



GOOD STANDING SCHOOL POLICY

Respect • Responsibility • Tolerance

Definition

Good Standing reflects a student's opportunity to fully participate in the Narrogin Senior High School community, including extracurricular activities, school events and representative opportunities. Students are responsible for maintaining their Good Standing by consistently demonstrating the school values of Respect, Responsibility and Tolerance, and by making positive choices that contribute to a safe, inclusive and supportive learning environment.

All students commence the school year and each term with Good Standing

Rationale

Narrogin Senior High School is committed to fostering a safe, inclusive and supportive learning environment where every student is encouraged to achieve personal excellence. Guided by our school values of Respect, Responsibility and Tolerance, we believe learning is strengthened in a positive school culture where students feel connected, supported and free from disruption, bullying and violence.

The Good Standing Policy promotes high standards of behaviour, engagement and attendance, while encouraging students to take responsibility for the choices they make and the impact these choices have on themselves and others. Good Standing recognises and rewards students who consistently contribute positively to the school community and demonstrate our school values in their daily actions.

This policy also provides clear, consistent and transparent processes for responding to behaviours that negatively impact the safety, wellbeing or learning of others. The Good Standing Policy works in conjunction with the school's wellbeing and behaviour support processes, the Department of Education WA Managing Student Behaviour Policy, Standing Together Against Violence reforms, and the Department of Education's Student Wellbeing and Care priorities.

Purpose

The purpose of the Narrogin Senior High School Good Standing Policy is to promote positive behaviour, engagement and participation within a safe, respectful and inclusive school environment. As part of the school's Positive Behaviour Support (PBS) approach, the policy provides a clear and consistent framework for recognising students who demonstrate the school values of Respect, Responsibility and Tolerance.

The policy supports students to take responsibility for their behaviour and understand how their actions impact their learning, wellbeing and relationships with others. It also outlines consistent responses to repeated, ongoing or serious breaches of school expectations, while providing opportunities for students to restore their Good Standing through reflection, positive behaviour and engagement.

The Good Standing Policy aims to strengthen positive relationships, maintain high behavioural expectations and support all students to actively participate in the opportunities and experiences offered at Narrogin Senior High School.



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Roles and Responsibilities

Role	Responsibilities
Students	• Demonstrate the school values of Respect, Responsibility and Tolerance. • Follow school expectations and contribute to a safe and inclusive environment. • Take responsibility for their behaviour, attendance and engagement.
Parents/Caregivers	• Support the school's expectations and values. • Work collaboratively with the school to support positive student outcomes.
Teaching Staff	• Maintain consistent behaviour expectations and model school values. • Communicate and record behaviour incidents and concerns on Compass.
Student Services	• Monitor student behaviour, attendance and engagement data. • Oversee decisions regarding the loss and restoration of Good Standing and communicate with parents/caregivers.
Principal/ Senior Leadership Team	• responsible for establishing policy and procedures for the management of good standing.

Loss of Good Standing

Students may be identified as being at risk of losing Good Standing, or lose Good Standing, where there are repeated breaches of school expectations within a school term.

Uniform

Students who receive 2 or more uniform breaches in a term will be identified as being at risk of losing Good Standing. Students who receive 4 or more uniform breaches in a term will lose Good Standing.

Attendance

Students whose attendance falls below 80% will be identified as being at risk of losing Good Standing. Students whose attendance falls below 60% will lose Good Standing. Extended absences due to illness verified by a doctor's certificate do not impact a student's Good Standing.

Students who accumulate 3 or more unexplained single period absences within one week will be identified as being at risk of losing Good Standing. Students who accumulate 5 or more unexplained single period absences within one week will lose Good Standing.

Mobile Phones / Electronic Devices

Students who have 2 or more breaches of the school's mobile phone policy within a term, including refusals to hand over a phone when directed by staff, will be identified as being at risk of losing Good Standing. Students who have 4 or more breaches within a term will lose Good Standing.

Academic Engagement

The second instance of non-submission of assessment work or classwork without a reasonable explanation (in any subject) will result in a warning that the student is at risk of losing Good Standing. A fourth instance within the same term (in any subject) will result in a loss of Good Standing.

Phase 3 Behaviour Entries

Students who have 2 or more Phase 3 Behaviour Entries within a term, will be identified as being at risk of losing Good Standing. Students who have 4 or more within a term will lose Good Standing.



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Good Standing is lost for a period of four school weeks (20 school days).

Where a student receives additional suspension days during this period, the loss of Good Standing may be extended by one additional school day for each extra day of suspension issued. For example, a three day suspension will be a loss of Good Standing for 23 days.

Consequences

A loss of Good Standing may result in students being unable to represent Narrogin Senior High School or participate in school reward activities and extracurricular opportunities. This may include excursions, incursions, camps, sporting events, carnivals and other non-compulsory activities.

A loss of Good Standing does not prevent students from participating in compulsory educational programs and curriculum requirements, including activities such as assessment tasks, or whole-school events linked to learning programs.

At the discretion of the Principal or Associate Principal, students holding leadership positions may also lose leadership privileges or responsibilities.

Notification

Parents and carers:

- Will be notified via a Compass letter when their child is identified as being at risk of losing Good Standing.
- Notification regarding the loss of Good Standing will also be communicated to parents/carers via Compass correspondence. This will include the reason for the loss of good standing and the requirements for the reinstatement of Good Standing.

Retrieval of Good Standing

Good Standing is automatically reinstated at the commencement of each school term.

Students may apply to retrieve their Good Standing early by successfully completing a Good Standing Retrieval Chart over a period of 10 school days.

As part of this process, students are required to have each of their teachers provide a daily rating out of 5 based on the student's demonstration of the school values of Respect, Responsibility and Tolerance. This includes meeting expectations relating to behaviour, engagement, attendance, punctuality, and preparedness for learning.

Upon successful completion of the Retrieval Chart, all breaches recorded within each category will be reset for Good Standing purposes.

Students are expected to carry the chart to each class, seek feedback appropriately, and return the completed chart to Student Services each day.

Failure to complete the chart appropriately, receive consistent satisfactory ratings, or hand the chart in by the required time may result in the retrieval process restarting.

Students may also have their Good Standing reinstated earlier at the discretion of the Principal, Associate Principal or Program Coordinator Student Services on a case-by-case basis. This may include students demonstrating sustained positive behaviour, improved attendance, engagement in learning, and adherence to the school values of Respect, Responsibility and Tolerance.



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Data reviewed regularly, number of breaches/entries in a term					Determined by current attendance percentage.
Categories	Electronic Devices/Mobile Phones	Uniform	Academic Engagement	Phase 3 Behaviour Entries	Attendance
Levels of Good Standing					
WARNING Student warned that they are at risk of losing Good Standing	1 or more breaches	2 or more breaches	2 or more non-submission of task (in any subject)	2 or more Phase 3 Behaviour Entries	Attendance below 80% 3 or more unexplained single period absences (within the week)
LOSS OF GOOD STANDING Students lose good standing for a period of 20 days	2 or more breaches	4 or more breaches	4 or more non-submission of task (in any subject)	4 or more Phase 3 Behaviour Entries	Attendance below 60% 5 or more unexplained single period absences (within the week)
SUSPENSION RESULTS IN AN AUTOMATIC LOSS OF GOOD STANDING					
Students are encouraged to work with their Year Coordinator and complete the Retrieval Sheet to regain their Good Standing					



GOOD STANDING RETRIEVAL CHART

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Student Name: _____

Year: _____

Day/Date: _____

Period (Class)	EXPECTATIONS			1-5 Ranking Scale 5 Excellent • 4 Above Average • 3 Average • 2 Below • 1 Far Below
	Respect	Responsibility	Tolerance	Notes
1				
2				
Break 1				
3				
4				
Break 2				
5				

- Students must achieve an average score of 3 or above over the 10-day period. If unsuccessful, the process must be completed a second time.
- Failure to hand in the retrieval sheet each day will result in the sheet being incomplete.

Student must return the sheet to Student Services at the end of each day