

HIGH SCHOOL HIGHLIGHTS

"Respect, Responsibility & Tolerance"



Issue 4 2026

Biggest Morning Tea



Our Year 8 students have once again done an amazing job hosting the Cancer Council Western Australia, Australia's Biggest Morning Tea.

Students proudly prepared delicious food and served tea and coffee to family, friends and guests in support of a very worth cause.

A huge thank you everyone who attended. Seeing our community, family members and friends gathered around a table enjoying wholesome food, a cuppa and a chat was truly heartwarming for our school community.

This year donations exceeded an incredible \$1700 highlights the generosity and continued support behind this long-standing event.

Thank you to everyone involved for making the event such a fantastic success from Mrs Patullo, Mrs Shepherd and Ms Seery.

Mrs Londa Finlayson



Literature Centre Incursion for Year 7 English

Mrs Rowie Jones

The Year 7 students recently enjoyed a fantastic English incursion run by The Literature Centre.

Author Raewyn Caisley shared insights into the picture books she has written, giving students an exciting look into the creative process behind storytelling and illustration.

Students also participated in an engaging workshop led by Alyssa Curtayne, who helped them develop ideas for their own picture books while exploring a range of famous examples.

The students had a wonderful time reading the books, discussing creative ideas, and beginning to imagine stories of their own.



Sweet Treats

Ms Holly Seery

Year 12 Surprise Slice Bake Off

Our Year 12 Food Science and Technology students recently put their practical skills to the test in a surprise Slice Bake Off!

Students were presented with five mystery envelopes, each containing a different slice recipe. The envelopes were ranked from Level 1 (easiest) through to Level 5 (most challenging), allowing students to select a recipe that matched the level of challenge they felt confident taking on.

Once all the slices were baked, each entry was cut into tasting portions and delivered to staff from a range of departments across the school. Staff sampled every slice before casting their votes for their favourite, considering flavour, texture and overall appeal.

Congratulations to the creators of the Caramel Cornflake Brownie, which took out the title as the winning slice! The competition showcased the students' willingness to challenge themselves, their creativity, and the high standard of practical skills they have developed throughout the course. Well done to all our Year 12 students for embracing the challenge and producing such an impressive range of delicious slices.



Reconciliation Week

In Week 6 our students and staff have gone ALL IN for National Reconciliation Week, taking part in activities that encourage learning reflection, connection and understanding.

Activities included:

- Creating our Hall of Hands display
- Sharing a community morning tea
- Participating in mindful activities and reflection
- Learning about the importance of reconciliation and respect for First Nations people.

A heartfelt thank you to all staff students and community members who helped make these activities possible. Your time effort and support have helped create meaningful opportunities for learning and connection across our school.

Together we continue to build understanding respect and a stronger future for all.



Damper Making - NAIDOC



Around the School Activities

Within Your Wallet



Design & Technologies



Year 7 Attendance Awards



Zero to Hero



Preparing Our Year 10s for TAFE, Careers and Workplace Learning

Mrs Londa Finlayson

Our Year 10 students gathered in the PAC for an important TAFE, Careers and Workplace Learning presentation designed to get them thinking about their future pathways.

The session focused on the importance of planning and preparation for the next two years of senior school, helping students understand how the choices they make now can influence their future education, training and employment opportunities.

Students learned about:

- TAFE pathways and course options
- Entry requirements and prerequisite subjects
- Key enrolment timelines and application deadlines
- The importance of selecting subjects that align with their career goals
- Workplace Learning opportunities and industry pathways

A big thank you to Danielle D'Aprille, South Regional TAFE Manager, and her team of lecturers for visiting Narrogin Senior High School and sharing valuable information and advice with our students.

By exploring pathways early and understanding the opportunities available, our students are better equipped to make informed decisions and create a clear plan for their future success.



Workplace Learning

Mrs Londa Finlayson

As we approach the end of Semester 1, students participating in the Workplace Learning (WPL) Program are reminded to ensure they are up to date with all program requirements.

- Update and complete your logbooks
- Follow up any outstanding absences
- Check in with your employer or supervisor
- Seek feedback on your performance and areas for improvement
- Look for opportunities to further develop your skills and enhance your workplace experience

Workplace Learning is more than just attending a placement—it is about building professional relationships, developing employability skills, and preparing for future career pathways.

We are incredibly grateful to our local employers and industry partners who continue to provide valuable real-world learning opportunities for our students. Their support helps our young people gain confidence, experience, and insight into the world of work.

Thank you to all of our host employers for investing in the future workforce and supporting our students as they explore career pathways and develop valuable workplace skills.



Pictured are :

- *Isabella Steel and Ritchie Long at Ian Raworth Constructions*
- *Hayley Lloyd at the Shire of Wagin*
- *Chervone Barber with Harry, a fascinating little resident from the Department of Biodiversity, Conservation and Attractions.*

A Visit from Ally Simes

Mrs Wendy Sargeantson

Mrs Wendy Sargeantson

Year 9 Career Taster

Our Year 9 students recently enjoyed an engaging Career Taster session led by Ally Simes, Program Facilitator for Tourism & Hospitality. Ally is a skilled chef with extensive experience across Australia's tourism sector, and she brought real-world insight into the many diverse career pathways available in this industry.

Students began the workshop by exploring broad areas of work, such as hotel management, travel and tourism, tour guiding, events, and food and beverage services. With Ally's guidance, they identified the key skills needed to succeed in each pathway and then connected those skills to the subjects they are currently studying at school.

The session concluded with a lively Q&A, giving students the chance to ask thoughtful questions and deepen their understanding of the industry. It was wonderful to see our Year 9s recognising how their learning today can open doors to exciting future opportunities.



Copies of the Tourism and Hospitality careers booklet used in the Year 9 workshop are available for viewing in the careers corner of the library.

Year 10 Course Selection Preparation

Later in the afternoon, Ally returned to work with our Year 10 students, presenting a wide range of career opportunities within the tourism and hospitality sector. Students explored the different education and training pathways available and gained a clearer understanding of how their interests and passions can grow into rewarding future careers.

Ally skilfully mapped out how students can progress through school and onto TAFE or university, highlighting the many entry points into the industry. She also shared her impressions of our school's facilities, noting that our training centre is among the best she has seen — high praise from someone who visits many schools across the state. Ally emphasised how fortunate our students are to have access to vocational education while still at school, including Certificate I and II in Hospitality, Certificate II in Cooking, and Certificate III in Business.

The session finished with thoughtful questions from our students, all of which Ally answered with clarity and depth, demonstrating her extensive knowledge of both the tourism and hospitality industries.



Careers Week 2026

Mrs Wendy Sargeantson

Staff Matching Challenge

As part of Careers Week, students took part in a fun whole school competition designed to help them explore the theme Connect – Create – Thrive in an interactive way. The Staff Matching Challenge invited students to match staff members with a job they held before joining the Department of Education.

Across the Wellbeing Wing, students found staff photos displayed alongside a mix of past job titles—from the expected to the surprising. Using an entry form, students worked to pair each staff member with their “mystery career”. The following week, the correct matches were revealed, along with some fantastic throwback photos from staff who shared images from their earlier roles.

The competition sparked curiosity, encouraged conversations about career journeys, and highlighted the many pathways people take before arriving at their current profession. It was a fun, engaging way for students to see real examples of career exploration in action during Careers Week.

Congratulations to Indiana Neretlis who won a \$50 Narrogin Chamber of Commerce Voucher in the entry form draw. Well done also to 9AG1 and 9AG2 who were awarded with chocolates for having the highest number of entries across all Advocacy Groups.



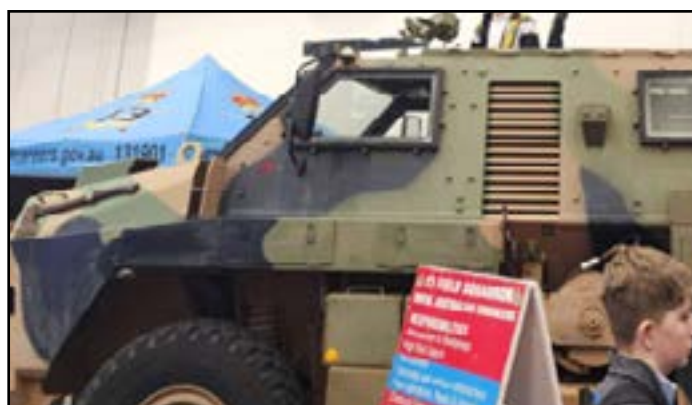
Careers Expo: Discover Future You – 14/15 May

During Careers Week in May, our Year 10 students, followed by the Year 11/12s, attended the Careers Expo: Discover Future You. The experience supported this year Careers Week theme—Connect. Create. Thrive. by helping students connect with professionals, create new possibilities, and feel more prepared for the transition into senior school and beyond.

Year 10 Course Selection Preparation

Mrs Johnson and Mrs Sargeantson, along with Mr Johnson as our driver, took a group of our Year 10s to the Careers Expo. The Expo brought together universities, TAFEs, training providers, employers, and industry representatives, giving our Year 10 students direct access to practical advice about prerequisites, recommended subjects, apprenticeships, and alternative entry pathways. These conversations helped students link their interests and strengths to real careers and understand how their senior school choices can shape future opportunities.

Many students took the opportunity to gain insights into new industries, gain clarity about ATAR and general options, which helps to build confidence in their decision making.



Year 11/12 Getting Prepared for Post-School Life

Mrs Sargeantson returned the following day with Mr Perry, taking a group of our Year 11 and 12 students. Attending the Careers Expo gave senior students clear, practical guidance for life after school. They were able to confirm entry requirements for university, TAFE, apprenticeships, and employment, and check whether their current subjects align with their intended pathways. Speaking directly with industry and training providers helped them refine career goals, compare options, and explore alternative entry routes.

Students also built valuable networks with employers, early entry programs, and apprenticeship providers, opening doors to future opportunities. Importantly, the Expo was an opportunity to boost motivation and reduce anxiety by showing students the many pathways available beyond Year 12, helping them feel more confident and prepared for their transition out of school.

CodeCrush

Empowering Future Female Tech Leaders

Wendy Sargeantson

Having previously earned her place through a selection process, Sophia David recently attended CodeCrush 2026. This was an inspiring program hosted by Murdoch University's School of IT. Designed to ignite a passion for technology and empower girls to become future digital leaders, the event brought together 28 female students in Years 8–9 from across Western Australia for four days of hands on learning, industry connection, and discovery.

Across the program, students took part in interactive workshops exploring coding, cybersecurity, artificial intelligence and other emerging technologies. They also visited leading tech companies to gain real world insight into IT careers and met inspiring female role models who shared their experiences and pathways into the industry.

Murdoch University describes CodeCrush as, “more than an event – it’s a movement.” By fostering diversity and inclusion in technology, the program helps young women see themselves as innovators, creators, and future leaders in a rapidly evolving digital world.

See their website for more: <https://www.murdoch.edu.au/schools/information-technology/about/news/codecrush-returns-to-inspire-future-female-tech-leaders>



*Sophia and Mrs Sargeantson
with the coordinator of
CodeCrush,
Associate Prof. Pol Koutsakis.*



*I was fortunate to support Sophia's participation
in this outstanding initiative and look forward to
seeing more girls apply to participate in 2027.*

My Code Crush Camp Experience

Sophia David

Day 1 – Wednesday 3 June

On the first day, after we got checked into the hotel, Dr Pol Koutsakis, who was the Code Crush program coordinator, guided all the participants to the Murdoch campus and handed us over to a tour guide who showed all of us around the whole Murdoch campus. After the tour, we had dinner which was pizza and then we ended the night with quiz games before walking back to our hotel.



The first day was good for helping us settle into our environment and had lots of chances to interact with new people and to introduce ourselves.

Day 2 – Thursday 4 June

We started the day off with having breakfast on campus which was followed by our first workshop. With the help of Kate Kirwin, we learnt what Javascript was and we made our own lines of Javascript code to make a cupcake-based game. After a short break, we continued our coding journey by learning how to use Linux code and how to use Linux code to control the room's ceiling lights.



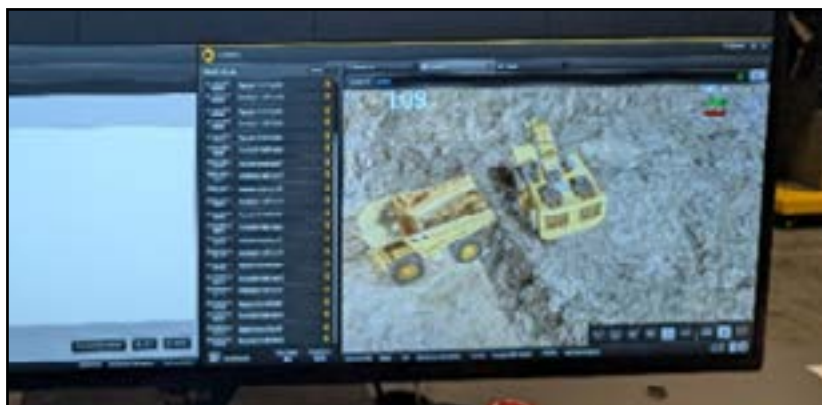
We then travelled back into the immersion room where we had our first workshop, although this time we learned how to block code a car to do certain movements. We then had lunch, but afterwards we sat down in a room and listened to a panel discussion where female academics from Murdoch spoke to us about their journey in the field of IT and their experiences.

Before our next workshop, we had another short snack break, before we made our way back to the immersion room to listen to a guest speaker named Prudence Jofirisi, who spoke about how she was able to rise from her challenges and make her way into a cyber security career. After listening to the guest speaker, we participated in another coding workshop led by Andrew Schembri, where we learned how to code Spheros and even got to see a cool robot dog. We then ate Chinese takeout for dinner and ended the day with video games at the Esports hub.



Day 3 – Friday 5 June

We had a quick breakfast before we headed off to an excursion to the Immersive Technologies Headquarters located in Osborne Park, where we learnt how people create simulations to help train people how to operate various mining machinery, such as excavators.



We even got to hop onto some of the simulators and had a competition to see who could shovel the most dirt into the back of a dump truck using an excavator simulator.

Then we travelled to the Bankwest Headquarters where we had our lunch and attended various workshops that taught us about app interfaces and the technological side of Bankwest.

We were also able to meet undergraduate students who now work in the IT department of Bankwest and other important figures of the company who shared their experiences of working in IT with us.

Day 4 – Saturday 6 June

On our last day, we had breakfast before we had a workshop with Vannessa van Beek, where she let us play with Lego, but also showed us how working with Lego can help us to understand ourselves, our peers and how to manage difficult situations.

After having a snack break, we attended a workshop led by Michelle Sanford, which taught us how to be prompt engineers. After our last workshop, we listened to a panel discussion that featured Lindsey Duncan, Michelle Sandford, Karen Casella, Luke McKenna, Matt Schneider, Alladean Chidukwani and Dan Haagman.

In the closing ceremony, the students and their teachers who participated, as well as all the guest speakers, received certificates from Dr Pol Koutsakis.

This concluded the exciting and eventful Code Crush camp. We all had a wonderful time, met new and delightful people and departed with experiences that you can't replicate anywhere else.

The Code Crush camp was a marvellous experience, and I recommend it to others who can

apply for next year's Code Crush camp. The camp ensures you are well fed and caters to various dietary requirements, and the accommodations offered by the camp are extraordinary. Not only did I depart with new friends and fond memories, but I also departed filled with knowledge from the various coding workshops and the insightful panel discussions. I thoroughly enjoyed my experience there, and I recommend it to others.



Career Conversations Are Online This Year

Stay snug and warm indoors and log on to listen the latest update information about talking to your child about careers, pathway planning, together with growing and emerging industries.

Thursday, 10 September 2026, from 5 pm to 6.30 pm.

All you have to do is book a spot by following this URL: <https://www.trybooking.com/events/landing/1554310>



Ross Meadows Shield

Ms Phoebe O'Neil

Congratulations to our Hockey Academy students who proudly represented the school at the Ross Meadows Shield on June 9!

The team delivered an excellent performance in their pool, remaining undefeated:

- Bunbury Catholic College : 3-0
- Parkerville Steiner College : 8-0
- Como Secondary College : 10-0
- Sacred Heart : 1-1

These strong performances secured the team a place in the Semi Finals, where they faced the top-ranked side from the opposing pool, Como Secondary College. Despite a strong effort, they were defeated 0-2.

Our students are to be commended on their effort to reach the finals and represent the school with such skill, commitment, teamwork, and sportsmanship. It is such an incredible achievement and we are extremely proud of their efforts.

Well Done Team!



Pre-Country Week Games v WACoA

Ms Sarah Hennessey

What better way to prepare for Country Week than with some valuable match practice against the students from the Western Australian College of Agriculture. While they are not direct opponents in any of our Country Week competitions, the day provided a fantastic opportunity for all teams to fine-tune their skills and build match fitness. It was also great to reconnect with some familiar faces, including several former NSHS students.

The afternoon kicked off with the boys' basketball, where our team secured a solid win. At the same time, spectators were treated to an evenly-matched girls' volleyball game, which featured some impressive rallies and resulted in another well-earned victory for NSHS. The boys' volleyball team also enjoyed success, defeating their WACoA counterparts in a competitive match.

On Court 3, the touch rugby team took on WACoA's indoor cricket side. Despite some initial reluctance, our players stepped up, gave it their all, and embraced the challenge, though they were unable to match WACoA's skill level. Later in the afternoon, the teams met again for a game of touch rugby. Despite a determined effort, our side was once again defeated by the WACoA team, whose speed and slick ball-handling proved difficult to contain.

Out on the oval, the WACoA girls' football team faced off against our netballers in a spirited contest. Despite the best efforts of our girls—supported by Miss Bain and relief teacher Miss Mauder—the game proved challenging, with NSHS managing to score just a single goal. However, the tables turned in the netball match, where our girls displayed excellent teamwork, sharp centre-court passing, and strong attacking play in the goal circle to secure a convincing win for NSHS.

The afternoon concluded with a relaxed sausage sizzle and an opportunity for students and staff to connect.



A big thank you goes to all coaches for their dedication in preparing teams not only for this event but also for the upcoming Country Week. We look forward to our Media Team sharing plenty of results and photos while we are away.

Buchanan Cup Hockey

Ms Sarah Hennessey

On Thursday, June 18, nine students from Narrogin SHS combined with five students from Narrogin Agricultural College to play a round robin competition against other hockey specialist schools at the Perth Hockey Stadium. A cold, dark start to the day gave rise to bubbly conversations and great anticipation as the sun came up during the bus trip.

Como 2 were the first opponents. In a tightly contested game, Narrogin scored first in the 2nd quarter, then managed to fight off numerous advances from Como with some brilliant work by the fullbacks and Kalei in goals to hold on for a 1-0 win.

The top Como side was going to prove a much greater challenge. Boasting a couple of state players and an Australian representative, they dominated possession and were slick handling the ball to set multiple shots on goal. The Narrogin girls did their best for a team that does not usually play together and only conceded an average of 1 goal per quarter which was an incredible effort to go down 5-0.

After a quick bite to eat, game 3 was an easier, confidence builder against an up-and-coming Bob Hawke College who are still establishing their hockey program. Our girls were hungry for goals and were too strong across the field in all positions. Midfielders connected with the forwards to keep feeding the ball into the attacking half, while the fullbacks were able to have a rest. A lot of shots on goal were fended off by their defence but ultimately, we were too strong and had a comfortable 9-0 win.

The last game of the day was a fight for second place to gain entry to the semi-finals in August. A win was necessary over Shenton College due to goal difference from previous results. Shenton scored first before Narrogin levelled in the 2nd quarter. Shenton scored again to make it 2-1 at half time.



Despite their best efforts, tired legs, niggling injuries and strong opposition led to the final score of 5-1 down. This resulted in a commendable 3rd place finish for the day which is an impressive standing given that a large contingent of the team was our Year 9 and 10 Hockey Academy girls, while our opponents had mostly Year 11 and 12 students.



NOTICES

• Our Offerings

• **Camping Experiences**

Immersive programs for students, youth, and adults with activities that awaken joy, mindfulness, and inner peace.

• **Personal Renewal Program**

Rest and reflect in quiet communion with nature and your inner self – no structured program, just sacred space.

• **Educational support**

** Homework help and tutoring for school-aged students
** Literacy and numeracy enhancement programs
** Study skills and exam preparation
** Individualized learning support for students with ADHD, autism, and intellectual disabilities
** Talent development workshops for gifted youth.
** Flexible learning plans for non-schooling students

• **Support Services**

Art, craft, and creative expression classes to students of home schooling
** Music, dance, and cultural learning sessions
** Sensory-friendly creative sessions for neuro-diverse learners
** Meditation and mindfulness program for ADHD, autism special and gifted students

• **Discover the Divine Within**

• **A Sacred Sanctuary in Foxes Lair, Narrogin, WA**

You Are Divine by Birth
Welcome to a unique spiritual Academic support haven in the heart of Foxes Lair, surrounded by nature's peace and sacred silence.

• Our mission is **EXCELSIOR TO DIVINE**.

This space is your invitation to reconnect, renew, and rediscover with academia - ACADEMIC AND SPIRITUAL LIFE.

Courses we offer: HIGH SCHOOL BOYS AND GIRLS Universe and the human body mechanics – TEN COURSES

Course 1: Skeleton; Muscular system; Nervous system; Circulatory system; Respiratory system; Endocrine system and its relationship with the seasons of the Universe

Course 2: Digestive, Excretory, Lymph, Immune, food and the seasons of the Universe.

Course 3: Five Elements of the earth and the human body.

Course 4: Human body's functioning with the universe.

Course 5: Five Sheaths of human person.

Course 6: Patterns of thoughts that influences human health

Course 7: Six tastes that govern human person

Course 8: Chakras, Nadis in human and energy body.

Course 9: Five senses interaction with body and the universe.

Course 10: Ten Vayas (Gases that regulate human body)

Course 11: Emotional intelligence courses for youth

Course 12: Courses 1-10 to adults of any age.

Practicals and Volunteer work: 60 hours of meditation techniques practiced. 60 hours of voluntary work practiced with any Charity. Valediction is done and certificates are awarded. This will help in University entry.

All including the **Home schooling students** can enroll themselves in all these courses.

We have educational resources, outdoor and indoor games, opportunity to get teaching aids with teachers help with socialisation. Outdoor kitchen help you cook and find refreshments for the day.

Why Visit?

- Find socialisation to **school going and home schooling** through camping experience.
- Help students and youth to reconnect with their purpose and sense of commitment to community
 - To get any **educational Support**
 - A safe space for seekers of all paths

Let the Divine rise in your students and family coping with life and challenges.



Location

8, Federal Street, Narrogin 6312
274 Graham Road, Graham Road West, Narrogin

Contact Us

sgymary09divineu@gmail.com
phone: 0477 795 359; 0468706137
<https://divineu.weebly.com/>
<https://divinecentre.weebly.com/>

Dates from School Calendar

Monday 20 July

Wednesday 29 July

Monday 10 August

Tuesday 11 August

Tuesday 25 August

Wednesday 26 August

Tuesday 25 August

Friday 28 August

Student Free Day

Top Student Assembly

Academy P&C Meeting

2027 Yr 7 parents info 6pm

Parent/Teacher Interviews

Handover Assembly

Parent/Teacher Interviews

Student Free Day