



HIGH SCHOOL HIGHLIGHTS

Narrogin Senior High School
Issue 7 2021



Year 12 Presentation Night

Dux 2021 Annie Robins

On Friday 22 October, Narrogin Senior High School Year 12 students gathered with staff, special guests, family and friends to celebrate the Class of 2021's achievements and accolades.

The keynote speaker former student, Dr Cheryl Lohr Bsc, MSc, PhD a research scientist in Biodiversity spoke of her time at school and provided insight of what the students can expect moving into the next phase of their journey.

The evening featured several outstanding performances by Year 12 music student Brooklyn Hohipuha and the School Band. Top students in all courses and qualifications were congratulated, as well as community and school awards.

The Class of 2021 presentation evening ended with the valedictorian speech by Darcy Andrews reminding the school community of the experiences that take place at school along with the preparation for life after school.



Mrs N Steer

Annie Robins

Runner Up Dux Nikota Scholz



Principal Sandii Stankovic presenting Nikota with her Runner Up Dux Award

VET Dux Ruben Woodford



Mr Doug Cook with Ruben who received the Vocational Education Dux Award

R/U Vet Shaylee Annear



Shaylee accepting her award for the Runner Up Vocational Education Award



Principal Sandii Stankovic

Saying farewell to the Year 12s is always a rite of passage that is bitter sweet. The Graduating class of 2021 were of compassionate and sincere nature, with a sense of humour to boot. I sincerely wish them the best of luck in all their endeavours, and do look forward to the successes that are achieved by this group, as I am confident there will be many.

So we almost come to the culmination of the school year's work. It is usually at this time of the year things speed up as the end approaches. You will no doubt find that correspondence has well and truly taken place regarding next year, such as subject selections, transition days, book lists (coming soon), contributions and charges and so on whilst we are still going about the business of teaching, assessing and reporting.

It is very important that students remain focused on their work and complete the year as best as they can. Grades in Lower School are just as important as in Senior School – these are evidence of the foundation base the students have obtained and we use this as a bench mark to build on.

Social media tends to play a pivotal role in a teenagers life as a way of connection. This is a very different world to the one I grew up and parents have been actively involved in partnering with the school to reinforce some learning around this. I heard somewhere that there are three Cs to screen use – Consuming, Connecting and Creating. If done maturely and positively then screens can be used for a significant purpose. As long as screen use does not disconnect people from others, offend or insult others, or distracts user from meaningful tasks it is then put into good use.

Narrogin Senior High School is embracing a whole school improvement agenda. We are collecting data as to ascertain where we are in regards to processes and procedures, including communication, Positive Behaviour in Schools pursuits and Instructional strategies to name a few goals. We will be going through a Public School review in February which will provide feedback on how as a school we are doing. You may have received a survey through Connect – it is really important that we obtain as many responses from the whole school community as possible to ensure we have true data so your feedback is important.

The NSHS School Board is commencing their new term (2 years) and we have some new faces on board. We have included an introduction to the members in the newsletter. Board members will also be part of the Public School review and we will be working with them on targeting some goals for the board to pursue. We do appreciate parental support at the school and I certainly have appreciated the amazing support I have received from parents this semester that advocate for the school and look forward to having parent involvement with the school grow.


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JANUARY 2022 JUMP-START PROGRAM

Tuition for all students Entering Years 7 to 12
Including NAPLAN

17 January to 22 January 2022

Venues:

- Christ Church Grammar School
- Hale School

The January Preparation Program aims to prepare students for Term 1 (2022) before the academic year begins. The classes will revise those important components from the 2021 syllabus that are vital for success in the new year. The program will also preview what students can expect in their courses in 2022.

20% school discount per subject

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Associate Principal - Lower School Karen Thomas

It is hard to believe that we are already half way through the term and I am currently planning the Year 6 Transition activities for Year 7, 2022. Our current Year 7 students are almost at their end of their first year of high school and having taken some of them out to speak to Year 6 students, they seem to have had a great year (once their first week in High School was over). NAPLAN results for Year 7 and 9 students have been posted to parents and it has been pleasing to see the progress Year 9 students have made since tested in Year 7 across the domains. Currently 13% of Year 9 students have prequalified for OLNAs across all 3 domains and 42% of Year 9 students have prequalified in 1 or 2 domains. This is a positive start for these students entering Year 10 in 2022. The Year 7 data shows a healthy proportion of students achieving Band 6 across the domains with some high performances across Bands 8 and 9 in all domains. This data informs our planning and teaching strategies and provides us with insight as to which aspects of the curriculum to emphasise to further student progress.

We are now at the pointy end of the term and year where teachers are conducting assessments and finalising student results. It is an expectation that students complete and submit all assessment tasks and strive to achieve a minimum C grade across all Learning Areas. From Week 6, Year 10 students will be grouped according to pathways for Year 11 and a pathway directed curriculum will be delivered. This is to support the transition of students into Year 11 and to establish the rigour and requirements of positive achievement in Years 11 and 12.

The term has seen a number of events including the Arts exhibition showcasing the excellent work occurring in the Arts Learning Area. The reward activity day held on the 4 November was a highlight for students who participated. Events to look forward to later on this term are the Prefect Camp, the Performing Arts Concert, the launch of the school's first publication of student writing "Voices from the Hill and the Adventure World end of year reward excursion.

The school conducts staff, student and community surveys on an annual basis. The data gained from these surveys informs our school improvement process. Parent surveys are now open and can be accessed through: <https://www.schoolsurvey.edu.au/s/XYqQzeFe>. We encourage as many parents and caregivers as possible to complete the survey which closes on the 3 December 2021.

End Of Year Concert

An annual event that showcases the talents of dance and music students, the composition pieces they have been working on during the year.

When: Friday 3rd December, 6pm (doors open 5.45pm)

Where: Narrogin SHS Performing Arts Centre

Tickets can be obtained at <https://www.trybooking.com/BVFRA> from 19th November 2021 (no cost)



Associate Principal - Middle School

Maxine Clark



During Term 4 all Year 7 to 10 students have been participating in Positive Behaviour lessons to help improve their ability to emotionally regulate. We recognise it is difficult for students to demonstrate Respect, Responsibility and Tolerance if they are not able to regulate their emotions.

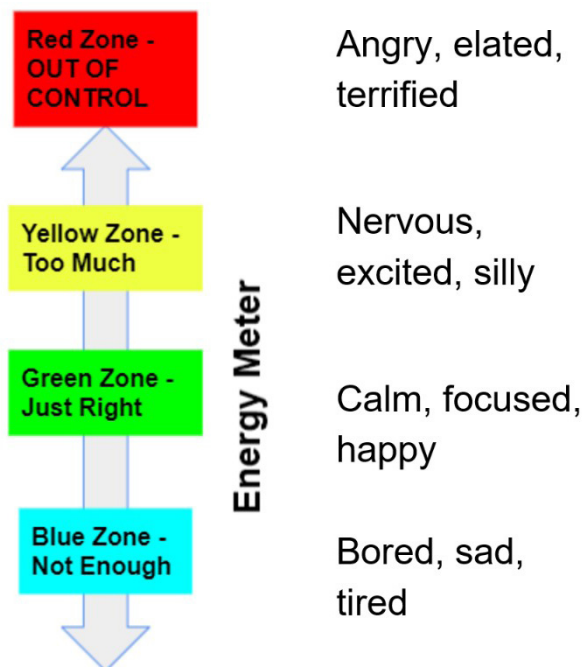
Year 7 and 8 students have been working on Zones of Regulation. The Zones of Regulation help by:

- Respect- assisting students in self-regulating and considering how to treat others.
- Responsibility- empowering students to understand their own reactions and take responsibility for their own actions and emotions
- Tolerance- assisting students in understanding others and building empathy.

The Zones approach uses four colours to help students identify how they are feeling in the moment, given their emotions and level of alertness, as well as guide them to strategies to support regulation. By understanding how to notice their body's signals, detect triggers, read social context and consider how their behaviour impact those around them, students learn improved emotional control, sensory regulation, self-awareness, and problem-solving abilities.

The Year 9 and 10 students participated in activities to help them to be aware of their own emotions and be able to differentiate the strength and intensity of their emotions. This week the students examined different scenarios and identified the emotions individuals would experience. They worked through each of the scenarios using responsible decision-making strategies to develop compromises to enable positive outcomes for all.

Zones Snapshot



ARE YOU 11-18 YEARS??

DO YOU HAVE YOUR WALLET CARD??

GIVES YOU FREE ACCESS TO:

- GYM SESSIONS AT THE Y (16+ YEARS)
- GROUP FITNESS CLASSES AT THE Y - (15+ YEARS)
- BASKETBALL & SQUASH COURT HIRE
- POOL INFLATABLES
- GYM SESSIONS AT THE PRACC - (16+ YEARS - SEE MANAGER)
- FREE WIFI (CRC'S)

& POOL ENTRY!!

- NARROGIN
- PINGELLY
- BROOKTON
- BODDINGTON
- WAGIN
- WILLIAMS
- WICKEPIN

Presentation Evening

**ADF Long Tan
Leadership and Teamwork
Nikota Scholz**



Mrs Val McPherson with Nikota

**ADF Future Innovators
Award
Eliza Coppock**



Mrs Yvette Harrison with Eliza

**Hotham Trust Award
Abby Nottle**



Mrs Ray McCall and Abby

**Citizenship Award
Jayeisha Ford**



Mr Fred Steer and Jayeisha

**Sportsperson Award
Jydan Lanciano**



Mr Fred Steer and Jydan

**Ampol Best All Rounder
Eliza Coppock**



Mr Leigh Ballard with Eliza

**Citizenship Award
Kynan Spencer**



Mr Fred Steer and Kynan



Musical Interlude



Brooklyn Hohipuha

Presentation Evening

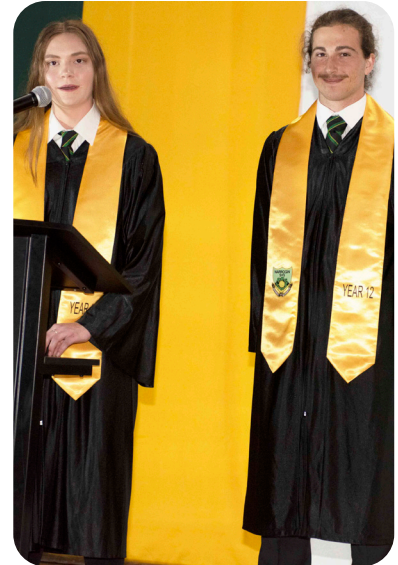
Guest Speaker
NSHS Graduate
Mrs Cheryl Lohr



Valedictorian
Darcy Andrews



Head Girl and Boy
Eliza and Kynan



Leavers 2021



Thank you to the following people for their kind contributions:

*A & A Corasaniti
Academic Task Group
Afgri Equipment
Best Office Systems
Byfields Accountants
Corner's Automotive Electrics
Country Paints Supplies
Country Wide Insurance Brokers
Earl Street Physiotherapy
Edwards Isuzu Ute
Elders
Family Eyecare
Mr George Faulds*

*Great Southern Electrical Services
Mr Brian Hehir
Hotham Trust
Knightline Computers
McWhirter & Leong
NAB
Narrogin Amcal Chemist
Narrogin Bearing Services
Narrogin Carpet Court
Narrogin Chamber of Commerce
Narrogin Earthmoving &
Concrete
Narrogin Fruit Market
Narrogin Lions*

*Narrogin Motel
Narrogin Nursery, Café and
Gallery
Nicholls Bus & Coach
Niks Electrical & Gas
Planfarm
Royal Automobile Club of WA
RSM Bird Cameron
Mr Peter Rundle MLA
Shire of Cuballing
Shire of Narrogin
Mr Darren West MLA
Mr Rick Wilson MP*

2021 Year 12 Award Recipients

Nikota Scholz	Long Tan Leadership and Teamwork Award
Eliza Coppock	ADF Future Innovators Award
Eliza Coppock	Ampol Best Allrounder Award
Darcy Andrews	Valedictorian
Kynan Spencer	Citizenship Award
Jayeisha Ford	Citizenship Award
Jydan Lanciano	Sportsperson Award
Abby Nottle	Hotham Trust Award
Ruben Woodford	Vocational Education and Training Dux
Shaylee Annear	Vocational Education and Training Runner Up Dux
Annie Robins	Dux
Nikota Scholz	Runner Up Dux
Annie Robins	Geography ATAR
Nikota Scholz	Modern History ATAR (SIDE)
Annie Robins	Indonesian ATAR (SIDE)
Kristina Praetz	Computer Science ATAR (SIDE)
Kristina Praetz	Applied Information Technology ATAR (SIDE)
Reilly Blechynden	Certificate II in Business
Cade Moore	Certificate III in Business
Jasmyn Oats	Career and Enterprise General
Eliza Coppock	Chemistry ATAR
Ricky Linklater	Physics ATAR
Annie Robins	Psychology ATAR
Annie Robins	Human Biology ATAR
Matthew Smith	Human Biology General
Nikota Scholz	Biology ATAR (SIDE)
Ricky Linklater	Mathematics: Methods ATAR
Rohan Annear	Mathematics: Applications ATAR
Ruben Woodford	Mathematics: Essential General
Jayeisha Ford	Mathematics: Foundation
Ricky Linklater	Mathematics: Specialist ATAR (SIDE)
Annie Robins	English ATAR
Cade Moore	English General
Ruben Woodford	English General
Nicole Taylor	English Foundation
Thomas Munns	Physical Education Studies ATAR
Cade Moore	Physical Education Studies General
Kynan Spencer	Certificate II in Sport and Recreation
Matthew Smith	Health Studies General
Aaliyah Ugle	Certificate II in Skills for Work
Jasmyn Oats	Dance General
Brooklyn Hohipuha	Music General
Cade Moore	Design (Photography) General
Katelyn Beard	Design (Photography) General
Jodie Martin	Certificate II in Visual Arts (Graphic Design)
Nicky Brown	Visual Arts Preliminary
Kristina Praetz	Visual Arts General
Elijah Simkins	Materials, Design and Technology (Metal) General
Elijah Simkins	Materials, Design and Technology (Wood) General
Melita Davey	Cert II in Hospitality
Cade Moore	Food, Science and Technology General
Elijah Simkins	Building and Construction (General)
Ruben Woodford	Certificate II in Financial Services
Jasmyn Oats	Authority Developed Workplace Learning
Nicole Taylor	School Based Trainee
Taylah Licence	Certificate IV in Preparation for Health and Nursing
Jasmyn Oats	Certificate III in Early Childhood Education and Care

Year 12 Physics Students Building a da Vinci Bridge



Future Engineers

Room 30 Marketing Project

Over Term 2 and Term 3, students from Room 30 have been working through two ASDAN modules to combine their horticultural skills with their amazing pottery and design skills to create a variety of fun and appealing gifts for the home.

Students were also required to plan, design, create, and determine their own business names and logos for enterprise project for the community.

As part of this project, students sold a variety of pot plants during lunch on Wednesday 27th October and also at the opening of the Arts Exhibition. Monies raised will be donated to a charity selected by the students.

A fabulous effort made by all students and the project was well received by staff and peers at the school and our community members.



Ms Meldrum



'Online Have Sum Fun' - Competition Success'

After winning 3rd place at the 'Online Have Sum Fun' Competition in Term 2 2021 our Year 10 NAEP team continued their victory and won 2nd place in the Term 3 competition.

Congratulations to Leila Pederick, Ethan Johnson, Jude Corner and Anisha Babic. Each student will receive a certificate and \$15 prize money. Congratulations on this fantastic achievement!

Australian Mathematics Competition Results

The Australian Mathematics Competition is run by the Australian Mathematics Trust for students from Year 3 to Year 12 in Australia, and their equivalent grades in other countries.

In early August this year, 129 students from Narrogin Senior High School participated in the competition. The school-based competition asks students to solve thirty complex problems in seventy-five minutes and the problems get more challenging as the competition progresses.

Congratulations to all students who participated in this competition. Narrogin Senior High School achieved 2 High Distinctions, 5 Distinctions, 29 Credits and 58 Proficiency awards.

Year 10 students Jude Corner and Leila Pederick were awarded Best in School. This was an amazing result. Well done girls!

Mr David Fung

Special mention to the following students who were the top Student for their year group at our school:

Jasleen Bajwa	7	Jude Corner	10
Cody Heywood	7	Leila Pederick	10
Xavier Ballard	7	Ethan Johnson	10
Isabel Koster	8	Chelsea Mulcahy	11
George Kilpatrick	8	Alex Carlyon	11
Hayley Lullfitz	8	Tayla Battley	11
Rhys Smith	9	Thomas Munns	12
Zavier Batt	9	Logan Swadling	12
Guillaume Van Der Riet	9	Camryn Furphy	12

"All mathematicians share... a sense of amazement over the infinite depth and mysterious beauty and usefulness of mathematics." - Martin Gardner



Congratulations Lach!

Congratulations to Lach Borthwick who received a First Prize Certificate for his Merino medium wool fleece at the Narrogin Agricultural Show this year.

Introducing Our School Board Members



Fred Steer

I attended NSHS in the mid to late 1980's graduating in 1987. Our children have also been schooled at NSHS, Shelby commencing in 2012 and our youngest beginning in 2020 as a year 7.

I commenced my association with the school when I was asked to join the Finance Committee as a community member in 2013. This led to my participation with the P & C to help where I could and show our kids that we wanted them to get the best education possible.

As I better understood the school, I thought I could help more by nominating for the School Council (now Board) to assist the school achieve the best education possible for all students and prepare them for when they finished at NSHS.

I believe NSHS provides quality education for students. The board plays an important role in providing opportunities for parents, the community, and teachers to work together to achieve a world-class education that prepares student for life beyond high school.

I would like to see the board establish a vision that reflects the needs and aspirations of our community and surrounding communities. We can influence the direction of the school with strategic planning, community partnerships, cultural knowledge and support the principal with developing policies and promotion of the school.

We have a great school but we should always look to keep improving.

Erin Kickett

My name is Erin Kickett. I am the Year 7 NEEP teacher and parent of two high school students.

I joined the School Board so that I could make a contribution to the school and its future direction from both a teacher's and a parent's perspective.

I hope to be a part of a strong and cohesive School Board that supports the school's vision, and the teaching staff so that our students can continue to have a quality education.

David West



I have had 3 children attend NSHS, the first in 2016 and now have a daughter still at the School.

I am interested in assisting School Administration with the difficult task of the multitude of policies and procedures that need constant review, which helps both staff and students operate a beneficial result for everyone involved with the School.

As a member of the board my achievement is for the School to have a clear vision of the educational opportunities for the Children in the region and greater community.

Nagasoundari Alagusundaram



I have been a staff member at Narrogin Senior High School since 2015 working in the Mathematics learning area.

I am passionate about working with staff, students and families to create a safe and respectful learning environment, providing a platform for every student to achieve their potential.

I look forward to working with and contributing to the educational planning and evaluation which will guide both the board and the staff in working together towards the continued improvement of the educational programs.

John Johnson



My connection to the school is in the position of Head of Science. I started at NSHS in 1998.

I have joined the school board to represent the staff in the board and provide guidance/information on the operations within the school.

As a member I hope to promote the school in the community and improve outcomes for all students so they can be successful.

School Board Members - continued

Latoya Bolton-Black

I grew up in Narrogin and Attended NSHS in Year 7-12 as a student.

I reconnected back to the school when I commenced working as the inaugural Shooting Stars Program Coordinator in 2018 where I implemented and delivered the Shooting stars program for just over a year before moving into a Regional Manager role with Shooting Stars. I remained working closely with the Narrogin team in this position and I saw another shift in my role when I accepted the Operations Manager Role in September 2021. I still remain closely connected to the Narrogin team but support the wider development of the program and our teams across our operations in WA & SA.

I was approached by a previous Principal to see if I was interested in joining the school board as a Community Representative. I decided to join the school board as I feel that I can contribute to the growth and development of the school with a Community lens through my work with Shooting Stars and also with my strong ties as a local Noongar community member.

I hope to encourage other local Nyoongar community members to connect with our local schools in this capacity and to be confident to have a voice in the direction of our schools and to potentially assist the school with informed decision making with my local knowledge, connections and wider networks in education and Shooting Stars.



Lee Conlan

I have 2 children currently at NSHS, Stephen in Year 11 and Claire in Year 9 and my oldest child, Daniel graduated in 2020.

I joined the school board to learn how the school works and see if I could provide any assistance towards it. I also felt from a community level that I am confident to speak in this forum for other parents that may not feel able to do so.

I hope to be an advocate for other parents within the School Board and advocate for the school within the community.

Maxine Clark



I have been privileged to be part of Narrogin Senior High School community since 1997 as a Science Teacher, Student Service Manager, Associate Principal and parent.

This provides me with a variety of perspectives on school life.

I strongly believe it is important that students in country towns have access to high quality education and I have always worked hard to achieve this. Teaching is a rewarding career and living in Narrogin allows me to interact with students I teach or have taught in the past. It is always a pleasure to see past and present students contributing to our community.

I look forward to working with the board to continue providing quality education for our students.

Phyllis van der Riet



In 2022 our family will have three children at Narrogin Senior High School, the oldest having attended since 2017.

As I have always been involved in one way or another with the Primary Schools they've attended, I would like to continue this into their High School years.

I hope to approach all aspects of this role in a positive and innovative manner. The bonus of being involved is that it gives you a voice.

Kristie Nottle

I joined the NSHS School Board in 2020 following my daughters first year of high school.

As an ex student and active Narrogin community member I am committed to ensuring the local High School provides a range of opportunities to all students by attracting/retaining talented teachers and using available resources appropriately.

Collateral Arts Exhibition

Students from Year 7 to 12 showcased their work at the Nexis Gallery this year displaying skills and creativity in a variety of works.

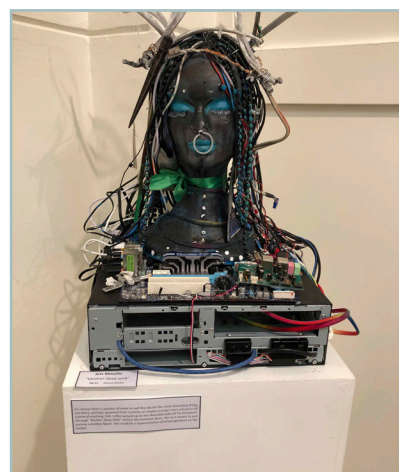
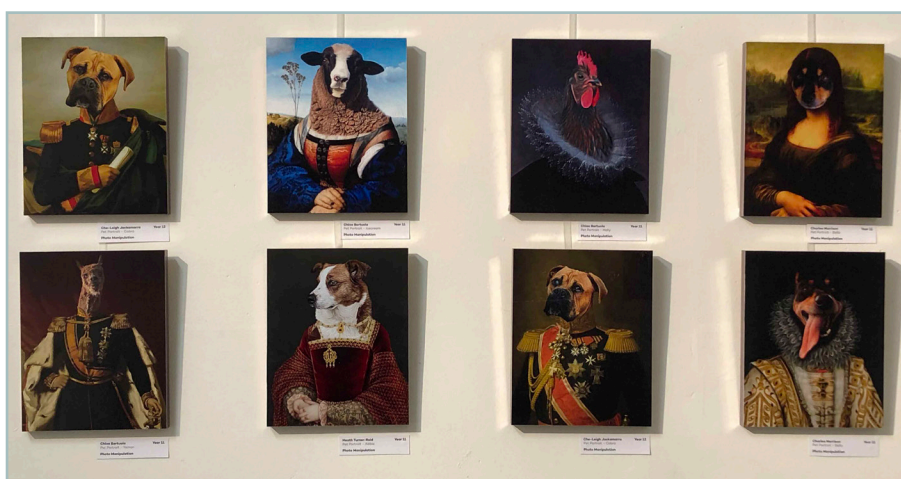
Themes explored included expressions of the self, works based on cultural studies and paintings based on a variety of themes, such as the influence of technology, environmental issues.

Skills varied between textiles, digital photography, cushions, books, sculptures and paintings.

Congratulations to Year 10 student Anisha Babic, who won the "All-rounder" award.

We sincerely thank Arts Narrogin for providing us with this amazing opportunity to show the student work in a professional manner, and students and teachers who make this even such a celebration every year.

Ms. Felipe, Ms Quartermaine and Ms Williams



Workplace Learning Student Takes Her Placement To A New Level

Yr 11 Student Bree-Anna Neretlis has really embraced Work Placement this year. She has been attending her Workplace with Lady-Kays Beaute in Wagin every Tuesday for Term Three and Four.

In that time she has carried out duties from reception to assisting with set up and clean up after beauty procedures, ordering stock and stocking shelves. More recently Bree-Anna has branched out into graphic design, designing prints styles for clothing which is another branch of the Lady-Kaye Beaute business. Bree-Anna is going to move further into that workspace as she has discovered a real enjoyment and talent for that type of work. Pictured here is a work shirt that she has designed for Kayla at Lady-Kays Beaute.

A big thank you to Kayla from Lady-Kays Beaute for taking Bree-Anna into her workplace giving Bree-Anna a wonderful opportunity to discover what she really wants to do into the future.

Bree-Anna has also tried her hand at Childcare undertaking many weeks of Work Placement with Hugglebears in Wagin. Deciding that this was not for her, Bree-Anna sought out her current placement with Lady-Kays Beaute only to discover that this is a much better fit for her moving forward.

Well Done Bree-Anna!

Mrs Susan Castle



Well Done Caitlin!

A huge woop for Caitlin Pratt who has just been selected by Squash Australia to be part of a 'next generation players' program.

As one of only 5 girls across the country, Caitlin has accepted a position in the talent squad which is designed to target emerging talent and provide a pathway to the national playing pool.

Part of the program, Caitlin will have access to the National Pathways coach, will receive invitations to National Performance Pathway Talent Camps and will also receive \$1000 worth of Salming Squash equipment.

We applaud Caitlin's efforts and wish her the best on her squash journey.



Kambarang - Second Spring - Rewards Day

4 November 2021



Kambarang - Second Spring - Rewards Day

