

HIGH SCHOOL HIGHLIGHTS

"Respect, Responsibility & Tolerance"

NARROGIN SENIOR HIGH SCHOOL



ISSUE 5 2025



YEAR 9 CANBERRA/SYDNEY TOUR 2025

LAST week our Year 9 students set off on an unforgettable Canberra/Sydney tour – a week filled with learning, discovery, and many first-time experiences. For many, it was their first time flying, catching public transport, attending the theatre, and even learning the art of packing a suitcase under the weight limit.



Students had the chance to explore some of Australia's most iconic cultural, scientific and historic landmarks:

Day 2: Questacon, Australian War Memorial & National Zoo & Aquarium

Day 3: National Museum, National Archives, Royal Australian Mint, Australian Institute of Sport, National Gallery & Mount Stromlo Observatory

Day 4: National Film & Sound Archive, Cockington Green Gardens, Parliament House & Embassy Drive

Day 5: Snow Day adventure at Perisher Ski Resort – Blue Cow

Day 6: Taronga Zoo, Sydney Opera House & Theatre

Day 7: Sydney sights – Darling Harbour ferry, Cockatoo Island, Sea Life Aquarium, Madame Tussauds & a spot of shopping

The week was a huge success – not only did our students gain valuable educational insights, but they also developed important life skills, teamwork and independence.

A big thank you to the staff, families and everyone behind the scenes who helped make this experience possible. It was truly a week to remember.

"It was a week of discovery, learning and plenty of laughter – an experience our Year 9s will never forget, giving them not only knowledge but life skills they'll carry well beyond school."



From the Principal - Sandii Stankovic

The school has certainly been a hive of activity, both inside the classroom and out. This newsletter reflects the breadth of opportunities we offer and the dedication of our staff in supporting student learning and wellbeing. I'd like to take a moment to acknowledge our staff for their tireless efforts in creating meaningful educational experiences and fostering strong connections with students. Their contributions are evident in every excursion, classroom project, and extracurricular activity.



Our Facebook page continues to be a valuable platform for sharing student achievements and engagement throughout the year. The positive feedback we receive from the community reinforces the impact of these experiences and the pride we all share in our students.

Looking ahead, we are already preparing for 2026. Timetabling is underway, with subject selections completed online. One of the ongoing challenges we face is the number of changes in student choices, particularly during the transition from Year 10 to Year 11. This period can be difficult for many students, and we remain committed to guiding them through it with care and clarity. We encourage students to reflect on their Semester One reports and standardised assessments such as NAPLAN and OLNA to help inform their decisions and set goals for improvement.

Our school improvement journey is ongoing and deeply valued. As we continue to review our processes, procedures, and teaching philosophy, we welcome feedback from our community. Your insights help us grow and evolve. Please take a moment to complete the short survey on the final page of this newsletter—your voice matters.

It's always a proud moment when we receive positive feedback about our students. During the recent Canberra Tour, our students were commended for their respectful and courteous behaviour by members of the public and facilitators alike. We extend our thanks to the staff who made this trip a success, especially Ms Ellie Sheridan, who led the tour with exceptional organisation and care. Coordinating such an event is no small task, and her efforts ensured a memorable experience for all involved.

As many of you know, our 70th Birthday celebrations are approaching later this year. Planning is well underway, and we've received a great deal of interest from the community. This milestone is a wonderful opportunity to reflect on our school's legacy and celebrate the achievements of past and present. We look forward to sharing more details soon.

Thank you for your continued support. Together, we are building a school culture that values respect, responsibility and tolerance.

Career Conversations

Pathways and Opportunities 2025 - Wendy Sargeantson

On Wednesday evening, 6 August, Shirley Parer and Amanda Hillerich from the Department of Education met with more than 40 students, parents/carers and community members. They shared information about career pathways and planning for a future beyond high school. Of relevance to our community at this time, was the discussion around the clean energy industry and the potential for employment within the sustainable agriculture sector.

Parents and carers who were unable to attend may still receive a copy of the Career Conversations folder, packed with useful information by emailing Wendy Sargeantson, Careers Practitioner, at wendy.sargeantson@education.wa.edu.au, with the name of your child at our school and they will get a copy sent home with them.

Guest speakers, Emma Everett (Regional Development Officer, Wheatbelt Development Commission), Suzanne Levett (Community Liaison Officer, Neoen), and Ingrid Heemskerk (Apprenticeship Field Consultant, MEGT) shared their insights into what employers are looking for in school aged job applicants. In particular, key skills like communication and an ability to work with others in a team were highly valued and could be learnt and developed while still at school through active volunteering.

In addition to the Trade Training Centre providing this year's Career Conversations event with an ideal venue, a delicious light supper was also prepared by the students and staff at the Hilltop Café which was greatly enjoyed by all.



NSHS Big Bake-Off - Holly Seery

The Year 11 Food Science and Technology class has been working hard on their NSHS Big Bake-Off task, showcasing their skills in using staple food commodities and applying dry processing techniques to create a variety of baked goods. Students produced an impressive range of items, including chocolate éclairs, melting moments, cupcakes, brownies, and a sour cream and apple slice.



Staff were invited to join the judging panel, with each entry assessed based on taste and appearance.

Congratulations to Kayla Jones and Maia Campbell, who took out first place with their beautifully presented vanilla cupcakes!



MAN UP - David Budd

What a fantastic day the Year 9 boys had learning and discussing just what masculinity means and how to cope with life's many surprises.

The team from MAN UP – Dan, Digby, Freddie, and Acker – delivered powerful, engaging workshops exploring Masculine Culture, Relationships, and Coping Strategies. Our boys acted with discipline, humility, and a great sense of pride throughout the sessions.

MAN UP is a not-for-profit, peer-to-peer education service based in WA with a mission to redefine masculinity and empower young men to become confident, emotionally capable, and purpose-driven individuals.

Their goal? To transform the phrase “MAN UP” into something meaningful:

To live authentically from one's heart, embrace vulnerability, and hold one another accountable to stand up for what is right.

We are incredibly grateful to the MAN UP team for sparking important conversations and helping shape the next generation of young men with courage and compassion.

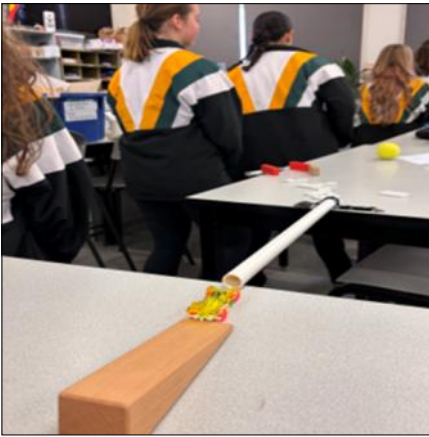


Murdoch University Outreach Visit— Wendy Sargeantson

Pictures by Londa Finlayson

With the purpose of giving students an insight into life at university, Gemma and Andy most certainly demonstrated that they know how to put the fun into learning. Across the day, almost 100 students had a chance to participate in the workshops, presentations and one-to-one university guidance counselling sessions.

7Sci_1 were given 'The Rube Goldberg Challenge' workshop where they worked in teams to design and build a working Rube Goldberg Machine within set constraints and a limited time.



9Sci_1 had a genetic challenge for their task while participating in the 'All Sheep and Sizes' workshop. In this game students had to use their knowledge of genetics to 'breed' successive generations of sheep to enhance the desirable traits and minimise the undesirable ones, in order to produce optimal offspring.



10DC_3 got to use AI for good in the 'How to Talk to Computers' workshop. During this session they learnt about the power of GenAI to generate text, images and even modify sound records, but perhaps most importantly, they also considered the ethics of using AI too.

Year 10 Advocacy were given a presentation which explored the multitude of different ways that they could follow to get to university. They learnt that ATAR is definitely not the only way to achieve the university dream.

Year 10 Murdoch University Talk—Jamie Perry

On July 29, our Year 10s were lucky to be visited by staff from Murdoch University who inspired them to dream big and start thinking about life beyond Year 12. Students explored exciting course options, future career pathways, and what university life is really like. The visit sparked curiosity, opened minds, and encouraged students to take charge of their future with confidence and purpose. It was a fantastic opportunity to see just how many possibilities lie ahead!



Year 11 Information - Kris McDonald

After Semester 1, hopefully Year 11 students have settled into upper school studies and their pathway for the next 18 months. Students reviewed their WACE tracker early in the term checking their grades and making sure they are on track to graduate in 2026. All students had a copy of their own WACE Tracker that they could bring home.



There is plenty happening in the last half of the year. Our first thing is Prefect elections for 2026, students have nominated and there has been a great response from the students nominating for 2026, showing some great leadership amongst the group. Students will do speeches to their year group in the coming weeks to get them to vote for them later in the term. It will be great to have a hard-working group of Prefects in 2026 with many activities to be involved with.

We also have OLNA testing this term, I would encourage anyone who needs to complete OLNA to tackle this head on with a positive attitude. The students will be doing practices at school before the testing; please make use of all the support you have to help you achieve your goals.

Leavers gear for 2026 is still in the planning process but things are moving forward. Hopefully we will be having students order their leavers gear in early Term 4, more information will come in Term 4.

The 2026 School Ball is also in the planning process and will be the first main project for our newly elected Prefects to work on in Term 4. Our current prefects have already stated working on themes and other ideas and they are doing a fantastic job so far. Our ATAR students will do some exam study preparation in early Term 4 for Semester 2 exams. Hopefully everyone is on a Pathway for their own success in 2026.

Workplace Learning and VET- Kris McDonald

Our Workplace Learning area is a developing space in 2025, with our new WPL Coordinator Londa Finlayson having a wonderful and very busy start to the role. We have had many students out and about in many different fields. Some students have been doing 1-2 days a week all year, some have done blocks in the holidays and others have had short term WPL stints to see if they are interested in that field of work. Natalia Meredith has been down at Huggles day care centre as part of a Child Care Certificate at TAFE, Trinity Hill has also been out as part of her Year 12 studies. Our year 11 and year 12 Hospitality students have been very busy with their Friday services at the Hilltop Café. They have been gaining valuable experience and skills during these busy services days.



Looking towards the future there is a possibility of an Aboriginal School Based Traineeship at the Commonwealth Bank. This possibility is in the process of being worked out so please watch this space. In term 4 our Year 10's will have the opportunity to get out for some Work Experience towards the end of the year. Please start to think about where you might like to go and have conversations with your parents and have conversations with different work places you might be interested in. Hopefully this work experience opportunity should relate to your subject selections that you have been doing and a pathway to more opportunities in 2026.

In week 1 of Term 3, eight of our Year 11 and 12 students started the Certificate III in Civil Construction Plant Operations course at the Narrogin Golf Course run by Training Alliance. This course is a great opportunity for those students to get some qualifications in the construction field working on a variety of machinery.



Hopefully these students will have a great pathway into work in the future. Everyone's pathway is different, let's see how we can help you moving forward.

Year 11 Health Expo - Jordan Heil

Our Year 11 and 12 health studies classes delivered a health expo in the school Gym. Students created working stalls with poster, pamphlets, questions, activities and challenges.

They faced topics such as

- * Road trauma
- * Alcohol abuse
- * Sexual health
- * Skin cancer
- * First aid
- * Mental health
- * Health lifestyles

Health and Physical Education classes as well as all students at recess had an opportunity to engage meaningfully with stalls and learn new strategies to stay healthy.

Well done Mr Stajic and Mr Comber and all students for a fun filled and educative event.



Follow the Dream - Kris McDonald

Kaya to all our students and parents. Just a quick reminder that Follow the Dream tutoring is happening every Monday, Tuesday and Wednesday afternoon after school in room 21 behind the Library.

Our Year 12 Students are being asked to join the Follow the Dream Alumni, there is plenty of opportunities for our year 12's even after they leave school. There is plenty of scholarships for further studies and plenty of connections as you enter the workforce. Please see Mr McDonald who has a flyer for you to scan a QR code to join the Alumni.

For our year 7-11 students, there is an opportunity to receive a laptop from Bankwest. Bankwest has 70 Microsoft Surface Laptops available for students who need a device for school or further studies.

To enter, students simply need to complete the online application from the flyer, please see Mr McDonald for a flyer if you are interested. A reminder to students to attend, if they can, our afternoon sessions and there is plenty of advantages along with achieving your best at school.

Yanga (Thank you)

Australian Mathematics Competition (AMC) 2025 - David Fung

In early August, 92 students from Narrogin Senior High School took part in the Australian Mathematics Competition, run by the Australian Mathematics Trust.

This event invites students from Years 3 to 12 across Australia and their equivalent grades overseas to put their problem solving skills to the test.

During the competition, students worked through 30 increasingly challenging problems in 75 minutes, applying logic and mathematical reasoning under pressure.

We congratulate all participating students for their persistence and willingness to take on this intellectual challenge.

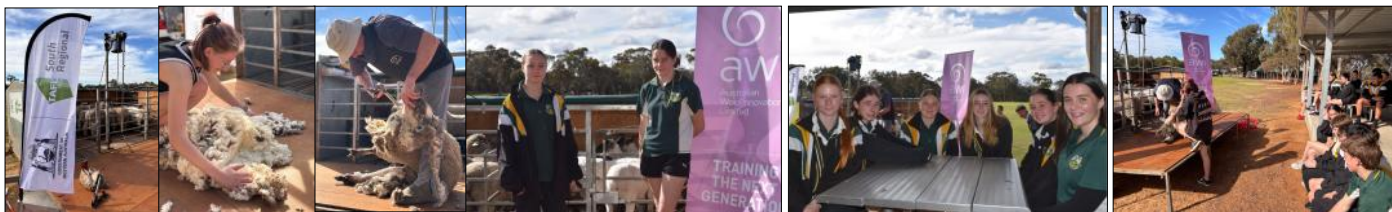
Your effort and dedication to Mathematics are truly commendable.

Year 9 Career Taster Day - Wendy Sargeantson

Photos by Londa Finlayson, Hannah Whitehead and Holly Seery

The Year 9 Career Taster Program aims to inspire our students to become 'career curious' about further study opportunities and potential careers. This year the school was lucky to partner with South Regional TAFE and so were able to access Department of Training and Workforce Development funding to put on a whole day of activities.

On site, groups of Year 9 students rotated through a variety of industry-led experiences. On the oval, from South Regional TAFE Narrogin's Campus we had Rob Carter presenting shearing and Sensr Solutions demonstrating drones. In the Performing Arts Centre, Mindflight provided career information and experiences through virtual immersion and VR7. In addition, our trade training team introduced groups of students to vocational education and the potential for starting a career in hospitality while still at school.

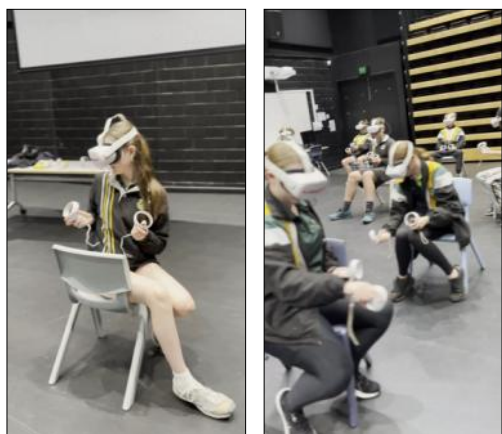


Rob Carter and Year 12, Desiree Baker, demonstrated shearing.



During the morning, Ms Seery took a group of students on an excursion to the TAFE campus and to REED to discover the essential training and work roles required of staff in a childcare environment.

Brad Harkup from Sensr Solutions demonstrated how drones could be used in a wide variety of industries, including on construction sites, mining and quarrying, in agriculture, cartography, film and television, and assisting in search and rescue emergencies.



Meanwhile in the PAC, Mindflight took groups on a virtual tour where our students were able to explore a variety of careers without ever having to get off their chairs.

Careers in Our Community - Wendy Sargeantson

Photography by Londa Finlayson and Hannah Whitehead, Narrogin Observer

Alongside the Year 9 Career Tasters, we also invited a variety of business and services from our community to come and talk to the students about their jobs, learn about different career paths and even build our students' networks. Students who are already working and volunteering outside of school also joined the exhibitors so that they could be potential mentors to the younger students.

ARC Infrastructure



Coles



Countrywide Insurance Brokers



Department of Biodiversity Conservation & Attractions



Department of Education



Narrogin Hospital



Elders



State Emergency Services, Youth Emergency Services Cadets and the Department of Fire & Emergency Services



Facey Group



Murdoch University



Neoen



Holyoake



Narrogin Earthmoving and Concrete



WA Police Force



Narrogin Observer



Shire of Narrogin



South Regional TAFE



Congratulations to the winners of the various competitions that ran over the day

Thank you too to Narrogin Amcal Chemist for providing some of the prizes, and to Elders for providing a major prize.



Academy Cup - Jordan Heil

Narrogin Senior High School was alive with energy and school spirit as Year 7–10 students took to the courts and fields for an exciting day of house competition in netball and hockey. The event saw students proudly representing their houses – Leo, Scorpio, Taurus, and Pisces – in a friendly but fiercely contested battle.

The netball court was dominated by Team Leo, who showcased excellent teamwork, strategy, and determination to claim victory in the netball competition. The hockey competition proved to be a tightly fought contest, resulting in a rare and thrilling three-way tie between Taurus, Scorpio, and Leo.

Thanks to their strong overall performance across both sports, Leo House emerged as the overall champion of the day, lifting the coveted House Cup. A big thank you goes to the school canteen for providing a delicious and much-appreciated lunch that kept competitors and spectators fuelled throughout the day.

Congratulations to all students for their effort, enthusiasm, and great sportsmanship – it was a day to remember at Narrogin Senior High School!



Japan STEM Tour—Kristy Johnson

Planning is underway for the STEM Tour to Japan. The tour, for students who will be studying science, technologies, engineering or maths in Year 10,11 and 12, is planned for 28 September to 6 October (during the school holidays) in 2026. The purpose of the tour is to expose students to experiences that are not possible in Australia, including visits to JAXA Space Agency, Cyberdyne Robotics Studio and Miraikan Museum of Emerging Science and Innovation.

For more information, please contact tour coordinator, Mrs Kristy Johnson

kristy.johnson@education.wa.edu.au



Japan
STEM Tour 2026

Departure Dates:
28 September to 6 October 2026
(During the school holidays)

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MORE INFORMATION

please contact tour coordinator, Mrs Kristy Johnson
kristy.johnson@education.wa.edu.au



What To Do if your child is bullied online?

Bullying online is when someone repeatedly uses the internet to be mean to another person.

If the content has been shared on a public platform such as social media, it can be seen and spread quickly by large numbers of students. It can happen anytime of day where the child being bullied has access to a digital device.

This often makes the child feel overwhelmed and powerless, and can cause severe mental harm to the victim.

Some examples of cyberbullying include:

- sending hurtful or abusive messages
- spreading nasty rumours or lies about someone
- creating fake accounts in someone's name to embarrass them or to cause drama by sending nasty messages to their friends
- sharing photos or videos of someone to make fun of them or humiliate them
- 'trolling' people (posting or commenting online to provoke an argument or emotional reaction)

A number of students have reported being cyberbullied, whilst staff support the students and provide them with protective strategies, these events often occur at home.

It is important that hurtful content is removed as quickly as possible. The eSafety Commissioner is a useful site to locate information for parents to support their children in this situation. The first thing is to contact the site used and ask for the content to be removed.

The eSafety Commission has a page where you can access online sites and lodge a report concerning inappropriate content. The link below takes you to the page.


<https://www.esafety.gov.au/key-topics/esafety-guide>

*Reporting these serious issues will help to reduce the impact of Online bullying.
Please help us to help make Narrogin Senior High School a safe place for all.*

The eSafety Guide


Find out how to protect your personal information and report harmful content on common social media, games, apps and sites. Entries are for information only and are not reviews or endorsements by eSafety.

Filter results
Type
What is it used for?
Logo colour
APPLY


TikTok


TikTok is a social media app for creating, sharing and discovering short videos.

App



Instagram

Instagram is a social media service designed for people to share photos and video.

App / Website



Roblox

Roblox is a game-creation platform that allows users to


Threads


Threads is a microblogging platform developed by Meta and available through Instagram that lets you share posts of 500 characters, including links, images and videos.

App


Facebook


Facebook is a social media service, which lets you create a page about yourself, an organisation or group.

App / Website


Snapchat

Snapchat is a messaging app that lets you send images, video or texts to friends. These images, video and text are only available for a short time before they disappear.

App


W App (Slay)

W App (also known as Slay) is a social media app for young people that lets you create a profile and interact with friends from your school by semi-anonymously posting and answering positive polls.

App

If the site does not respond within 48 hours to your report you can lodge a complaint directly through the eSafety Commissioner using the link below.

<https://www.esafety.gov.au/key-topics/cyberbullying/report-cyberbullying>

Report cyberbullying to eSafety

If the content is seriously harmful, and the service or platform does not help, a child or young person under 18 (or an adult they have authorised to help them) can report it to eSafety using our online form.

REPORT NOW →

Raising Body Bright Children

Webinar for parents & carers of primary aged children



Monday 1 September

5:00 pm (AWST)

Cost: \$15.00

Duration: 75 minutes including questions

Key Themes:

Butterfly Body Bright has 6 key themes that relate to the risk and protective factors of children's body image which are explored in the session.

- * BRAVE against appearance teasing
- * RESILIENT to unhelpful media messages
- * INCLUSIVE of all bodies
- * GRATEFUL for our amazing bodies
- * HAPPY through joyful movement
- * THOUGHTFUL with their eating

Link to register: <https://lnkd.in/ggnZFVWC>



mastermind

AUSTRALIA



OCTOBER HOLIDAY EXAM PREPARATION & REVISION PROGRAMS

Tuition for all students Year 11 to 12

Week Two 6 October - 10 October

Venue - Hale School

Week Two 5 October - 10 October

Venue - Mt Lawley SHS

The October School Holiday Programs will offer Year 11 & 12 students comprehensive subject revision. These classes assist in preparing students for their Final Exams.

20% school discount per subject

ENROL NOW

www.mastermindaustralia.com.au

MASTERMIND AUSTRALIA

Ph: 9342 2000 mob: 0488 102 907

email: admin@mastermindaustralia.com.au



2026 School Bus Transport Assistance



SAVE YOUR SEAT

Will your child be enrolled in an educational support school or centre in 2026?

Apply before November 14, 2025
at schoolbuses.wa.gov.au



Schoolbuses

2026 School Bus Transport Assistance

Will your child be enrolled in a school in 2026?

Do you live more than 4.5km from your child's school and outside of a designated Public Transport Area?

You may be eligible for Transport Assistance.

If you are already registered with School Bus Services and have had a change of residential address or school, you will need to submit a new application.



SAVE YOUR SEAT

Apply before November 14, 2025
schoolbuses.wa.gov.au



Schoolbuses





Narrogin Senior High School

70TH Birthday SUNDOWNER

NOV | 28 | 2025

Venue: Narrogin SHS Trade Training Centre

Time: 5.30pm - 7.30pm

Theme: Cocktail Event



\$25 Per Ticket (Food Only) \$35 Per Ticket (Inc. Souvenir)

Welcome to the School Culture Survey – Community

This short survey is an important part of understanding an effective school culture and the extent to which these are in place in school.

Your responses will help us understand areas where we are performing well and areas for improvement.

The survey is confidential. You do not need to provide your name and we will not be able to identify you individually.

Please access the QR code and let us know how we are doing.



Free webinars for Parents & Carers

What is the Teen Mental Health Matters Webinar about?

Parents and carers play a pivotal role in recognising the wellbeing of their teen, yet many struggle to understand how they can support their young person with their mental health.

Co-designed with parents and co-delivered by a clinical psychologist facilitator and youth lived experience advisor, our parent presentation is an opportunity for high-school parents and carers to learn more about adolescent mental health and how to best support and connect with their young person during tough times.

