

HIGH SCHOOL HIGHLIGHTS

"Respect, Responsibility & Tolerance"

Narrogin Senior High School



Issue 1 2025

NSHS "Van Gogh Starry Night Ball" A Night to Remember

On February 14, 2025, Narrogin Senior High School students gathered at the Narrogin Town Hall for the highly anticipated "Van Gogh Starry Night" School Ball. The evening was filled with glamour, laughter, and unforgettable memories as students arrived in stunning gowns and sharp tuxedos, looking their best for a night of dancing and celebration.

The venue, beautifully decorated with Van Gogh artwork, twinkling lights and celestial themes, created the perfect backdrop for a night to remember. Students danced the night away, making the event one of the highlights of the year.

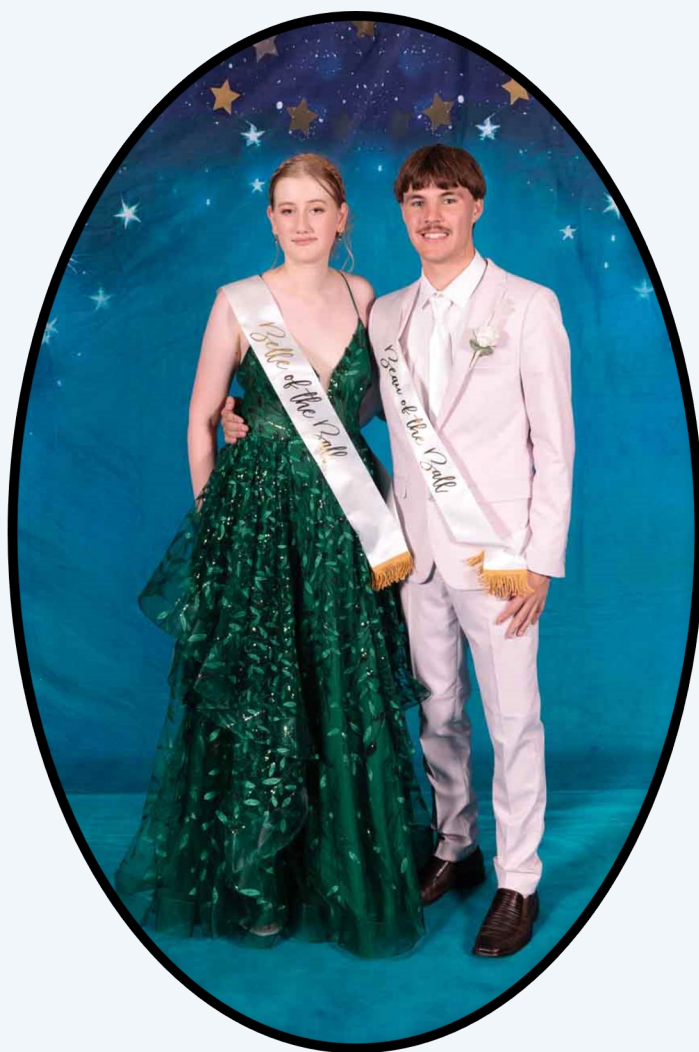
Special recognition was given to Lauren Johnson, crowned Belle of the Ball, and Cadel Penny, named Beau of the Ball, for their outstanding style and grace. Several awards were presented throughout the night, including accolades for Best Arrival, Best Couple (Year 11) and Best Dancer.

Chrishae Coyne and Horriekeesha Williams took out the best arrival for Year 11, whilst Zechariah Ford and Emma Graham were awarded the best arrival for Year 12. As a prelude to Bell and Beau of the ball, Bella Logie and Kaylab Maley were presented with the award as the best couple of Year 11. Rounding out the awards was the best dancers which was awarded to Jared Little (Year 11) and Jye Mouritz (Year 12).

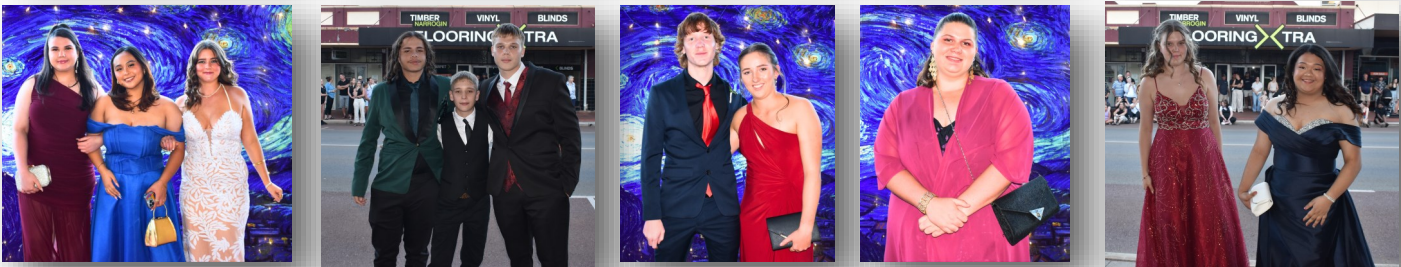
This memorable evening was made possible by the hard work and dedication of the Narrogin Senior High School community, including the staff, students, parents, and volunteers. Their efforts ensured everything ran smoothly, providing a seamless and magical experience for everyone involved.

A huge thank you to everyone who contributed to making the "Van Gogh Starry Night" Ball a success. It was a night filled with joy, elegance, and lasting memories.

Ellie Sheridan



Lauren Johnson and Cadel Penny



First Day Back at Narrogin Senior High School

Students returned to Narrogin Senior High School on Wednesday 5 February, with Principal Sandii Stankovic kicking off the year with a warm welcome, emphasising the importance of being “school ready.” In her address, Ms Stankovic encouraged students to set academic goals, stay organised, and embrace the opportunities for growth, both inside and outside the classroom. She highlighted that success is built on preparation, focus, and contributing to a positive school culture.



The school achieved some remarkable milestones for the Graduating Class of 2024. Abby Dewing is to be congratulated for achieving an ATAR score of 99.05 attaining top 1% ranking nationwide, and Guillaume van der Riet who is the second 2024 90+ club recipient with a score of 96.75. While they both did well in their achievements the students received a Certificate of Distinction and Merit respectively. Claire Hedditch also achieved the remarkable Certificate of Merit for her outstanding grades in the General course.

Overall, 91% of the Class of 2024 successfully achieved their Western Australian Certificate of Education (Graduation) which exceeded the state’s average of 90%. This demonstrates to the community the strong outcomes that can be achieved at Narrogin Senior High School.

Top ATAR student Abby Dewing shared her tips for excelling during the school year. She stressed the importance of time management and breaking tasks into manageable parts, whilst balancing life and school work. “Balance is key,” she said. “While studying is important, make sure you take time for hobbies and friends to stay motivated and energised.”

The school also took time to celebrate the achievements of the 2024 graduating class, recognising those who excelled in academics, leadership, and extracurricular activities. The Principal Sandii Stankovic praised their dedication and success, setting a high standard for the current students to follow.

Student leaders, Head Girl Kate Cousins and Head Boy Rik Nulla, spoke about their vision for the year, encouraging everyone to foster inclusivity and school spirit. “This is a year to support one another and build a positive school environment,” Kate said. Rik added, “Let’s work together to make it a year to remember.”

With a focus on academic achievement, personal growth, and community spirit, Narrogin Senior High School is set for a successful year ahead, ready to embrace both challenges and opportunities.



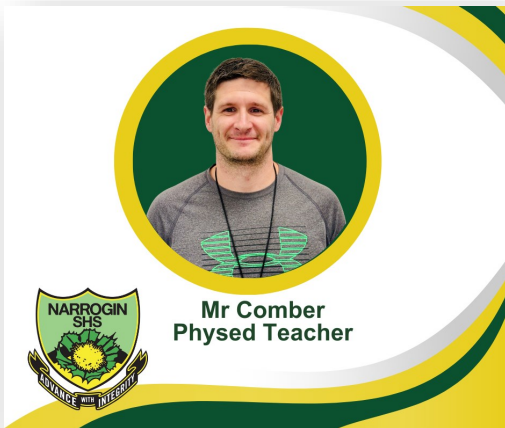
Top Students



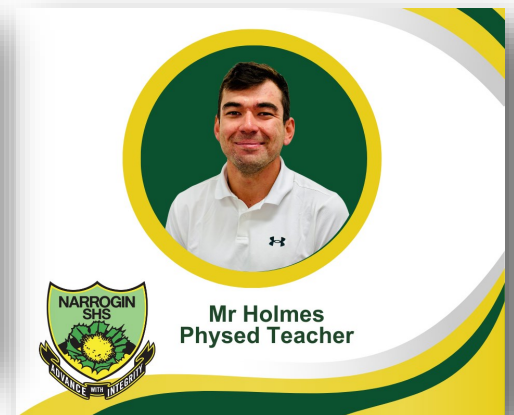
Telstra Scholarship Recipients



New Staff Members



Mr Ben Davies
Trade Training Centre

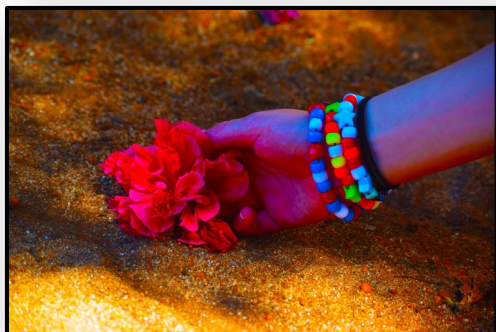


Photography

Students participating in Photography as an elective this year from Years 9 to 12 have started off strong. For many it is their first time taking photos with a camera and editing them in Adobe Photoshop. Here are just a few awesome photos from NSHS students for you to enjoy.

We also have an Instagram page which posts the amazing work students create in all Art subjects offered at Narrogin Senior High School, you can follow us at [@narrogin_shs_visual_arts](#).

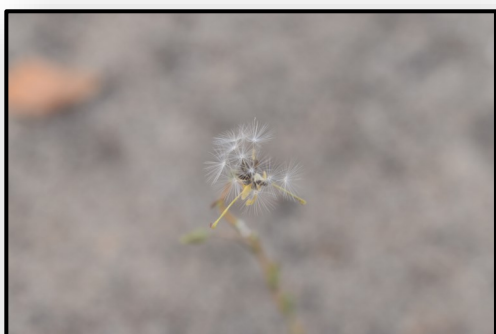
Ms Lilly Simkins



Ella Atwell



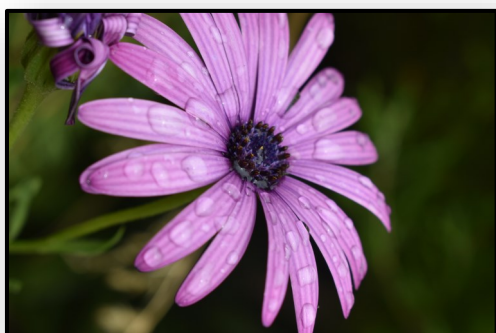
Hudson English



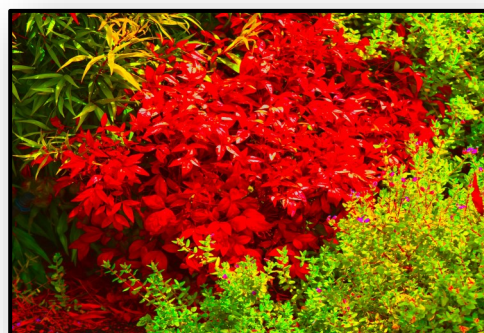
Kirstie Gath



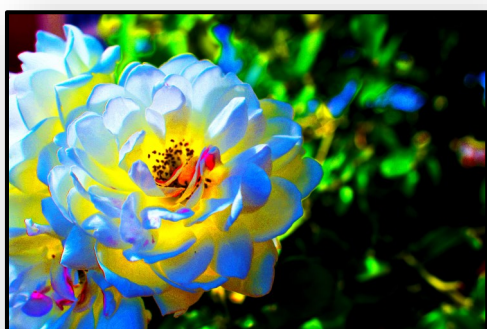
Memphis Eades



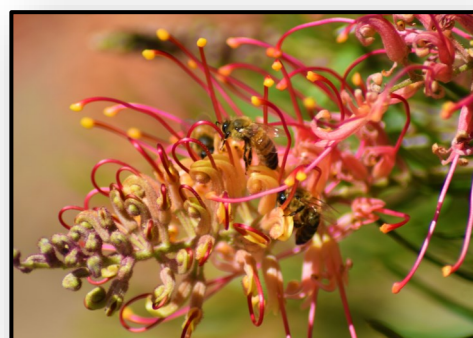
Nicola Warrell



Tyson Ford



Anika Dann



Blake Reid

Student Services Chat

We have had an amazing start to the year welcoming new team members and students back to NSHS. Advocacy teachers have been working hard to develop positive relationships and to get to know their students. Remember to log on to CONNECT and view your child's Extended Advocacy page. If you click on to the Content tab you will be able to view the lessons being taught to enhance your child's study skills, wellbeing and knowledge of career pathways. Below is a snip of the Year 7 Advocacy content page.

The screenshot shows the 'Content' tab selected in a sidebar menu. The main area displays 'TERM 1' with a list of lessons. The first lesson is 'TERM 1 WEEK 1- INTRODUCING OURSELVES (FOLLOWING WHOLE SCHOOL ASSEMBLY)' with a description: '(Hand out timetables, journals, review behaviour expectations and complete 'All About Me' worksheet)'. Below it is a link to 'Printable-All-About-Me-Worksheet'. The second lesson is 'TERM 1 WEEK 2- PBS #1 AND CONSIDERING CLASS RULES AND RESPONSIBILITIES', with links to 'PBS1 Lesson Plan Come Prepared And On Time' and 'Lesson Plan Considering Class Rules and Responsibilities'. Each lesson entry has icons for editing, viewing, and deleting.

On Friday 28 February we started the morning welcoming all students with Milo on the hill. It was a great opportunity for staff to greet students on their arrival to school with a smile and a yummy milo.



Everyone has been working hard to provide a range of activities for students to take part in at lunch time. We have the following clubs running; Minecraft, Catch Up Club, Chess, Music, Uno, and Craft.

Students are making great use of their Narrogin Senior High School Diaries. Please view diaries weekly and use them to also communicate with staff.

Thank you to everyone for their support making sure students are in correct uniform. To keep students safe at school, it is important that we can identify anyone on school grounds quickly. This is why we ask students not to wear hoodies. Closed in shoes are also important as they are a safety requirement to participate in many classes.

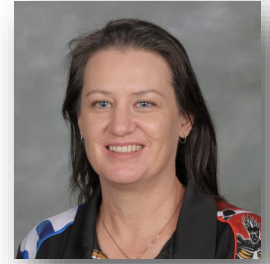
Thanks for supporting us so that we can support your child.

From the Student Services Team

Year Leaders

Mrs Erin Kickett - Year 7 Coordinator

The Year 7 Cohort have had a fast-paced and exciting introduction to life at high school. They have been quick to familiarise themselves with the school's layout and a different set of rules and expectations. It has been great to see so many smiling faces in the school yard and to chat with students to find out what they are enjoying most so far. What a positive start to the year!



Mrs Leanne Inglis - Year 8 Coordinator

Year 8 students have been busy getting to know their new advocacy teachers. They have begun the year with energy, excitement and enthusiasm and are enjoying being back in school.

In Extended Advocacy, the students have started to engage with Wellio lessons based on managing their emotions and developing strategies to control their worries and anxieties.

Our school council representatives have been working on sustainability initiatives and are looking at ways to improve recycling across the whole school this year.

The Year 8's are looking forward to getting out into the community and making a positive contribution when they begin their Gnarojin Community Garden visits. The students also have the Djeran Sports Carnival to look forward to at the end of term.

Mr David Budd - Year 9 Coordinator

It has been a great start to the term for our year 9s. We have been getting to know our new advocacy teachers, learning about resilience on our new learning platform **Wellio** and preparing for our **NAPLAN**. We have some amazing things happening this year for our Year 9s, including two for this term. The first is a very special day event called '**Burn Bright**', learners will be spending the day working on self-confidence, mental health resilience and positive mental attitudes.



We also have the end of term '**Easter Egg Trivia Hunt**' happening in week 10, where the year 9s will split into small group and will have to work out several clues in order to bag themselves some Easter goodies! There is so much going on in 2025 for our Year 9s: the Sydney/Canberra trip (term 3), Careers Taster Fair (term 2), Career Expo trips, Reward events & trips and much, much more. Keep an eye on Connect for the latest news and details.

Mr Jamie Perry - Year 10 Coordinator

Year 10 students have made an amazing start to the 2025 school year, bringing energy, focus, and a drive for success to every classroom. Their enthusiasm is already making a positive impact, whether it's through thought-provoking discussions or their commitment to achieving their best. We're seeing impressive efforts in both academics and extracurriculars, setting a high standard for the year ahead. I am incredibly proud to be their year leader.

As we look ahead, there's no doubt that Year 10 students will continue to excel. Over 5000 Compass points have already been awarded directly to Year 10, and they've already demonstrated exceptional progress. I for one am excited to see their growth and achievements throughout the year. It's going to be a fantastic year full of opportunities and accomplishments for this motivated group!



Year Leaders

Mr Kris McDonald - Yr 11 Coordinator

The year 11's have started 2025 well, keen and ready for the challenges of upper school. The ball has been and gone and what a night it was, huge thanks to all involved in preparing a great night for the students. Hopefully, students have settled into their subjects and are prepared to stick to them for the next 2 years heading towards graduation. It is important students understand this is a 2 year commitment to their studies. I ask students to engage in our extended advocacy program in year 11 as it has been planned to assist you over the next 2 years and beyond, whether that be helping with extra C grades or work opportunities please make the most of the opportunities available in that program. Coming up we have school photo day and in the same day year 11's will be involved with the Burn Bright program for 3 periods. Looking forward to working with the students on this day. Plenty more to come in term 2 as we head to exams, assessments and Country Week.



Ms Ellie Sheridan - Year 12 Coordinator

2025 has started off on a high note for the Year 12's. The 'Van Gogh Starry Night' school ball was a wonderful night in week 2, and week 3 was full of excitement with the students receiving their leavers gear.

In Extended Advocacy the students have started completing either their First Aid Qualification or the Impowrd Employment Advantage Endorsed Program.

The Year 12's are looking forward to more exciting events to come this year, and to finishing off their schooling years with a bang.



Science Department Highlights

Mrs Kristy Johnson



11 ATAR Psychology Students Millie Wilkins, James-Teone Holliday and Baileigh Truman dissect a sheep's brain to examine the structures involved with thinking, feeling and supporting basic life functions.



Hayley Forsythe and Lexi Mutton examining the connective structures between hemispheres in a sheep's brain.

11 ATAR Chemistry student Caitlin Gill examines how energy interacting with electron arrangements in different atoms create colours in fireworks and stars.



Year 9 English

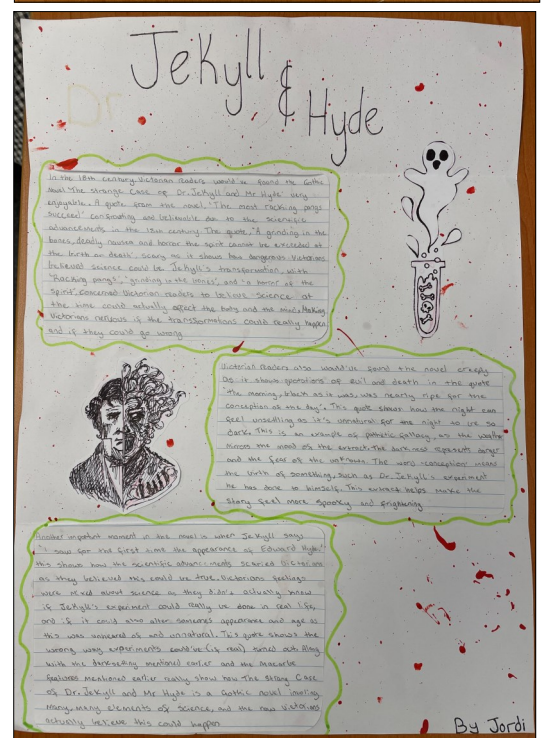
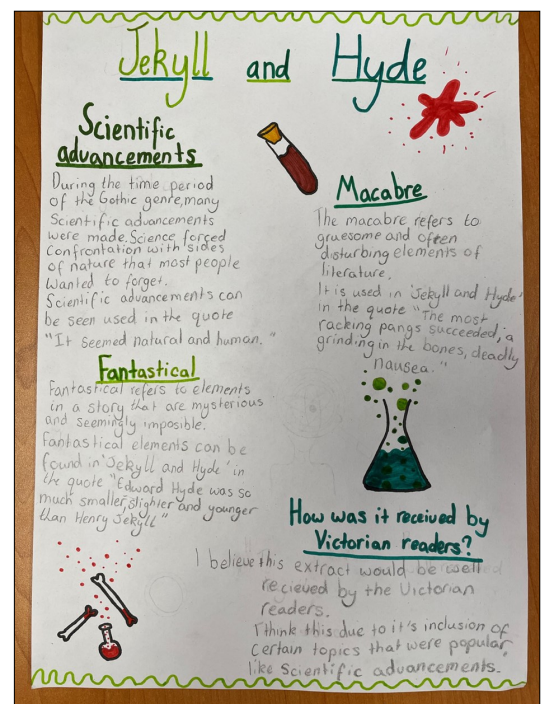
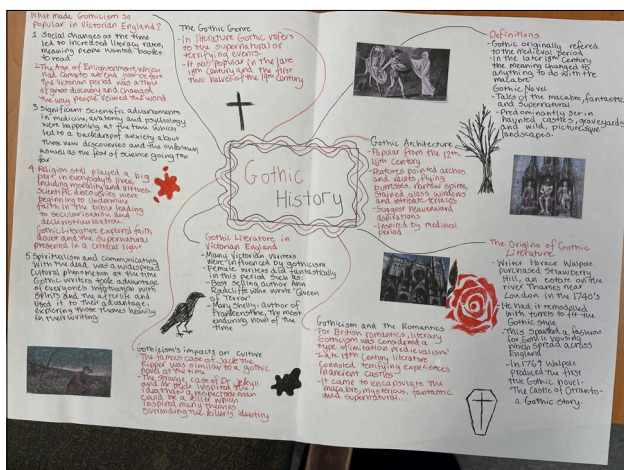
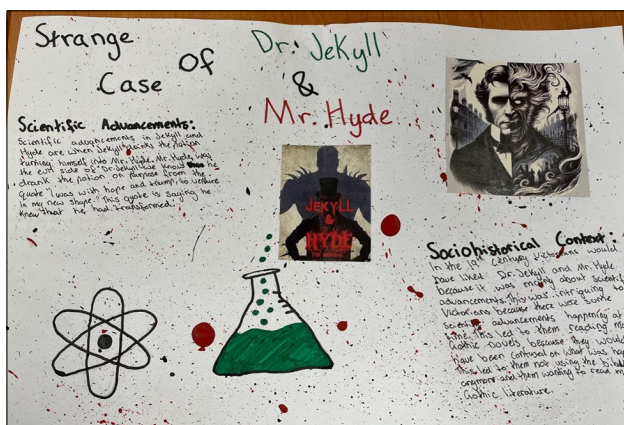
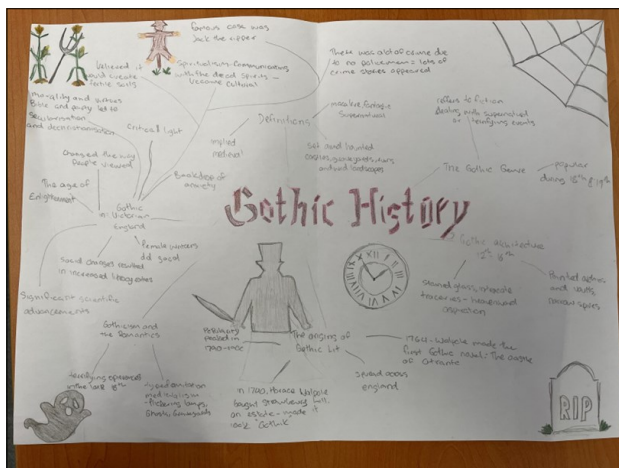
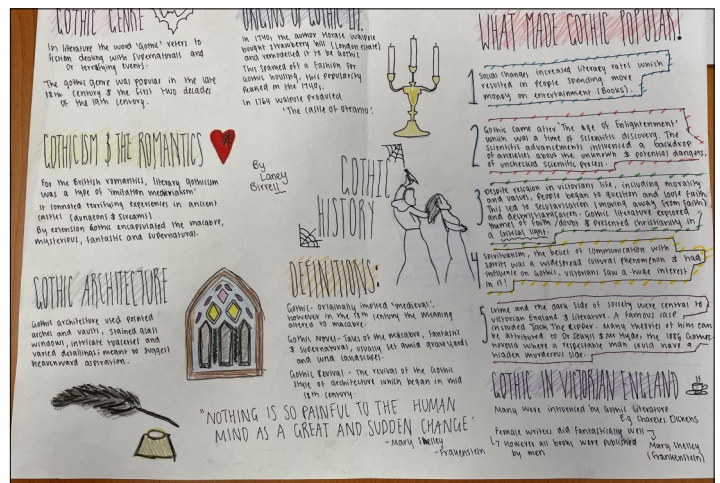
Mary Milbourn

This year, we introduced a new unit of study in Year 9 English entitled "Gothic Horror" and the students have enjoyed it.

They have read extracts from famous authors including Edgar Allen Poe and Mary Shelley to set the mood and identify all the conventions of this genre of literature. Students also enjoyed an episode of "Wednesday" and wrote a literary recount, using their best descriptive language features and individual powers of imagination.

Pictured are the MindMaps Mrs Heaton's class English 9.1 devised where they organised what they had learnt into a visual display and impressed everyone in the English Department.

Well done, Year 9s!



Wagin Woolorama 2025

The Wagin Woolorama 2025 event experienced a mix of warm and cool temperatures, with varying crowd sizes on both days. Narrogin Senior High School (NSHS) and Narrogin Residential College collaborated to showcase the available opportunities, with support from students and the Clontarf Academy. This partnership facilitated meaningful interactions between the community and students throughout the weekend.

A special thank you is extended to the students of the Trade Training Centre for their outstanding work in producing the delicious cookies, which were beautifully branded with NSHS colours and logos. The crowd thoroughly enjoyed these treats.

We also wish to express our gratitude to the NSHS teachers who generously volunteered their time, as well as to the staff and students of Narrogin Residential College for their participation and for sharing the event space with us.



How to Break Down Complex Subjects

Taming Big Topics, One Step at a Time

We've all faced it—that overwhelming moment when you look at a massive topic and wonder, “Where do I even start?”. Whether it's preparing for a history essay, learning a difficult science concept, or tackling a big project, it's easy to feel stuck. But breaking down complex subjects into manageable steps can make studying not only easier but also more effective. Here's how you can master the art of simplifying the complex.

1. Understand the Big Picture

Before diving into the nitty-gritty, take a step back and ask: What is this topic really about? For example, if you're studying photosynthesis, the big picture might be understanding how plants convert sunlight into energy. Write this overarching goal at the top of your notes—it'll act as a guide for everything you learn.

***Tip:** Look for summaries in your textbook or online resources to help you grasp the main idea. Tools like YouTube explainer videos can also offer quick overviews or ask ChatGPT to explain the concept to you in a simple way.*

2. Break It Down Into Sections

Once you understand the big picture, split the topic into smaller, more manageable chunks. Think of it like dividing a pizza into slices—it's easier to tackle one piece at a time than trying to eat the whole thing at once. For example:

Studying ‘The Nervous System’ can be broken into ‘Brain’, ‘Spinal Cord’, and ‘Nerves’.

Preparing for an essay might involve planning the introduction, body paragraphs, and conclusion separately.

Focus on one section at a time to avoid feeling overwhelmed.

***Tip:** Use your syllabus, textbook headings, or teacher's notes to identify these sections. If the subject feels particularly dense, ask your teacher for clarification on what's most important.*

3. Create Visual Aids

Many students find it easier to remember information when they can see it laid out visually. Try these tools:

Diagrams: Perfect for subjects like science or geography. Draw a labelled diagram to understand relationships between components.

Flowcharts: Great for processes like historical events or problem-solving methods.

Mind Maps: Ideal for summarising ideas and seeing connections between subtopics.

Visual aids not only help you organize your thoughts but also make revision more enjoyable and less monotonous.

4. Learn in Layers

Think of studying like peeling an onion—learn the surface-level basics first, then delve deeper as your understanding grows. For instance:

First pass: Identify the key terms and concepts.

Second pass: Learn how these terms connect.

Third pass: Dive into details and examples.

***Tip:** Use multiple resources during this process. Your textbook might provide one perspective, but online videos or practice questions might give you a new way of looking at the material.*

How to Break Down Complex Subjects continued

5. Review and Consolidate

Once you've mastered each section, it's time to fit the pieces back together. Review how the smaller parts connect to the big picture. This step helps you see the subject as a whole and prepares you for tasks like essays, exams, or projects.

Tip: *Try summarising the topic in your own words. If you can explain it simply, you've truly understood it.*

From Chaos to Clarity

Complex subjects might seem intimidating at first glance, but with the right approach, you can simplify them into manageable steps. By understanding the big picture, dividing the topic into sections, and using tools like diagrams and mind maps, you'll gain confidence and clarity. Remember, learning is a process—take it one step at a time, and you'll find that even the most challenging topics can be conquered.

You can learn more at www.studyskillshandbook.com.au by logging in with the details below and working through some of the units.

Username: studyskillshandbook

Password: advancewithintegrity

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Dr Prue Salter - Enhanced Learning Educational Services

www.enhanced-learning.net

www.studyskillshandbook.com.au

PO Box 9 Neutral Bay NSW 2089

Ph: 0416 293 087

ABN: 50 328 903 142

ELES.... the study skills specialist!

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Dates To Remember

School Photos

18 March 2025

Parent/Teacher Interviews

25 March 2025 3:30pm - 6:00pm

Triple P Information

25 March 2025 6:15pm

NSHS P&C AGM

MONDAY 17TH MARCH, 6PM
ADMINISTRATION BUILDING



Lynette B Yoga
Yoga for life

Mindfulness in March

A four-week class starting
Thursday 20th March at 6pm,
teaching the basics of meditation and mindfulness.

Classes focus on bringing
awareness, clarity and calm into your life.

Suitable for beginners and those looking to re-establish
their meditation practice.

Registration is essential.
Contact Lynette for more information
0428 131 656

Small changes, big differences.



Teen Triple P (Positive Parenting Program) Seminar Series *For Parents of Pre-teens and Teenagers (Year 5 +)*

Seminar One: Raising Responsible Teenagers

Find out what makes teenagers tick! You will come away with new ideas to encourage your teenager to make good decisions, be respectful, considerate, reliable and involved in family life.

DATE: Tuesday 25th March 2025

TIME: 6.15 pm

Seminar Two: Raising Competent Teenagers

Set your teenager up for life by helping your child get the most out of their school years. Find out how to help them communicate well, develop self-discipline and good routines, follow rules and solve problems.

DATE: Tuesday 8th April 2025

TIME: 6.30 pm

Seminar Three: Getting Teenagers Connected

Help your teenager develop good, supportive friendships. You will learn ways to build their confidence, encourage their social skills, help them to plan and meet commitments and encourage them to care of others.

DATE: Tuesday 5th August 2025

TIME: 6.15 pm

INFORMATION AND BOOKING

All seminars are **FREE**. At each seminar, you will be given a tip sheet to take home to remind you of the great ideas you've heard.

This is also a great opportunity to connect with other caregivers.

VENUE: Narrogin Senior High School Staff Room

PRESENTER: Yvette Le Tessier

Each seminar lasts approximately 1.5 hours, and you can do one, two, or all three in the series. Please register your attendance by clicking the respective seminar title or search for the sessions by location (Narrogin) at www.triplep-parenting.net.au/wa.

These seminars will be delivered after Parent/Teacher evenings and the Night at the Museum event. Come along and make a night of it!

www.triplep-parenting.net.au/wa

Small changes, big differences.



Free seminar for parents Fear-Less Triple P (Positive Parenting Program): Helping your child learn to manage anxiety

For parents/carers of children and teenagers aged 6-14 years

Everyone experiences anxiety occasionally, and it's a normal response that can be helpful and typically passes quickly. However, anxiety can sometimes become overwhelming and interfere with our ability to cope with day-to-day activities or attend school.

Learning to manage anxiety effectively is a vital life skill that begins in childhood, and this FREE two-hour seminar can help you:

- ✓ Understand exactly how anxiety works
- ✓ Learn key anxiety-management and coping skills that you can teach your children and teens
- ✓ Manage your children and teens' anxious behaviour effectively

DATE	Monday 26 th May 2025
TIME	6.00pm – 8.00pm
VENUE:	Narrogin Senior High School Library
PRESENTER:	Yvette Le Tessier
REGISTRATION:	You can register for this session by clicking here , or searching for the session by location (Narrogin) at www.triplep-parenting.net.au/wa

A tip sheet to take home will be provided.

www.triplep-parenting.net.au/wa







