

Respect, Responsibility & Tolerance”



Course Selection Book

Year 7 - 10 2026

NARROGIN SENIOR HIGH SCHOOL
Advance With Integrity

WELCOME

Welcome and congratulations on joining Narrogin Senior High School. For the students continuing we look forward to assisting you on this journey. The school staff and community prides itself in working together to provide each student with the opportunity to achieve their personal best.

Choosing Courses

Teachers, with Heads of Learning Areas, will advise students of appropriate pathways in English, Mathematics, Science and Humanities & Social Sciences, through to Years 11 - 12.

Health and Physical Education subjects are regarded as essential elements of the Year 7, 8, 9 and 10 curriculum and are therefore taken by all students. All students in Years 7 and 8 will study Aboriginal Languages. In addition, Literacy Development will be studied by Year 7 students and STEM (Science, Technology, Engineering, Mathematics) by Year 10 students.

The remainder of the student's course consists of Specialist Programs (if students are eligible), and either Standard Taster Courses (for students in Years 7 and 8) OR Elective Courses (for students in Years 9 and 10).

The essential requirements are that each student:

- Becomes familiar with the course information.
- Consults with parents/carers, subject teachers.
- In Years 7, 8, 9 and 10 completes their subject selections.

Students may need to reselect subjects if an original selection cannot be timetabled.

Please note:

The information contained in this booklet is correct at the time of printing in May 2025 however subjects offered may change depending on student numbers and subject availability.

Subject charges listed in this book are intended to be purely indicative and are based on 2025 costs.

Eight Learning Areas

Narrogin Senior High School delivers curriculum in line with the Western Australian Curriculum and Assessment Outline and the Western Australian Curriculum Framework.

The eight learning areas are: The Arts, English, Health and Physical Education, Mathematics, Science, Humanities and Social Sciences, Languages and Technologies.

Summary of Lower School Courses

In Year 7 and 8 Narrogin Senior High School students have the opportunity to participate in a broad and balanced curriculum. Students undertake learning experiences in a nurturing environment that teach students how to identify, develop and appreciate their own gifts and unique qualities of others, encouraging participation and student retention.

Year 9 extends student's progress and allows them more choice in optional subjects, which are suited to their interests and educational aspirations.

Year 10 is seen as preparation for Upper School and allows more options to be chosen and the academic subject pathways reflect post school destinations.

Year 7 and 8 Courses

All students undertake the a variety of subjects throughout Years 7 and 8. This gives an opportunity for students to experience various courses within the Technologies, Arts and Physical Education areas and develop the core subjects of English, Mathematics, Humanities and Social Sciences, Languages and Science.

Choices for Year 9 and 10

In Term 3 students begin the process of choosing the options for the following year. Whatever options are chosen, students continue to study English, Mathematics, Science as well as Humanities and Social Sciences and Languages along with subjects from other learning areas. The Heads of Learning Area will give details for students to discuss their subject choices with parent/caregivers. Subject summaries are found later in this book.

Year 7 2026 Timetable Structure

Learning Area	Subject	Periods Per Week
English	English	4
Mathematics	Mathematics	4
Science	Science	4
HASS	HASS	4
Health and Physical Education	Health Education Physical Education	3
The Arts - Visual The Arts - Performing	Visual Arts compulsory Drama, Dance or Music	2 2
Technologies	Food Technology or Materials, Design & Technology Digital Technology	2-4
Languages Year 7 & 8	Aboriginal Language and Culture (Noongar)	1
Year 9 & 10	Digital Citizenship	1

Daily Structure

8:40am FIRST BELL

Advocacy Meeting

8:45am – 9:00am

15 minutes

Period 1

9.00am – 10.00am

60 minutes

Period 2

10.00am – 11.00am

60 minutes

RECESS

11:00 to 11:30am

Reminder Bell 11:25am

Period 3

11.30am – 12.30pm

60 minutes

Period 4

12.30pm – 1.30pm

60 minutes

* Tutorials / Assemblies on Tuesday

LUNCH

1.30pm – 2.00pm

Reminder Bell 1:55pm

Period 5

2.00pm – 3.00pm

60 minutes

3:00pm FINAL BELL

First Bell: Students and Staff to move to their classes

Second Bell: Classes commences

The timetable is structured around five one hour periods per day. There are two periods before the first break (30mins) two periods between the first break and second break (30 mins) and one period after the second break. This gives a total of 25 periods per week. The year is divided into two semesters, each consisting of two terms. Each term consists of approximately ten weeks.

CURRICULUM INFORMATION

English

Years 7 to 9

These are year long programs built around the three interrelated strands of:

1. Language Knowing about the English language.
2. Literature: Understanding, appreciating, responding to, and analysing and creating literature.
3. Literacy: Expanding the repertoire of English usage.

The above strands are mandated in the Western Australian Curriculum and Assessment Outline.

The Teaching and Learning program focuses on developing students' knowledge, understanding and skills in reading, writing, viewing, speaking and listening.

For students who would benefit from extra literacy support, MacqLit is offered. This is a program of intensive reading instruction, conducted in small groups. Students are assessed individually for eligibility and placed into groups that take into consideration the abilities of the students in the group.

Year 10

Year 10 English continues to address each of the strands covered in years 7 to 9. Students study a range of texts including documentaries, films, novels and plays. The course is designed to prepare students for the ATAR, General and Foundation courses in Years 11 and 12.

Academic Extension

English is also offered in Year 10 and it is anticipated that students who are in this class will study ATAR English in Years 11 and 12. Students hoping to study ATAR (university preparation) Literature in Years 11 and 12 are encouraged to also select the English elective Pre-Literature "Our Literary World - critically creating your future" option offered in Years 9 and 10.

English Elective Pre-Literature

Our Literary World - Critically Creating Your Future Years 9 and 10

If English is a strength and you feel the pen is ‘mightier than the sword’ - this is for you!

This option is designed to enable the students of today develop the skills necessary to encourage them to be the leaders of tomorrow.

The program is offered as a two period per week, year-long course and is in addition to the standard English curriculum. “Our Literary World - Critically Creating your Future is designed to assist students who intend to study ATAR courses in English, such as English and Literature. This option will engage students in a deeper and more nuanced understanding of these subject areas.

Our society is characterised by rapid change. Changes in the nature of work, the interdependence of world communities, global environmental issues and social, political and economic conditions will continue to pose challenges and offer opportunities throughout the twenty-first century. Students will participate in a variety of activities designed to enhance their knowledge of the world they live in and develop an understanding, and a love of, language and how it is used.

The program will be:

Year 9

Semester 1	Poetry and Visual Language/Multimodal texts
Semester 2	Novel - a classic

Year 10

Novel -	A classic
Semester 2 -	Concepts in ATAR English

Humanities and Social Sciences (HASS)

Humanities and Social Sciences (HASS) encompass the study of how human beings live and work together in different societies around our world, including subjects of History, Geography, Economics and Business & Civics and Citizenship.

The Humanities and Social Sciences subjects provide students with the knowledge and skills they need to develop a broad understanding of the world in which we live and how people can participate as active and informed citizens in the 21st century.

By studying Humanities and Social Sciences, students will develop the ability to question; think critically; make decisions based on evidence; devise proposals for actions; and communicate effectively.

From Years 7 to 10 students follow a sequence of units based upon the Western Australian curriculum. There is considerable focus on the development of key skills across all years of schooling. HASS skills include questioning and researching; analysing; communicating and reflecting and evaluating. Students will undertake learning in the following subject areas.

Year 7

History – Deep Time History of Australia; The ancient world (Egypt, Greece, Rome, India or China)

Civics and Citizenship – Australian Constitution; Australia’s legal system

Geography – Water in Australia; Place and liveability

Economics and Business – Consumers and business; Innovation and enterprise

Year 8

History – Investigating medieval Europe; Industrial Revolution (1750-1914)

Civics and Citizenship – Freedom and democracy; Law and order

Geography – Landforms, landscapes and hazards; Changing nations

Economics and Business – Australia’s mixed market economy; Work and financial decision making

Year 9

History – Australian History (1750-1914); Investigating World War I

Civics and Citizenship – Shaping voter decisions; Australia's court system

Geography – Biomes and food security; Geographies of interconnections

Economics and Business – Australia in the global economy;

Opportunities, risks and rewards

Year 10

History – Investigating World War II; Investigating rights and freedoms

Civics and Citizenship – Protecting democracy; Australia as a global citizen

Geography – Environmental change and management; Geographies of human wellbeing

Economics and Business – Economic performance and living standards;

The changing world of business

Year 9 Electives

Criminal Minds & Legal Lines

In this engaging elective, students explore how law and criminology apply to real-world issues like violent crime, white-collar crime, and cybercrime. They will learn how the Australian legal system works, analyse legal cases, and apply legal and criminological principles to real-world scenarios. Students will develop critical thinking, research, communication, and public speaking skills, with the opportunity to take part in the interschool mock trial program.

This course links to the Year 9 Civics and Citizenship curriculum, helping students understand justice and the principles of justice, the court system, and the role of law in society.

“Tourism Unpacked: The Journey Beyond the Destination”

In this elective, students will embark on a dynamic exploration of the travel and tourism industry, uncovering its profound impacts on interconnectedness, globalisation, and sustainability. Through the lens of iconic destinations such as James Bond Island and Rottneest Island, students will investigate how tourism shapes economies, influences local cultures, and challenges environmental stewardship. This course delves into the economic and social ripple effects of tourism, from local business development to the influence of transnational corporations (TNCs), while also examining the role of sport and cultural exchange in tourism dynamics.

Additionally, students will explore Australia’s role within the Asia-Pacific region, the significance of active citizenship, and how sustainable tourism practices can balance profit, people, and the planet. Join this journey to understand tourism as a transformative force connecting places, people, and possibilities.

Year 10 Electives

History Mysteries

Step into the past and become a historical detective in History Mysteries – an engaging and skills-based Year 10 course that brings the intrigue of the unknown to life. Through a series of compelling historical enigmas, students will sharpen their critical thinking, research, and analytical skills as they investigate evidence, evaluate sources, and uncover possible truths behind some of history’s most puzzling events.

With strong curriculum links to the Year 10 focus on modern history and global movements, this course promotes creative thinking and independent inquiry. Whether it’s lost civilizations, unsolved crimes, or controversial events, students will learn how to question, explore, and think like real historians. Get ready to challenge assumptions, build arguments, and reveal the secrets of the past!

Year 10 Course - Certificate I in Workplace Skills (BSB10120)

This entry-level course provides students with fundamental, transferable skills and knowledge that underpins all workplace performance. Skills developed in this course include planning and preparation, prioritisation and time management, teamwork and workplace etiquette, as well as effective work habits. This course can lead to further study in either technical or non-technical vocations, or to achieve entry level employment in a variety of industries in jobs such as: office clerk, administration roles, or retail positions.

As a SCSA recognised course, when completed in Year 10, this certificate is equivalent to 2 WACE units at the end of Year 12.



Languages

Learning a language has many benefits such as:

- Providing a competitive advantage in a multi-lingual, global world.
- Developing inter-cultural capability, it develops an understanding of and respect for, diversity and difference, and an openness to different experiences and perspectives.
- Appreciate cultural diversity.
- Extending the ability to communicate.

Years 7 and 8

Aboriginal Language and Culture (Noongar)

Aboriginal histories and culture are fundamental to the development of Australian identity and the formation of contemporary Australian society. The exploration of Aboriginal culture, past, present and future and how Aboriginal peoples interact with other socio cultural groups, provides a logical starting point for the exploration of cultural identity. Students will be provided with the opportunity to investigate the language and culture, as well as understand and respect past and present experiences of Aboriginal people within Australian society.

In Year 7 & 8, students will study Indonesian or Aboriginal Language and Culture (Noongar) all year, for one period a week.

* Shooting Stars and Clontarf students will only be studying Aboriginal Language and Culture (Noongar) for the whole year in both Year 7 and 8.



Mathematics

Mathematics is a subject to explore and enjoy. It plays a key role in the development of students' numeracy and assists learning across the curriculum. The course is organised around the interaction of three content strands:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

Our emphasis on logical thinking and problem solving reflects the requirements of The Western Australian Curriculum and aims to provide opportunities to develop mathematical understanding and knowledge using the proficiency strands of Understanding, Fluency, Problem Solving, and Reasoning.

Years 7 Mathematics

The primary focus of the Year 7 Mathematics course is the continuation of the Western Australian Curriculum and a successful transition into secondary school. All Year 7 students begin Mathematics in a common course. During the year, information about performance and progress is gathered from a variety of sources and students may be identified and put into a modified program to either accelerate their learning or to help them fill in gaps in their understanding.



Year 8 Mathematics

The Year 8 Mathematics course builds on the concepts and skills developed in year 7.

Students are streamed based on their performance in year 7. The syllabus in Year 8 is based on the Western Australian Curriculum. Assessments will include examination, topic tests and problem-solving investigations. Learning programs in classes may be differentiated to cater for student needs.

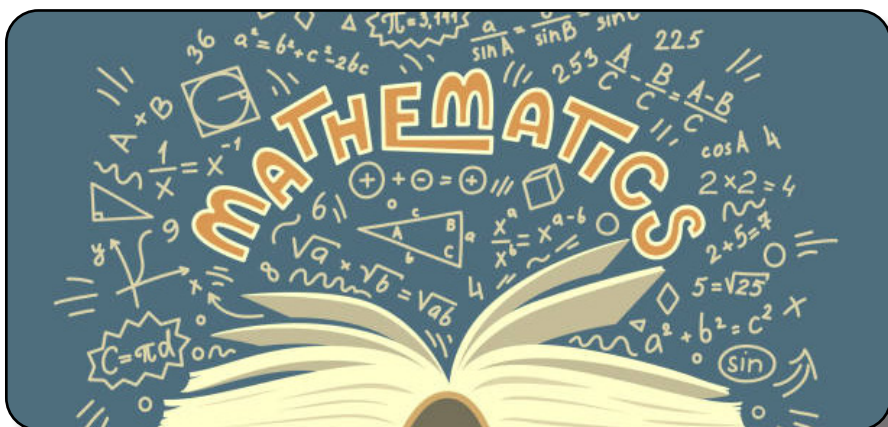
Year 9 Mathematics

The Year 9 Mathematics course builds on the concepts and skills developed in year 8.

Students are streamed based on their performance in Year 8. The syllabus in Year 9 is based on the Western Australian Curriculum. Assessment will include examination, topic tests and problem solving investigations. Learning programs in classes may be differentiated to cater for student needs.

Year 10 Mathematics

The Year 10 pathways are designed to provide sound preparation for further Mathematics study in Senior School courses and to ensure that all students have the opportunity to meet the minimum numeracy standard required to achieve a WACE. Mathematics Specialist, Methods and Applications are ATAR courses whereas Mathematics Essentials is a general course.



Science

Year 7

In Year 7, students explore the diversity of life on Earth and continue to develop their understanding of the role of classification in ordering and organising information. They use and develop models such as food chains, food webs and the water cycle to represent and analyse the flow of energy and matter through ecosystems and explore the impact of changing components within these systems. Interaction between multiple forces when explaining changes in an object's motion is also studied. Students will explore the notion of renewable and non-renewable resources and consider how this classification depends on the timescale considered. They investigate relationships in the Earth-sun-moon system and use models to predict and explain events. Students make accurate measurements and control variables to analyse relationships between system components.

Year 8

In Year 8, students are introduced to cells as microscopic structures that explain macroscopic properties of living systems. They link form and function at a cellular level and explore the organisation of body systems in terms of flows of matter between interdependent organs. Similarly, students explore changes in matter at a particle level, and distinguish between chemical and physical change. They begin to classify different forms of energy, and describe the role of energy in causing change in systems, including the role of heat and kinetic energy in the rock cycle. Students use experimentation to isolate relationships between components in systems and explain these relationships through increasingly complex representations.

Towards the end of Term 4, the HOLA of Science will create the Year 9 Science Circus class for 2024. The focus of the class is for the students to create small scientific demonstrations which will be presented to primary aged students in the district.

Year 9

In Year 9, students consider the operation of systems at a range of scales. They explore ways in which the human body as a system responds to its external environment and the interdependencies between biotic and abiotic components of ecosystems. They are introduced to the notion of the atom as a system of protons, electrons and neutrons, and how this system can change through nuclear decay. Students learn that matter can be rearranged through chemical change and that these changes play an important role in many systems. They are introduced to the concept of the conservation of matter and begin to develop a more sophisticated view of energy transfer. Students begin to apply their understanding of energy and forces to global systems such as continental movement.

At the conclusion of Year 9, the HOLA of Science will create a 2026 pre-ATAR class for Year 10. This role of this class is to prepare students for the rigours of ATAR Science Subjects in Years 11 and 12.

Year 10

In Year 10, students explore systems at different scales and connect microscopic and macroscopic properties to explain phenomena. Students explore the biological, chemical, geological and physical evidence or different theories, such as the theories of Natural Selection and the Big Bang. Students develop their understanding of atomic theory to understand relationships within the Periodic Table. They understand that motion and forces are related by applying physical laws. Students learn about the relationships between aspects of the living, physical and chemical world that are applied to systems on a local and global scale and this enables them to predict how changes will affect equilibrium within these systems.

All students in every Year 10 science class complete the same curriculum and common assessments. Students in the pre-ATAR course complete work of a higher complexity in readiness for the Year 11 and 12 ATAR science subjects.

Years 9 and 10 Science Elective

STEM

Science Technology Engineering and Mathematics (STEM) highly benefit students who are choosing to pursue future studies in the STEM sciences such as biology, chemistry, human biology, physics and psychology.

STEM is ideal for all students particularly those who show a high degree of scientific interest and/or academic ability. All four fields blend into a series of inquiry based activities that rely on the students to be autonomous and inquisitive. Such contextual activities include structural engineering, motors and machines, ecological studies, kitchen chemistry and rocketry engineering. Engineering is not just building things, but designing, critiquing and using the Scientific Method to develop and assist the world around us.



The Arts

Media Arts

Year 7

This semester-long course introduces students to the fundamentals of photography and digital editing. Through hands-on projects, students will explore composition, lighting, and Photoshop basics while developing both creative and technical skills. They will also engage in structured image analysis tasks to enhance their critical thinking. By the end of the course, students will be able to create, edit, analyse, and present photographic works using industry-standard techniques.

Year 8

Year 8 Media focuses on the power of film in advertising and news reporting. Students will analyse how visual storytelling, composition, and film techniques influence audiences. Throughout the semester, they will produce their own advertisement and news report while completing analytical assessments on these media forms and their skills as a filmmaker. This course strengthens students' critical thinking, technical skills, and understanding of media's role in shaping perceptions.

Year 9

In Year 9 Media Arts, you'll learn how to create powerful and entertaining media that tells stories, builds tension, and connects with audiences. You'll explore narrative theory, including how characters, settings, and events work together to create meaning, and how representation can influence the way different people, groups, and ideas are shown in media. You'll experiment with media conventions, like camera angles, lighting, sound, and editing techniques, to create engaging projects such as chase scenes and movie trailers. As you create your own media productions, you'll also develop your understanding of how different audiences and trends can shape the media we see every day.

Year 10

In Year 10 Media Arts, you'll dive deeper into the world of media and discover how powerful stories can shape the way people think, feel, and respond. Through creative projects such as classic film showdowns and photographic essays, you'll explore different media styles, genres, and production techniques. You'll have the chance to plan, produce, and edit your own media artworks, using tools like cameras, lighting, and editing software. You'll also analyse professional media to see how visual storytelling, sound, and camera work can be used to persuade, entertain, or inform.

Year 9 -10 Photography

Students learn fundamental camera skills and photography terminology whilst exploring different contexts, current trends, and concepts in a design brief they are given. Each year as they progress, they use more advanced production skills, editing techniques and analysis processes to better their understanding of the codes and conventions of Design.

Across the semester they will be assessed on:

Making (M)

Responding (R)



Year 7

Class Music

Students are to be prepared to engage in body percussion, chair banging, and a whole lot of noise in this engaging semester long course. In Year 7, students will explore and develop their musical knowledge and understanding through a range of practical activities. They develop their basic musical knowledge and build on their awareness of world music cultures, traditional Indigenous music, and contemporary Australian music. Students develop their performance and compositional skills through classroom percussion ensembles; enriching their teamwork and leadership traits.

Year 8

Class Music

Students are to be prepared to unleash their inner DJ and get into the recording booth. In Year 8, students continue to develop their musical knowledge and understanding. They use a range of music software (i.e. Garageband and Sibelius) to record and produce their musical ideas, and develop their performance skills through class ensembles and concerts. Students also explore how music is used as a powerful tool to highlight social and political issues in modern society.

Year 9

Class Music

In Year 9, students engage in a range of musical contexts (i.e. Blues and Jazz, Hip Hop, Contemporary Rock) to extend their knowledge and understanding of the musical arts. Students develop their aural and theory skills, including keyboard skills, and demonstrate their understanding through arranging and composition activities for class ensembles and bands, using a range of music software. Students continue to develop their performance skills and demonstrate resilience and commitment through classroom concerts and participation in school ensembles. Students deepen their understanding of music as a means of social and political change.

Year 10 Class Music

In Year 10, students deepen their knowledge and understanding of music through a range of contexts (i.e. Jazz, Rock, Pop, and Classical). Students strengthen their aural and theory knowledge, including keyboard skills, and demonstrate their command of musical language through various arranging and compositional activities. Students develop their performance skills through participation in class performances and school ensembles.

Students extend and deepen their knowledge of music history and its potential for social impact.

The pathway to music in Senior Secondary is into General Music, a subject covering topics Classical, Contemporary and Jazz music.



Dance

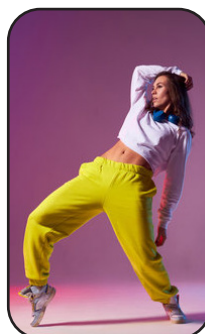
Years 7 to 10

Dance students are given opportunities to learn and develop their technical dance skills including fitness, flexibility and body awareness. Students are provided with ways to choreograph using the elements of dance, choreographic devices and intent to tell stories and explore themes through dance. They also discuss the use of choreography and design concepts of different dance works. To develop their knowledge in the dance course, students will be provided with opportunities to perform at events and work with professionals within the industry. Students through the course will further develop their confidence, presentation and performance skills in concert, class and competition formats.

Though there is no prerequisite, a strong level of commitment in participation and performing is required.

Focus areas for this course include:

- Hip Hop
- Gumboot/Cultural dance
- Jazz
- Musical Theatre
- Capoeira
- Contemporary
- Viewpoints and Suzuki technique
- Site Specific Dance Performance



Drama

This program provides students with the opportunity to learn about drama and stage production. There are three elements of discipline covered: Physical discipline, psychological discipline and imaginative discipline. Students will be given practical skills and knowledge in the range of roles needed to put on a performance, including on stage, backstage and front of house. Students will also develop skills to perform themselves over a range of contexts in front of an audience and using media.

Years 7 & 8

The focus for learning in this course is on:

- Speech and Drama techniques
- Stage craft
- Physical Theatre
- Puppetry
- Scripted and improvised drama

Drama and Production

Year 9 & 10

Drama and Production enables students to develop their skills and knowledge about all elements of staging from earlier years and putting on a production. Students will create work and collaborate with professional providers within the industry. This course also allows students to learn a variety of performance modes and techniques needed to put on a performance themselves.

The focus for learning in this course is on:

- Acting and Performance
- Australian Theatre
- Production roles
- Set design
- Forum Theatre
- Site Specific Theatre
- Musical Theatre

Health and Physical Education

Students learn how to enhance their own and others' health, safety, well-being and physical activity participation in varied and changing contexts. This course offers students curriculum that is contemporary, relevant, challenging, enjoyable and physically active. Students will develop their knowledge and understand how to make decisions and take action to strengthen their sense of personal identity and autonomy, build resilience, manage risks and develop satisfying, respectful relationships.

Health Education

Years 7 and 8

Students learn a variety of skills, values and knowledge that assist them to navigate their way through adolescence. A range of topics using a strengths based approach is studied. Students will examine their changing emotional development and leverage this off contemporary health issues. Content will include emotional development, cyber safety, puberty and drug education focusing on smoking, alcohol and vaping.

Years 9 and 10

Students learn a variety of skills, values and knowledge that help them to navigate their way through the middle of adolescence. A range of topics using a strengths based approach is studied. Content will include sexuality, recreational legal and illegal drug use, mental health and First Aid. In year 10 students complete the Keys for Life Program which assists students in becoming safe drivers and gaining a driver's licence.

Physical Education General

Years 7 to 10

These programs help students reach their potential by understanding movement concepts in very practical settings. Students move through a developmental curriculum which allows staff to differentiate for individual needs and capacities. From the Fundamental Movement Skills to playing sports such as Volleyball, Badminton, Tennis, Touch Rugby, Hockey, Cricket, Netball and Softball. Students are provided with high end opportunities to develop themselves physically, cognitively, socially and emotional through physical activity.

Years 7 to 10 Sports Academy

Students in Years 7 and 8 can select to study one of the two sports offered; Hockey or Netball. In Years 9 and 10 Hockey and Netball are electives. This program focuses on the chosen sport for 30 weeks a year. Students have the opportunity to achieve their personal best specialising in one sport. Differentiation allows for students intending to make representative sides through to students who are beginners. Higher end facilities, equipment, specialist teachers, strong links with State peak bodies, along with camps and excursions, the Sports Academy is the H&PE learning areas marquee program. When applications exceed places selection processes are implemented. Attendance, behaviour, previous PE grades, club involvement and aptitude drive the selection process if required.

Physical Education Elective

Year 9 and 10

Physical Recreation

This course offers a range of activities outside of the tradition General Physical Education Program. Examples of activities that may be offered are: Archery, Golf, Lawn Bowls, and Water Polo. The class size is limited and selection processes are often implemented. Attendance, behaviour and grades from previous PE classes drive the selection process



Technologies

Food and Fibre Technologies

Years 7 & 8

In Years 7 and 8, students explore both food and textiles through fun, hands-on activities that build real-life skills. In food, they start with safety and hygiene, learning how to follow a recipe, measure ingredients, and prepare simple dishes. In Year 8, the focus shifts to nutrition, helping students understand how to make healthy food choices and create balanced meals.

In textiles, students learn basic principles of sewing, starting with hand stitching and small repairs like sewing on buttons. As they gain confidence, they begin using sewing machines to make useful items. Across both areas, students are encouraged to think about sustainability and the impact of their choices, from reducing food waste to reusing materials.

Food and Technologies

Year 9 Food

Students dive deeper into food and nutrition by designing street food, exploring preservation techniques, and taking part in a Mini MasterChef challenge. They learn how food choices are shaped by culture, nutrition needs, and global issues like food insecurity. Sustainability is explored through seasonal ingredients, reducing waste, and eco-friendly packaging. Students also use technology to cook, research, and design recipes in smarter and more creative ways.



Year 10 Food

This course explores global food cultures and how history, geography, and beliefs shape what people eat. Students cook dishes from around the world, while learning about food systems, nutrition, and sustainability.

They look at how food choices affect health and the environment, and how technology can help create modern, efficient meals. There's a strong focus on adapting recipes, thinking critically, and appreciating cultural diversity through food.

Textile Design and Technologies

Year 9 Textiles

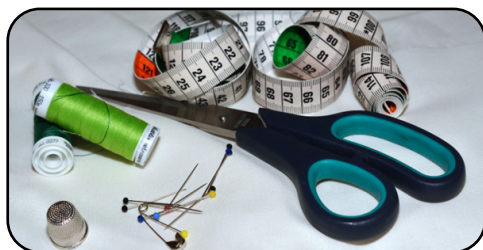
Students begin learning how to create clothing with purpose, focusing on both style and sustainability. They develop construction skills like darts, pleats, and simple linings, while exploring how fabric choice and patternmaking affect design.

Projects like the Upcycled Garment Challenge help students think about fast fashion and waste by giving old clothes a new life. They start experimenting with modern design tools and build confidence in creative problem-solving.

Year 10 Textiles

Students prepare for more advanced fashion design by improving their sewing skills and learning how to take a design from idea to finished product. They explore sustainable design, ethical thinking, and new ways of creating using emerging tools and techniques.

They also learn how to present their work professionally, building branding and storytelling skills. Working with others, they get the chance to showcase their designs and gain insight into.



Materials Design and Technology

Year 7 and 8

Students will all complete a semester of Material Design and Technology in years 7 and 8. Over the course of 2 years students will be given the opportunity to develop skills across disciplines. These will include woodwork, metalwork, acrylic/plastics and engineering, with the complexity for each area increasing from year 7 to 8, after which students will be able to select a specialty in years 9 to 10.

Year 9 and 10

Wood Design

Students develop skills in designing, drawing, traditional joint construction, wood turning, free-form woodwork and project construction using the available tools and machinery, including CNC router and laser cutting technology. Project choice will vary and students may also be able to design and make their own projects. Examples of projects include and are not limited to, kitchen cutting board, pot planters, turned bowls and jewellery boxes.

Metal Design

In this subject students are encouraged to develop their own ideas through drawing and then fabricating their models using machines, welding skills and fabrication techniques. Projects may range from jewellery items to garden tools, candle holders to spinning tops. Students will be encouraged to use CNC plasma cutting technology.



STEM Driven Engineering

Using engineering principles and the engineering design process, students will be provided with the opportunity to design, develop and built innovative solutions to real world problems, as well as apply creative alterations to existing products, using technology such as Laser cutting, 3D printing, CNC machining.

Students will learn how to use Visual Communication to present their products to prospective clients, using both hand drawn and computer assisted design functions. This unit may also include opportunities to participate in various robotic and/or innovative project-based competitions outside of the classroom. As such, there will be elements of coding and programming embedded in the program across year 9 and 10.



Additional Programs

Clontarf

The foundation works with Aboriginal boys to improve the education, discipline, life skills, self-esteem and employment prospects of Aboriginal men and by doing so equips them to participate more meaningfully in society. This program is based at Narrogin Senior High School.



Shooting Stars

The Aboriginal girls program is based at Narrogin Senior High School and combines advocacy and support, engagement activities, rewards and health and well-being sessions to strengthen participants' confidence, cultural identity and positive attitudes.

Reporting and Assessment

Reporting

The school conducts parent-teacher interviews for all years (7 - 12), usually in Terms 1 and 3. During the year, every effort is made to contact parents whose children are experiencing particular difficulties. Parents who are concerned about their children, can arrange with Student Services to have a progress report prepared and discuss with relevant staff.

Formal reports are provided twice a year at the end of each school semester. These reports are one of many strategies used by the school to communicate parents about their child's progress. These reports are distributed through Connect.

Lower School Reporting Years 7 to 10

The information contained in this report is a summary of your child's achievement, attitude, behaviour and effort. Formal reports are provided twice a year at the end of each school semester. This report is one of a number of strategies used by the school to communicate with you about your child's progress.

Student Achievement

The knowledge, skills, understandings and values that students need to have learned are defined as learning area outcomes in the Australian Curriculum Framework or the Western Australian Curriculum and Assessment Outline. All marks and assessments are loaded onto Connect for parent and student access.

Attitude, Behaviour and Effort

The attitude, behaviour, and effort are aligned with the school's behaviour matrix.

Connect

Parents are able to log into Connect to access their child's classes and to view notices and obtain Reports.

Log in details are emailed to the parents of all students once their child has commenced school. If they already have log in details for other children at school, new siblings will be added to the same log in.

Financial Matters

Fees and Books

- 2026 charges are listed in this booklet and are intended to be estimates as per previous year.
- Booklists and details of contributions and charges for selected courses will be issued at the end of the school year.

Abstudy

- Abstudy is for Aboriginal students and is subject to means test.
- For further information and application forms, please contact Centrelink.

Secondary Assistance Scheme (Charges and Clothing)

To be eligible, parents must hold a current Pensioner Card, Health Care Card or a Pensioner Concession Card from the Department of Veteran Affairs.

Please contact the school at the start of the school year to make necessary arrangements.

Fees and Charges

YEAR 7

Code	Subject Name	Voluntary Contributions	Compulsory Charges
7ALC	Aboriginal Language & Culture	\$6.00	
7CFA	Clontarf Football Academy*	\$10.00	
7MUS	Class Music	\$10.00	
7DAN	Dance	\$10.00	
7DRA	Drama	\$10.00	
7DC	Digital Citizenship	\$20.00	
7ENG	English	\$28.00	
7FST	Food Technology	\$30.00	
7HASS	Humanities & Social Sciences	\$20.00	
7HE	Health Education	\$10.00	
7HOCK	Hockey Academy	\$10.00	\$45.00
7MEDIA	Media Arts	\$17.00	
7IMSS	Instrumental Music - Hire		\$110.00
7MAT	Mathematics	\$28.00	
7MDT	Materials Design and Technology	\$33.00	
7NET	Netball Academy	\$10.00	\$45.00
7PE	Physical Education General	\$20.00	
7SCI	Science	\$33.00	
7ART	Art	\$17.00	
7SSTARS	Shooting Stars*	\$10.00	\$0.00

* denotes in partnership with external parties.

YEAR 8

Code	Subject Name	Voluntary Contributions	Compulsory Charges
8ALC	Aboriginal Language & Culture	\$6.00	
8ART	Art	\$17.00	
8CFA	Clontarf Football Academy*	\$10.00	
8DAN	Dance	\$10.00	
8DRA	Drama	\$10.00	
8ENG	English	\$28.00	
8FST	Food and Fibre Technology	\$30.00	
8HASSL	Humanities & Social Sciences	\$20.00	
8HE	Health Education	\$10.00	
8HOCK	Hockey Academy	\$10.00	\$45.00
8MAT	Mathematics	\$28.00	
8MDT	Materials Design & Technology	\$33.00	
8MEDIA	Media Arts	\$17.00	
8MUS	Class Music	\$10.00	
8NET	Netball Academy	\$10.00	\$45.00
8PE	Physical Education General	\$20.00	
8SCI	Science	\$33.00	
8SSTARS	Shooting Stars*	\$10.00	

* denotes in partnership with external parties.

YEAR 9

Code	Subject Name	Voluntary Contributions	Compulsory Charges
9CFA	Clontarf Football Academy	\$10.00	
9CRIM	Criminal Minds and Legal Lines	New	
9DANCE	Dance		\$15.00
9DRAMA	Drama and Production	New	
9ENG	English	\$34.00	
9LIT	Our Literary World	New	
9FST	Food Design		\$36.00
9HASS	Humanities & Social Science	\$23.00	
9HE	Health Education	\$10.00	
9MAT	Mathematics	\$30.00	
9MEDIA	Media Arts	New	
9MET	Metal Design		\$112.00
9MUS	Class Music		\$23.00
9PE	Physical Education	\$20.00	
9PHO	Photography		\$44.00
9SCI	Science	\$40.00	
9STEME	STEM Driven Engineering		\$80.00
9PREC	Phys Rec		\$70.00
9HOC	Hockey Academy	\$10.00	\$45.00
9NET	Netball Academy	\$10.00	\$45.00
9SSTARS	Shooting Stars	\$10.00	
9STEM	STEM		\$40.00
9TEXT	Textiles	New	
9TOUR	Tourisim Unpacked	New	
9VART	Visual Art		\$17.00
9WOOD	Wood Design		\$99.00

YEAR 10

Code	Subject Name	Voluntary Contributions	Compulsory Charges
10BUSP	Business Preparation course	New	\$28.00
10CFA	Clontarf Football Academy	\$10.00	
10MUS	Class Music		\$23.00
10DAN	Dance		\$15.00
10 DRAMA	Drama Production	New	
10ENG	English	\$34.00	
10LIT	Our Literary World	New	
10HASS	Humanities & Social Science	\$23.00	
10HE	Health Ed	\$10.00	
10HISTORY	History Mysteries	New	
10HOCK	Hockey Academy	\$10.00	\$45.00
10HOSP	Hospitality		\$45.00
10INT	International Foods		\$45.00
10MAT	Mathematics	\$30.00	
10MEDIA	Media Arts	New	
10METAL	Metal Design		\$112.00
10NET	Netball Academy	\$10.00	\$45.00
10PE	Physical Education General	\$20.00	
10PREC	Physical Recreation		\$20.00
10PHO	Photography		\$44.00
10SCI	Science	\$40.00	
10 SSTARS	Shooting Stars	\$10.00	
10STEM	STEM		\$40.00
10STEME	STEM Driven Engineering		\$80.00
10TEXT	Textiles	New	
10TW	Trade Workshop		\$88.00
10VART	Visual Arts		\$17.00
10WOOD	Wood Design		\$99.00

NOTES



Narrogin Senior High School | 45 Gray St | Narrogin | WA
PMB 2 | Narrogin | 6312 | Phone 08 98 819 300

Advance with Integrity | Responsibility | Respect | Tolerance