



# HIGH SCHOOL HIGHLIGHTS

Narrogin Senior High School  
Issue 5 2022

## NSHS Student Council Elections for 2022



As one of their final tasks as leaders of Narrogin Senior High School, our Year 12 Prefects ran the student elections with the help of Jacquie from the Electoral Education Centre. We were lucky enough to have perfect weather and the support of the staff and students was fantastic.

The Prefects kept everyone entertained calling up voters over the microphone, and with music and balloons the atmosphere was great. We have a lot of our current school leaders running for election again but it was amazing to see all the new people willing to come forward and have a go and be the voice of the school, with a massive 20 students running for Prefect this year the race was on, we wish all of the nominees the best in the voting and will keep you posted of the outcome.



## Visit by Mr Rick Wilson MP

We were pleased to have Mr Rick Wilson MP Federal Member for O'Connor and Shadow Assistant Minister for Trade, come and visit some of our students. He spoke with some students from Clontarf and discussed with them what the students do in their program and what they have achieved and how this may assist them in future employment.

He then met with prospective students nominating for the student elections, and shared his pathway to his current leadership role, and gave the students ideas on what may help them in their preparation for public speaking.



Mrs Nan Steer

# Sandii Stankovic

## Principal

Schools are a busy place and here at Narrogin we certainly have picked up the pace over the past 6 months.

Since our last newsletter we have

- Bid farewell to Ms Carlse and Mr Erickson and welcomed Mr Offer
- Disseminated the Semester One reports
- Engaged in Parent Teacher Evening
- HillTop Café opened for lunch launching a new look, menu and logo
- Excursions taking place eg: Geography, Careers, Shooting Stars Leadership and Clontarf
- Preparing for Country Week assembly to support our students participating
- New cohort commence the Certificate III in Civil Construction
- Student elections for 2023 student council
- NAIDOC Week – just to name a few

In the previous newsletter I wrote of a survey students and parents took part in. Student feedback have allowed us to identify 3 priorities to address throughout the school to assist in the growth of student connection to the school. These are Sense of Belonging, Safety at School and Motivation and Relevance. You will see over the coming months that as we seek further feedback from students, we will work with the student council to set goals and work in unison for school improvement. We have already identified areas for improvement to make the school welcoming for our students. Next meeting, we will be addressing Motivation and Relevance and what this means for students.

As disruptions due to COVID are now subsiding we are now all systems go in the classroom. Please be mindful that staff have worked tirelessly to ensure we have had business as usual to ensure assessments and curriculum were still delivered. Course work is still required to be completed in its entirety and attendance at school is the best way of doing so. Our attendance systems are now fully implemented. If parents receive a message that their child is not in class and parent has not contacted the school regarding the absence, please phone / SMS us to let us know. If the system is not accurate, we also would like to know – so please have a discussion with our Attendance officer.

It is now a home run for our Year 12s – only 5 weeks to go. I am hoping they all make use of this time wisely.

## HillTop Cafe Open

Book now for lunch on Fridays at our HillTop Cafe. They can be contacted on 9881 9326.



		(v) vegetarian gf gluten free VGN vegan
<b>Entree</b>		
MUSHROOM AND MOZZARELLA ARANCINI	8	
<i>Fried mushroom risotto balls stuffed with mozzarella served with tomato marinara, basil pesto and shaved parmesan (v)</i>		
CRUSTLESS QUICHE	8	
<i>Baked pumpkin, spinach and feta quiche made with fresh local eggs garnished with a rocket salad and balsamic reduction (v) gf</i>		
LOADED WEDGES	8	
<i>Freshly cooked wedges with crispy bacon, spring onion, mozzarella cheese, sweet chili and sour cream (v) upon request</i>		
<b>Desserts</b>		
DECONSTRUCTED TROPICAL CHEESECAKE	7	
<i>Cheesecake filling served with biscuit crumbs, tropical compote, lemon curd and mango sorbet (v)</i>		
FLOURLESS CHOCOLATE TORTE	7	
<i>Dark chocolate torte with a subtle almond flavour served with cream and berries (v) gf</i>		
LEMON MERINGUE TART	7	
<i>Homemade lemon tart with a charred meringue topping garnished with graham cracker meal, candied lemon and fresh berries (v)</i>		
KIDS SUNDAE choice of strawberry, chocolate or caramel topping with sprinkles	4	
<b>Mains</b>		
CHICKPEA LENTIL CURRY	12	
<i>Chickpea and lentil curry with tikka masala flavours served with basmati rice, a lime wedge and papadum VGN, gf upon request</i>		
CHICKEN LAKSA	12	
<i>Malaysian style chicken laksa in a coconut laksa broth with vermicelli/noodles, hokkien noodles, bean sprouts, coriander, lime wedge, fried shallots, and red chilli gf upon request</i>		
THAI FISH BURGER	15	
<i>Crispy beer battered snapper served in a toasted brioche burger bun with ginger cabbage slaw, chili crisp coriander sauce and sweet potato fries</i>		
BEEF AND MUSHROOM PIE	15	
<i>Beef and mushroom pie slow cooked in a red wine gravy served with a puff pastry disc, pommes puree, seasonal greens and red wine jus gf upon request</i>		
CHICKEN PARMIGIANA	15	
<i>Crispy parmesan in a crumbed batter with tomato marinara and mozzarella cheese served with chips and garden salad</i>		
<b>Kids</b>		
KIDS FISH	7	
<i>Battered snapper served with chips and salad</i>		
KIDS NUGGETS	7	
<i>Five chicken nuggets served with chips and salad</i>		
KIDS PIZZA	7	
<i>Hain and pineapple pizza served with chips and salad</i>		
<b>Drinks</b>		
ICED FRAPPE Chocolate or Coffee with milk, ice cream and ice blended topped with whipped cream	6	
MILKSHAKE strawberry, chocolate, vanilla, lime, caramel blended with milk and ice cream	5	
FLAVOURED COFFEE shot of hazelnut, vanilla, caramel, or chai in your choice of coffee	4-5	
COFFEE Flat white, cappuccino, café latte, long black, short black, short macchiato, short macchiato, ristretto, piccolo latte, mocha	4	
TEA Ask about our selection of tea available	3-5	
SOFT DRINK Coke, Coke No Sugar, Fanta, Solo, Sprite	3	
POP TOPS Apple, Apple & Blackcurrant, Orange	2.5	

**THE HILLTOP**



# **Jedda Trueman**

## **Associate Principal**

### **Equity, Diversity, and Inclusion**

The Department of Education has a range of policies and plans relating to equity, diversity and inclusion in public schools. These include the following:

- Equity, Diversity and Inclusion Plan 2021-2025 which outlines the Department's commitment to inclusive, culturally safe and responsive workplaces and developing a workforce that reflects our diverse communities.
- The Disability Access and Inclusion Plan 2018-2023 is the Department's commitment to provide students, parents, community members and staff with inclusive, accessible, safe and welcoming schools, services and workplaces. The Plan identifies the positive strategies the Department is adopting to ensure people with disability are accorded respect, are listened to and have choices about how their needs are met.
- Procedures and guidelines for supporting gender and sexually diverse students. Schools are expected to create supportive and inclusive school policies for lesbian, gay, bisexual, transgender and intersex (LGBTI) students.
- Positive, supportive and inclusive school environments can improve the mental, social, emotional and wellbeing of gender and sexually diverse students. To support gender and sexual diversity schools are expected to;
  - have a culture of openness, diversity and a mutual understanding of expected behaviours
  - recognise and accept gender diverse students, parents, carers or staff
  - identify and address issues caused by peer pressure, social stigma and bullying
  - include social and emotional learning resources, topics and programs
  - provide regular communication to the school community on the stance on unlawful discrimination, harassment and bullying
- The Aboriginal Cultural Standards Framework supports schools to:
  - develop mutually respectful and collaborative relationships with Aboriginal students, families and communities
  - create culturally safe learning environments where Aboriginal students feel welcome, safe and valued
  - build on the strengths of Aboriginal students to engage them in their learning o select and evaluate culturally responsive resources.

Narrogin Senior High School aims to be a welcoming school characterised by an acceptance and understanding of diversity in order to create a safe learning environment. This week is Wear it Purple Day, with activities.

### **NAIDOC Week**

This year's theme- Get Up! Stand Up! Show Up! - encouraged us to all champion collaborative, co-operative change while celebrating those who have already driven and led change in Aboriginal and Torres Strait Islander communities over generations. At Narrogin SHS events were held around the school focusing on learning, sharing and teaching NAIDOC week. We celebrated the history, culture and achievements of Aboriginal Torres Strait Islander people.

# NAIDOC Week

We opened our week with the NAIDOC Assembly, which commenced with a Smoking Ceremony with Mr Ross Storey and Mr Francis Bolton, cleansing the students, staff and guests as they entered the gymnasium. Our MC for the assembly was Prefect Dakota Bolton-Black who welcomed Noongar elder Mr Basil Kickett to read the Welcome to Country.

Guest speaker Jayiesha Ford, a former NSHS Prefect, was recognised at the Australia Day celebrations as the Narrogin Shire 2022 Community Citizen of the Year (Youth). Jayeisha shared the story on her award, what NAIDOC Week means to her and who and what inspired her.

We then had the pleasure of watching Matthew, Lincoln and Jaxon perform the Spirit Dance, Emu and Kangaroo dance accompanied by Mr Jason Tincknell and Mr Ross Storey on the didgeridoo. Our celebrations continued with light refreshments being served at The Hilltop for members of the Noongar Community, staff and students.

We would like to thank all of the people involved who helped our Student Services Team to make the day a success by assisting the students with the activities, from SWAMS, Institute of Indigenous Wellbeing and Sport and local Noongar community members.

It was great to see so many students and our local community members involved through these celebrations. A huge thank you to everyone involved for your support.





## Year 11 ATAR Geography Fieldwork Excursion

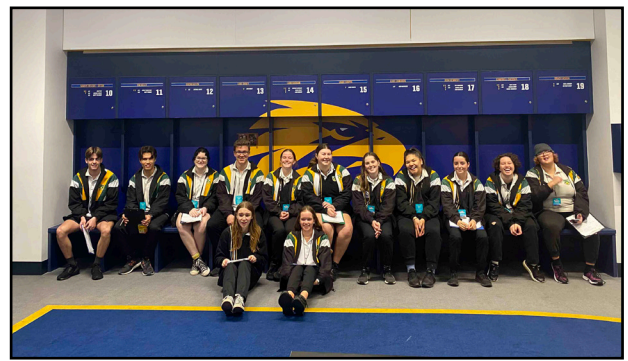
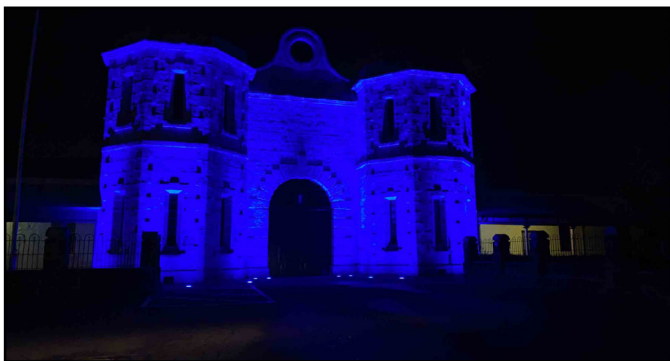
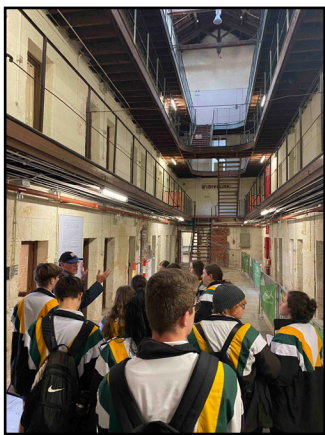
For the past 2 days our young Geographers have visited different sites around Fremantle and Optus Stadium for a fieldwork excursion, focusing on investigating the role different enterprises in attracting tourists to our state.

Students first visited the Port Authority, followed by an Under the Dome Experience at the WA Maritime Museum where they viewed the Whale Super Highway programme under a 180° screen.

Next stop was the Fremantle Prison where students took part in a tour and also stayed the night. Students challenged themselves to complete an Escape Hunt - all teams escaped under the time limit!

After a wild and wintry evening staying at the prison, students took part in a tour of Western Australia's awarding winning Optus Stadium.

Thank you to Ms Donovan for coordinating and Mr Rowley for driving the bus.



## STEM Regional Scholarship

Congratulations to the following students who received a new laptop as their prize for the Telstra Tech for STEM Regional Scholarship.

Anisha Babic, Jude Corner, Leilah Pederick, Gabrielle Cousins, Oliver Tinley, Byron Wilmot, Toby Fitzpatrick, Dakota Bolton-Black, Liberty Tullett and Hannah Jagan.

# Hilltop Business Centre

Students completing vocational certificates in Workplace Skills and Business in Years 11 and 12 are encouraged to practice and extend their knowledge in a practical way in the Hilltop Business Centre office.



Mrs Sargeantson & Jazmin Fussell

Mrs Sargeantson said, “The Hilltop Business Centre provides many opportunities for applying vocational learning. Students are encouraged to develop their business and administration skills beyond the scope of course work activities and assessment. Through the completion of real world tasks, students hone their professionalism, raise expectations of their abilities, activities engage in ‘just in time learning’ to problem solve and develop new skills, as well as increase their networks within the school and the broader community.”

Within the business office this term, all students have been working together to create a Hilltop Business Office stationery set. We developed and designed a compliment slip, letterhead and envelopes. Then representatives from our group had a meeting with Ms Stankovic and explained how we had incorporated the logo to promote vocational education in the school using the Hilltop design and our school colours. Students are looking forward to extending the brand to include a business office style guide and student uniform.

As the first person in the Hilltop Business Centre, my experience in the business office was interesting, as I was researching ideas for their stationery set and I also felt like I was doing work in an actual office.

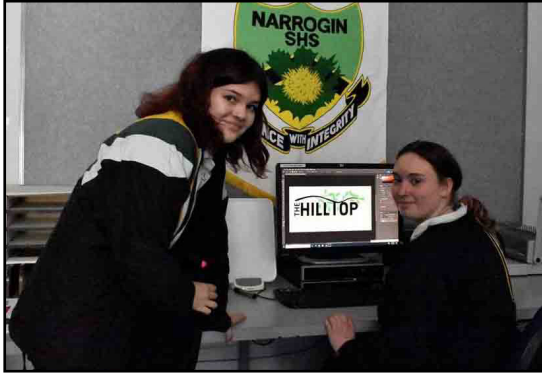


Kuyann Foster and Matthew Davis-Oliveri

The following week Matthew and Kuyann were productive in designing the whole stationery set for the Hilltop Business Centre.







Angel Mickle and Evangeline Vader

As the third team to go into the Hilltop Business Centre office Angel and Eve said that it gave them a better understanding on what work in a business office would be like and the sorts of tasks that would be done.

They were given tasks such as, logo editing, emailing work by attaching scanned work to other students and collecting mail from the front office.

Mrs Warner has been involved in supporting students in business for many years. “The work completed by students in the business office is done with a lot of care, attention detail and nothing is ever too much trouble”, she said.

I have found it to be an inclusive environment where everybody is encouraged to develop their skills and all students are given the opportunity to participate without exception.



Emelia and Mrs Warner

In the next few weeks the Hilltop Business Centre Office will assist school administration by assembling the graduation portfolios for the year 12 students as well as collating the school’s show bags for the Newdegate Machinery Field Days.

*Written by Emelia Bavin*



Mrs Steer and Nicky Brown



The Hilltop Business Office Crew

Matthew Davis-Oliveri, Oliver Woodford, Emelia Bavin, Jazmin Fussell, Kuyann Foster  
Evangeline Vader, Nicky Brown, Angel Mickle,  
Absent: Justice Hartmann and Shana Wynne-Banks

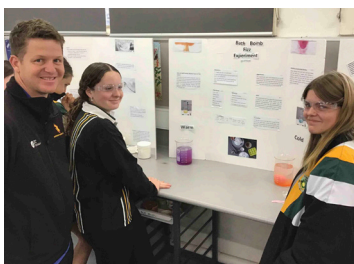
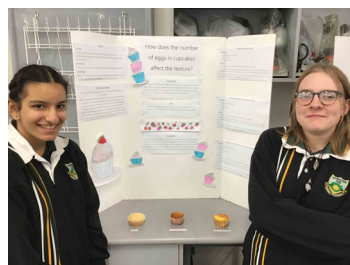
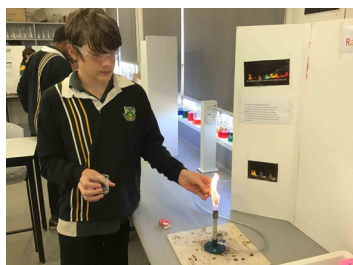
# Chemistry Showcase

First half of this Term my Year 8.1 Science Class studied Chemistry. So, in a recent STEM Chemistry Showcase my beautiful students, in a partnership of their choosing, demonstrated their chemistry knowledge by choosing their own experiment and showcased this to their class and the judges being , Administration, Science HOLA and the Year 8 Coordinator.

The photos are just some of the high standard of results that were produced.

Well done by all –not just what was produced but to the level of explaining to the Judges the chemistry reasoning behind their chosen experiments!!!

Regards,  
Mrs Annette Wyatt  
8.1 Science Teacher



**EQUALITY FOR EVERYONE**

**HOW TO WEAR PURPLE**

- Purple Scrunchie
- Purple Ribbon in your hair
- Purple T-Shirt
- Purple Shorts
- Purple Jumper
- Purple Socks
- Purple Earrings
- Purple Kicks
- Purple Head band
- Purple Hat

**Free Dress Friday**  
**26th/8/2022**





# VIVO REWARDS

Check out all the awesome PRIZES



*Pens, Water Bottles, Notepads, Balls, Stamps, Cards.....and much much more ...*

**See Ms Penny, in Student Services for your .....**

Password: \_\_\_\_\_

Username: \_\_\_\_\_

Domain: \_\_\_\_\_



## WELCOME TO THE LIBRARY

**The Library is open every LUNCH time....  
Monday to Friday**

**you can finish assignments, play board games, read a book, Minecraft on the computers and don't forget to hand in any overdue book....**

## Drivers and Crew Wanted!

Are you between 10 - 16 years of age?  
Ever wanted to drive a race car?  
We have cars available NOW!

Positions also open for Crew Members to help us keep our cars on the track.

Enquire today to see how you can become part of the team!



**QUARTER MIDGET**  
YOUTH SPEEDWAY PROJECT

Find us on **Facebook**

 [quartermidgetproject@gmail.com](mailto:quartermidgetproject@gmail.com)



**ACADEMIC TASK FORCE**  
Achieve Success at School

## October Holiday ATAR Revision & Skills Development Courses

Enrolments are [now open](#) for Academic Task Force - ATAR Revision Courses and Skills Development Courses running in Week 1 and 2 of the October School Holidays.

### ATAR Revision Courses for Years 11 & 12

**ATAR Revision Courses** will help students revise and prepare for exams, maximizing their exam performance and grades. We offer 10-hour ATAR Revision courses (2 hrs a day, over 5 days) in most ATAR subjects plus Essay Writing and Study Skills courses.

- ✓ WA's top ATAR teachers
- ✓ Receive interactive teaching from subject specialists
- ✓ In-depth revision of the syllabus
- ✓ Practise answering exam-style questions
- ✓ Receive study tips and strategies
- ✓ Increase your confidence and understanding
- ✓ Maximise your exam performance

**Venues:** Churchlands SHS, Rossmoyne SHS, Duncraig SHS and Online.



To enrol: <https://academicgroup.com.au/course/holiday-programs/>

### Skills Development Courses for Years 7 - 10

**Skills Development Courses** will improve your child's confidence and help develop their academic skills. We offer a 6-hour (3 hrs a day, over 2 days) Skills Development courses in Maths, English, Essay Writing and Learning Skills.

- ✓ Learn from WA's top teachers
- ✓ Small group classes for individual attention
- ✓ Targeted help to ensure you develop your skills
- ✓ Learn time management and homework strategies
- ✓ Learn how to structure and write essays
- ✓ Foundation to Advanced Maths and English
- ✓ Build your child's confidence

**Venue:** Rossmoyne SHS.



To enrol: <https://academicgroup.com.au/course/holiday-programs-2/>

**Enrol online:**  
[www.academicgroup.com.au](http://www.academicgroup.com.au)

**Call: 9314 9500**  
[learn@academicgroup.com.au](mailto:learn@academicgroup.com.au)





### Top 10 Tips for parents to manage and communicate expectations about schoolwork and results

*If parental expectations are too low, students may not strive to achieve their personal best. If parental expectations are too high, this can contribute to high levels of student stress. So how can parents find the right balance? Some areas to consider are:*

1. **Understand your own motivations:** Why do you want your child to achieve particular marks in their studies? Is it because you have pressure from family/friends/society about what your child will achieve? Do you want them to follow in your career footsteps? Do you want them to have opportunities you never had as a child or young person? Understanding your own motivations will help you find balance in your expectations of your children.
2. **Help your children to set realistic goals:** Keep talking to your children about what they want to achieve, in individual subjects, at school overall and in other aspects of their life. Their career goals may mean they want to focus intensively on something like art or music, rather than maths or science. Helping them to identify their goals will enable them to determine what subjects they need to focus on and what marks they are likely to need, which means that effort can be concentrated on the areas which will help them to achieve their goals.
3. **Be involved in your children's learning:** Throughout the term talk to your children about what they are studying. Ask them to show you their bookwork and homework. The more you understand about what they are doing and how they are going along the way, the better you will be able to set and manage your expectations.
4. **Make sure you really communicate what you expect:** Many students feel like they are not meeting their parents' expectations. Often this is a result of poor communication about expectations by both parties. Reflect on your motivations (see 1 above) and think about how you communicate your expectations to your children. Remember to praise them for the effort they make rather than the results they achieve, this way they are motivated to keep on trying, even when learning is difficult.
5. **Develop an understanding of the school's assessment and reporting structures:** Assessment and reporting systems change over time and are different in different schools, states and countries. Making sure you really understand what your children's reports mean may help you to understand what they are actually achieving. Sometimes students are excelling in certain skills or areas, but reporting structures may not highlight these.
6. **Remember nobody is perfect:** Even the brightest, most highly motivated child will struggle at times. They may struggle to understand a particular topic or concept, or they may struggle with motivation, particularly for a subject they don't particularly enjoy. Problems with teachers or peers can also contribute. It is unrealistic that anyone can work with 100% effort all the time.
7. **Provide practical homework and exam support:** Provide practical help to your children with things like proofreading and reviewing drafts, checking work and listening to speeches. Remember though, it is not your work, so don't make changes, rather make suggestions and provide guidance.
8. **Spend time together doing something fun:** Make sure your relationship with your child is about more than homework and study. Allocate some time to do fun things together. This is the time in which your child is most likely to open up to you about the things that they are struggling with and you can work out how best to help them. Ideas include going for a walk or run together, having a dinner date (even to Maccas) or having them show you the latest funny videos they like.
9. **Support your child to do their best:** You can do this by providing healthy, nutrient rich food; opportunities for exercise, rest and relaxation and an environment which is supportive of and conducive to study.
10. **Keep alert for the physical and mental signs of stress:** Familiarise yourself with how your child responds to stress. Do they withdraw? Act out? Work harder or stop working? When you notice that your child is stressed provide them opportunities to discuss what is worrying them and work with them to identify how you can help them. You may wish to involve the school counsellor, a teacher or tutor at this point.

Our school's subscription details to  
[www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au) are –

Username:

narroginshs

Password:

advancewithintegrity



**WA COLLEGE OF AGRICULTURE  
NARROGIN**

**OPEN DAY**

**Friday 9 September  
2022**

**9am - 3pm**



**TOURS  
GYMKHANA  
DEMONSTRATIONS  
PRODUCE FOR SALE  
LUNCHES & MORNING TEAS  
DISPLAYS OF STUDENT WORK  
PROSPECTIVE STUDENT TALKS**

216 Cooraminning Road NARROGIN WA 6312 T : 9881 9700

W : [www.narroginag.wa.edu.au](http://www.narroginag.wa.edu.au) E : [narrogin.wacoa@education.wa.edu.au](mailto:narrogin.wacoa@education.wa.edu.au)

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