

RESPONSIBILITIES OF COUNCIL/BOARDS MEMBERS AND SCHOOL COUNCIL/BOARDS

Responsibilities of council/board members

Council/board members are expected to represent the school community. Members do not represent one viewpoint or the view of an individual, or for example, political or religious affiliations. Members comply with the *School Education Act 1999* and *School Education Regulations 2000*; and the council/board's terms of reference and code of conduct.

Functions of councils/boards

The functions of councils/boards are prescribed by the *School Education Act 1999* and the *School Education Regulations 2000* as follows:

Take part in:

- establishing and reviewing from time to time, the school's objectives, priorities and general policy directions;
- planning financial arrangements necessary to fund those objectives, priorities and directions;
- evaluating the school's performance in achieving those objectives, priorities and directions;
- formulating codes of conduct for students at the school; and
- the selection of, but not the appointment of, recommended applicants for the school principal position should it become vacant, or selection to fill a vacancy for any other member of the teaching staff, if prior approval is given by the Director of Education.

Approve:

- a charge or contribution determined by the principal for the provision of materials, services and facilities;
- the costs determined by the principal to be paid for participation in an extra cost optional component of the school's educational program;
- the items determined by the principal to be supplied by a student for the student's personal use in the school's educational program; and
- an agreement or arrangement for advertising or sponsorship in relation to a government school.

Determine:

- in consultation with students, their parents and staff of the school, a dress code for students when they are attending or representing the school.

Provide advice to the principal of the school:

- on a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education; and
- on allowing time for the special religious education of students in the school, up to a total of 40 hours in a year.

Promote:

- the school in the community.

Incorporated councils/boards

Incorporated councils/boards may also undertake additional functions with the approval of the Deputy Director General, Schools:

- *obtain funds for the benefit of the school;*

- *employ persons other than a person referred to in section 235(1) of the School Education Act 1999;*
- *manage or operate facilities at the school, such as:*
 - *a canteen;*
 - *a swimming pool;*
 - *residential accommodation for students; and*
 - *a school farm or horticultural centre.*

Incorporated councils/boards may:

- obtain funds (for example, through fundraising) for the benefit of the school; and
- purchase property for the use of the school.

Incorporated councils/boards may not borrow money.