



# HIGH SCHOOL HIGHLIGHTS

Narrogin Senior High School

Issue 4 2021

## Lower School Social “Through the Decades”



“Through the Decades” was the theme for the end of term reward; a social for Year 7-10 students who were in Good Standing.

This social event began much earlier in the day with many of the school councillors and teachers volunteering their time to set up the Performing Arts Centre into a venue with a party feel.

With the greeters in place, the sausages cooked in the 1980's 'new romantic' way and given approval by a couple of 1960's hippies, the stars began to arrive.

First to walk the 'red carpet' was Ms 'Madonna' Clark.

Mrs Wendy Sargeantson







The movers and groovers danced for hours giving the judges plenty of time to select the prize winners on the night:

**Best Dressed**

Makenna Batt

Ciara Browne

**Best Dancer**

Lakkari Kickett

Scott Tyson

**Best Vibe**

Lochlan Mickle





Students and teachers alike bent over backwards to have a great time as they limboed across the dance floor.

If you want to be sure of being invited to the next reward event, maintain your good standing. Be aware of your behaviour and be sure to follow our school's values of Respect, Responsibility and Tolerance.

Big thanks to everyone who volunteered to make this event happen, assisted during the event and those who tidied up at the end. This could not have happened without the help of the following:

Maxine Clark  
Leanne Copeland  
Jean D'Cruz  
Rebecca Donavon  
Natalie Edwards  
Peter Erickson  
Kate Furphy  
Alan Hall  
Blake Howieson  
Kristy Johnson  
Lizzie Martin  
Heather Meldrum

Narelle Penny  
Alistair Potts  
Wendy Sargeantson  
Jennifer Shepherd  
Ellie Sheridan  
Sandii Stankovic  
Barrie Stewart  
Karen Thomas  
Evelyn Wilkie  
Elyse Williams  
Hayley Williams  
Natasha Woodcock



# Associate Principal - Senior School

## Kristy Johnson

Senior school is a time for looking forward to opportunities and adventures, balancing commitments to learning, study and assessments with the demands of being a young adult (or a big kid) in the modern world, and occasionally looking back at just how far we have all come since those first days of high school. Students have received their Semester One Reports, which are accessible on Connect or as a hard copy by request. I encourage students to critically evaluate their own performance, using teacher comments and feedback to identify their strengths and weaknesses, and set goals for future achievement. As Senior School courses are year-long, Semester One grades are indicative of progress only; it is the end of year grade that will be recorded on the Statement of Student Achievement and contribute to the WACE.

The Year 11 focus for Term Two was Transferable Skills; those valuable life skills, learned alongside curriculum content, that make students stand out to future employers and continue to thrive in an ever changing world of work. These include interpersonal skills, teamwork, resilience and self-care, as well as initiative, organisation and problem solving.

Year 12 students have been making a difference in their community, with active citizenship projects focusing on the United Nations Sustainability Goals. Engaging in advocacy activities to address issues like gender equality, quality education for all, and ending poverty and hunger, students have raised awareness and made meaningful contributions, such as volunteering at breakfast club.

Careers Week was held in Week Five, with career exploration activities, a free dress day to get students thinking about the range of careers they may work towards and a range of advocacy activities, career focus videos in each lesson. A focus on careers builds motivation and meaning into the learning that students do, both at school and beyond. The future of work will be dynamic and exciting, with endless possibilities and pathways, fewer 'traditional' work arrangements and careers that do not exist yet. Parents and carers can access [myfuture.edu.au/assist-your-child](http://myfuture.edu.au/assist-your-child) for resources and information.

Year 10 Subject Selections are proceeding, with students choosing pathways and courses which give them the best chance of success. Student preferences are used to guide planning, timetabling and course offerings.

## Follow the Dream

On Monday June 21 the Follow the Dream students and tutors invited other staff members and parents to attend our end of Semester celebrations. Everyone enjoyed a lovely afternoon tea supplied by the school canteen and tutors and students were recognised for their efforts and achievements for the semester.

Lochlan Mickle was awarded for his consistent effort at tutoring by receiving the Attendance Award and the Improvement Award. Year 7 Shooting Stars student Chrishae Coyne was awarded the Endeavour award for her enthusiasm and effort at tutoring. While Dakota Bolton-Black was awarded the Academic award as she strives for ATAR in year 11 and 12. A huge thank you to the school canteen and Mrs Carlse and her students in the TTC who have supplied food and kept our students well fed throughout the semester.

Also a huge thank you to all our tutors who assist in the afternoons. We look forward to seeing more students at follow the dream next term which is on Monday-Thursday from 3-4.30pm. We will be starting back Tuesday week 1 next term.

Kris McDonald





## **Associate Principal - Middle School Maxine Clark**



### **Reading Your Child's Report**

The end of the semester provides us all an opportunity to reflect on the progress our students have made on their unique learning journey. Achievement grades have been finalised and reports are available on Connect. If you have difficulty accessing reports please contact the school to help you obtain a copy.

The thought of parents and carers accessing reports brings mixed feelings for our students. Students may wonder if their parents will be proud or disappointed, many may place pressure on themselves, whilst others will be happy to achieve a pass. The importance students place on reports often depends on how parents and carers view reports. Reports provide a wealth of information on your child's study habits, work ethic, problems solving skills, ability to work in a team, their achieved, and how they can improve. It is important that you set time aside to go through your child's report with them. Select a time when everyone is in a good frame of mind.

Here are a few things to keep in mind when reading the report.

Firstly, are your expectations in line with your child's ability; too high and your child might switch off, too low they will not strive to achieve their best. Try to avoid making comparisons with brothers, sisters or friends. Remember, all students progress at their own rate.

Self-esteem plays an enormous role in how students progress. Always be as positive as possible and focus on strengths. When reading their reports, the attributes are often more important than the achievement grade. Effort and attitude are key indicators of success. How your child gets along with their peers will influence their happiness and well-being in the future. Teamwork and problem-solving skills are highly valued by employers.

If your child is trying their best, congratulate them. If not, explain the importance of attitude and effort, and that success is more often linked to hard work.

Remember to ask them what they think about their progress, listen carefully to their concerns and encourage them to reflect on the teacher's suggestions for improvement. Most importantly, when you have finished reading and discussing the report, celebrate your child's successes and efforts. Happy reading.

Wishing you all a well-earned restful and happy holiday, and I look forward to working with you all next semester.

### **Parent Teacher Interviews**

Parent/Teacher Interviews are another great resource for further feedback.

The next round of interviews are on the 27 July 3:30 - 6:30.

Connect Link is available so you can make your appointments.

### **Positive Behaviour News**

Our Positive Behaviour focus for Term 3 is Respect; following instructions and Tolerance; accepting everyone is different. Staff will be explicitly modelling, teaching and acknowledging reflects these school wide expectations.

Our focus will be on students listening intently for staff instructions at the beginning of lessons and during key transition times. Staff will also concentrate on celebrating students' differences including strengths and weakness, gender and religious diversity, and cultural variations.

Vivo points will be awarded to students who demonstrate these expectations. Reward activities are planned for week 4 and a school social will occur week 8. Stay tuned for more information closer to these dates.

# Uniforms

Narrogin Senior High School's core expectations are Respect, Responsibility and Tolerance. Our students demonstrate Respect when they wear our school uniform.

There are a myriad of advantages of wearing a school uniform for students, staff and parents. The wearing of uniforms can improve school connectedness, reduce bullying, increases safety, reduce costs and improve discipline.

The Narrogin Senior High School uniform for Years 7-9 students is a green with white sides unisex or fitted polo, black skirt or cargo shorts, black cuffed shorts Cargo pants, stretch bootleg pants, black track pants no logo, Narrogin Senior High School Jacket/Rugby Jumper.

The uniform for Year 10-12 students is a white with green sides unisex or fitted polo shirt, black skirt cargo shorts, black cuffed shorts, cargo pants, black track pants, Narrogin Senior High School Rugby Jumper/Jacket. Uniform is available for purchase from Narrogin SportsPower.

Also please note that all students are required to wear predominantly black closed in shoes. All students should be wearing the school polo shirt. On cool days white or black long or short sleeved T shirts may be worn under the polo shirt and the jacket is really warm.

Students unable to wear the correct uniform on a particular day need to present to their Advocacy Teacher to collect an Out of Uniform card.

Students not wearing the school uniform will be approached by staff and asked to show their Out of Uniform card. If a student does not have an Out of Uniform card staff will direct them to Student Services or issue them with one. This will be recorded as a breach of school policy and, Parents and Carers will receive a text notification. If you receive a notification we would appreciate your support in assisting us to ensure your child meets the expectations of Narrogin Senior High School. Please contact Students Services for help if you are having difficulty obtaining uniform.

Students wearing hoodies will be instructed to remove them. A jacket/rugby jumper may be available from the Student Services Wing to wear for the day.

If you have uniforms at home that you no longer require, Student Services would appreciate any donation of uniforms. Thank you for your support in this matter.



School Uniform



Sports Academy Uniform





## 2021 Arts Showcase



On Tuesday 22 June the Arts Department held its inaugural combined Arts Showcase, in the Performing Arts Theatre.

The Showcase incorporated a variety of pieces studied throughout Semester One, and included works from Dance, Music, Visual Art, Photography and Media.

The evening was a great success and the audience commented on how they enjoyed the diversity of the program and the professionalism of our students and staff.

The event was enhanced by the beautiful spread for supper, at half time, provided by the Trade Training Centre.

Congratulations to all students involved. For some, this was their first opportunity to perform on stage in front of a live audience or display their works for the public.

I would like extend many thanks to the parents, community, staff and students for their support. A special shout out to our amazing Arts and Hospitality team.

Ms Heather Meldrum





# Clontarf Thursday Night Football Port Adelaide vs Geelong



We had 20 of our boys attend along with school staff Alistair Potts, Natasha Woodcock and Ellie Sheridan. Thank you very much for making the effort to join us!

We all shared some delicious pizza and the boys loved taking on the “teachers” at ping pong, pool, chess and UNO before we sat down to enjoy a good game of Thursday night footy.

One of my highlights of the term!

Jason Tincknell  
Clontarf

## Build a Bridge Competition

For the second year running, students in Engineering Technology had the opportunity to design and produce a scale bridge using virtual design software and CAD/CAM equipment.

The record from previous competition with Nicholas Bowman winning the competition by supporting over 70 kg from a timber bridge weighing 245 grams.

Blake Knight positioned 2nd in the competition also breaking last year's record.

Josh Morrison and Deegan Paterson teamed up to take third position.



Yr 11 student Andrew Riley  
with his Pot Planter made in Design and Technologies.



# Term 2 Mathematics Have Sum Fun Online Competition

Teams of five students participated in these competitions in which the contestants attempted three separate lots of ten challenging questions in one hour on three separate days. Our school had two teams who participated in each of the Year 7, 8, 9 and 10 divisions.

In particular Year 10 Team Narrogin1 who finished third and Team NarroginA who finished fifth among 17 teams, performed outstandingly.

Team members were:

**Year 7 Team  
NarroginEchidnas**

Scott Tyson  
Anthony Ahern  
Darcy Copeland  
Melia Day  
Rhys Thornton

**Year 7 Team  
NarroginNumbats**

Caitlyn Gill  
Charlee Kirk  
Taylym Farmer  
Lucas Barry

**Year 8 Team  
NarroginPythons**

Denby Young  
Kate Corner  
Charlie Blechynden  
George Kilpatrick  
Lucas Babic

**Year 8 Team  
NarroginWallabies**

Max Slawinski  
Ryland Paice  
Ciara Browne  
Olivia Hann

**Year 9 Team  
NarroginCockatoos**

Abby Dewing  
Lilli Beresford  
Lourisse Asuncion  
Natalie Bradford  
Jacinta Thornton

**Year 9 Team  
NarroginRoos**

Bailey Smith  
Beau Readhead  
Ryan Johnson  
Caleb Kellow  
Guillaume van der Riet

**Year 10 Team  
Narrogin1**

Anisha Babic  
Leila Pederick  
Jude Corner  
Gabrielle Cousins  
Hanna Jagan

**Year 10 Team  
NarroginA**

Ethan Johnson  
Oliver Tinley  
Ben Robins  
Toby Fitzpatrick  
Thomas Ramshaw

All our students enjoyed the challenge provided by the questions they tackled.



David Fung  
HOLA Mathematics

## Sport

Narrogin Senior High School supplied 30 umpires to the Narrogin Districts Primary School Winter carnival.



Ryland Paice umpiring a  
St Matthews v Williams PS



ATAR Physical Education Students studying biomechanics principles.



**LONGMUIR**  
FOOTBALL ACADEMY

# **NARROGIN 2021 HOLIDAY PROGRAM**

VENUE: CLAYTON RD Oval  
DATES: 12th & 13th July  
COST: \$120  
10-12 & 13-15 yr age groups

2 day program designed to  
improve skills and decision  
making under pressure.

**REGISTER NOW AT  
[WWW.TLFA.NET.AU](http://WWW.TLFA.NET.AU)**



**We Were Ready!**



**Country Week 2022**



**Hockey**



**Netball**





Touch Rugby



Hockey



Soccer





**Basketball**



**Volleyball**



**Volleyball**



**Dance**



**Basketball**

## Bonus VIVO Points

For the last week of Term 2 and beginning Term 3 teachers are looking for the opportunity to give away bonus VIVO points to those students who are displaying the school value of RESPECT.

It's easy ... to get 10 VIVO points all you have to do is follow the teacher's instructions both inside and outside the classroom.

And of course, VIVO points will still be awarded for those students caught displaying the values of RESPONSIBILITY and TOLERANCE.

## Sculpture Entries Wanted

Please find below copy of conditions of entry for the Boddington Sculpture Exhibition.

At this stage we are after concept drawings and models. The work does not need to be completed until 28 September which is the delivery date for installation.

Please see Ms Felipe if you are interested.

Looking forward to receiving your entries.



## Lifestyle Solutions

Lifestyle Solutions is a friendly not-for-profit organisation providing Foster Care placements for children in the Wheatbelt region.

We are looking to recruit Foster Carers who would like to make a difference to the life of a child. Becoming a Foster Carer with Lifestyle Solutions will give you the opportunity to make a real and meaningful difference in a child's life – and your own. We would love to hear from you if you are interested.

Become a Foster Carer, give us a call on 1800 GO FOSTER (1800 46 367837)!

We look forward to talking with you.



Hannah Penney and Sue Gray