



HIGH SCHOOL HIGHLIGHTS

Narrogin Senior High School

Issue 3 2021

ANZAC DAY



Head students Kynan Spencer and Eliza Coppock laying the wreath at the Combined Schools Service



Prefects, community members and other school representatives.

On Friday 23 students, staff and other schools and community members commemorated ANZAC Day and honoured 100 Years of the RAAF at their School ANZAC Assembly in the High School Gymnasium.

A highlight was to have six members of the RSL present. RSL President Mr Ries Chattillion recited the ODE and ex student Emily Ballantyne played the last post.

The Assembly was MC'd by Head Girl Eliza Coppock and Key note speaker, Prefect Nikota Scholz spoke about 100 years of the RAAF. Nikota stated "the Royal Australian Airforce may be the youngest military organisation; however, it has certainly had an important impact, with over 350,000 men and women having served in the RAAF, with more than 11,000 losing their lives, in their line of duty."

Prefects and Student Councillors laid Candles of Remembrance for each of the conflicts of war that Australia has been involved in and wreathes were laid by students and community members.

A highlight of this assembly was a powerpoint honouring family and friends who have served in the forces with a special emphasis placed on ex students who have served in the military services of Australia.



Prefects Narrogin SHS.

PRINCIPAL - JOHN WATTERS



Dear Parents

This edition of our newsletter highlights what a busy term it has been. Outside of the many school events, incursions and off-site excursions students have been busy preparing and participating in NAPLAN (Yr. 7 and 9), OLNA (Yr. 10-12) and EST (Yr. 12). In addition, our Year 11 and 12 ATAR students have been preparing for and sitting exams as part of the course requirements. I am thankful that all students have been embracing these with a level of enthusiasm and encourage parents to debrief the results with their children. I must also commend staff and students who have been able to handle the various room changes, time adjustments and some minor technical issues along the way.

The Year 10 parent information night was a great opportunity to bring together parents, students and the broader community to hear about the development of curriculum pathways at Narrogin Senior High School, ATAR, General and Foundation Courses, career planning and broader graduation processes. The informal discussions afterwards also enabled clarification on individual queries as well as share information from post school destinations with universities, TAFE and industry. If parents would like any additional information or a copy of the parent information handbook, please contact the front office who can provide additional support.

It is with mixed emotions that I share the news that I have been appointed permanently to another regional school, from Semester 2 onwards and will be leaving Narrogin Senior High School. My tenure at Narrogin has been simply magnificent and I will take with me many found memories, experiences and positive interactions with staff, students and parents. I am unable to advise on the replacement arrangements and it is expected that this will be resolved in the coming weeks. On a personal level, there is a lot to miss and I thank all for their support, compassion and care over the past three terms.

Whilst the Principal role will change, what remains the same are the staff, structures, programs and school priorities. Education is one of those areas where the community has strong opinions, but I can attest first hand, that the daily function, relationships and structure of the school is performing well above its proverbial weight and meeting system objectives of providing a pathway for every student, every classroom, every day.

As we approach the end of term, there are a number of events to continue to look forward to including a lower school social and Country Week. As a community, we are also currently in the middle of reconciliation week, with a number of activities and events scheduled during the week. All students should aim to finish strong and maximise the learning in their classrooms in the lead up to end of Semester reporting and feedback. In closing I ask you to reflect on the words of our Director General, Lisa Rodgers

"I encourage you to consider what reconciliation means to you and your workplace. This might mean connecting to your local place and space by deepening your understanding about the First People's history of the area and using this to inform a culturally responsive acknowledgement of country at your next event, or in your new email signature. I also encourage you to participate in a reconciliation event in your local area, and ongoing, to continue to build respect and understanding of the world's oldest continuing living cultures".

Regards
John

ASSOCIATE PRINCIPAL - MIDDLE SCHOOL MAXINE CLARK



It was great to meet and chat with so many parents and students at the recent Year 10 Parent Information Night. I am looking forward to working with you to ensure your child is in a pathway to achieve success.

This week the Year 9 and 10 students have been enjoying the three new table tennis tables that are located in their yard area. It is a game that encourages social interaction and the tables are always surrounded by large groups of students enjoying themselves. Table Tennis not only improves hand eye coordination, it stimulates mental alertness and improves concentrations, all skills we hope transfer into the classroom.

Many of our Year 9 and 10 students took part in the Academy cup excursion that took place on Thursday. I was pleased to receive feedback from the staff on the excellent sportsmanship and behaviour displayed by the students. Congratulations to all those involved.

All staff are working on finalising achievement grades for the Semester 1 reports. Please touch base with your child in regards to completing assessment tasks and encourage them to ensure assessments are completed and submitted on time. It is always a good idea to check CONNECT to monitor your child's progress.

It is going to be a busy end of the term with a number of activities planned. The most important activity is to make sure you and your family enjoy the extra-long weekend. Students are not expected at school on Monday the 7 June and Tuesday the 8 June. All staff will be attending the Narrogin Network Day on the 8 June. Country Week is during week 11 and I congratulate all students selected to represent Narrogin Senior High School.

At Narrogin Senior High School, we have been celebrating Reconciliation week. It started with a moving Assembly on Wednesday where students listened to stories from people who were taken away from their families. Other activities include Tribal games for staff and students, whole school BBQ, Basketball, Netball, Cultural games and educational workshops. Staff and students have enjoyed the week and it is awesome to see the whole school community demonstrating positive and respectful relationships.

The School Social is during Week 10 on Wednesday 23 June at 5.30pm – 8.30pm in the School Gym. It is for years 7 – 10, the theme is, 'Through the Decades' so, dress to an era! There will be door prizes and other fun activities throughout the evening. To attend these events students, need to be in Good Standing and have cleared all their unexplained absences. For more information on how to clear unexplained absences refer to the Attendance article in this newsletter.



Enjoy the last few weeks of Semester 1 and remember to make the most of your opportunities.

Ms Maxine Clark

HOME ECONOMICS



Emerine Niyokwizigira showing her cooking skills

The Children, Family and Community Year 11 general class completed a research task. We carried out an exploration on a few services for individuals and families who are in need. We started off by pin pointing some of the main organisations that we were interested in, St John's, Dorcas and Djookanka House Women's Refuge Narrogin. The hard work and time they put in to helping out was astounding. Seeing the effort that they put into the community, we wanted to give back.

The class baked biscuits over 2 lessons to show their appreciation towards these local organisations. We packaged, labelled and sealed up the biscuits, as well as writing Thank You notes. Mr Potts, a volunteer at St John's as well as working at the school, came in and gave up his time to talk to the girls about what it means for him to be a volunteer and the work that he's done volunteering for 16 years.

Mrs Pattullo then went around to each organisation and gave them the boxes of Ultra Choc Chip biscuits. These were really appreciative of the kind gesture.

By Kirsty Noonan & Tahlia Baxter



MORNING TEA

The English and Mathematics Department hosted a morning tea for our Indigenous students who are working extremely well in these two subjects. Parents and caregivers were also invited to help celebrate, and acknowledge, the great work these students are doing.



Mr Jean D'Cruz and Jacob McDonald

A huge thank you to Mrs. Carlse and the Year Twelve Hospitality students for providing the delicious morning tea.

Thank you also to the staff who attended. It was lovely to sit and talk to these delightful students.

Linda Bishop and David Fung

PLAYWRIGHTS IN THE MAKING

Three Year Ten boys have been writing a play in English. They are writing about the tough decisions teenagers sometimes make and have approached the task with sensitivity and maturity.

We can't wait to read the finished product and maybe they might act it out for the class!

Look out Chris Hemsworth!!



Garth Anderson, Jack Agnew and Graham Bolton

STUDENTS WHO ARE FOLLOWING THE DREAM!



Year Seven student Juliana Ugle, and Year Twelve student Nicole Taylor are regular attenders at the Follow the Dream Program at Narrogin Senior High School.

Nicole was working on her Heywire story for English and Juliana was doing NAPLAN practice in preparation for her Mathematics NAPLAN test.

From their smiles it looks like they are having a heap of fun!

Awesome work girls!



AND WHO SAID ENGLISH WASN'T FUN!!!!

Year Nine students in English have been learning about the techniques used in advertising and how they position consumers to respond to the advertisement. Students were assigned a "hat" from Edward de Bono's Six Thinking Hats "strategy". It helped them look at the advertisements through a different lens.



Guillaume van der Riet, Beau Readhead, Tyler Steere, Kele Readhead, Tinayeishe Nyemba & Rhys Smith,



Jorja Hill, Asha Slawinski, Abby Dewing, Lilli Beresford, Sasha McGuffie

ICE-CREAM REWARDS

Students with 100% attendance for the first three months of 2021 were rewarded on Friday, 30 April, with an ice cream treat for recess.

Statistics show that students with high attendance are rewarded with far more than ice cream.

School attendance is also an important contributor to a student's educational success as there is something new to learn every day.

Students with even 95% attendance have still missed a total of two weeks of school over a whole school year.

Written by Mrs Sargeantson



Marley Chapman contemplates how to eat his ice cream



Mary Niyongere and Emily Kulker give their thumbs up for ice cream



Logan Rowe leads the Year 7s to Mr Stewart and their reward

EVERY SCHOOL DAY MATTERS.

LOST PROPERTY

Parents/Caregivers

If your child is missing an item of clothing please ask them to check with Student Services. The cleaners have handed in a large amount of clothing this term.

Jackets etc need to be labelled clearly so they have some chance of being returned.

All unclaimed items are washed and donated.



MUFFIN COMPARES TO YOU



Rowan Bradford, Taylor Johnson and Angus Keppel enjoying their lunch time muffin

On Friday, 14 May, students who were caught by their teachers upholding our school values

Responsibility, Respect and Tolerance

were surprised with a voucher to exchange for a free muffin from the canteen at lunch time.

Teachers gave out the vouchers for many things including, attendance, arriving to class on time, being prepared and ready for learning, as well as being friendly to others.



Written by Mrs Sargeantson

OUR LEEUWIN ADVENTURE

On the recent holidays I was lucky enough to go on the Leeuwin sailing ship.

We left from Fremantle port on April 13 and arrived in Monkey Mia on April 20.

I say I was lucky enough because I was able to get a sponsorship to go on the voyage.

On the voyage I got to make many new friends from all over the state some people in my group were from Halls Creek, Geraldton and even Esperance. The Voyage supplies you with many opportunities and amazing experiences, one of my favourite experiences would be climbing to the very top of the main mast which is roughly 30 metres above the deck of the ship, another one would be sitting up on the very front of the boat on safety netting, rising and falling to the waves. I strongly recommend going on this voyage, not only does it teach you how to sail, it challenges you to go outside of your comfort zones and creates life long memories and friendships.

Written by Kynan Spencer



I was lucky enough to have the opportunity to take part in the Leeuwin voyage between the 16th and 23rd of March 2021, which departed from Albany and returned to Fremantle. For these 8 days upon the Leeuwin, with 50 strangers which I have never met before was challenging mentally but was 110% rewarding. The first experience which I told my family about when I got home was the fact no one knows who you are out there and that was the best thing ever. No one knows your past, no one knows your baggage, and that was something I took on board. You introduce the person you want to be and develop friendships based around the 'you' which you have shaped, not lying about yourself just not telling every aspect to life if you not want to.



For myself the Leeuwin was something which I needed in life, which came at the right time. I was in a pretty confused state in life and the Leeuwin allowed me to have time to myself, find fun and positivity within life again, re-set my mind and brought me back happier than I have ever been in a while. The Leeuwin taught me that everyone has their limits, fears and capabilities, though it is about getting out and experiencing new things, finding the answer of yourself, for yourself. The experiences which I had, the personal challenges which I faced and the fears which I overcame with the people that were strangers and are now friends forever is an experience of a life time.



The truth is, I could not tell you everything about how my trip was and expect that you will have the same experiences, because you literally have to experience what it is like for yourself to actually know what it is like out on the ocean for 8 days. I have had family and friends before me go on the Leeuwin who told me what to expect and what it was like, but nothing in my perspective really compared to their stories.



The trip is truly a personal based development, as well as a team journey, which is character building and a very rewarding and I am extremely thankful that I was given the opportunity to participate in such a life changing journey. I highly recommend the Leeuwin voyage to anyone who is willing to give it a go. The voyage is really a 'what you put in, is what you will get out situation', meaning if you go abroad with a positive can do attitude and an open mind to try new things and meet new people you will have the time of your life.

After attending the Leeuwin, I received an email which congratulate me in my participation and also recognised my effort. In doing so I have now been invited back aboard the Leeuwin as part of the Volunteer crew earning a rating of 'Bosun's Mate'. The Bosun's Mate job is to work with the Bosun doing general maintenance on deck, in the rigging and wherever required. I am privileged to accept this offer and will be looking forwards to further journeys aboard the Leeuwin.

Written by Taylah Licence Year 12

MUSIC DEPARTMENT



Lauren Johnson & Justice Dale



Chad Erkelens & Rory Sands

Some of our talented Year 7 & 8 musicians
in action



Melia Day



YEAR 7 NEEP CLASS

The students have been making steel frames for our Containers for Change program to begin at school very shortly.

Thank you to Mr Erickson and Year 12 helpers for their assistance.



ATTENDANCE RECORDS

Narrogin Senior High School Attendance goal for 2021 is 70% of students attending school 90% or more of the time.

The principal of a school must maintain records of attendance for all students. If your child is not at school, please let the school know within 3 days why your child was absent. You can do this by:

- [SMS notification ro 0409 085 994](#)
- [Email to nshsmai@nshs.wa.edu.au](mailto:nshsmai@nshs.wa.edu.au) or your child's Advocacy Group teacher
- [Phone call to 9881 9378](tel:98819378)

If your child does not attend Advocacy Group you will receive an absentee **SMS** which you can reply directly. It is important that all students attend Advocacy Group. Students attending after the Advocacy Group time must present to the front office to sign in.

At a Narrogin Senior High School attendance is recorded Period by Period.

The table below is an example of a student's attendance record for one week. In the example the student attended school every day but failed to attend Period 1 on Wednesday and Period 5 on Thursday. This has been recorded as a **U** meaning unexplained absence. If with investigation, the school found that the student deliberately missed class, staff will amend attendance to **T**, meaning truant. This may impact on your child's good standing.

Weekly Attendance

Day	Advocacy Group	Period 1	Period 2	Period 3	Period 4	Period 5
Monday	/	/	/	/	/	/
Tuesday	/	/	/	/	/	/
Wednesday	/	U	/	/	/	/
Thursday	/	/	/	/	/	U
Friday	/	/	/	/	/	/

The school may issue letters, emails or make phone calls home to inform parents of unexplained absences. If you receive a letter, please discuss the recorded absences with your child and return the form to the front office. If you believe there is a discrepancy with single period absences, your child must attempt to resolve this with their class teacher.

Carers can also view their child's attendance on Connect. Below is an attendance key that may assist with understanding your child's attendance.

Attendance Codes

/	Present	U	Unexplained absence
T	Truant	M	Medical/Sick bay
R	Reasonable Excuse	E	Educational Excursion
L	Late	X	Unacceptable Reason
C	Cultural/Religious	N	Notified as Sick
V	Vacation	Q	Study Leave Year 11 and 12
K	Unauthorised Vacation		

Successful student learning is strongly linked to regular attendance; that is, students who attend school 90% or more of the time. Please encourage your child to attend unless they are unwell.

Thank you for your support in this matter.

THE UNIVERSITY OF NOTRE DAME RESEARCH PROJECT

Parents of Year 11 and Year 12 students

In the coming weeks you will receive some information about a research project involving Year 11 and Year 12 students. All Year 11 and Year 12 ATAR students will be asked to participate in a single, anonymous, online survey that should last no longer than 15 minutes in duration. The survey will ask questions about why Year 11 and Year 12 ATAR students feel some students do not elect to study a higher-level mathematics course.

In the information sent home you will notice that the researcher is using an opt-out procedure with regards to informed consent. In other words, if for any reason you do not wish for your child(ren) to participate in the survey, then simply sign and return the opt-out form provided to school. When a date for survey completion has been decided upon, those students whose parents have withdrawn them from the study will not complete the survey. All other students will be invited to complete the survey.

Please contact the researcher, Dr Gregory Hine by telephone ((08) 9433 0152) or email (gregory.hine@nd.edu.au) if you have any further questions or contact your child's mathematics teacher.

David Fung
HOLA Maths

WITHIN REACH

Within REACH is a health promotion social media campaign for young people aged 12 to 18 years who live in the Wheatbelt. Within REACH has been created with young people for young people and aims to connect them to information, support and guidance to make positive, healthy life choices and adopt help-seeking behaviours.

Each week, posts are uploaded that provide links to helpful websites and helplines, interviews with local support services and subject matter experts, and strategies to improve health and wellbeing.

By following the page, it turns your feed into a reliable and trustworthy resource that provides up-to-date information support and guidance on important topics and issues young people face. These include alcohol and other drug use; mental, physical and sexual health; social and emotional wellbeing; personal and online safety; life skills and career information for life after school.

Within REACH is a fantastic resource to follow as it is a place for young people in crisis to go to for information, and a place of support for others who don't know where to go or what to do next.

Search @withinreachwheatbelt on Instagram and Facebook to access this exciting campaign.

