

## Senior Band Cushion Concert Series

Over Weeks 3 and 4, the Senior Band and all their instruments travelled to surrounding primary schools to perform for the students and encourage participation in the Narrogin Senior High School Music Program.

Pre-Primary to Year 6 students from St Matthews, Narrogin, Williams, Darkan and East Narrogin Primary School all got involved in singing, dancing and playing instruments. Each visit to the school consisted of two concerts: one for the junior primary (PP-3) and one for the upper primary (3-6). In the junior concerts, students were able to sing and dance to music as well as listen to the band's take on 'Goldilocks and the Three Bears'. In the senior concert, students were taken on a trip around the world through music, and shown an in depth range of pieces, showing them what they could achieve in the next few years with our program.

As well as being fun, this was also an educational experience, especially for the year 4's and 6's who have the opportunity to learn an instrument at Narrogin Senior High School next year. All students involved, including the Senior Band members, thoroughly enjoyed this experience, having a good laugh along the way, and we hope to see lots of their smiling faces again (perhaps joining us in the band in the near future).



Written by  
Abby Dewing and Lili Beresford  
(Year 8 Students)





## *Ms Sandii Stankovic - Middle School Deputy*

We started the term hitting the ground running with the Parent / Teacher evening held in the first week. The feedback from parents was positive, including parents finding the discussions with staff very useful, on their students progress and the suggestions for improvement. Parents and students have access to Connect to gain updated results for the student assessment marks. This has been a work in progress over the last few years and it has been rewarding to notice that parents have embraced this and now keep up to date with their child's progress.



Years 7 – 9 students have been provided 2021 School Course Selection Booklets and subject selection sheets for their 2021 electives. Please note for Years 9 and 10 we have a number of new subjects and have updated some of our current offerings. The selection book provided allows students to make informed choices and provide an insight into what is on offer in future years. Students have been asked to keep this book in a safe place so that they have the information at hand. I also iterated that the timetable is built on student choice and it is important that they make accurate choices – ie read all the information provided, eliminate subjects that are not appealing and then rank their preferred electives accordingly.

As there was no NAPLAN for 2020, Year 9 students have been engaged in OLN (Online Literacy and Numeracy Assessment) in its place. OLN is currently running and will take place until September 2020. This is a great opportunity for our students to achieve a component of their West Australian Certificate of Education (WACE). Students have been provided access to practice tests in their classes and tutorials. I am hopeful that the students will achieve their best.

The Term Planner seems to have filled up now that restrictions have altered. There are many excursions and events taking place from now until the end of term from the Bendigo Bank Cup in Albany, Science and Geography excursions, along with RUOK day.

Our staff have also been busy in resourcing their learning area to ensure we move forward with our learning whilst embracing technological learning. Our Science department is incorporating Class VR (Virtual Reality) goggles, whilst the NEEP classes have obtained a set of iPads to assist with their learning. The Class VR goggles are a teaching tool that provides student simulations of places and events that they would not normally have access to. The staff had a quick workshop on utilising these and it was fascinating to see cities of the world from above – at one stage it felt like being on a glass platform high above the earth identifying landmarks of the Middle East. Looking forward to hearing from the students their thoughts on the Class VR goggles.

Until next term stay happy and healthy.



## *NSHS Year 10 Shooting Stars Shine in Midwest*

Congratulations to Narrogin Shooting Star participants Caitlin Ugle, Kayla Derich, Cherokee Ford, Colleen Edwards and Shontae Jetta for displaying the Shooting Star values – Pride, Success & Respect through their leadership skills at the Shooting Stars Cup held in Meekatharra.

The participants attended the Netball carnival in leadership roles, taking on umpiring and scoring duties as well as mentoring their fellow Shooting Star participants from Leonora, Laverton, Mullewa & Meekatharra. The Narrogin leaders also facilitated netball clinics at Meekatharra and Mullewa District High Schools across week 5. It was fantastic to see the girls' commitment to their roles and see each participants' personal growth and development. Well-done on a successful week on the road!

*Latoya Bolton-Black*



## *A Letter from Emerine - read at the Week 2 Assembly*

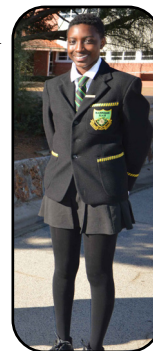
Hello my name is Emerine and I'm here today to talk about where I'm from and how I landed in Australia. When I got asked to do a speech about where I was from and how I came here I said yes, not really knowing the full story. So what I'm telling you today is my story and maybe the story of many others.

My parents were born in Burundi a small country in East Africa, where they got married and had two kids. I always thought the reason that my brothers and I were born in Tanzania was because my parents just decided to move there. But the real reason was because of Civil War. When war broke out in Burundi my parents were forced to flee their country. They had to literally walk with a child each on their back to safety.

This safe place was a random village they came across. By the time the war had spread they weren't safe anymore and they left the village and walked for 182 hrs and 898.8 km to Mkugwa Kibondo refugee camp where they had my brothers and me. They waited years and years for peace to return to Burundi. They never found peace so they decided to come to Australia through the migration program.

We found it difficult living in Australia because of the different environment and not knowing how to speak English. Things were given to us so easy. We got a house and education with the snap of a finger. Back home my parents would have had to build a house just to have a roof over their heads and they didn't get a choice of education, you got the job that was passed onto you. We got things like fresh water and fresh food. My mum would have to walk miles to a lake with a bucket, fill it with filthy water from the lake and then walk back with it over her head, when now she can grab a glass and fill it up at the tap.

Every day my parents remind us to be grateful for everything that we have. Being in Australia is such a privilege. When you look at someone you probably only think about the colour of their eyes or the colour of their shoes. You never think that maybe they grew up in a refugee camp in Tanzania.



## Year 9 Automated Systems

This semester Year 9 students had to design and engineer a bridge from laser cut timber.

The challenge involved learning about forces such as tension compression, completing 'virtual testing' of designs, using Computer Aided Drafting to draw a scale model and using Computer Assisted Manufacture techniques to manufacture the bridge.

Congratulations to all the students who completed the project and particularly the podium placements - Amira Schmid 3rd, Jason van Schalkwyk 2nd and the winner Stewart Brindley who was able

to manufacture a bridge that weighed 118 grams that supported well over 25kg!

The bar has been set for any students wishing to challenge Stewart's record next year in Year 9 Automated Systems.

*Guy Robins  
Teacher*



## Year 10 Automated Systems

This semester Year 10 students had to design and engineer a vehicle that would travel the furthest distance using only the energy stored in a mousetrap.

Students researched factors required to make an efficient vehicle and then used 3D printing and laser cutting technologies to fabricate prototype vehicles. Students modified vehicles to minimise weight, minimise wasted energy, reduce friction and changed the gear ratio at the drive axle.

In the end a distance challenge was held to find the overall winner. Congratulations to Amy Mulcahy whose car achieved a distance of 21.5 metres.





# Science Department



Year 10 STEM Students studied steam, internal combustion and jet engines before designing their own upcycled electric vehicles.



## Year 12 Information Session



Year 12 students learn about budgeting, private and on or off campus university accommodation and scholarships with Mike from Trinity College and Tom from St Thomas More.

4S lessons include lots of guest speakers, covering topics from wellbeing to life skills and preparation for further study and employment.



Noah and Josh in Mr Johnston's Year 8 science class doing a science week activities.

# HEALTH AND WELLBEING EXPO

Friday October 16 2020

Narrogin Senior High School (NSHS) has an exciting new project underway for the students and staff. We are in the process of planning our first Health and Wellbeing Expo! A Health and Wellbeing Expo is a one-day event that promotes health and wellbeing by educating students about how they can live a mentally and physically healthy lifestyle. It provides an opportunity for students to connect with local and Perth based organisations and services that are available to them both during and after school. It's also a great opportunity to create awareness around prominent health issues in their age groups, provide early intervention and access to supports.

Our aims for the Expo

- To create an informative yet fun environment for students to engage with a variety of organisations and services.
- To increase the students' knowledge about their health and wellbeing as well as give them the tools to make informed choices in current and future situations.
- Provide upper level students with information regarding the transition to life after high school.

## AGENCIES ATTENDING

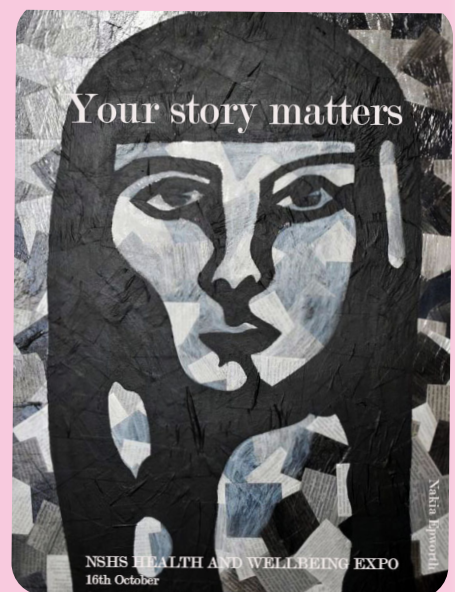
- WA AIDS Council
- WA Country Health Service
- Holyoake
  - o Suicide Prevention Program
  - o Wheatbelt Community Alcohol and Drug Service Narrogin
- Be Alive Fitness
- HelpingMinds
- Amity Health
- Black Dog Institute
- YMCA
- Youth Focus
- LynetteB Yoga
- CAMHS
- St John Ambulance
- Narrogin Police
- CLONTARF Foundation
- The Remedy Physio and Pilates
- Stephen Micheal Foundation
- Earl Street Physio
- South Regional TAFE



Bree-Anna Pike



Kallie Barrett



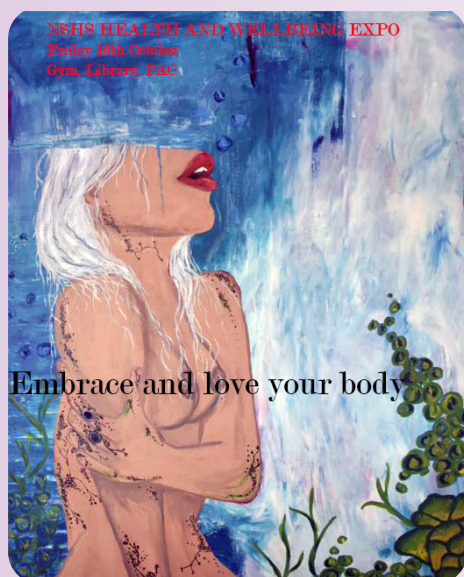
Nakia Epworth



## AGENCIES SENDING RESOURCES

- WA School Canteen Association
- Royal Life Saving WA
- Beyond Blue
- UWA
- Murdoch
- CQUniversity
- ECU
- Notre Dame
- Headspace
- WA AIDS – Inclusivity
- Act Belong Commit
- Sexual Health Quarters
- Women's Health and Family Services

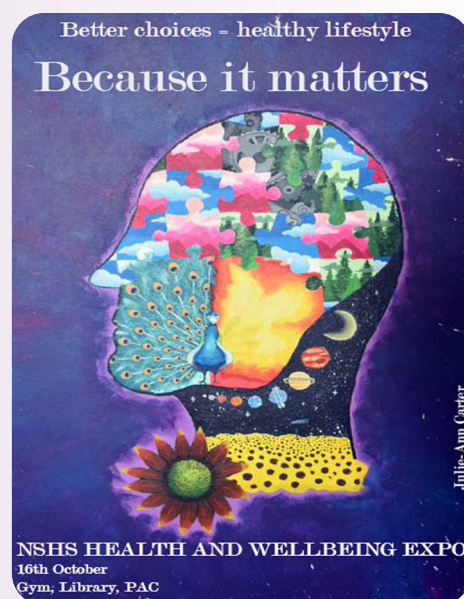
As well as having our wonderfully creative art students help promote the Expo, we will also have the hospitality students making coffee/tea for the organisations on the day, and students from year 7, 10, 11 and 12 running stalls in the gym for the whole day.



Kallie Barrett



Grace Simpson



Julie-Ann Carter

## Sabine Core Confidence

On August 10 the Year 11 and 12 students were given the opportunity to attend a core confidence session held by Sabine McKenzie in the PAC. Sabine is a young adult with 9 month old twin girls. During this session students were able to hear firsthand experiences from Sabine and listen to how her situations and experience have benefited her life for the better now.

As someone who attended this session, I really connected with Sabine because of her young energetic, approachable personality, as well as meeting someone who has experienced struggles in life and was willing to share these situations.

Students were able to take away the key message that although you can be okay on the outside it is still okay to ask for help. Sabine touched on her experiences of her eating disorder as well as the struggles she went through as a teenager and young adult and gave students some tricks and tips of how to deal with difficult situations that we will all experience some time throughout our lifetimes. Sabine touched on the key concepts of gratitude, self-confidence, mindfulness and self-love.

If given the opportunity to attend another session like this, I would highly recommend putting your name down and attending.

*Taylah Licence Year 11*

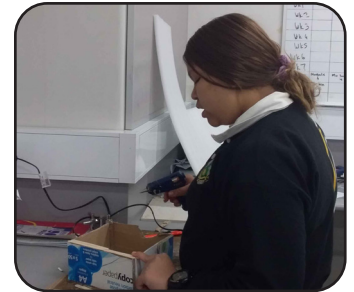
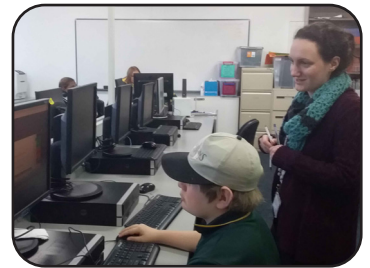
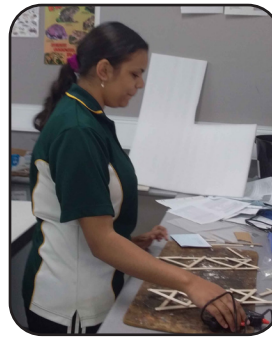




## Follow The Dream

Follow The Dream has had 12 students attending regularly during term 3. Congratulation to Tyler Kickett, Jaxon Taylor and Dakota Bolton-Black for being the highest program attenders for term 2. This term we have been busy during homework classes practicing for OLN tests, which were held during week four for Year 9 and will be held during week 7 for Senior School students. Lower school students have been busy writing Councillor speeches, constructing oil rigs and sail boats for Science Week and revising using Kahoot. All the students should be congratulated for their commitment and perseverance to their school goals.

*Ms Maxine Clark*



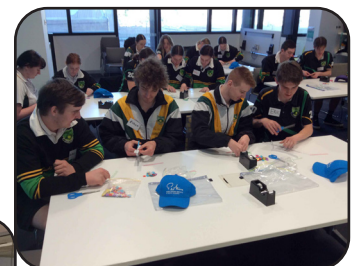
## Harry Perkins Institute of Medical Research Excursion

The Year 12 Biology and Human Biology classes recently visited The Harry Perkins Institute of Medical Research. It is a leading Western Australian medical research centre, dedicated to tackling some of the world's biggest health issues.

Our students had the opportunity to gain a deeper understanding of how mutations can be identified through PCR, gel electrophoresis and sequencing in interactive wet and dry lab activities.

Students discussed PCR and played a competitive game to cement their understanding of the PCR process.

In the lab activity, students set up a PCR reaction to amplify potentially mutated BRAF genes of three patients, followed by electrophoresis to visualise the outcome. The identification of this type of mutation can lead to improved treatment options for people diagnosed with melanoma. Staff and students thoroughly enjoyed the opportunity to carry out PCR and discuss career pathways with Scientists working in the Biotechnology field



## *Extracts from our Prefect 2021 Elections Speeches*

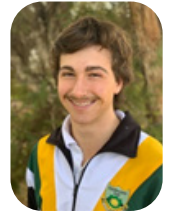
### *Camryn Furphy*

I pride myself on my great leadership qualities, such as my confidence in public speaking and my teamwork abilities. I am compassionate, and I work hard to be inclusive of everyone in a group setting. I am approachable, persistent, and I follow the school's values of respect, responsibility and tolerance. All these qualities help me to be a good leader.



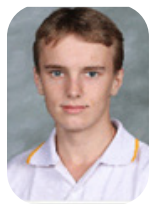
### *Kynan Spencer*

I am a good listener who takes time to have a conversation with people no matter what is going on and I also like helping others. I would love to represent my school as a Prefect as it opens so many doors, to allow me to be that person in school I would want people to look up to.



### *Taj Allinson*

I am an experienced leader in many fields. This has helped me develop my leadership qualities, which includes optimism, initiative, integrity, the ability to delegate, influence, and empathy. I would like to represent the school as a Prefect as I am a great communicator, which allows me to listen to the needs of my peers.



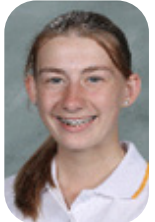
### *Taylah Licence*

I believe the most important qualities essential to being a good leader are understanding, acceptance, acknowledgment, dedication and being able to listen to someone. As a current leader of the Yr 11 cohort, I believe I have tried my very best to continue to improve these qualities. A leader should be able to understand and communicate effectively with their peers in order to implement opportunities that will benefit the whole cohort or school. Therefore, I try to strive to be the best leader I can be through communicating with my peers to understand their perspectives and to represent them as a student body.



### *Nikola Scholz*

Personally I believe the most important qualities which are essential to being a good leader are understanding, acceptance, acknowledgment, dedication and being able to listen to someone. As a current leader of the Yr 11 cohort, I believe I have tried my very best to continue to improve these qualities. A leader should be able to understand and communicate effectively with their peers in order to implement opportunities that will benefit the whole cohort or school. Therefore, I try to strive to be the best leader I can be through communicating with my peers to understand their perspectives and to represent them as a student body.



### *Eliza Coppock*

I believe the qualities that I have that make me a good leader are that I'm respectful, approachable, social and friendly. I am responsible, able to work with others to problem solve and able to listen and adapt to any advice or instructions given.



I want to represent Narrogin SHS as a Prefect in 2021 as I have been representing the school as a councillor since Year 8, and I would like to continue to do so up until my graduation. I believe the school provides many opportunities for the students, and the chance to become prefect is just one of these opportunities.

### *Jasmyn Oats*

I have a strong ability to be able to communicate with others and I am able to listen and take other opinions on board. Honesty- I am an honest person who will always choose to make honest decisions and have ethical behaviour. Accountability- I will take responsibility for my performance good or bad. Enthusiasm- I am enthusiastic about everything I do and am always trying my best.





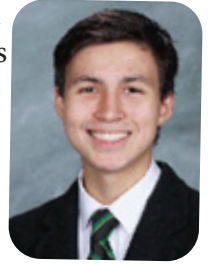
### *Darcy Andrews*

I show great decision making skills and initiative while leading groups of people. I have an authoritative voice that stands out and I am usually heard by all. I like helping others who are having a rough time and I'm always smiling and trying to make other people smile too.



### *Ricky Linklater*

The qualities that I have which I feel are essential for someone running as a leader for Student Prefect in 2021 are; I try my best to be straight forward in my opinions and say things how I see them, I am approachable and happy to talk to anyone about their ideas and passions, and I always take the interests and welfare of my fellow peers, the staff and faculties of our school to heart.



### *Jydan Lanciano*

I am mature and responsible and I get along with everyone and I feel I am very approachable. I am a good listener and I am always looking to improve everything I do and want to help others along the way. I feel like I have gained many good leadership skills from playing footy in Perth, which has made me a better person and better leader at school.



### *Shaylee Annear*

The qualities I have that are essential to being a good leader are that I'm always here to listen or to talk, I am always open to new ideas, I can communicate well with others and I am passionate about our school. I want to represent the school as a Prefect as I feel as if I can make a change in the school and to the people around me. I want to be able to make a change in myself to teach the upcoming Prefects and Councillors for the up and coming years ahead. I also want to set an example for the younger students at our school.



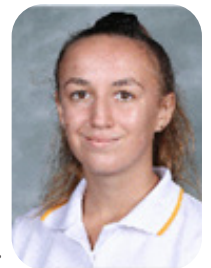
### *Nicole Taylor*

I am a confident and caring person who doesn't care what others think of her. I am a role model to younger kids. I know that if I try my hardest in things then it would make others want to do the same. Becoming a Prefect for me would give me more confidence and motivation to try things that I never would have tried before. I feel that if I became a Prefect it would give off the impression that if I can do it then what's stopping the younger Aboriginal students in our school from doing it. I just want to be that person the younger students can look up to and feel comfortable talking to me about their problems



### *Takayla Pense*

I think to be a good leader you need to be approachable, willing to contribute and must importantly, to be a team player. I believe that I am approachable and I am more than willing to contribute to anything and help voice the students' opinion. Most importantly I am a great team player and would like to be not just a part of Narrogin Senior High School as a student but also a representative of all students by being a Year 11/12 Prefect.



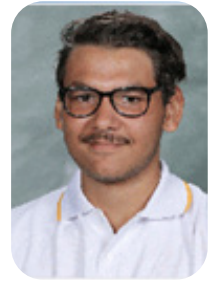
### *Melita Davey*

I am a very kind and caring person and am always willing to support and encourage people. I have great communication skills and I can be relied upon to listen and pass on information. My leadership skills have been developed through my sporting activities both in and outside of school. I can work well in a team to develop good ideas and to set goals.



### *Jerrimiah Thorne*

I am quite calm and collected, I think I am easy to talk to in situations of need. I am hard working and take my work seriously because I do get satisfaction when I do good things for myself and others. I like getting good grades because it makes me feel like I can help others who may not understand problems like I do, so I like to help them understand.



### *Zoe Enright*

I am honest, passionate, a good communicator and also a very caring person.

I would like to represent the school as a Prefect because I feel as if I am an approachable person whom people can go to, to have their ideas heard and acted upon.

I believe that the Year 11's should vote for me because I'm open minded, caring and not afraid to put in the hard work to get their ideas and hopes heard.



### *Jayeisha Ford*



I believe that communication is a key point in being a good leader and I believe I do have good communication skills. I also believe that to be a good leader you should have a great and positive attitude and I think that I do have a great and positive attitude. I want to represent the school as a Prefect

because I want to make a difference and I want to help out as much as possible and where ever I can and I think that if I became Prefect I will do my best to represent Narrogin Senior High School and make a difference at our school

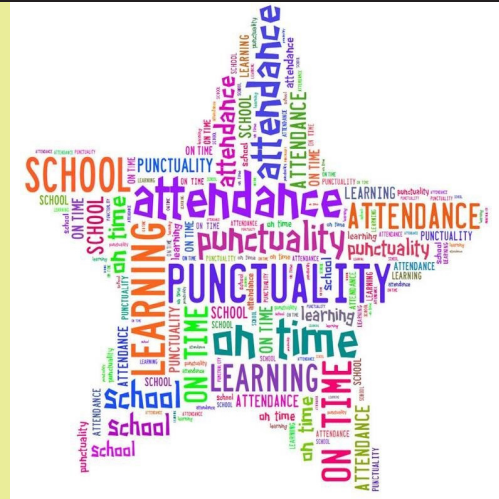


*Wishing all of our amazing nominees the best of luck!*



# SCHOOL ATTENDANCE

At Narrogin Senior High School, we want your teenager to do their very best. To get the best education, they need to go to school every day. The teenage years are a time for young people to develop independence and find their place in the world, including how they take part in their school life. We know that some children may need extra encouragement to attend school regularly. By working together, our school community can address some of the reasons why teenagers may not want to go to school.



## What can you do to help?

- Act early. It is important to understand and work on the underlying reasons why your teenager is not going to school.
- On average, teenagers need eight to nine hours sleep a night to be healthy and alert. Maintaining a daily routine helps. This may include monitoring internet, mobile phone and television use at night to ensure sleep is not disturbed.
- Try not to make appointments or take holidays during school time. This can make it difficult to catch up on missed school-work, and cause anxiety about attending school.
- Don't let your teenager stay home unless they are genuinely sick.
- Don't let your teenager stay home to finish an assignment that is due. Make attendance the number one priority.
- Set a good example – how you meet your commitments impacts on how they will meet theirs. Teach them that 'showing up' to commitments is normal and expected behaviour.
- Provide evidence of appointments ie medical certificates, appointment cards.
- Have clear expectations about after school jobs. Make sure work does not impact on their ability to get to school each day or interfere with study.
- Encourage extracurricular activities such as sport and creative activities. They can help your teenager develop positive relationships and experience success, helping them feel more motivated.
- Monitor your teenager's attendance and learning at school. Periodically check with the Year Leader to find out how things are going.
- Avoid taking over or giving your teenager the impression you are fighting their battles for them. Improving attendance requires the school, parent and student to work together.
- If your teenager delays getting ready for school so they are late, encourage them to still go to school. Ask school staff for help if you are struggling to get your teenager to school.



## Attendance Matters

Every student. Every day.

# Congratulations

**...to the following students for receiving a Top Student  
for Semester 1 2020**

## *Year 7*

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Lucas Babic - Humanities and Social Sciences  
Logan Batt - Physical Education  
Logan Batt - Health Education  
Tayla Battley - Sports Academy – Netball  
Skye Beary - Music  
Ciara Browne - Science  
Kate Cousins - Dance  
Kate Cousins - English  
Kate Cousins - Food Science and Technology  
Olivia Hann - Digital Technology  
Olivia Hann - Sports Academy – Netball  
Isabel Koster - Drama  
Jacob Oats - Sports Academy – Hockey  
Bryce Pauley - Physical Education  
Tamzin Pederick - Materials Design and  
Technology  
Angus Whiteford - Physical Education  
Denby Young - Mathematics

## *Year 8*

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Kacey Beard - Sports Academy – Cricket  
Lilli Beresford - Materials Design and  
Technology  
Lilli Beresford - Humanities and Social  
Sciences  
Lilli Beresford - Mathematics  
Lili Beresford - Food Science and Technology  
Lilli Beresford - Health Education  
Jade Bray - Visual Arts  
Amelia Corasaniti - Sports Academy – Netball  
Jaemeson Davidson - Music  
Abby Dewing - Science  
Abby Dewing - Indonesian  
Abby Dewing - English  
Trazine Farmer - Physical Education  
Jorja Hill - Visual Arts  
Ryan Johnson - Food Science and Technology  
Cora Mumby - Drama  
Kele Readhead - Materials Design  
and Technology  
Talise Rogers-Bouffler - Dance  
Bailey Smith - Physical Education  
Aniela Turner-Reid - Aboriginal Language  
and Culture  
Guillaume van der Riet - Sports Academy – Hockey

## *Year 9*

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Mitchell Ackland - Sports Academy – Cricket  
Jack Agnew - Food Science and Technology  
Anisha Babic - Humanities and Social Sciences  
Gabrielle Cousins - Health Education  
Ella Hann - English  
Wyatt Hodgson - Music  
Ethan Johnson - Mathematics  
Isabella Marsh - Child Care and Textiles  
Karli Martin - Food Science and Technology  
Leila Pederick - Science  
Tyler Rowe - Physical Education  
Jason van Schalkwyk - Automated Systems  
Sienna Scholz - Dance  
Liberty Tullett - Sports Academy – Netball  
Fletcher West- Sports Academy – Hockey

## *Year 10*

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Alex Carlyon - Mathematics  
Marcel Corasaniti - Sports Academy – Hockey  
Courtney Dewing - Humanities and Social Sciences  
Courtney Dewing - Instrumental Music  
Courtney Dewing - Health Education  
Blair Kemp - Sports Academy – Cricket  
Ashton George - Photography  
Cassie Graham - Visual Arts  
Jayke Lazenby - Science  
Heidi Morgan - Dance  
Corey Page - Sports Academy – AFL  
Denzal Turner - Automated Systems  
Denzal Turner - Metalwork  
Denzal Turner - Woodwork  
Grace van de Velde - Food Science and  
Technology



## Year 11

Rohan Annear - ATAR Mathematics Applications  
Rohan Annear - ATAR Mathematics Applications  
Eliza Coppock - General Food Science and Technology  
Samuel Davies-Oliveri - Foundation English  
Ricky Linklater - ATAR Physics  
Jodie Martin - Certificate II in Visual Art (Graphic Design)  
Thomas Munns - General Design Photography  
Thomas Munns - ATAR Geography  
Abby Nottle - Foundation Mathematics  
Jasmyn Oats - General Dance  
Kristina Praetz - General Visual Arts  
Savannah Randall - Certificate II in Hospitality  
Annie Robins - ATAR Human Biology  
Annie Robins - ATAR English  
Jed Vukomanovic - ATAR Chemistry  
Jed Vukomanovic - ATAR Mathematics Methods  
Ruben Woodford - General Human Biology  
Ruben Woodford - General Career and Enterprise  
Ruben Woodford - General Mathematics  
Ruben Woodford - General English

## Year 12

Aimee Curtis - ATAR Mathematics Applications  
Piper Edwards - General Human Biology  
Montanah French - General Design Photography  
Natasha Goedhart - Foundation English  
Chanté Kickett - General Career and Enterprise  
Chanté Kickett - Foundations Mathematics  
Isabelle Kilpatrick - General Mathematics  
Rebecca Lange - Certificate II in Hospitality  
Damian Lutz - Materials Design and Technology  
Jordan Matthews - General English  
Oliver McLure - ATAR Chemistry  
Joshua O'Brien - ATAR Physics  
Joshua O'Brien - ATAR Mathematics Methods  
Kaitlyn O'Neill - ATAR Modern History  
Kaitlyn O'Neill - General Food Science and Technology  
Lucy Palumbo - ATAR Geography  
Michaela Pratt - ATAR English  
Grace Simpson - General Visual Arts  
Grace Simpson - Certificate II in Visual Art (Graphic Design)  
Charlotte Tinley - ATAR Biology  
Charlotte Tinley - ATAR Human Biology

## Hockey - NAB Cup

The NAB Cup is contested between local District High Schools and Narrogin Senior High School. Thank you to Lake Grace and Narembeen for making it to Narrogin.



Thank you also to the National Australia Bank for their support of the school and hockey in the district.

Andrew Corner  
HOLA HPE



Photos of our victorious teams!

Pictured are the students who played and the Year 9 & 10s who supported by umpiring, coaching and managing the teams of the day.





## Employment of children laws

### When is a child considered to be employed?

If a child is engaged to carry out work, whether or not the child receives payment, or any other kind of reward, the child is considered to be employed.

It is illegal to employ a child of compulsory school age during the hours the child is required to either attend school, or take part in an educational program, except where there is a Notice of Arrangements or school exemption.

### At what age can a child that is attending school be employed?

Generally, children need to be at least 15 years of age to be employed in part-time, casual or holiday jobs. There are some exceptions when younger children can be employed, however certain conditions need to be met. These are set out below.

#### Children aged at least 10 years and less than 13 years

The child may be employed to deliver newspapers, pamphlets or advertising material, as long as:

- it is between the hours of 6.00 am and 7.00 pm and outside school hours, and
- while carrying out the delivery work the child is accompanied by a parent, or adult whom the child's parent has given written permission to accompany the child.

#### Children aged at least 13 years and less than 15 years

The child may, after providing a parent's written permission, be employed:

- delivering newspapers, pamphlets or advertising material
- in a shop, retail outlet or restaurant, or
- collecting shopping trolleys from a shop or retail outlet, including adjacent areas between the hours of 6.00 am and 10.00 pm and if the work is outside of school hours.

Information is derived from Part 7 of the Children and Community Services Act 2004.



SEPTEMBER/OCTOBER HOLIDAY EXAM PREPARATION & REVISION PROGRAMS

### Tuition For Year 11 & 12 Students

Week One

28 Sept – 2 October

[On Line Program](#)

Week Two

5 – 9 October

[Hale School Campus2](#)

The October School Holiday Programs will offer Year 11 & 12 students comprehensive subject revision in face to face physical classrooms as well as on line virtual classrooms.

These classes assist in preparing students for their Final Exams.