

CURRICULUM HANDBOOK



YEAR 8



Narrogin
Senior High School

"Learning, Excellence, Equity & Care"

2020

Welcome to Year 8 - 2020

CURRICULUM AND SUBJECTS

In Year 8 all students continue their studies in each of the eight Learning Areas. The school will place students into classes in the following Learning Areas of the Western Australian Curriculum:

1. English - 4 lessons a week
2. Health and Physical Education - 1 lesson Health Education and 2 lessons Physical Education a week
3. Humanities and Social Sciences - 4 lessons a week
4. Mathematics - 4 lessons a week
5. Science - 4 lessons a week
6. Languages - 2 lessons a week

Students will also study subjects

7. **Technologies**

- Digital Technologies (Semester)
- Food Technologies (Semester)
- Material Design and Technology (Semester)

8. **The Arts**

- Performance subject
- Visual Arts
- Music students will study Music as their Performance subject.

Notes:

- There are also cross-curriculum areas, which are an important part of the curriculum. They include: Critical and Creative Thinking, Personal and Social Capability, Literacy and ICT Capability.
- Extension courses are offered to our Narrogin Academic Extension Pathway students.
- Students will be placed in specific Mathematics and English courses based on their performance in Year 7.
- Students wishing to select Netball, Cricket or Hockey must obtain permission from the Health & Physical Education Head of Learning Area.

Students and parents should read the following descriptions carefully before completing the course selection process.

Due to timetabling constraints, not all options may be available.

Options: Summary

All students will:

- a) Choose one elective from Performing Arts (Class Music or Dance)
- b) Choose either General Physical Education or listed specialised sports (Hockey, Netball, Cricket)
- c) Choose one elective from Languages (Aboriginal Language and Culture or Indonesian)
- d) If you are a band member your music lesson will be in addition to the above electives.

Currently, the school offers instrumental tuition on the following instruments:

- Flute
- Clarinet
- Trumpet
- Low Brass
- Percussion

Please indicate your choices on the supplied 2020 Subject Selection Form.

The Arts are categorised into Performing and Visual Arts. In Year 8, students have a choice of studying Music or Dance. Our program will provide students with excellent facilities and specially trained teachers.

VISUAL ARTS

In Year 8, students have opportunities to develop and experiment with a range of innovative skills and techniques. Students are exposed to historic and contemporary art movements. Students explore critical analysis frameworks and analyse artworks to assist their own art making.

In Year 8, the learning focus is on art making such as

- Painting Portraiture
- Collages
- Clay Sculpture.

Students respond to the works of other artists and that of their own through investigation and analysis tasks.

PERFORMING ARTS

CLASS MUSIC

This subject is compulsory for ALL band students and develops musicianship in conjunction with the Instrumental Music course. Please ensure to choose Music as your first choice.

In music, students will participate in a range of practical activities to expand on music skills and knowledge including

- performance
- composition
- aural and listening
- general music theory

DANCE

In Year 8, Dance students are given opportunities to choreograph using the elements of dance, choreographic devices and structures for choreographic intent. They develop their technical dance skills and build on their awareness of the body, and how it is used in specific dance styles. In Year 8 the learning focuses will be:

- The four elements of dance
- Jazz
- Contemporary
- Hip-hop

DRAMA

This program will provide an introduction to drama and stage production.

Students will be given practical skills and knowledge in the range of roles needed to put on a performance, including onstage, backstage, front of house.

There are no prerequisites for this course other than enthusiasm and a willingness to participate in all activities.

The focus for learning is on

- Stage craft
- Mime
- Speech techniques
- Scripted and
Improvised drama

The Health and Physical Education curriculum provides opportunities for students to develop, enhance and exhibit attitudes and values that promote a healthy lifestyle.

There are 4 contexts available for Year 8 students to choose from within the Movement & Physical Activity component of the curriculum.

These are:

GENERAL PHYSICAL EDUCATION

A broad offering of sports, typically of 8 week duration, with an emphasis on refining the fundamental movement skills. These sports include:

- AFL
- Soccer
- Cricket
- Basketball

HOCKEY, CRICKET AND NETBALL

These sports form the bulk of the students study “in season”. Out of season students are exposed to a number of different contexts such as fitness and other cross training opportunities



In Year 8 students have the opportunity to study technologies in three contexts:

- Digital Technologies
- Food Science and Technology
- Material Design and Technology

DIGITAL TECHNOLOGIES

Technology is part of our daily life. This subject allows students to develop skills in Microsoft Office software packages (Word, Excel, Power Point). It also helps students to appropriately use and apply technology skills across all learning areas.

This subject aims to develop responsible digital citizenship. This may include digital media literacy (copyright, plagiarism, illegal downloads), peer and personal safety (E-Security knowledge), positive online behaviour, cyber safety and responsible use of information and communication technologies.

FOOD SCIENCE AND TECHNOLOGY

Students will be introduced to knowledge and skills of the properties and preparation of a variety of food products. They will also learn about the importance of good nutrition.

MATERIAL DESIGN AND TECHNOLOGY

Students undertaking this course will be introduced to skills in Woodwork, Metalwork and Technical Drawing. The program of work will provide students with practical skills and knowledge of working with wood and metal. An introduction to CNC Routing, CNC plasma cutting, laser cutting and 3D printing may be offered.



In Languages, students have the choice of studying Indonesian or Aboriginal languages. Learning a language is the best way to learn about other societies and cultures, and assists us to see the world from another perspective. Languages also make us go back to the language basics, helping us to strengthen our comprehension and literacy skills in our first language.

There are three aspects to the Language curriculum. Students will be taught and assessed on the following outcomes/strands/modes:

- Listening, Responding and Speaking
 - Viewing, Reading and Responding
 - Writing
- plus
- Cultural Understanding

ABORIGINAL LANGUAGE AND CULTURE

The exploration of Aboriginal culture - past, present and future, and Aboriginal peoples' interactions with other socio-cultural groups, provides a logical starting point for the exploration of cultural identity.

Students will be provided with the opportunity to investigate the language and culture, as well as understand and respect past and present experiences of Aboriginal people within Australian society.

INDONESIAN

Developing the skills to learn a foreign language, particularly that of one of Australia's closest neighbours, plays an important role in preparing students to participate effectively as global citizens of the 21st century. The Year 8 Indonesian Language course prepares and provides students with essential vocabulary and cultural understanding to communicate effectively with the Indonesian people, either as a host receiving guests, or as a visitor on holiday in locations such as Bali.

The learning of a second language has been noted to support cognitive, linguistic and literacy skills within our first language, and nurtures a competence in cultural understanding and global awareness. These skills are emerging as essential prerequisites for Australia's social and economic well-being, in line with national requirements and enhance employment and career prospects.

OVERALL OUTLINE OF YEAR 8 CURRICULUM

Year 8 Subjects (option subjects are all 2 periods/week)

Learning Area / Subject	Length - Full Year	* Estimated Cost *
English	4 periods/week	\$24.00
Mathematics	4 periods/week	\$27.00
Science	4 periods/week	\$30.00
Humanities and Social Sciences	4 periods/week	\$23.00
Languages Aboriginal Language and Culture or Indonesian	2 periods/week 2 periods/week	\$10.00 \$10.00
Health	1 period/week	\$10.00
Physical Education General Physical Education or One Academy Sport: Cricket, Hockey or Netball	2 periods/week 2 periods/week	\$20.00 \$60.00/\$90.00/\$80.00
Technologies Food Science and Technology Digital Technologies Materials, Design and Technology	2 periods/week 1 Semester	\$30.00 \$ 6.00 \$33.00
The Arts Visual Arts and Class Music or Dance or Drama or (SIM - for band students)	2 periods/week	\$17.00 \$17.00 \$17.00 \$17.00 \$17.00