

HIGH SCHOOL HIGHLIGHTS

Narrogin Senior High School

Issue 5 2019

Country 2019 Week



Boys Basketball 3rd in D Grade Division



Boys Hockey A Grade Champions



Netball 5th in C Grade Division



Girls Basketball



David Phillips & Jack Robinson receiving the A Grade Hockey trophy



Girls Hockey 2nd in B Grade Division



Touch players in action



Girls Basketball
Champions D Grade Division



Melita Davey



Action shot of the girls Volley Ball



Boys Soccer



Boys Hockey



Boys Volleyball -C Grade Champions

Principal's Message Ms Melissa Walker

Welcome to second semester, this being our first newsletter for the semester we do have a lot to celebrate! I hope that everyone had an enjoyable mid-year break with an opportunity to rest and reenergise for a very busy term three. I also hope that you used some time to look at your child's report and set goals for improvement in second semester. Thank you to all of the parents that attended the Parent-Teacher night on Thursday 25 July. We had a large number of parents utilised this opportunity to have reflective conversations with their child's teachers to further develop and cement learning goals for semester two.

Throughout the past 6 months the staff and school community of Narrogin Senior High School have been investigating the true essence of what we think Narrogin Senior High School is all about. We have a strategic plan, that is referred to as our School Plan. The School Plan outlines our school priorities, goals and targets. Our current School Plan finishes at the end of this year. As a school staff in consultation with our School Council we are developing the School Plan for 2020-2023. What underpins our School Plan are our school's vision and beliefs. We have identified four beliefs that form the foundation of our school they are:

At Narrogin Senior High School we believe:

- In a culture of consistent, clear and high expectations that celebrates success and encourages growth.
- Student engagement and success is a result of high quality teaching.
- In building positive and effective relationships throughout the whole school community, by promoting a supportive and safe environment that embraces growth and wellbeing.
- In a culture of leadership that is supportive and inclusive; ensuring equitable and accountable allocation of resources that facilitates optimal learning.

Our new School Vision is:

To inspire lifelong learning through high quality teaching practices which provides opportunities for students to strive for excellence and contribute positively to the community.

Last term I presented the School Council with our draft vision. It was different to our final vision. It was different in that it said that we wanted students to achieve their potential rather than strive for excellence. The feedback from our School Community represented by our School Council was that they think Narrogin SHS is about being a school of excellence. They want our vision to be about each and every student at our school setting learning goals to achieve personal excellence through the high quality teaching that is delivered in every classroom and through extra curricula activities.

Our vision represents what we want to achieve for every student at Narrogin Senior High School. It is our aspirational statement of how we want our school to operate in collaboration with our community. This new vision compliments our motto, 'Advance with Integrity' and aligns with our values, 'Respect, Responsibility and Tolerance.'

I would like to celebrate a couple of our school's achievements of excellence.

Country Week

In the last week of term two we had a group of 125 students attend country week in Perth. Narrogin Senior High School competed in a wide range of sports including: girls and boys Soccer, touch, girls and boys hockey, girls and boys volleyball, girls and boys basketball and netball. The students who attended where excellent ambassadors for our school and demonstrated sportsmanship and teamwork. Congratulations to the following teams: Boys Hockey who were victorious in A Grade; Girls Basketball were Champions in D Grade; Boys Basketball 3rd in D Grade; Netball 5th in C Grade; Girls Hockey 2nd in B Grade and the Boys C Grade Volleyball who were champions in their Division and went through undefeated.

I would like to thank our Country Week Coordinator, Miss Kayla Stokes, who did a wonderful job in organising this opportunity for our students with the support of Mr Nick Rowley and the team of coaches. Our students would not be able to access this amazing sporting and social opportunity if it wasn't for the commitment and dedication of our staff.

Top Students Year 7-9

At our last assembly we recognised our Top Students in each subject. It was wonderful to celebrate the achievements of a large number of our lower school students who have set high personal learning goals and have achieve excellence. A list of students who were recognised is published in this newsletter. Congratulations to all these students!

Outstanding Staff

Ms Zoe Quartermaine and Mrs Natalie Seward were recognised for their contribution to our school and the achievement of our students by being nominated for the 2019 WA Education Awards. The school community highly value the impact that these two staff have on the outcomes of our students. Unfortunately, they were not short listed as finalists for the awards but have been recognised by the Department of Education for their commitment to Public Education and making a difference to young people.

Wishing everyone a fantastic second half of the 2019 school year as we all strive for excellence.

Middle School Deputy Ms Sandii Stankovic

Our Parent-Teacher interview evening which took place on August 25 was well attended.

The feedback from the parents was positive. Parents found the discussions with staff very useful and were impressed by how teachers know the students well. The suggestions for improvement helped parents support their child in setting learning goals. Year 8s recently have also accessed Connect examining their progress to learning goals. The information that staff have placed in reports is reflected in the student Connect classes so they are able to have current information on their progress.

Year 7 – 8 have been provided 2020 Subject Selection Booklets and subject selection sheets for their options. Students have been instructed to return these by 21 August 2019. Please ensure that these are submitted by the due date. Year 9s will be provided with their subject selections shortly. Years 11 and 12 will be finalised later this term.

The NSHS staff are working on our School Plan for 2020 – 2023. We have developed a vision for the school and identified strategies to make the vision a reality. One of the goals is to support our staff in being the best teacher possible for all students. We are working hard to identify how an effective teacher can support and encourage student success. We have examined research and practices that enhance student success and ways we can implement these in a consistently and meaningfully way across our school. This is a collegial practice with trial and error to ensure we get it right for our students. We aim for this to result in increased student achievement. This will be relayed to the community over the next few years as we move through the cycle of implementation and review.

The implementation of VIVO points has been a success for the Years 7 – 10, however I feel we can do this better for 11 and 12 students. Year 7 – 10 students are enjoying the VIVO shop in the library. We are looking at vouchers for the Year 12 dinner and Presentation evening aligning with VIVO points. Hopefully the information regarding this will be out in the next few weeks. All students will be asked before the end of the term how we can make the VIVO reward program more appealing.

Senior School Deputy Mrs Karen Thomas

Term 3 has commenced with a very busy schedule for our Senior School students. Thank you to all the parents that attended the parent/teacher interviews at the commencement of the term. Through these meetings and individual interviews conducted by Ms Sexton and Ms Johnson all Year 11 and 12 students are aware of where they stand academically and where they need to direct their energies. Year 10 course selection for 2020 is well underway and my thanks goes to Mr Harris, Ms Sexton and Ms Johnson for conducting these interviews, many of which are held out of school hours. The second round of OLNA testing commences on the 2 September and the English and Mathmatics departments are working hard with students in preparing them for these tests. As I have mentioned before, achieving a category 3 across Reading, Writing and Numeracy is a prerequisite for achieving a WACE and students have 6 opportunities from Year 10 to meet this requirement. Those students required to sit the tests will receive notification of the testing schedule over the next week. Year 12 examinations commence on the 13 September. I encourage year 12 students to have a balanced study timetable which allows for breaks and time to step away from their studies to refresh and regroup. It is important to eat well, sleep well and include exercise or outdoor activities to reduce stress. I wish them all every success in their preparations for these examinations. Students studying a VET pathway are engaged in completing their coursework, assessment tasks and Certificate qualifications. The Year 11 students who nominated for Prefect in 2020 made their presentations to the Year 11 students this week. I commend all of these students who stood up and addressed their peers and put themselves forward for this important role. We have a tremendous group of prospective leaders and I look forward to working with them in 2020. As the term reaches its half way mark, I encourage all students to keep focused on their studies and engage in the many sporting and cultural events that are on the calendar for the rest of the term.

Narrogin and Surrounding Area Employers Support NSHS Students to Make Good Career Choices

Narrogin SHS is thankful to our local and regional community for supporting our Senior School students to gain an insight into their workplace. NSHS students participate in a range of work related placements. Students may be placed in work place as part of a School Based Apprenticeship or School Based Traineeship. Some students undertake Work Placement as a requirement of their VET Certificate Qualification whilst others are placed at a worksite of their choosing which enables them to trial a career option.

School Based Traineeship







Authority Developed was a requirement of a Certificate Workplace Learning

Kayla Lamb and at REED Inc. Narrogin Childcare Centre



Phoenix Turner at REED Inc. Narrogin Childcare Centre



Amy Freeman at ENPS with some students

Imogen Morgan – Work Placement South 32 Worsley Alumina

Over the course of week 10, term 2, I was lucky enough to get a placement with South32 at Boddington Bauxite Mine with the environmental team. The first day was interesting, as I had to go through the process of getting a swipe card and personal protective equipment (PPE), as well as learning all the safety procedures that you must adhere to when working on a mine site.

Whilst I was at the mine, I learnt and saw many different things that you would normally not see in any other work placement. I worked with over 200 types of seeds, cataloguing new packages worth thousands of dollars into containers to be stored, as well as doing a seed inventory to check what type of seeds were in stock and what had to be ordered in. I also went out with the 'nutters' to



plant nuts and seeds in a pit that had already been mined to start the revegetation process. As well as looking at the flora of the mine, I learnt about the fauna and how they relocated the animals and birds once they'd cleared their habitats, by building hollows for the local cockatoos and checking on the wedge tailed eagle nests using drone technology. Not all experiences were environment related though. While I was there, I took the opportunity to look at other aspects of mining, such as sitting in one of the \$20 million dump trucks, receiving a tour of the mine (which included both areas of Saddleback and Marradong), taking a walk around the maintenance workshop, checking on and calibrating noise monitors, as well as meeting new people; learning their roles within the mine and how they used their skills to work together to keep this large operation running successfully. With the environmental team, I could understand how important the process of rehabilitation and revegetation of the land is, especially since our planet is heading in the direction of becoming more sustainable, starting with the state of our environment. In all, completing work placement at the Boddington Bauxite Mine was such a great experience and an opportunity that I would urge anyone to take. It has taught me plenty of new skills and opened doors for what I could possibly achieve in the future.

Local Business a Great Trainer and Employer of NSHS Students.



Tom Orchard from NARROGIN AUTO ELECTRICS, left school at 14 to take up an Auto Electrical Apprenticeship within his family business in Narrogin. Tom has long since taken over running this business and during that time has trained many young apprentice Auto Electricians to a high standard, three of these apprentices being awarded "Apprentice of the Year".

Tom is pictured here with NSHS student Jack Robinson.

Jack has almost finished a School Based Apprenticeship with Tom, working in the business one day a week, whilst attending school 4 days a week. As part of the School Based Apprenticeship, Jack is

completing a Certificate II in Automotive Electrical Technology.

NSHS congratulates Tom and thanks him for his commitment to our school.

Workplace Learning

Teanna-Lee Broughton with Sam Kempton, Carol Kickett and Tia Sandhu from YMCA



Bella O'Neill with Ebony Baxter at Bettina's Beauty Salon



Aimee Curtis with Boddington Deputy Mr Jeffery and students from Boddington DHS

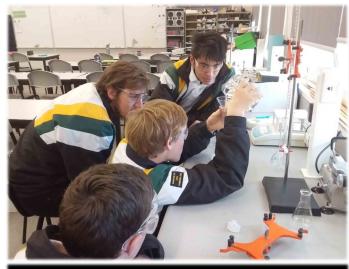
Good Things Happening in Science



Eliza Coppock & Camryn Furphy



Jacob Tinley, Logan Swadling, & Ricky Linklater



Ivan Vukomanovic, Angus Forrester, Branden Blyth & Tyrone Doust

ABODA Concert Band Festival

Churchlands SHS became the hive of activity to provide adjudication and grading for concert bands. Our Senior Band members left on Friday 15 August to perform with Sarah Woodward and Wendy Armstrong. Performing in the Festival allowed students to be assessed on their performance as an ensemble and to use feedback to develop their musicianship skills further. The experience has also encouraged students to value and implement practices which promote positive personal growth and well-being.

Our Senior Band received a B Grade Certificate of excellence. An outstanding accomplishment!

Congratulations to all students and teachers!

M. Felipe/S. Woodward/W. Armstrong







Year 9 Science Volcanoes Activity

Year 9 Science students have been learning about Volcanoes and Earthquakes. During the course of study, students had to model a type of volcano using everyday items. Students were split into groups of three or four and the success they achieved from this activity was explosive.

Mr J D'Cruz







Archie Whitmore, Campbell Heaney, Zac Coxon

mastermind

OCTOBER FINAL EXAM PREPARATION & REVISION PROGAM

For all students in Year 11 and 12

The October Holiday Program offers ATAR students comprehensive subject revision and prepares students for their final ATAR Exams.

Course will be conducted at:

Week Two

(Monday 7 October to Friday 11 October)
Hale School

20% school discount per subject

For further information contact Dr. Robert Hallam at Master Mind Australia on 9486 1377

Or visit www.mastermindaustralia.com.au

Australian Mathematics Competition (AMC) 2019

The Australian Mathematics Competition (AMC) is an international event that is conducted annually. The aim is to create, encourage and sustain interest in the study of mathematics amongst secondary school students.

This year the AMC was held on Thursday 1 August 2019.

Participation is by invitation only.
The classes that were selected to participate in 2019 included:

Year 12 Mathematics Methods

Year 11 Mathematics Methods

Year 7-10 NAEP (Narrogin Academic Extension Program)

All participants will receive a certificate and personalised report that identifies their potential strengths and weaknesses in various topic areas in mathematics.

Congratulations to our 138 students who participate in this fantastic event.

David Fung HoLA Mathematics

Space and Engineering Tour

Narrogin Senior High School Science Department will be running the Science, Space and Engineering Tour again in September-October holidays 2020 for students in year 7-12. Estimated cost \$6000 for 12 day tour, which will include all airfares, transfers, tours, entry to venues, accommodation, travel insurance and some meals. Students will need to demonstrate exemplary behaviour, interest in science, responsibility and reliability.

Please contact kristy.johnson@education.wa.edu.au for more information.



Shooting Stars



West Coast Fever's Jhaniele Fowler and Beryl Friday visit Narrogin Shooting Stars participants.

West Coast Fever shooters, Jhaniele Fowler and Beryl Friday visited the Shooting Stars site at Narrogin Senior High School on Thursday to spend time with the participants. The pair shared their skills and knowledge in some netball drills and a Health and Wellbeing workshop.

The program at Narrogin Senior High works with 35 Aboriginal and Torres Strait Islander girls in Years 7-10 engaging them in their education by using netball as one of the vehicles to promote health, wellbeing and school attendance.

Fowler and Friday spent their time helping the participants learn valuable skills and build their confidence, both in the classroom and out on the court.

Shooting Stars Executive Officer Fran Haintz stressed the importance of having strong female role models for young girls to look up to.

"Giving the girls the opportunity to be involved with female leaders in their industry exposes them to a variety of career opportunities and really encourages



them to set life goals and strive to be the best versions of themselves," said Haintz. "We're extremely lucky to have Jhaniele as a Shooting

Stars Ambassador and a proud Indigenous woman like Beryl in the Fever environment, and for them to spend their day with our Narrogin Senior High ShootingStars participants was something they will treasure for a long time."

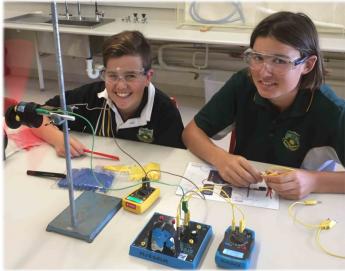
Murdoch University STEM Excursion

On Wednesday the 24 July, students from Year 7 and 8 NAEP Maths classes travelled to Perth to attend a STEM presentation by academics at Murdoch University. The students were divided into three groups and worked through different STEM activities. The first activity was about looking how heart rate changes when we are involved in physical activity and how looking at data helps us to test theories. The second activity involved examining wind turbines. The students experimented with an electrical circuit that ran on a small wind turbine, and looked at the efficiency of the different sized blades, angle of the blades, and how many blades were on the turbine. The third activity was about looking at game show probability. It involved a dice experiment in which students had to roll a 4, 5 or 6 to win a car.

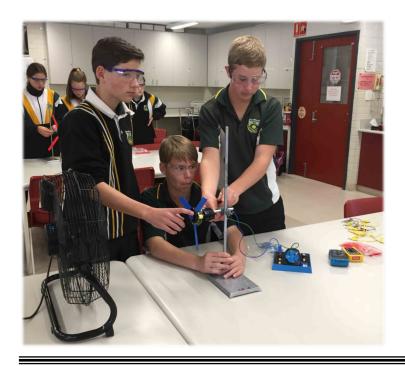
The sessions were really informative and made the students really think about how maths and science are applied outside of the classroom. Thank you to Murdoch university for hosting us, Mr Rowley and Mrs Corner for driving the buses, and Taya Olman and Mrs Pense for supervising the students.

Jude Corner Year 8









Riding the Distance for Sick Children

This September, the Penny family have put their hands up to participate in the Starlight Tour de Kids Ride 2019.

The Starlight Tour de Kids Ride raises money for children with disabilities, who don't have the opportunity to do activities like us or could be fighting an illness. With the money that is raised, Starlight chooses a child to grant their wish. This can involve seeing your favourite sports personality or having a holiday.



Damon Penny in training



Starlight in Princess Margaret's Children's hospital has kindly granted Oke, our brother, a wish already for his disability, so we want to help other children have their wish come true.

Oke Penny

We have set ourselves the goal of raising \$1000 by riding 1000kls. This is equivalent to 250kms each. If one member is unable to make the target the other family members must try and make it up.

Damon Year 11 and Bayleigh Year 9 Tourdekids.org.au/pfamily

RAC Rescue Helicopter Visits the School



The RAC Rescue helicopter visited our school for an information and awareness raising session.

Jurgen and Zillah assisted the students who climbed on board to view a virtual tour on board the helicopter as it leaves Perth to attend an accident scene and return to Fiona Stanley Hospital.

The virtual tour also made the students aware of the number of rescue services who can be called upon to attend the scene of an accident, ambulance, police, fire brigade, rescue helicopter.



School Nurse

COLDS

Common causes of the common cold:

Most teens get between 2 and 4 colds a year.

Caused by viruses and there are over 200 **ty**pes of viruses that can cause a cold.

Spread by sneezing, coughing and hand contact.

More common in the winter months due to people staying indoors more and being in closer con-

tact.

What does NOT cause colds:

Cold weather by itself does not cause a cold.

Getting wet or cold doesn't cause colds either.

Symptoms

Symptoms can vary but you may see one or more of the following:

A stuffy or runny nose, sneezing, sore throat and ears, cough, headache, red eyes, swollen lymph glands and/or fever.

Treatment

Cold symptoms usually last from a few days to a week or more.

Almost all colds get better by themselves.

There is no cure for a cold.

Recommended doses of paracetamol for up to 48 hours can help with fever or pain.

Let your teen decide how active they want to be.

Drink lots of fluids to avoid dehydration.

Avoid

- ♦ Aspirin- can cause your teen serious illness;
- Cough medicines-these will not help an irritated windpipe or lots of mucus, decongestants-can cause side effects like rapid heart rate, jitteriness and insomnia
- ♦ antibiotics, as these do not cure viruses.

See the GP if your teen:

- ♦ won't drink fluids.
- ◊ vomits frequently.
- ♦ complains of intense headache.
- ♦ is pale and sleepy.
- ♦ has difficulty breathing.
- has a high fever that does not get better with paracetamol.
- ♦ has a rash that does not disappear when you hold a glass against it.
- has a cough that lasts more than 3 weeks.

Source: raisingchildren.net.au the Australian parenting website.



Raffles & surprise event in both sessions.

Stall holders wanted

New and home made crafts - (no preloved items)

Tickets sold outside Cabanas Café - Egerton Street

On Friday 6 September 2:00pm - 3:30pm

Contact Jennifer Pollard 9881 4565



Congratulations

to the following students for achieving a Top Student Award for Semester 1 2019



YEAR 7



Amelia Corasaniti
Jade Bray
Isabel Owen
Lilli Beresford
Lucas Hull

YEAR 8

Ben Robins	Liberty Tullett
Anisha Babic	Connor Logie
Gabrielle Cousins	Neal Maartens
Hanna Jagan	Tommy Ramshaw
Declan Phillips	Tye Kemp

Ella Harrington Georgia Furphy

YEAR 9

Abby Munns	Chelsea Mulcahy
Heidi Morgan	Courtney Dewing
Denzal Turner	Heidi Morgan
Matilda Simpson	Juniper Moignard
Morné van der Riet	Krosby Readhead
Amy Mulcahy	Marcel Corasaniti
Blake Reynolds	Stephen Conlan
Callum Giles-Morton	Tayla Battley
Charlotte Barrett	Mia Slawinski

Mackenzie Williams Darcy Penny



nderoliparts.com