



HIGH SCHOOL HIGHLIGHTS

Narrogin Senior High School

Issue 8 2018



Music

The Music Department held their Presentation Evening on Friday 30 November. Congratulations to all the Music students for your wonderful performances, showcasing your skills and talents. Thank you to the Junior and Senior Bands for all your efforts throughout the year. Sadly, we say goodbye to Rebecca Dalton who has directed the Junior Band for the last two years. We wish you all the best on your return to Perth.

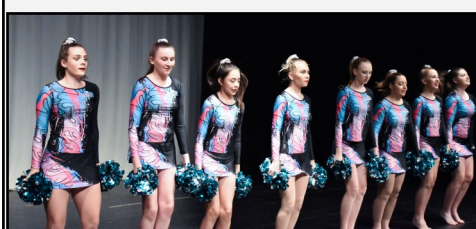
It's the End of the Year !!



Dance



Thursday night 29 November Narrogin Senior High School put on their first Dance Spectacular, showcasing routines from Years 8, 9 and 10 students. It was a great success. Congratulations to all involved and we can't wait for next year!!



Principal's Message

Ms Melissa Walker



Happy Holidays

The staff at Narrogin SHS wish you all a happy Christmas break. We look forward to continuing our relationship with you into the new year.

Keep safe over the holiday break! Enjoy the time to catch up with family and friends. As we live in the Wheatbelt we are likely to need to travel. Please remember that road safety is about safe drivers, in safe cars, on safe roads, travelling at safe speeds. Look after yourself and those around you.

2018 Draws to a Close

As this is the last newsletter for the 2018 school year I would like to thank all the staff of Narrogin Senior High School for the work they have done to ensure that our students have made progress and achieved improved outcomes throughout 2018. I have thoroughly enjoyed leading you this year and really look forward to what we are going to achieve in the future as our team works consultatively to develop our improvement agenda that is focused on continuing our quest for excellence at Narrogin Senior High School.

I would like to take this opportunity to thank the parents, carers and greater Narrogin community for the continued support of our school. It is the students who benefit the most from the positive partnerships, interactions and relationships developed with not just class teachers and support staff, but the community. To the students and the families who are leaving Narrogin, we wish you every success and happiness.

Helen Sivyer is retiring at the end of this year. We wish her all the best in her retirement. Earlier this term we farewelled Nick Parker, our head gardener and handyperson. We wish him well with his new position as curator in Kalgoorlie. A special thank you to the following staff who are leaving Narrogin Senior High School: Jordan Heil, Tracy Wilson, Giles Wholohan, Rebecca Dalton, Danny Ellefson, Colleen Gee, Navine Coates, Helen Samson and Simon Wilson. Kelly Smith, Ed Cook and Rebecca Pense have undertaken fixed term roles within the school throughout this year, thank you for your contribution to our school. Guy Robins will be taking twelve months leave in 2019 we hope that he enjoys some time out of the school and look forward to his return in 2020.

Head Students 2019

It is with great pleasure that I announce the head students for 2019, Ryan Blechynden and Chloe Hanson. At the first assembly in 2019 we will have a formal presentation of our head students to the school community. Ryan and Chloe are valued student leaders of our school. I look forward to working with them throughout the year.

Future Newsletters

In 2019 Narrogin Senior High School will only provide a newsletter to parents electronically. The newsletter will be uploaded to Connect and a link placed on our website. There will be a few hard copies made available for collection from the front office. The newsletter is an important method of communication for our school. We can provide you with information to help you access it through Connect or the website from the administration office.

School Reports

You will have access to your child's report via Connect from Week 10. Please take the time to sit with your child/ren and reflect on the achievements they have made in 2018. Over the holidays spend some time reflecting on their progress and set future learning goals for improvement. If you have any questions about your child/ren's report please do not hesitate to contact the teacher at the school.

School Council

The Narrogin Senior High School Council is looking for two parent representatives. The positions will begin in February 2019. One of the positions is a tenure of 12 months and the other is for 3 years. Further information can be obtained from the front office or by emailing Carol Potts:

Carolyn.Potts@education.wa.edu.au.

Nominations close on the 8 February 2019.

The functions of Councils are prescribed by the School Education Act 1999 and the School Education Regulations 2000 as follows:

Take part in:

- establishing and reviewing from time to time, the school's objectives, priorities and general policy directions;
- planning financial arrangements necessary to fund those objectives, priorities and directions;
- evaluating the school's performance in achieving those objectives, priorities and directions; and formulating codes of conduct for students at the school.

Approval of:

- a charge or contribution determined by the principal for the provision of materials, services and facilities;
- the costs determined by the principal to be paid for participation in an extra cost optional component of the school's educational program;
- the items determined by the principal to be supplied by a student for the student's personal use in the school's educational program; and
- an agreement or arrangement for advertising or sponsorship in relation to a government school.

Student Dress Code

Throughout semester two of 2018 the Student Dress Code Advisory Panel have been working with the School Council in devising a Student Dress Code that aligns with the new DOE policy. The School Council and the school is seeking feedback from the school community. Please contact Carol Potts Carolyn.Potts@education.wa.edu.au at the school so that she can provide you with the Draft Student Dress Code for your consideration. The School Council appreciates any feedback received.



Middle School Deputy

Ms Sandii Stankovic

It has been such a pleasure this year being the Middle School Deputy. The Year 7s have kept us on our toes this year with their energy and think they have settled into high school academic demands. Their approach to their education has become confident and respectful – they do take it seriously and it shows in their accomplishments. Year 8s have been impressive in their leadership and role modelling peer skills for their counterparts. Year 9s have illustrated resilience in meeting the challenges of school and peer relationships and how to navigate through adolescence. Their academic progress has been enlightening and we look forward to celebrating their achievements in many forms in the coming years. In whole, each Year group have been different but equally rewarding to work with. I am sure their Year Leaders would agree.

2018 has seen a number of firsts – First year with the new Principal – Melissa Walker, first year of Shooting Stars, first year with a new Deputy – Karen Thomas, first year with one reward day and multiple activities, first year with Student Voice lunch and the list continues.

As mentioned previously we have had a Student Voice lunch on a weekly basis this term. This is part of having conversations with students in regards to what a safe school looks like, expectations of successful teachers and successful students and our drafting of the bullying plan for NSHS. Their input has been enlightening and refreshing and the views of students have allowed us to make informed decisions when developing plans to align with Department of Education policies.

We had a Transition Day on Friday 7 December for our 2019 new students. It seemed on all accounts that the students enjoyed the day and I am certain that they are confident in starting school in 2019. We look forward to it. Our student numbers continue to grow which has placed changes on our timetable. We are introducing Dance in Year 7, with students choosing Dance, Drama or music as a performing arts option. I also presented school information to the parents on the Transition Day and then parents had a tour of the school and met staff. We encourage parents to be involved in our school and this can be done through School Council, P&C, Uniform Committee, breakfast club and / or canteen volunteering. Our school website has all the details on how to volunteer your time at the school canteen – it can be as few or as many hours that you can offer.

Reports will again be sent out electronically this week, unless you responded to the text message sent out last week requesting a hard copy. I strongly recommend that reports are examined, goals are set to maintain or improve grades, and then actions to achieve these – such as checking work before submitting this, asking questions when the work is challenging, attending tutoring, particularly when the work is hard etc. Improvements need planning like everything else. Please save a copy of these reports electronically, as once your child has left the school you will lose access to Connect and feel free to speak with staff.

The first school day for students, Monday 4 February 2019, will involve a Whole School Assembly to set the tone for the new school year and present awards received for the 2018 year. Parents are most welcome to this assembly which will commence at 9.00 am.

Happy and safe festive season and holidays to all.

Congratulations

...to the following students for achieving a
Top Student Award for Semester 2 2018

YEAR 7

Amira Schmid	Anisha Babic	Ben Robins
Emily Lazenby	Gabrielle Cousins	Georgia Harrington
Hanna Jagan	Jason O'Neill	Jude Corner
Liberty Tullett	Mitchell Ackland	Neal Maartens
	Oliver Tinley	

YEAR 8

Amy Mulcahy	Anton Hanson	Caitlin Pratt
Callum Giles-Morton	Chelsea Mulcahy	Jessica Townsend
Jorja Young	Krosby Readhead	Layla Kokich
Marcel Corasaniti	Matilda Simpson	Mia Slawinski
Tayla Battley	Tristan Burt	

YEAR 9

Aaliyah Ugle	Annie Robins	Benjamin Woodruff
Blake Sargeant	Brandon Kemp	Camryn Furphy
Darcy Andrews	Eliza Coppock	Faith Pollard-Chambers
Grace Glynn	Jada-Rose Peake	Jerrimiah Thorne
Kristina Praetz	Nikola Scholz	Ricky Linklater
	Takayla Pense	

YEAR 10

Abbi Battley	Anthony Penny	Damien Lutz
Eric Wessels	Imogen Morgan	Jacob Mulcahy
Jasmin Ellis	Lexie Hall	Lucy Palumbo
Luke Kirk	Michael Gentle	Michaela Pratt
Montanah French	Ollie McLure	Phoenix Turner
Piper Edwards	Rachel Mulcahy	Rebecca Lange
Samuel Alchin	Trent Gumprich	Xavier Windsor

...to these students for their achievement in the
Australian Mathematics Competition:

Certificate of Distinction		Angus Perkins (Year 10)
Certificate of Credit		Aiden Hale (Year 10)
Certificate of Credit		Krosby Readhead (Year 8)



Swan Valley Adventure Prefect Camp

By Jack August

On 15 November, Thursday of Week 6 of Term 4, the Prefects embarked on a journey into the Swan Valley to achieve the necessary skills of leadership. Each were challenged to their specific physical and mental strengths such as confidence, communication, bravery, coordination, organisation, speech-making, understanding and sympathy with others and positive reinforcement to those who need it. Achieving these individually cannot be done unless achieved as a group. Through the course of three days, Thursday to Saturday, the group that will become the future leaders of our school, were challenged to think, plan and act together as a team, which led them to overcome their inner and outer obstacles, on the pathway to leadership. And overcome them, they did!

Every day, for three days, a leader from the prefects was elected by the group, to lead in each activity and predicament. On the first day, the group was challenged by a course consisting of mental and physical puzzles, with each being varied from the last challenge. Challenges included balancing on a platform, standing on a very small platform with ten people (challenge called Titanic), tyre swinging, minefield maze (role-play assured), lava platforms (role-play), flying on the flying fox, raft building and canoeing; while protecting an egg in our pockets or hands. There were many omelettes going around on each course! What has to be the most memorable was the Titanic, the first challenge, which is when the team first came together fully to overcome a common obstacle, while defending eggs left in each one's care. Not too much fun when an egg is crushed in your pocket!

Throughout the activity the student's communication skills were evident in addition to the care and consideration that was consistent in each one's concern for their own and others eggs. This reflected the showingshows the symbolic valour of true teamwork when overcoming obstacles; to care and help others when something becomes too difficult for one person alone. Raft building and canoeing presented each of us with a challenge to our coordination skills and planning; each raft specified to be rowed from one side of the river to the other side and back again. Each in canoeing and rafting knew what to do thanks to their leaders, but if they did not know they were not afraid to ask and not afraid to pour their own ideas into the midst. The day ended with the final activity, the flying fox. The flying fox presented the most difficult inner obstacle on the path to leadership: fear. Experiencing something that pulls you back to the edge of safety is powerful, being put in an uncomfortable situation is like that. The only way to conquer fear is to realise that you are not alone. This became an appetiser to the next day.



The next day, the 2019 prefects finished the activities at the adventure camp, with black-out zone, tree-top climbing, commando course and egg catapulting. The first three proved to be the most physically and mentally exhaustive courses at the camp. Blackout zone is a pitch-black obstacle course that was humid and hot. Tree-top climbing instilled doubt and fear to continuing and the commando course that tested our limits to the fullest with a combination of activities, to hold on to each other while making sure a car tyre never touched the ground while going over, under and through obstacles higher than yourself or lower than your knees. Phew! They all made it through. This tested the individual grit of the team,



challenging at their endurance. But they did not give up. In celebration their eggs were sent hurtling over an oval by a makeshift catapult marking the end of their Year 11 life and the start of Year 12 life!

The next morning, the Prefects thanked the supervisors and they were provided with quotes to make speeches provided with quotes around which they were required to make a speech, to be delivered at Kings Park around noon. Talk about being put in an uncomfortable position! The Prefects took time to see the war monument and the botanical garden, where they would say their speeches. Each speech was amazing, and made them think about the roles we take, what we do as people, and the identity of ourselves. After doing so, we returned home to Narrogin. All of us are tasked with representing the school in high standard, but how do we do so? We represent ourselves in high standard, to challenge, to speak, to listen, to think about others and ourselves and most importantly, living by the values that are not just the school's but our hearts as well: respect, responsibility and tolerance. And with understanding and acting on these values, the Prefects will become the school leaders, and will be the best leaders that they can be.



MyRoad Online Mentoring Program at Narrogin SHS

By Kaitlyn O'Neill,
Yr. 10 Student and MyRoad Participant.

What do you want to be when you grow up?

The golden question we are asked since our first day of kindergarten. Now that we are coming to the end of Year 10, it is imperative that we begin to think about our future. Narrogin SHS often offers many programs to assist the students in developing their academic and social skills to ensure we are all properly equipped to face life after school.

MyRoad is a program from the Beacon Foundation that focuses on giving students the opportunity to interact with experienced adults within various industries to educate us about the different options that are available to us after school. The MyRoad Program assists students in understanding the various pathways that are available to us as we begin to make decisions about our future.

On 26 November, a group of 35 Year 10 students were given the opportunity to participate in this program. As we are all Yr. 10 and beginning to decide which courses we would like to undertake for the next two years, this program was evidently an enlightening experience that informed us all about the many options and different opportunities that will be offered to us. We were separated into seven different groups of five people and sat in front of a computer where we each met our mentor for the session. After a quick introduction, we began to discuss the importance of having a healthy relationship with your career. Each mentor shared personal experiences about the diversity they had to overcome to reach the position they are currently in. Considering my group had a diverse set of students who are hoping to take very different career paths, we discovered that the most important aspect while choosing a career path was to be passionate about what you're doing. We watched a few interviews of people in different jobs and they each explained why their job was "top job", and even though they took very different career paths, they all love the jobs they have and explained the relevance of passion in a career. We also discussed other aspects of a work environment such as the way we are expected to interact with co-workers.

Overall, this experience was very useful and I am grateful that I was given the opportunity to take part in it. Getting to talk to people with experience who can assist us in developing the correct mindset towards not only for the next two years, but for the rest of our lives, was a very useful insight indeed.

I would like to thank Mr Stewart and Mrs Sexton for organising this all with the support of the Beacon Foundation, we appreciate the effort you both put into our year group to make sure we are ready for the coming years.



Biology Experience

Written by Ava Glynn

On 16,17, 18 September, 2018 our school's Year 11 Biology ATAR class went on an adventure of a lifetime. The twelve of us, along with Ms Clark, were driven by Mr Symington into one of our nation's most biodiverse areas – the Dryandra Woodland.

I distinctly remember being in awe at the sheer beauty of the place, with its tall trees and various colourful plant species. Despite this being our first day in Dryandra, there was no way Mrs Clark would let us enjoy the gorgeous scenery without doing a little field work. Throughout our stay we studied four different sites within the woodland and analysed the differences in the biotic and abiotic elements of each environment, as if we were real life biologists! This analysis required recording data using scientific instruments, taking samples of soils and scats, and identifying various plants using classification keys and the Dryandra Woodland resources, that they so kindly gave us access to for the duration of our stay.

On day two, our class had the wonderful experience of visiting Barna Mia, a place where tourists and visitors to the Dryandra area get to observe the native animals in very close



quarters. However, the experience was maybe a little too close for some, as one of our students ended up with a lost baby possum attached to her leg. It was hilarious. We also had the pleasure of being introduced to various other small

native marsupials, including the likes of the Woylie, the Bilby, and the Boodie. Although having the privilege of being close to these usually shy creatures was a blessing for our class, the one animal that had us very excited was the Numbat. Despite searching the woods during drives, and going night-time spotlighting, we unfortunately found no traces of the elusive little animal, much to Ms Clark's disappointment. But, with the amount of other beautiful species we had already encountered, our class hardly cared! Although we all had a blast, there were a few challenges that we faced during our adventure. One challenge was the threat posed by native ticks.

Yes, the fieldwork was interesting and exciting, but the real highlight of our stay at the Dryandra Woodland was the time spent just being a group. From the late-night chats, to the epic twister games, to playing on the playground next to our cabin (I assure you, we are year 11s), the moments we had as a family were moments that, personally, I will cherish well into my future. The camp not only taught us how to use fieldwork skills and analyse data through a biological perspective, it also brought our small class together, and made us into a family of little Biologists. Our Year 11 Biology camp was truly an experience to remember.



Science Circus at East Narrogin Primary School

By Mr Ed Cook

The Science Circus went to East Narrogin Primary School, Narrogin Primary School and St Matthew's school which we had not been to in a number of years. The 9-1 Science students had a great time interacting with the primary school students. At East Narrogin the students performed in front of the Acting Director General of Education Steven Baxter.



Colour Changing Slime



Water Rocket Launching



How to make a Lava Lamp



Fire Prevention



Gel Beads

Final School Assembly for 2018



School Councillors celebrating Christmas



Night at Museum Awards presented by Geoff Page Amcal Chemist



Year 7 Top Students



Year 8 Top Students



Year 9 Top Students



Year 10 Top Students



Student Council Awards

Creative Students Woodwork & Metalwork



*Blake Sargeant & his
Wind Vane*



Angled Leg Coffee Table



Fire Pit



Cutting Board

*Cake created by Blake Palmer
in Ms Pattullo's Yr 8 Cooking
Class*



Year 7 and 8 NAEP Classes Visit to Murdoch University – STEM School Outreach Activities

By David Fung
Mathematics Department

On Tuesday the 6 November, 57 students from Year 7 and 8 travelled to Murdoch University to participate in STEM (Science, Technology, Engineering and Mathematics) activities.



The three workshops explore the mathematical processes that interrelate with science and extend students' understanding of the applications of mathematical concepts in the real world.

The rocket workshop students were asked to fire water bottle rockets and investigate the effect of launch angle and mass of the water bottle on the overall flight path of the rocket (distance covered).



During the business game, our students learnt about the effects of the economy. The game has provided our students a deeper understanding of business management

especially on how to start up a business, manage product supply chains and book keeping.

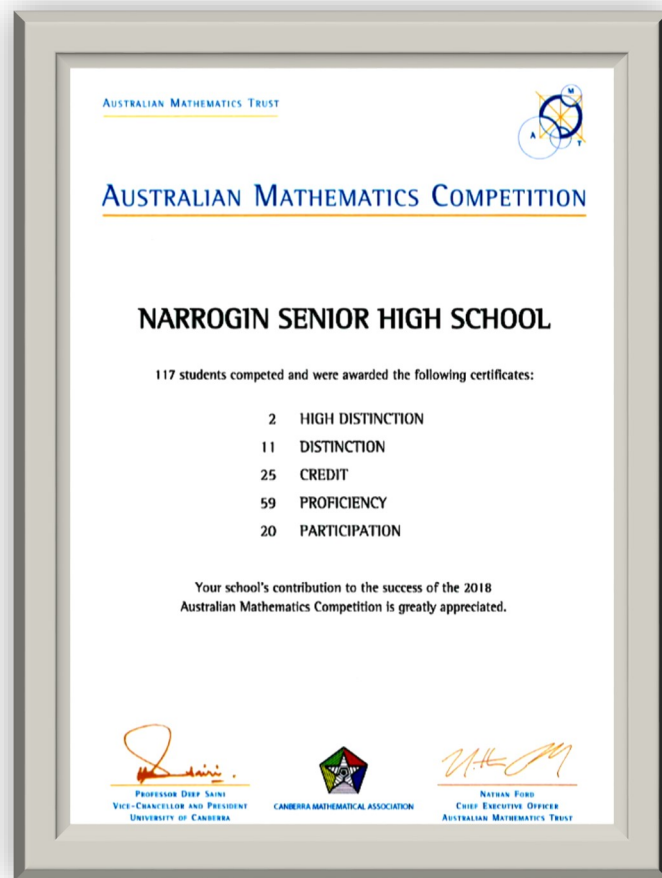
The last activity was on Algorithmic Thinking. The activity asked our students to work together and create a "structured plan" to attempt a task to the best of their abilities. Their "structured plan" had to be clear, logical and specific.



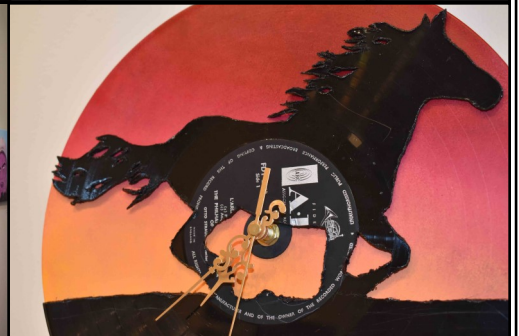
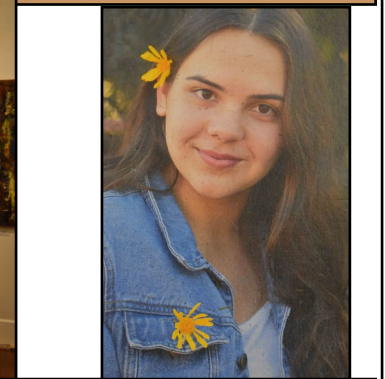
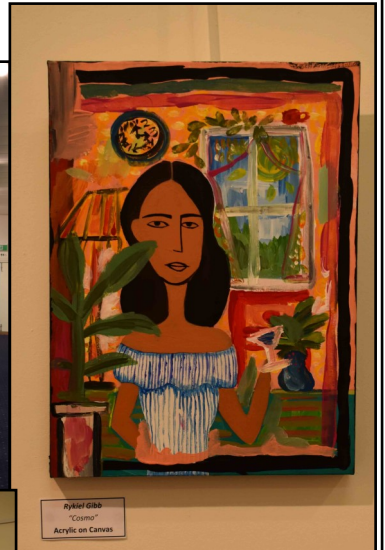
The excursion was a great experience for the students. We were able to take a sneak peak around the Murdoch campus. It encourages students to pursue further study in the STEM subjects using a cross-curricular approach.



Congratulations



Viewpoint Art Exhibition



Narrogin vs Belridge Cricket Carnival

By Mr Andrew Pratt

In our recent Year 9/8 combined Narrogin Carnival, two strong wins and one loss showcased the strength of local cricket. Game one had our Narrogin lads against Belridge White, a traditionally strong cricketing school. A fine 38 from Darcy Andrews, with good support from Ricky Linklater and Callum Giles-Morton allowed Narrogin to post a respectable 130 on a heavy outfield. Great fielding by the Narrogin team, and some brilliant bowling from Liam the destroyer Blechynden (4 for 6 from 6 overs), backed up by Andrews (2) and Ruben Woodford (2) had the visitors skittled for 67. At one stage they were 7 for 21.

Game Two we travelled to the picturesque Cuballing. A cricket lover's paradise with limestone surroundings, green flat outfield and a white picket fence. A credit to the Cuballing Shire. A confident opening stand between Tom Munns and Brock Pockran set the groundwork for the remaining batters. With contributions from Brandon Kemp, Blake White, Liam Blech and Ruben Woody, Narrogin set a sizable target of 121 in this limited overs encounter. Tom Munns, trying spin for a change, snared 3 and with Blech picking up two and singles to Pokemon Pockran and White, the visitors were dismissed for 90.

Game Three was Belridge's chance to strike back. A fine opening knock by their opener (64) left the Narrogin team chasing 137. Wicket takers from Narrogin included Kemp (2) with Munns, Andrews, Woody, White and Ricky all picking up one. Narrogin started the run chase well with the reliable Pockran again getting us off to a good start. Munns found some form with the bat to top score with 26, while Darcy chipped in with 18. Tight bowling and scoreboard pressure towards the end of the innings had the lower order struggling to get the runs, finally running out of overs to fall 26 runs short. A fair result from a high quality match. Thanks to Luke Kirk, Declin Mumby and Mitch Brown who all swapped their whites for some umpiring duties.



Sports Academy Presentation



Year 10 Academy students who received an "A" grade.



Terry Waldron Medal Winner,
best athlete in Lower School
Michaela Pratt

Congratulations to the winners of the Lunch Time 3 on 3 Basketball competition:

Boys: Lightning - Joey, Zed & Josh

Girls: Year 8 Girls - Rosie, Alysha & Colleen

Change to School Times and Structure – a reminder

In 2019 Narrogin Senior High School will be moving to a 5 period timetable structure and the school day will finish at 3pm, 21 minutes earlier than the current time. Below are the bell times for 2019.

Structure	Time
Form	8:50am
Period 1	9:00am
Period 2	10:02am
Break 1	11:04am
Period 3	11:29am
Period 4	12:31pm
Break 2	1:33pm
Period 5	1:58pm
Finish	3:00pm

SCHOOL NURSE

What's in a Drink?! Caffeine loaded, Energy drinks, Soft drinks, Fruit Juices and Cordials

Did you know that soft drinks, fruit juices and cordials are strongly linked to being overweight in children? In our modern society, very few children use up enough energy to take on the extra calories of 'treat' foods and drinks. Research shows there is a very strong link between consumption of 'treat' drinks (soft drinks and other sweet drinks) and being overweight in children.

Caffeine and energy drinks are growing in popularity and are often popular amongst children. But parents and children need to be careful – caffeine can cause side effects, especially in children.



How much caffeine are children allowed?

Currently, Australia has not determined a safe level of caffeine consumption for children. Food Standards Australia New Zealand reports that at doses of 95mg of caffeine, children aged 5-12 experienced disrupted sleep.

Other side effects of caffeine include:

Difficulty concentrating

Difficulty sleeping

Insomnia

Nervousness

Headache

Rapid heart rate

Anxiety

Dehydrating effect



Energy drinks not only have high amounts of caffeine but most are high in sugar. They also may contain additives such as guarana, taurine, ephedrine and ginseng which act as stimulants. The high amounts of kilojoules (energy) can increase the risk of weight gain.

Provide water for children as the standard, everyday drink and offer soft drinks only on special occasions. Give children fresh fruit instead of fruit juice.

Find out the facts about sugary drinks by visiting LiveLighter: <https://livelighter.com.au/The-Facts/About-Sugary-Drinks>

Quick Tip Plain tap **water** is the best drink choice. It's cheap, quenches your thirst and has no kilojoules. Buy a plastic water bottle so you can take your own water everywhere you go. Keep water in the fridge so you can have cold water to drink whenever you're thirsty.

Important information for parents about Meningococcal ACWY vaccine

In WA Meningococcal ACWY vaccine is currently provided free for all children aged 1-4 years and for adolescents 15-19 years. This is in response to ongoing meningococcal infections including the new emerging W strain, which is particularly serious.

In WA this year there have been 34 cases of meningococcal disease, 25 of these the W strain. Even though free meningococcal vaccination is currently available for these groups, the coverage for both age groups in the Wheatbelt is only 60%. This means that approximately 4 out of 10 of these children in the Wheatbelt are not vaccinated.

We urge you to have your children vaccinated against this life-threatening disease. For those not in the funded age group vaccine can be purchased from your GP. Vaccination is available from your GP and your local community health clinic. For further information please contact the Wheatbelt Population Health Unit on 9690 1720.

Wheatbelt Public Health Unit

Chaplain's Chat

Hi All, next year we are in need of a helping hand in Breakfast Club 2019. This is an early morning start at 8am.

During the year we change our menu with the seasons so we are in great need to have help to prepare food so it available when students come in.

We have about 30 to 50 students come to Breakfast Club for many reasons it's a top up breakfast for bus students and its fellowship with their mates. It's a great time in breakfast club enjoying students company and exchanging in great conversation. Please let me know when you are available to help out.

Chaplain:
Jennifer Pollard
98819315

If undeliverable return to
Narrogin Senior High School
Private Bag 2 Narrogin WA 6312
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SURFACE MAIL

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Notices

School Bus Services

In line with the afternoon bell time change in 2019, your orange School Bus Services pick up and drop off times will also change in 2019. It is recommended that you contact your **bus contractor** for confirmation of the bus times in late January, when bus timetables are finalised.

I have suggested late January because other parts of the bus routes often change in the school holidays (e.g. new spurs from new applications, deleted sections etc.), so it is best that the students get this information all at once.

If you have any queries please let me know.

Regards

Daniel Hills

Contract Officer – Eastern Wheatbelt | School Bus Services

Public Transport Authority of Western Australia

Public Transport Centre, West Parade, Perth, 6000

PO Box 8125, Perth Business Centre, WA, 6849

Tel: (08) 9326 2463 Fax: (08) 9326 2781

Email: easternwheatbelt@pta.wa.gov.au | Web: www.schoolbuses.wa.gov.au



**SchoolBus
Services**

