



# HIGH SCHOOL HIGHLIGHTS

Narrogin Senior High School

Issue 7 2018

## NSHS DUX 2018

### JANKA REYNDERS



*Janka Reynders with Principal Melissa Walker*

On Friday 19 October, the Year 12 students gathered with staff, special guests, family and friends to celebrate the end of their secondary education. Congratulations to all students on all that they have achieved during their time at Narrogin Senior High School.

Former student and guest speaker, Virgin Australia pilot, Kris Parnell spoke fondly of his time at Narrogin and of his career and motor sport achievements since that time.

The Presentation Ceremony also featured musical performances by the Senior Band and Year 12 students under the direction of Mrs Whitting.

A special mention must go to the individuals and businesses who made generous contributions towards subject and school prizes, and to all those who helped make the night such a great success.

*Mrs Kristy Johnson*

#### Vocational Education and Training DUX

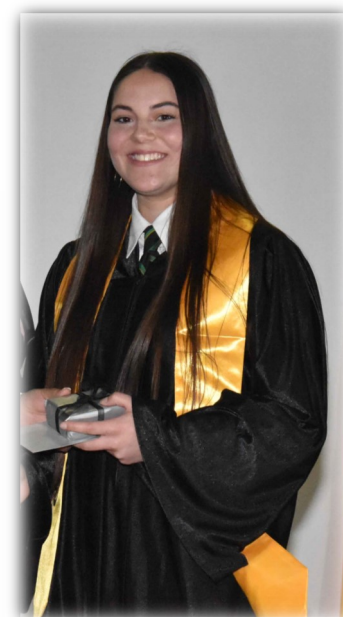


**Eaden Woodford**

#### Valedictorian



**Jordyn Morton**



**Anri van Niekerk**

#### Runner Up Dux

## PRINCIPAL'S MESSAGE

*Ms Melissa Walker*



Welcome to Term 4! It was with absolute pride that I was a part of the 2018 Presentation Ceremony where the school community had the opportunity to celebrate the achievements of and formally farewell our Graduating Year 12 students. These students have completed thirteen years of formal schooling with most of these students achieving WACE, either through an ATAR score or completion of a Certificate Qualification. We wish the 2018 Year 12 cohort all the best in their future endeavours. A special thank you to all of the Prefects for the fabulous job they did in leading our school throughout the year.

I would also like to take this opportunity to formally thank Mrs Kristy Johnson, Mrs Prema Sexton and Mr Andrew Symington for the work they have done to ensure that our Year 12 students stayed on track and completed the work necessary towards achieving graduation. Also the staff who have helped these students through their educational journey while at Narrogin Senior High School. It takes a great deal of hard work to get students through to graduation and the staff at Narrogin Senior High School continually demonstrate the commitment and dedication to ensure that our students get the opportunity to achieve their best.

### **Congratulations to all of the award winners who were recognised at the Presentation Ceremony:**

ATAR Dux - **Janka Reynders**  
VET Dux - **Eaden Woodford**  
ATAR R/U Dux - **Anri van Niekerk**  
VET R/U - **Maddi Andrews**  
Hotham Trust Award - **Katelyn Dalliston**  
Sportswoman Award - **Courtney Perkins**  
Sportsman Award - **Nathan Spooner**  
Male Citizenship Award - **Samuel Licence**  
Female Citizenship Award - **Brooklyn Drayton**  
Valedictorian - **Jordyn Morton**  
ADF Long Tan Leadership & Teamwork Award - **Yani Garnier**  
Caltex Best Allrounder Award - **Ben Battley**

## **Subject Prizes**

### **The Arts**

Drama General - **Abbey Johnson**  
Music General - **Rica Sta.Ana**  
Visual Arts General - **Kim Chi Nguyen**  
Visual Arts Preliminary - **Terrell Phillips**  
Design (Photography) General - **Lili Palumbo**  
Certificate II in Visual Arts - **Abbey Johnson**

### **English**

English ATAR - **Anri van Niekerk**  
English General - **Eaden Woodford**  
English Preliminary - **Tenisha Cunningham**  
English Foundation - **Katelyn Dalliston**

## **Humanities and Social Sciences & Languages**

Geography ATAR - **Janka Reyners**  
Modern History ATAR - **Janka Reyners**  
Certificate II in Business - **Lleyton Whitely-Yzerman**  
Certificate III in Business - **Janka Reyners**

### **Science**

Biology ATAR (SIDE) - **Cailey Harnett**  
Human Biology ATAR - **Anri van Niekerk**  
Human Biology General - **Ashtyn Steer**  
Chemistry ATAR - **Janka Reynders**  
Physics ATAR - **Anri van Niekerk**

### **Mathematics**

Mathematics: Applications ATAR - **Chance McDougall**  
Mathematics: Methods ATAR - **Anri van Niekerk**  
Mathematics: ATAR (SIDE) - **Anri van Niekerk**  
Mathematics: Essential General - **Lili Palumbo**  
Mathematics: Preliminary - **Tenisha Cunningham**  
Mathematics: Foundation - **Katelyn Dalliston**

### **Technologies**

Career and Enterprise General - **Leah Sieber**  
Hospitality (VET Industry Specific) - Certificate II in Hospitality  
**Georgia Billingham**  
Certificate II in Kitchen Operations - **Yani Garnier**  
Food, Science and Technology General - **Emma Coppock**  
Materials, Design and Technology (Wood) General  
**Brennan Pratt**  
Certificate II in Construction & Building and Construction General - **Samuel Licence**

### **Health & Physical Education**

Physical Education Studies ATAR - **Ben Battley**  
Physical Education Studies General - **Brennan Pratt**  
Certificate II in Sport and Recreation - **Brooklyn Drayton**

### **Vocational Education & Training**

Authority Developed Workplace Learning - **Eaden Woodford**  
Certificate IV in Preparation for Nursing Education  
**Eaden Woodford**  
Certificate III in Visual Arts - **Abbey Johnson**  
Certificate II in Animal Studies - **Cailey Harnett**  
Certificate II in Community Services - **Eaden Woodford**  
Certificate II in Financial Services - **Michael Wrage**



We have had a number of staffing changes this term. I would like to formally welcome to the school community, Mrs Karen Thomas who joins us as the Term 4 Deputy Principal. Karen has had much experience as a Deputy Principal in a number of senior high schools. Karen's wealth of experience as an educational leader is appreciated and we welcome her to our team.

Ms Navine Coates is the Student Services Program Coordinator for Term 4. On behalf of the school community I would like to thank Navine for taking on this role. Also, I would like to thank Barrie Stewart for being the Year 10 Leader for the remainder of the year.



# CLASS OF 2018



**Mrs Whitting and the School Band**

## Sportswoman and Sportsman Award



**Ms Sandii Stankovic with Courtney Perkins and Nathan Spooner**

## Runner Up VET Dux

*This award is in memory of Mr Mark Davis*



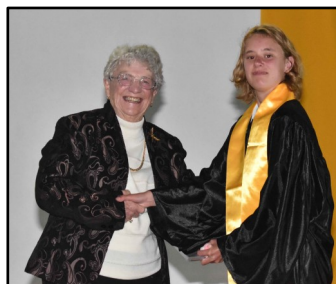
**Ms Allison Ramm and Maddi Andrews**

## Female and Male Citizenship Award



**Mr Fred Steer with Brooklyn Drayton & Samuel Licence**

## Hotham Trust Award

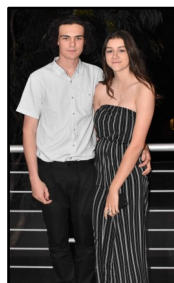


**Mrs Ray McCall and Katelyn Dalliston**

## Welcome to Country



**Mr Basil Kickett**



## Year 12 Dinner And Breakfast





## GUEST SPEAKER KRIS PARNELL



Our guest speaker at the Year 12 Presentation Ceremony was Kris Parnell, an ex student who is now an Airline Captain on the Boeing 737-800 NG passenger jet for Virgin Airlines. Kris commenced his training to be a pilot whilst at Narrogin SHS, graduating in 1997 and went on to follow his lifetime dream training at Jandakot Airport. Kris was a very engaging speaker who has a very interesting life, flying commercial 737s, racing motorbikes at state level on some of Australia and the world's most iconic racetracks, and, more recently, powerboat boat racing coming 4<sup>th</sup> in the recent Avon Descent. Other points of note, Kris was raised on a farm in Tincurrin and resided at the Narrogin Residential College whilst at this school. He worked out of Carnarvon, Karratha and Melbourne as a young pilot before returning to Perth. The teacher who taught Kris Aeronautics at Narrogin SHS was Mr Rod Slater who still resides in Narrogin and whose grandchildren attend this school.

Kris spoke very simply about his life and finished on a note of encouragement for graduating students, urging them to be confident to take the chance on every good opportunity that comes their way in life. He said that life and an education in the country had set him up well for an interesting and successful life.

*By Mrs Susan Castle*

In Semester One I communicated with the school community through the 4<sup>th</sup> edition of our newsletter that the school will be moving to a 5 period structure in 2019. At that time the school bell times had not yet been finalised. For 2019, each period will be 62 minutes in length with Form, at the start of the school day, 10 minutes in length. Break times are 25 minutes.

Structure	Time
Form	8:50am
Period 1	9:00am
Period 2	10:02am
Break 1	11:04am
Period 3	11:29am
Period 4	12:31pm
Break 2	1:33pm
Period 5	1:58pm
Finish	3:00pm

## YEAR 12 PRESENTATION CEREMONY EVENING

**Thank you to the following for your kind contributions to our Presentation Ceremony**

Narrogin Senior High School P&C  
Hotham Trust  
Westpac Bank

Mr Brian Hehir  
Narrogin Earthmoving and Concrete  
Narrogin Bearing Services

Mr George Faulds  
A&A Corasaniti  
Australian Defence Force  
Best Office Systems  
RSM Bird Cameron  
Byfields Accountants  
Corner's Automotive Electrics  
Country Paint Supplies  
Curtin AHEAD  
Earl Street Surgery  
Elders Narrogin  
Family Eyecare  
Geoff Perkins Farm Machinery Centre  
Great Southern Electrical Services  
Halanson Earthmoving  
Holyoake Wheatbelt Community Alcohol & Drug Service  
LR Sims & Co  
Lane, Buck and Higgins  
McWhirter and Leong  
Mr Darren West MLC  
Mr Laurie Graham MLC  
Mr Peter Rundle MLA  
Mr Rick Wilson MP  
Narrogin Amcal Chemist  
Narrogin Auto Electrics  
Narrogin Chamber of Commerce  
Narrogin Guardian Pharmacy  
Narrogin Motel  
Narrogin Newpower Newsagency  
Nicholls Bus and Coach  
Niks Electrical and Gas  
Planfarm  
RAC - Royal Automobile Club of WA (Inc.)  
Shire of Cuballing  
Shire of Narrogin  
SportsPower Narrogin  
Steele's Guns and Outdoors  
TEE Consultants  
Three Farmers Quinoa

# 11 tips to increase your child's interest in careers

Mrs Prema Sexton – Careers and Vocational Education Coordinator

***This article is from the myfuture website – all students have free access to this site with their school email address.***

A few lucky people know from an early age what they want to spend their life doing. The rest of us fit somewhere between having some idea and no idea about it.

It's not unusual for young people to be unclear about their direction in life, and it's often not until their early twenties that they gain a good sense of who they are.

Our system, however, asks much younger people to make decisions based on knowing who they are and what they want to achieve in life – think subject selection, elective choices, vocational study opportunities. There is a wealth of information about possible choices, which can leave people feeling overwhelmed, unable to decide or perhaps even uninterested in the whole 'careers thing'.

Finding out who you are and what you want to do is a process that depends on many factors. Below are 11 strategies that may assist you and your child.

## **1. Stay calm and open-minded**

Remember, it's your child's life and they are your child's choices to make, not yours. Many parents believe that they must insist on certain directions for their child. There is a difference between guidance – where you explore and talk respectfully – and bossiness – where what you want is paramount. Children appreciate guidance. They usually don't appreciate control.

## **2. Be a positive influence**

Talk about your career. Tell your child how you arrived where you are today. Perhaps as you talk you could draw your 'path' and highlight events and experiences that influenced how your goals were realised, or weren't. The important messages here are your hopes and dreams, how you managed change, what external factors affected your decisions and how comfortable you felt at various stages, as well as how you feel now. Share any plans and goals you might have and how you see your future panning out.

## **3. Encourage your child to talk to other adults about their careers**

Hearing about careers from young as well as mature adults will build a positive sense of self in relation to your child's place in society at different life stages. Perhaps they could talk to their grandparents, aunts, uncles, their friends' parents or other family, friends or people they know.

Many of the occupation profiles on myfuture have accompanying videos that provide insights into the occupations and their education and training requirements.

You can also find the occupation videos on the myfuture YouTube channel, with a playlist containing 60 videos which you can either skip through or allow to run continuously.

Your child may also be interested in exploring the myfuture Case studies.

## **4. Watch movies and television together**

Most characters in movies, television dramas, and novels have, will have, or did have some kind of work. Discuss the characters, what they do, how satisfying you think their lives are and how work contributes to their happiness.

## **5. Talk about the people you know or those you meet in your day-to-day activities**

Ask questions like, 'Do you think Sally likes being a nurse?' or 'Do you think the dentist is good at her job?' This will lead to discussions about the benefits or otherwise of doing certain jobs, as well as more general questions about why people work.

## **6. Do things together**

Baking a cake, planting a vegie garden, making a website – whatever the activity, do it together and use it as an opportunity to compliment your child on their skills. Keep it simple: 'You're very organised when you cook, I see: turning on the oven, preparing the tin, assembling all the ingredients before you start'. Wait for a response. In time, you can begin to underscore these skills and link them to the workforce, for example, 'Plumbers need to be organised, otherwise they miss out on making money because they're too slow and people don't refer them on'. These conversations highlight the importance of recognising one's own skills and how such skills are valued in the workplace.

Perhaps start exploring career pathways by selecting a learning area they enjoy or show some interest in.

### **7. Ask your child what would they choose if they could be or do anything in the whole world**

Your job here is to listen and remember. Maybe later you can use the responses when a career-related discussion arises or a decision needs to be made. 'Would you consider drama as an elective? You said once you wanted to be a famous actor.' Your child may be encouraged by such a statement and open up about the benefits of drama. On the other hand, your child may look at you disdainfully and offer a correction. In any event, there is now an invitation to continue talking about what dreams and aspirations are now current. People are generally happier and more satisfied if they can turn their dreams into reality. You can help your child by showing how that works in practice.

### **8. Make it easy for your child to participate in work experience programs**

This may include formal work placement or other school-organised or community fieldwork that has a focus on the workforce. Knowing what does not appeal is just as important as knowing what does. Wide experience can open eyes and change views. The Tips for finding work experience article has more information.

### **9. Encourage your child to participate in activities at school or in the community**

Your child could help out at a sports club, join their school fete committee or get involved in the school production. They could even do 'special' jobs around the house such as painting or serious spring cleaning. Such activities count as work and develop work skills, which are invaluable to learn and practice. It demonstrates to your child that work can be routine, fun and dull on occasions, preparing them for thinking about and making career decisions.

### **10. If your child is ready, encourage them to seek a part-time job**

Help them to write their resume, be there when they deliver resumes in person, and support your child if they don't get the job. When they do, there are forms to fill out, tax file numbers to obtain, bank accounts to set up and superannuation choices to make. Knowing how to do these things is invaluable and can change a person's view of themselves. Once at work there will be highs and lows, perhaps shift work, conflict, and customer issues to deal with. Again, these experiences can and do influence career decisions.

### **11. Start to build your career profile**

Your child can start to develop ideas by completing My career profile. My career profile generates a personalised list of suggested occupations based on your activity responses. Together, you can explore suggested occupations further in myfuture's Occupations section.

***If you would like to discuss any of these areas further, please see your Health Teacher, Year Leader or the CAVE Coordinator at our school.***

## STUDENT SERVICES

Term 4 has seen a few changes to Student Services. Mrs Louise Davidson accepted the Principal's position at Kellerberrin District High School. We wish her all the best and thank her for her ongoing support and dedicated work during Term 2 and 3.

We welcome Mrs Navine Coates to the role of Student Services Manager for Term 4. Mrs Coates has been a valued staff member of the school since 2014 as an English teacher and over the last few years has included Year 10 coordinator.



We also welcome Mr Barrie Stewart to the position of Year 10 coordinator for the remainder of the year. Mr Stewart has a wealth of knowledge and has hit the ground running, supporting the Year 10 students in their transition and establishing pathways for Year 11 in 2019.



Mr Brendan Firman has joined the team late in Term 3 and will see out the year as a Student Support Officer with the team in Student Services. Mr Firman will be establishing recess and lunch activities to keep the students active during the breaks. Expressions of Interest for these activities can be given to Mr Firman in Student Services.



On Friday 19 October Year 7 students were rewarded with the highest attendance and lowest unexplained absences for Term 3 in our attendance competition, receiving a free icy pole from the school canteen. Year 7 students made the effort to have their unexplained absences resolved by providing notes, phone calls, SMS and emails.

In support of Mental Health Week students were greeted with a hot milo or juice before the commencement of school. Student Councillors handed out blue ribbons to students acknowledging the importance of mental health and a reminder to support your peers.



Expressions of Interest for the Student Reward Program have now closed. Students have the opportunity to participate in the program ranging from excursions to Adventure World, Gravity Bunbury, Ten Pin Bowling, Kulin Water Slide or a movie and popcorn. The excursion is conduct based and is scheduled for Wednesday 12 December. Students and parents will be notified in the coming weeks of their allocated activity.



# STUDENT SERVICES

## STUDENT GAMING AND ADDICTION

**M**odern video games are more realistic and advanced. Some of them have negative themes, which is likely to have adverse effects on a young mind.

Excessive gaming can cause social isolation, depression, anxiety, sleep deprivation, restrictions to mental health, creativity and loneliness in children. Excessive gaming can be addictive – a phenomenon known as “internet gaming disorder”.

Gaming addiction can be a hard habit to kick for young adults. It is, nonetheless, possible for parents to prevent their young children from becoming video gaming addicts by taking a few basic steps, including:

### **Set Limits**

If your child is spending too much time playing games, you need to set time limits. This also ensures that students get enough sleep as sleep deprivation impacts on mental health and learning.

### **Alternative Activities**

Engage your child in alternative activities, such as reading or drawing.

### **Outdoors**

Encourage them to go outside and play with their friends.

### **Reward**

Utilise strategies where gaming is a reward. Make your child earn the privilege to play a video game.

### **Talk**

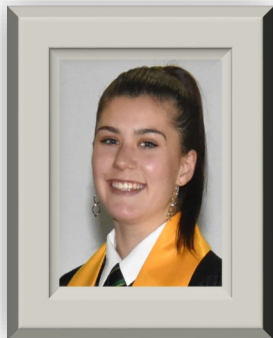
The best way to prevent a child from getting addicted to video gaming is to talk to him/her directly.

<https://starguideswilderness.com/top-5-ways-to-prevent-video-game-addiction/>

## CONGRATULATIONS

**C**ongratulation's to Janka Reynders, Year 12 ,for being awarded the State Winner for the National History Challenge, category “Democracy”.

Well done, Janka!



Janka Reynders

*By Miss Brooke Rintoul*

## FRIENDSHIP

**Truths about friendship that will help your teens**

### **FRIENDS SERVE A PURPOSE**

They say that we actually enhance our friendships and social connections when we understand that they do serve a function like having someone to share your vulnerability with; having someone to have fun with and having someone to think with.

### **HAVING FRIENDS IS DIFFERENT TO BEING POPULAR**

We need to guide young people towards authenticity. Authenticity is the point of difference between friendship and popularity. With friends, we can be ourselves.

### **YOUR FRIENDSHIPS ARE ONLY AS GOOD AS YOUR BOUNDARIES**

Good boundaries make good friends. Our boundaries are our lines in the sand. Our ‘What I will and won’t accept’, our ‘What I will and won’t do’ and our essential, ‘Who I am and who I am not’. They are decisions we make with thought, not on the fly.

### **CONFLICT IN FRIENDSHIPS IS NORMAL**

Normal friendships encounter conflict. It is not unusual in a friendship for there to be a blow-up even if we are honest and manage our boundaries. It’s important that we normalise that for kids. Otherwise, they see every argument as a crisis.

### **MOST FRIENDSHIPS DON’T LAST FOREVER**

Friendships ending is inevitable. We evolve. Our tastes, interests, values and stage of life change. We can’t take everyone with us on that journey. We need to make room and time for all the new people who enter our life.

Talking about friendship is important. We need to do it a little bit at a time and consistently. It’s also important that we have these conversations when things are going well, not just when there is a problem.



## AUSTRALIAN MATHEMATICS COMPETITION (AMC) 2018

The Australian Mathematics Competition (AMC) is an international event that is conducted annually. This year the AMC was being held on Thursday 9 August 2018. Our school had 117 students participated in this event.

The selected classes were:

Year 12 Mathematics Methods

Year 11 Mathematics Methods

Year 7-10 NAEP (Academic Extension)

### Year 7

#### High Distinction

Oliver Tinley

#### Distinction

Jude Corner

Leila Pedrick

Emily Lazenby

Gabrielle Cousins

Neal Maartens

#### Credit

Anisha Babic

Liberty Tullett

Ben Robins

Declan Phillips

Fletcher West

### Year 8

#### Distinction

Chelsea Mulcahy

Amy Mulcahy

#### Credit

Morne Van der Riet

Cassandra Graham

Alex Carlyon

Tayla Battley

Louise Du Plessis

### Year 11

#### Distinction

Ivan Vukomanovic

#### Credit

Branden Blyth

Justin Nguyen

Angus Forrester

### Year 9

#### High Distinction

Thomas Munns

#### Distinction

Jacob Tinley

#### Credit

Ruben Woodford

Ricky Linklater

Melita Davey

### Year 10

#### Distinction

Ethan Mycock

Joshua O'Brien

#### Credit

Oliver McLure

Rachel Mulcahy

Piper Edwards

Jasmin Ellis

Felicity Heazlewood

Charlotte Tinley

Xavier Windsor

### Year 12

#### Credit

Benjamin Battley

Anri van Niekerk

## FOGARTY FUTURES CONFERENCE

From the 21 - 24 September Chloé Hanson and Ryan Blechynden travelled to Perth to take part in the 2018 Fogarty Futures Conference.

Together with 43 other students. Chloé and Ryan took part in the four-day conference and had an amazing experience. Chloé and Ryan listened to many different speakers from a

range of different careers, roles and backgrounds. These speakers really sparked something between the two students, as well as the other participants, and inspired conversations between other students in the breaks. Some of the speakers included members from Young Scandal magazine, Annie Fogarty, the foundations co-founder, and Carmen Lawrence, the first female premier of Western Australia.

They both enjoyed hearing and speaking with David Castelanelli, a speaker from Alpha Motivation, who taught them a lot about public speaking and engaging with audiences. Chloé and Ryan also enjoyed listening to Dean Smith and Annie Fogarty speak about the barriers to education and how they thought that the participants may be able to fix them. When Chloé and Ryan weren't listening to these amazing speakers they were getting to know the other amazing participants. It was also highly enlightening speaking to the conveners/peer mentors who were students at UWA and had been awarded the Fogarty Scholarship who are now leaders and inspirations.

Everyone was from either year 10 or Year 11 and they were all great people to get to know. Chloé and Ryan were split into five different teams and in these teams, they faced challenges such as the no hand watermelon eating challenge, the best team chants and the Amazing Race which led them around the campsite, with Chloé's team, Uno, coming first and Ryan's team, the Golden Gaytimes, coming third. Chloé and Ryan were sent clues and riddles that led them to the next clue and bonding them as groups. Overall the Golden Gaytimes, Ryan's team, finished 1<sup>st</sup> and Uno, Chloé's team, finished 3<sup>rd</sup>. The conference was an amazing experience and both Chloé and Ryan made lots of new connections with the other participants and learnt lots of leadership skills and other relevant knowledge. Ryan has kept in contact with many of the participants after the program finished and has made plans to help address the issues with education in regional and remote areas of Western Australia with the help of another participant.



*by Ryan Blechynden and Chloé Hanson*



## SCHOOL NURSE HAYFEVER

An allergic response causing itchy, watery eyes, sneezing and other similar symptoms.

Allergic rhinitis occurs seasonally or year-round.

Symptoms include sneezing, runny nose and red, watery and itchy eyes.

**Self-care and Antihistamine medication can reduce symptoms.**

### Self-care

Avoid allergens, nasal washing, rinse hands and face, drink lots of water

### Avoid allergen

Staying away from triggers that can cause allergic reactions, such as pollen or certain foods.

### Nasal washing

Rinsing the inside of the nose with warm salt water to flush out irritants and excess mucus. Often done using a neti pot or squeeze bottle.

### Medication

Steroid, Antihistamine, Decongestant, Eye decongestant, Bronchodilator and Anti-Inflammatory

### Steroid

Modifies or simulates hormone effects, often to reduce inflammation or for tissue growth and repair.

### Antihistamine

Reduces or stops an allergic reaction.

### Decongestant

Relieves nasal congestion, swelling and runny nose.

### Eye decongestant

Relieves redness and irritation in the eyes.

### Bronchodilator

Helps open the airways of the lungs to make breathing easier.

### Anti-Inflammatory

Prevents or counteracts swelling (inflammation) in joints and tissues.

Medical procedure Desensitization

### Desensitization

Reducing allergic reactions by injecting gradually increasing doses of the substance causing the reaction.

### Specialists

General Practitioner (GP), Allergy & Immunology Doctor,

Pulmonologist and Otolaryngologist

Lots of students have hayfever this term.

**Please see Doctor if symptoms do not get better.**

**Mrs Tam Vause**

## VISIT FROM WARWICK SHS NETBALL ACADEMY

On Friday the 26th of October, Year 9 students from the Warwick Netball Academy visited Narrogin to compete in Netball games against the Narrogin SHS Year 9 and 10 Netball Academy students. Overall, the winner for the day was Warwick SHS as their teams won more games, 67 - 54. Our girls and boy started off slow in the first game and were beaten in both games by a big margin. However, they came out firing in the second game and played at a much higher level. It was a great experience for our students. The visit from Warwick is an annual event and we will endeavor to win back the trophy next year. Thank you to all the year 10 students who took on various roles for the morning. We had students coaching, umpiring, playing, scoring and timing. The winners of the Most Valuable Player awards for the Yr 9 students were Eliza Coppock, Tayla Licence, Katelyn Beard and Lesley Yarran.

**Mrs Corner and Miss Borthwick**

## ACADEMY CUP

On the last day of Term 3, Friday the 21<sup>st</sup> of September, students from the Yr 7-10 Netball Academy participated in the second Academy Cup. The students were divided up into 6 teams of 4 players. For each game, teams were combined with another team to play their fixtured game. All teams were able to play and make new combinations with every other team. The winning team won all but one of their games and it included Chelsea Mulcahy, Abby Munns, Denica Stoffberg and Tayla Battley. The best players as voted by their peers were Zahlee Buck, Kate Poultney, Ella Harrington, Shaylee Annear and Ella Hann.

**Mrs Sarah Corner**

## STEM ACTIVITIES

In Mr Wholohan's Year 7 Mathematics class Wednesday afternoons, we have been dedicated to STEM (Science, Technology, Engineering and Mathematics) activities. These activities involved the construction



of a propeller driven car, a captive plane, a belt driven car and a dragster. To construct their model, students have had to interpret detailed plans and cut out the components from templates. As an extension to their work, two students have designed and constructed their own car and trailer.

**Mr Giles Wholohan**

# DRAWING CONTEST

## “Kids Care About Climate Change”

Earth's climate is changing. Young people need to know what is happening, why, and how it will affect the future. This art contest offered students a chance to share what they know about climate change with other kids around the world, as well as teachers and scientists.

This competition was part of an educational outreach program that asked kids aged 5 to 14: 'What do penguins and coral reefs have in common?' Marji Puotinen of the Australian Institute of Marine Science and Dirk Slawinski of CSIRO developed the concept. Marji will head to Antarctica with 80 other women in January 2019 carrying a flag printed with the students' designs.

Check out the YouTube channel where you can see videos of the works posted over a period of weeks and the website:

[https://www.youtube.com/channel/UCNnb8Vxtm-eKXR\\_nolV4hwQ](https://www.youtube.com/channel/UCNnb8Vxtm-eKXR_nolV4hwQ)

<https://kidscareaboutclimate.org/>



**Abbie Smith**



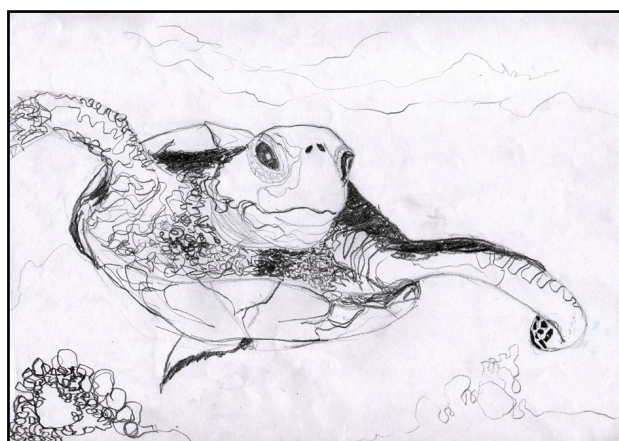
**Bryanna Lee**



**Zahlee Buck**



**Tye Kemp**



**Grace Sexton**



**Wyatt Hodgson**

The final number of drawings was 1,246 from 11 countries and 120+ schools!! Check out the interactive mosaic of all the drawings in the shape of the dabbling penguin- you can zoom in and out of it and 'fly' through it here: <https://kidscareaboutclimate.org/news/>

I would like to thank all the students that participated in this on-line competition. Please visit the website and vote for your favourites, as there are prizes to be won!

**Ms Marga Felipe**



# PHOTOGRAPHY

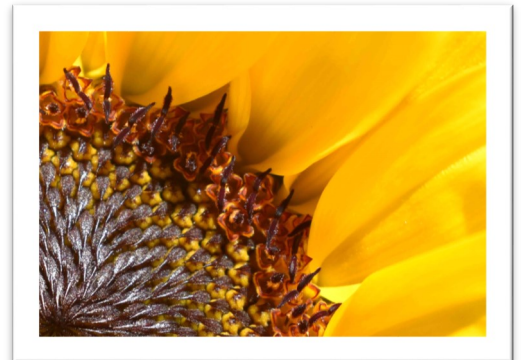
Congratulations to all of our photography students who entered the Narrogin Agricultural Society Show Photography Competition. Our students had amazing success across a number of categories:

## 13-16 Flower Category:

- 1st Place** - Faith Pollard-Chambers  
**2nd Place** - Jemma Isaacs  
**Highly Commended** - Logan Swaddling

## 13-16 Portrait Category:

- 1st Place** - Jodie Martin  
**2nd Place** - Jodie Martin  
**Highly Commended** - Reilly Blechynden



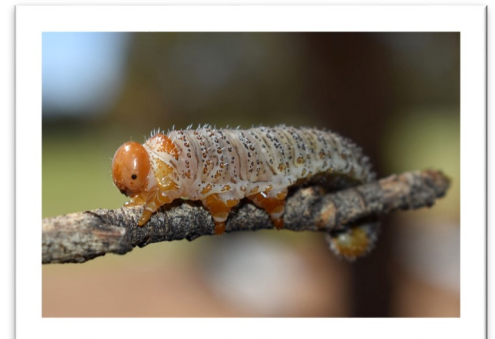
*Jemma Isaacs*



*Jodie Martin*



*Jodie Martin*



*Layla Hart*

## 13-16 Animal/Insect Category:

- 1st Place** - Layla Hart  
**2nd Place** - Jasmyn Oats

## Open Category Portraits:

- 1st Place** - Lexie Gloede  
**2nd Place** - Mya Morris  
**Highly Commended** - Shakira Buck

## Visual Art winners across multiple categories included:

- 1st Place** - Rykiel Gibb  
**Highly Commended** - Marshall Bowey  
**1st Place** - Kathryn Windsor  
**1st Place** - Kallie Barrett  
**2nd Place** - Kayla Thornton



*Jasmyn Oats*

Special mention to Rebecca Lange for her many entries and awards across multiple categories throughout the show.

*Ms Zoe Quartermaine*

If undeliverable return to  
Narrogin Senior High School  
Private Bag 2 Narrogin WA 6312  
PRINT POST APPROVED  
63965610013

**SURFACE MAIL**

**POSTAGE  
PAID  
NARROGIN**

## Notices

### Transport Assistance

Orange School Bus Services is accepting transport assistance applications for 2019. A transport assistance application needs to be approved by School Bus Services prior to students using a bus if they are starting school for the first time, changing schools or moving address. Students who are already approved to use an orange school bus and are not changing their arrangements do not need to re-register. Students also do not need to re-register if they are transitioning from kindergarten hours to standard pre-primary hours.

Parents can fill out applications either online at [www.schoolbuses.wa.gov.au](http://www.schoolbuses.wa.gov.au), or can contact School Bus Services on 9326 2625 for an application form. Please be aware that due to the need to provide time to plan bus routes and process applications, if applications aren't received before **November 9**, students might not be able to access a service until later in the term, after the routes and timetables have been amended for the start of the year.

### WAAPA Summer School 2018/2019

This Summer WAAPA at ECU, Mt Lawley is offering an exciting performing arts program for students from Years 1 to 12. The Summer School includes classes in RAP, Acting, Dance, Drama, Screen Performance, Music Theatre and of course, how to perform Shakespeare. For information about the fantastic courses on offer please visit [WAAPA Summer School](http://WAAPA Summer School) or contact Gabrielle Metcalf at [g.metcalf@ecu.edu.au](mailto:g.metcalf@ecu.edu.au)



### National School Opinion Survey

Narrogin Senior High School values the feedback received from parents and the wider community. We pride ourselves on being a reflective school with a culture of continual improvement. All staff at the school realise the importance of seeking feedback from the community and acting on this feedback for improvement. The Parent NSOS will be conducted from now until November 9. The school would appreciate if all parents could access the survey and respond to each of the questions.

To access the survey:

**Open Internet Explorer.**

**Type the following address into the browser:**

**<https://www.schoolsurvey.edu.au/s/FWzwdzth>**

**Press Start.**

**Complete the survey.**

**Close Internet Explorer.**

Thank you for taking the time to complete the survey.

Kind regards,  
Melissa Walker  
Principal

Narrogin Senior High School

**The phone number for the canteen has changed.**

**It is now. 0459 383 072**

