



HIGH SCHOOL HIGHLIGHTS

Narrogin Senior High School

Issue 1 2018

HEAD BOY AND HEAD GIRL 2018



Head Boy- Marshall Bowey Principal Melissa Walker Head Girl Janka Reynders

NEW NSHS STAFF for 2018



Principal Melissa Walker, Natasha Hawkes, Jordan Heil, Tara Jackson, Hayley Williams

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Principal Ms Melissa Walker

Dear Parents and Community

As the new Principal at Narrogin Senior High School I feel very honoured to have been given the opportunity to lead an excellent rural public school. I am privileged to be a part of this great school and community.

I believe the most significant contributor to impact on a child's education are the relationships built between staff, students and their parents/caregivers. It is evident that Narrogin SHS prides itself on developing strong positive relationships to ensure that we provide diverse learning opportunities and experiences for every student to achieve personal excellence. As the Principal of Narrogin SHS I will spend time getting to know your children, their personalities, learning styles and interests. I will celebrate their successes, small and large. I will encourage them every day and let them know they are valued and have a special place in our school community.

Our school has a great reputation for success across all areas. It is especially renowned for the exceptional practice in the Vocational Education and Training area, including the opportunities students are provided through the Trade Training Centre – The Hilltop Café, as well as the ATAR achievements of our graduating students. The excellent achievement of our 2017 graduating students exemplifies the commitment we have to our school's motto, Advance with Integrity. Some of the outstanding achievements in 2017 include:

- ◆ 5 Year 12 students achieving an ATAR score of 90+;
- ◆ More than 90% VET students graduating with a nationally recognised qualification;
- ◆ An average of 95% of our year 12 students achieved literacy and numeracy competence through OLNA;
- ◆ A number of our students achieved state awards, including:
 - ◊ David Hallam was awarded a Subject Certificate of Excellence in English and a Certificate of Distinction
 - ◊ Meagan Adrain received a VET Certificate of Excellence for Community Services, Health & Education
 - ◊ Rhiannon Crane; Toby Nicholas; Junya Ohashi & Kirra Simmons obtained Certificates of Merit

This is just the tip of the iceberg of our success at Narrogin SHS. Such achievement comes to fruition due to the hard work of our staff, students and their support networks. It is a team effort that ensures such success.

I am dedicated to ensuring that every child at Narrogin SHS achieves their personal best. Not everyone can 'be the best', but everyone can 'do their best'. I will work alongside the staff at our school and with you and your child/ren to set goals and targets that challenge them to achieve their potential.

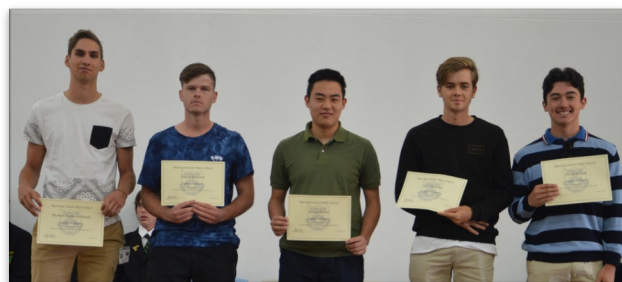
In the time I have been at our school I have experienced the dedication of each staff member to improve student outcomes and ensure that every student at Narrogin SHS is making progress and achieving to their potential. There is a real commitment to ensure that students are supported to achieve excellence in a safe, inclusive and positive environment.

I recognise that academic success is only one dimension of education. To complement academic success, we need to enhance the social, cultural, emotional and personal development of all students. Our three core values: Respect, Responsibility and Tolerance, clarify the importance we place on managing and growing a positive and inclusive school environment. Narrogin SHS is committed to providing wrap-around support where every child is catered for as an individual.

I believe that my role as the leader of our school is to further our continual improvement journey in our quest to achieve the goals and targets we have set in our school strategic plan. I will be reflective of our current achievements and focus on how we can further become a school of excellence. Please contact the school to make an appointment if you would like to discuss with me any aspect of our school.

I am extremely excited about the 2018 school year and know that this time next year we will be celebrating many more successes. I look forward to meeting and working with you all so that Narrogin SHS

2017 90+Club



Thomas Haythornthwaite, Daniel Forward, Junya Ohashi, Toby Nicholas and David Hallam

Middle School Deputy Ms Sandii Stankovic



The beginning of the school year not only saw the celebration of the various successes of our students but also hitting the ground running in getting the 2018 school year into full swing.

Narrogin Senior High School is a Positive Behaviour School whereby we have a team of people that coordinate positive awards throughout the school. This is known as the Think Big Committee. The committee have put in place themes for each term that reflect our values. Theme for Term One is Relationships. A lesson was coordinated throughout the school whereby Years 7 - 9 examined what quality characteristics are essential for good relationships - in particular 'friendships' Students developed a Top Ten list that included the top three being: Loyalty, Support and the most important being Trust. This was outlined (with an extensive Top Ten list) in the Year 7 - 9 assembly recently. We will now develop a visual display to remind students that these are their thoughts that will be displayed throughout the school.

We have upcoming events that will incorporate these characteristics such as Bullying No Way! Day and Harmony Day. Harmony Day will be a free dress day for orange clothing to depict the theme of the day.

You would have also realised that the 2017 Semester Two reports have incorporated our school values - Respect, Responsibility and Tolerance that are outlined in the attributes. These attributes are part of the Behaviour Matrix that have been provided to all students and staff and illustrates how students display this in the classroom. The Behaviour Matrix is on our website and available on Connect.

We have also activated the Shooting Stars program at Narrogin Senior High School. This program is to encourage young Aboriginal female student to engage in school by supporting their attendance in school through netball. To introduce the program we had West Coast Fever & Australian Diamond player Courtney Bruce and fellow WC Fever player & Jamaican Netballer Jhanelle Fowler visit the school and attend the Years 7 - 9 assembly as well as talking with the girls about the program. Shooting Stars program will be in full swing in Term Two. We look forward to supporting, developing and building the program to involve other students.

Parent/Teacher evening is upon us and we value these evenings talking with parents about the education of their child. If you were unable to attend please feel free to email teachers to arrange an alternative time.



West Coast Fever & Australian Diamond player Courtney Bruce and fellow WC Fever player & Jamaican Netballer Jhanelle Fowler

Narrogin Cadet Bobby Whitely-Yzerman



NSHS student Bobby Whitely-Yzerman was named Top Cadet of the Year in December for the Narrogin Cadet Unit and after a rigorous selection procedure he has been chosen to participate in Exercise Southern Cross with a contingent of Western Australian Army Cadets in July.

Exercise Southern Cross is a biannual exchange with the Surrey cadets in the UK. The exchange will cover 1 week of visits to Army establishments and famous icons in London, a 3 day tour of battlefields in France and Belgium, as well as a 2 week annual camp with the Surrey cadets doing adventure training and weapons handling.

If anyone is interested in having similar opportunities then joining the **Narrogin Army Cadet Unit could be for you. It is** located adjacent to Narrogin Senior High School near the tennis courts. The unit parades every Tuesday from 6.00pm to 9.00pm during the school term for girls and boys at least 13 years of age and in Year 8 of school, but not have reached age 17. Cadet activities include camping, abseiling, archery, canoeing, navigation, first aid training, self discipline skills and offers opportunities for both interstate and overseas travel. To join the unit, come along on a Tuesday night or contact CPL (AAC) Adrienne Yzerman on 042 9988 400 for more information.

Senior School Deputy

Mr Andrew Symington



Welcome back to everyone for 2018. Once again I am really looking forward to the challenges of 2018, and already some of our senior students have made last minute changes to their course structure. Can I remind everyone, whether they are students looking for an ATAR score to enter university or if it's just to get the best possible foothold for a future career path, or whether they are a student doing a combination of General and VET units, everyone should already have a study plan or schedule locked in tight. Good habits **now**, at the beginning of the year, will ensure success at the completion of Year 11 or at crunch time during the WACE exams. Please don't be of the opinion that, 'I can cruise and do just enough to get through' or even, 'she'll be right'. Workbooks for VET competencies need to be completed regularly, practice for the EST next term, need to happen consistently, feedback needs to be taken from your teachers, for their passion, is to help you succeed.

I was *incredibly excited* to learn about the additions to our 90's club for those who achieved 90+ for 2017 WACE exams. Please take the opportunity to consult your teachers regularly, take advantage of the many tutoring options available after school and keep in touch with your Year Coordinators. I challenge our ATAR students to improve each week and hope that our General students will follow their example.

OLNA – Online Literacy and Numeracy Assessment
There is one thing which continually needs to be stressed – the importance of NAPLAN and its senior school cousin, OLN (Online Literacy and Numeracy Assessment). The benefit of striving your hardest to get a Band 8 or higher is paramount, if you do not wish to have to sit your OLN tests. If you do achieve a Band 8 or higher in Year 9 NAPLAN you **automatically** are exempt from sitting that section in Year 10 OLN. OLN's first round is just around the corner.

The WRITING component begins straight after the March long weekend. Following hot on its heels is READING and NUMERACY. Our teachers are working extremely hard to support the achieving of these stipulations. Without success in OLN, there will be no opportunity to gain your Western Australian Certificate of Education.

Please keep these items fresh in your minds as the year progresses.

- Make the most of class time – Time wasted in class is lost learning opportunities or time you need to make up

- Ask questions often – as teachers, we aren't mind readers. We can't explain what we don't know you know.

- Complete all homework – it is part of building your learning in the subject

- Be focused when working – work in blocks of time

and have a small portion at the end of each section for refreshments, a toilet break, an opportunity to catch some fresh air.

Work smart for assessments – effective students spend time when they are given an assessment, to ensure they understand the requirements of the exercise, especially the marking key or criteria.

Study, study and study – don't just read sections over and over again. Take notes, test yourself and get others to test you

Form a great peer circle – they will challenge you, encourage you and help you through the hard bits, just as you will for them.

Autism Spectrum Disorder

Autism Spectrum Disorder (ASD) is a condition that affects a person's ability to interact with the world around them. ASD has wide-ranging levels of severity and varying characteristics. No two people on the autism spectrum are alike.

The term autism spectrum disorder includes autism, Asperger's syndrome and pervasive developmental disorder not otherwise specified (PPD-NOS).

People on the autism spectrum have difficulties in the two main areas of social communication and interaction restricted or repetitive behaviours, interests and activities.

Communication

People on the autism spectrum often have difficulty with communication. They may have difficulty expressing their needs. Some people on the autism spectrum never develop language, while others might have good verbal language skills.

They may misunderstand words, interpret them literally or not understand them at all. Other people's feelings and emotions can be difficult to understand.

Social Interaction

People on the autism spectrum can find social skills and social communication very difficult.

This may mean that they appear disinterested in others, 'aloof' or unsure of how to engage in social interactions. They may have difficulty using or interpreting non-verbal communication such as eye contact, gestures and facial expressions, or appear disinterested in the experiences and emotions of others.

Establishing and maintaining friendships can be challenging for some people on the autism spectrum.

Year 12 ATAR English

The Year 12s commenced their ATAR course last year in Term Four. They have settled in well to the English classes and have already finished their first and second assignments.

We have spoken about study techniques and ensuring our knowledge is processed from our short term memory to our long term memory. We do this through timed tabled blocks of study, taking notes on what we have been given or taken in class, writing a mnemonic on these notes and then learning them. Students have also commenced their study journals which will be marked as part of their course. This assists with many of the higher order concepts being taught and how they inter-relate throughout the whole year, as well as the research that students undertake themselves.

Students have also been attending seminars that are held once a week for the Year 11 and 12 ATAR students. Here we focus on techniques to help pass the exam, so far we have looked at study techniques, study time tables and setting goals. I reminded the students that all social media should be switched off and that background music hinders the retrieval of information learned. We have also examined how to write perfect introductions for essays, this is formulaic so it assists all different types of learners.

I have ordered the Good Answers Book from the 2017 English WACE Exam; this will hopefully arrive in the next few weeks. This book was on the book list and it provides exemplars of A Grade essays that the WACE examiners felt were the best essays from the exam.

Our 12 ATAR students are a collegiate group and I encourage them to set up study groups where texts and past exam papers are discussed. At the moment, students are making mind maps based on the topic of post-colonisation in Australia and how five different, genre texts relate to the novel, Secret River by Kate Grenville.

Feel free to contact me if you would like any further information on how to best support your English ATAR child.

Louise Davidson
Head of Learning Area English.



Year 10 Childcare

On Tuesday 14 February, the Year 10 Childcare class went on an excursion to visit the Kindy children at East Narrogin Primary School (ENPS).

The purpose of this visit was to observe and connect with the 3 and 4 year-olds of this class during their play and structured learning activities to discover their interests, language skills and capabilities. This interaction will enable the Childcare students to develop and create books specifically for the ENPS Kindy class, with the intention of returning later this term, with the books, to read to them.

All students seemed to enjoy this activity. The little children enjoyed having lots of attention. The teens enjoyed meeting the children coming away with stories and anecdotes of the interactions and experiences they had.

Mrs Leah Russell

Congratulations to the following Year 11 students for achieving a Top Student Award for Semester 2 2017

Katelyn Dalliston,
Lili Palumbo,
Chance McDougall,
Anri van Niekerk,
Emma Woodruff
Ben Battley
Janka Reynders
Abbey Johnson
Emma Coppock
Eaden Woodford
Callum Moulton
Lleyton Whitely-Yzerman
Jordyn Morton
Elena Bolton
Rica Sta.Ana
Yani Garnier
Emma Woodruff

P&C MEETINGS

Wednesday 21 March - 6.00pm
Wednesday 16 May - 6.00pm AGM –
President and Secretary positions will be
vacant.

All welcome to attend.

Any queries please contact
Verity Harris 9883 6113 or
Peter Trefort - 98819300

Attendance

School Attendance – Truancy

Truancy is when children leave home for school, but then do not attend or they skip a lesson of school. Children who are truant may be trying to impress their friends, trying to gain attention, or they may be angry because of school or home problems. Truancy may occur when there are learning problems or conflict at school. Children who truant usually try to hide it from their parents.

What parents can do about truancy

Parents/caregivers have an obligation to see that their child attends school, and can use the following as a guide.

If your child has just started to truant, try to find a cause. Think about what else was happening in the child's life when it started.

Parents can talk to Student Services if their child is truanting.

Let the child know that you believe that going to school is really important.

If truancy continues, there needs to be a meeting at school to address the issue

If your child is skipping lessons, certain days or certain teachers, Student Services can help to see what pattern is emerging, and put strategies into place to minimise the risk of truancy occurring.

HOUSEKEEPING FOR NARROGIN SENIOR HIGH SCHOOL

Is your child late to school?

Please make sure your child checks in at **Student Services** otherwise you will receive a text message saying he/she is not at school.

Do you need to pick your child up?

Please write a note for your child, stating when you would like to pick them up.

They will then take the note to **Student Services** who will issue your child with a **Leave Pass** which will get them out of class at the correct time and will allow them back in to class when they return.

Alternatively you can phone Student Services if you need your child after they have arrived at school.

Have any of your personal details changed since enrolment?

Please ensure the school has your up-to-date information for mailing out information and in case of an emergency.

All Parents/Carers/Visitors must sign in at the Front Office

Hockey Coach Visits NSHS

On Monday 26 February Jason Butcher the High Performance Manager from HockeyWA and current Thunderstix coach worked with the Year 8 Hockey Academy Students.

Thank you to Rodney Johnson, HDO UGSHA for organising the session and Jason for visiting the town.

Andrew Corner

HOLA Physical Education



Marli Spooner & Tahlia Regan navigate the speed ladder.



Jason shows the students a simple drill that can be completed at home

Free Mathematics Tutoring

Currently, free mathematics tutoring is available in the following time:

Monday 3:30pm to 4:30pm Room 10 Yr 7 to 12

Tuesday Lunch time Room 10 Yr 7 to 10

Thursday 3:30pm to 4:30pm Room 10

Mathematics Specialists

All students will be supervised by Narrogin mathematics teachers. All Narrogin Senior High School students are welcome.

Help will be given for classwork, homework, investigations and test preparation for all mathematics courses. (*Internet access available*)

David Fung

HoLA Mathematics

2018 Summer Carnival Results



HOUSE RESULTS

1 st	Leo	913
2 nd	Taurus	597
3 rd	Pisces	556
4 th	Scorpio	545

Winners of the day were:

Squash

Runner up - Zac Cook

Winner - Mitchell Milton

Tennis

Winners

Trent Gumprich & Josh O'Brien

Badminton

Middle School - Ben Woodruff &

Darcy Andrews

Year 10

Trent Gumprich &

Josh O'Brien

Year 11/12

Leyton Whitely - Yzerman &

Bobby Whitely - Yzerman

Attendance on the Day

Year 7 - 85%

Year 8 - 81%

Year 9 - 74%

Year 10 - 69%

Year 11 - 57 %

Year 12 - 61%

Middle school attendance at 80%

Senior School at 62%

Female attendance at 73%

Male attendance at 70%



Year Group	Female	Male
7	83%	86%
8	80%	81%
9	86%	61%
10	74%	63%
11	50%	64%
12	66%	55%

If undeliverable return to
Narrogin Senior High School
Private Bag 2 Narrogin WA 6312
PRINT POST APPROVED
63965610013

SURFACE MAIL

POSTAGE
PAID
NARROGIN



Keeping Your Child Safe Online

The internet can be an exciting and wonderful place for children and the whole family. It is a great tool for learning, socialising, and entertainment. However, just like in the real world the internet involves risks and challenges.

In an online environment, children may be exposed to content that is sexually explicit, violent, prohibited or even illegal. They may also experience cyber bullying, be at risk from contact by strangers and unknowingly or deliberately share personal information.

You can keep your child safe online by **monitoring, protecting and teaching** them.

Monitor your child online

- Talk with your children about the internet and answer any questions or concerns.
- Keep computers in family areas and avoid online activity in the study or bedroom.
- With your children, set up rules about internet use, such as limiting screen time.
- Check the websites your child has been visiting by using the history tab.

Protect your child online

- Use a family-friendly internet service provider (ISP) that offers families information and tools that help make the internet safer.
- Tell your child not to share personal information online
- Ask your child to let you know if someone they don't know contacts them online. Block this person from your child's account.
- Always select the strictest privacy settings and

turn off location sharing on apps, websites and accounts.

Teach safe and responsible online behaviour

When talking to your children about the internet focus on the positive aspects and show them sites that are fun, interesting or educational.

Explain that some areas of the internet are for adults and not for children to see.

Talk to your child about the way you should behave online. Your child shouldn't say, do or share something online if they wouldn't do it when face-to-face with someone.

As a parent or carer, you can play an important role in helping your child to have safe and positive experiences online.

Recipe Link

Pumpkin, Spinach and Cheese Cannelloni: <https://livelighter.com.au/Recipe/277/pumpkin--spinach-and-cheese-cannelloni>

Year 10 Vaccination Program

The Department of Health is offering a free, one dose, Meningococcal ACWY immunisation program for year 10 students in 2018. Students in year 10 will receive an information pack in Term 1 containing details of the program and a consent form for parents to sign. **Parents must sign and return the consent form** for their children to participate in the free program. For more information about the vaccination program visit: healthywa.wa.gov.au/immunisation