

High School Highlights

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Term / Issue 2

BEAU & BELLE

Corey Page & Shelby Kiddle



The newly renovated Narrogin Town Hall made the perfect venue for the NSHS 2014 Great Gatsby Ball which was held on Friday 14 March. Many onlookers turned out to view the wonderful spectacle of beautifully dressed young men and women arriving in a range of vehicles from the very old to the very new to walk the red carpet. They entered the hall to beautiful 1920's Jazz tunes played by the wonderful Narrogin Senior High School Jazz Quintet.

The hall was beautifully decorated in gold and ivory in keeping with "The Great Gatsby" theme. Tables were decorated with Candelabras and large vases filled with plumes of ostrich feathers and pearls, lots of pearls. Gentle pillars of soft glowing lights adorned the inner walls of the hall and large white balloons floated in the air. The area between the main and lesser hall (where students went for photos) was transformed for a bit of fun into the "Bootleggers Bar". Staff joined in the spirit of the evening helping to set the mood by coming dressed in 1920's fashions.

Staff and students enjoyed a wonderful two course meal prepared by Chfood from Yealering and music was supplied by local DJ, Ashley Nardini. Congratulations must go to Shelby Kiddle and Corey Page who were voted Belle and Beau of the Ball and to Evan Beckwith and Hannah Auld who took out the Best Arrival, arriving in fine style, dressed in period costume, chauffeured by Mr Myers in his green 1960's Sunbeam Alpine sports car.

The evening was a great success and we once again thank parents, staff, Prefects, School Ball Committee, Year 10 Wait Staff, NSHS Jazz Quintet and local business houses for their ongoing support to help create such a memorable event for our students.

Sue Castle

More pictures for your enjoyment on page 4



The end of the term is coming very quickly. The school ball has come and gone. Mrs Castle, assisting staff and students are to be congratulated on a fantastic night. The move back to the Town Hall was a success.

Building Program

The administration building is still undergoing some final installations and finishing while the Music and Performing Arts buildings are nearing completion. The handover date is Wednesday 9 April. After a tour of the facility last week Ms Kerrigan and Mr Goodenough are very excited about the possibilities for Music and Drama in the future.

Year 11 and 12 Examinations

Examinations for our upper-school students will be held during weeks 5 and 6 in Term 2. Students have settled into their subjects and are working towards these exams or the completion of their Vet competencies and assessment tasks.

Students should have developed their study schedule and have an established routine for homework and study.

2015 Timetable

The School Leadership group has endorsed the 30 period week timetable structure for next year's timetable. This structure allows staff to consolidate their planning while enabling students to have a greater choice of subjects in Years 9 and 10 and a wider range of courses in Years 7 and 8.

Planning is well underway with course selection books being edited currently. New Year 11 courses and new conditions for student graduation await our current group of Year 10 students.

Information on these courses and the graduation requirements will be presented to parents during information sessions to be held on Friday 30 May and Wednesday 4 June. It is essential that students establish effective study habits and work ethic in Year 10 and choose appropriate subjects for Year 11 in order to guarantee their success.

School Council and P&C

Any parents who would like to become involved are welcome. The P&C welcomes all parents to join or attend meetings and have an input into their child's school. The School Council have elected positions available to parents. The next P&C meeting is on Wednesday 28 May.

The Hill Top Café

Our hospitality students, Che Turvey (Trainee) and teacher Justine Campbell must be congratulated on the operation of the Hill Top Café. Up to 40 paying guests per session have taken advantage of the weekly meals served in the hospitality centre. Parents, staff and members of the broader community have enjoyed the meals and hospitality.

Town of Narrogin

The Mayor Mr Leigh Ballard and the Town of Narrogin must be congratulated for their efforts in bringing people from across the education field together for a Sundowner at the Hill Top Café. It was a great opportunity for staff to meet parents and staff from other schools as well as representatives of the Town of Narrogin. I look forward to this event becoming an annual event.

FIND A CURE

in conjunction with and support of the Children's Leukaemia & Cancer Research Foundation and 'Keep The Flame Alive 2014', Steph Sexton, a former Shenton College student working in Los Angeles, has written and produced 'Find a Cure', a music video in which Hollywood celebrities from film, T.V., dance and music performed. This video was created to be an uplifting experience for people and their loved ones, especially children, who are facing pain and suffering through some serious illness. It is to honour their struggle and to give them hope in finding a cure. All the backdrop visuals were sent in from around the world in this celebration of hope. Copy and paste the link below into your browser to watch 'Find a Cure'.

<https://www.youtube.com/watch?v=ns4Sxi97DAE>



No doubt most of you would have known about or been involved with the Senior School Ball. I have been to many in my time and must say this one was brilliant. The students presented themselves beautifully, the set up was breathtaking, everything went without a hitch *and* it was a fun night. We are eternally grateful for Ms Sue Castle and her team to ensure the success of the evening.

Now that the ball is over, (for a year at least), it is time to re focus and examine the academic aspects of schooling. Included in this newsletter are the various universities Open Days calendar. If it is possible to attend I urge you to do so with your child. Even if you are unsure of what courses your child is intending to study. Just the exposure of the facilities and the awareness of courses on offer may be enough to whet the appetite for university aspirations or better still, confirm what goals students would like to pursue. These open days are not just for Year 12s, they are also extremely useful for the younger student groups.

I notice many students, particularly in Year 11, have changed from their initial chosen course. Many reasons are evident however, the most common reason I am given is that the workload is difficult to manage and the work is considerably harder from that of lower school. The school has reviewed our courses in Years 8 – 10 and are examining how we can prepare our students for the academic rigour required in the senior years. We are also reviewing the counselling process between Years 10 and 11 to ensure students choose appropriately.

Students need to be aware that their graduation from high school essentially starts from the day they enter high school. It is a five year program (soon to be six) whereby students build on their knowledge, skills and practices from one year to the next. Each and every day at school is important and it is vital that we learn something new and/or confirm our knowledge (even if it about ourselves) each day. It is advisable that students are prepared for learning – that would include writing implements, required text books and so on. Students will also need to learn to manage their time to ensure all work is completed and that preparation for assessments takes place. I suggest a diary, first and foremost, to be utilised. This is also a great way for parents to ascertain the support their child requires to be their best. Attending open days at the universities may also encourage students' aspirations to do better at school.

Teachers are keen to assist students in learning. We are implementing an e-learning facility in the school whereby communication between teachers and students do not just take place in the class room. Students will be able to access information regarding the class work and teachers can provide resources and feedback online. We envisage parents to also have access to their child's class activities in the near future. A number of staff have used this however all staff now been provided with access. For this to work effectively we require current parent email addresses. Please ensure this is up to date via emailing Carolyn.Potts@education.wa.edu.au. Students will use their Department of Education emails that have been assigned to students.

The Department of Education offer many scholarships for students. There is one for students residing in the country and a few others that students may qualify for. Information is online at <http://det.wa.edu.au/schoolsandyou/detcms/navigation/discover-the-opportunities/secondary-school-opportunities/scholarships/>

Hoping you and your family an enjoyable term break over the upcoming school holidays.

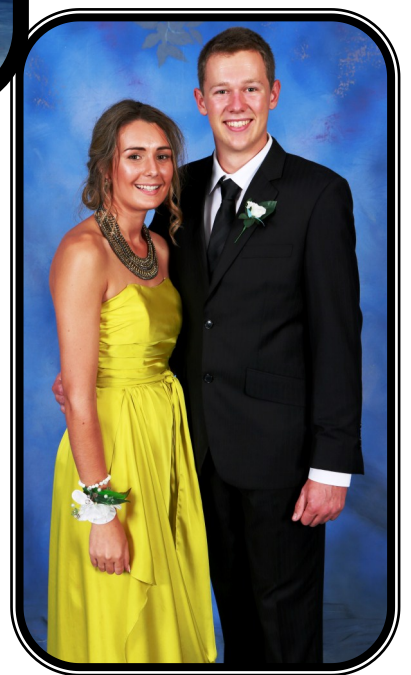
OzCLO: The Australian Computational and Linguistics Olympiad 2014

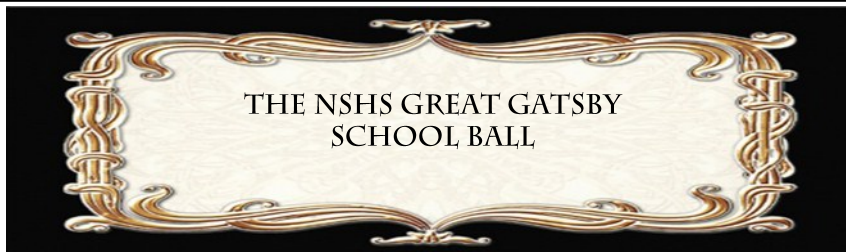
Would you attempt to solve problems using Kiswahili, Braille, Tenji or a pair of Etruscan dice? Well, during the morning of 27th February, twenty four hand-picked students competed in the first round of The Australian Computational and Linguistics Olympiad to do just that! The English Learning Area entered two Senior and four Lower School teams, in this nationally prestigious competition, to solve a range of logical/linguistic problems which required concentration, rational thought and logical reasoning skills.

We are very proud that one of our Senior teams: Lourette Greyling, Mayavee Ozanne, Emily Ballantyne and Jasmine Cheney, were placed in the top twenty out of sixty two WA teams.

In line with the school's priority of academic excellence, it is fabulous to be part of such a challenging yet rewarding competition and, hopefully, next year's teams will achieve even greater success!

Joan Armstrong HoLA English





SELS NEWS

HOST FAMILIES REQUIRED

MAN 4, our sister school in Jakarta, Indonesia is coming to visit our school. We are looking for host families for **three nights** in June, from 4 -6 2014. This is a fabulous opportunity as it will allow students to practise their Indonesian, engage with students from another country and help to appreciate another culture.

If you are interested, can you please contact Miss Brooke Rintoul or Mr Barrie Stewart ASAP - Email Brooke.Rintoul@education.wa.edu.au or Barrie.Stewart@education.wa.edu.au or Phone 08 98 81 9336.

SHANNON HALL IS OFF TO MALAYSIA...

Our Head Girl, Shannon Hall (Year 12) is off to Malaysia in April for ANZAC Day. Shannon will travel to Sandakan in Borneo to participate in a memorial service. All the best to Shannon, on this exciting adventure.

Watch this space as a full report will be provided in the next newsletter...



ATTENDANCE NEWS

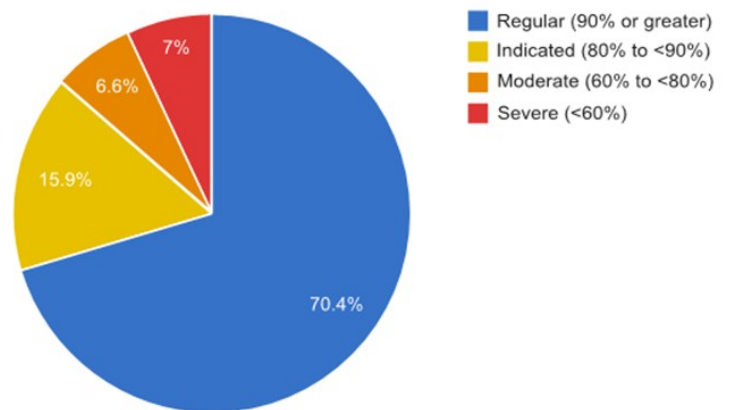
Did you know that a High School student with an attendance rate of 80% from Year 7 to Year 11 will miss the equivalent of a whole school year?

Seventy percent of students at NSHS are attending ninety percent of the time. 30% of students are attending 89%, or less, of the time. Please refer to the graph below. This means that at NSHS we have a number of students missing a year or more of learning time throughout their High School Years.

Please support us to ensure your child has the best opportunity to achieve their potential by encouraging them to attend school, unless they are unwell. Congratulations to the following attendance award winners who were presented with a canteen voucher for being at school 90% of the time:

Year 8	Chloe McIntosh
Year 9	Michael Putland
Year 10	Bon Lucev
Year 11	Ashton Kickett
Year 12	Teangi Garnier

Attendance Profile 2014 Semester 1 (P - 12)



All students with 100 % attendance for Term One were also presented with a certificate at their Year Meeting.

NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY 2014- NAPLAN

All Year 9 students are expected to participate in NAPLAN testing. Students will be assessed in language conventions (spelling, grammar and punctuation, writing, reading and numeracy). The tests are designed to complement the regular assessments made by teachers throughout the year. The test results help teachers at NSHS monitor student progress and identify strengths and weaknesses in teaching programs.

The tests are scheduled as:

Tuesday 13 May Language Conventions

Wednesday 14 May Reading

Thursday 15 May Numeracy.

WACE and NAPLAN

Participation in Year 9 NAPLAN is not a requirement for the achievement of the Western Australian Certificate of Education (WACE). However, in January 2013, Minister for Education Peter Collier MLC announced students need to demonstrate a minimum standard of reading, writing and numeracy to achieve WACE from 2016. This followed feedback from employers and training providers about the low literacy and numeracy capabilities of some school leavers.

Students can meet this minimum standard either by demonstrating Band 8 or higher in the NAPLAN reading, writing and numeracy tests in Year 9 or by meeting the minimum standard of the reading, writing and numeracy components of a new Online Literacy and Numeracy Assessments (OLNA). Students in Year 10 will have up to six opportunities (two per year) from Year 10 and Year 12 to demonstrate the literacy and numeracy minimum standard. The current Year 10 students at NSHS have just completed sitting Round One of OLNA. Students will have a second opportunity to demonstrate the standard during OLNA Round Two in September. Staff will identify and advise students who are required to attempt OLNA.

Information Update

Thank you to those parents and caregivers who have updated their child's medical and contact information since the last newsletter! If you have any new information to add at any stage during the year, please contact the Front Office.

Breakfast Club



Believe it or not, what and when you eat can have an impact on how you look and feel ... and we're not just talking about your weight! It can affect your skin, hair, nails, your concentration and your mental health. Every Tuesday – Friday morning, our Chaplains, Marty Vause and Jennifer Pollard, run Breakfast Club. Everyone is welcome. What's on offer varies; from Weetbix to Vegemite, Spaghetti or Baked Beans toasted sandwiches and pancakes are an occasional, special treat. Milo, juice and milk are also on offer. If your child won't eat breakfast before leaving home, let them know they can come to Breakfast Club in Room 24 before Form, to start the day well with a healthy breakfast.

RYPEN 2014

Is your child a motivated, enthusiastic young person between the ages of 14-17? Would he or she be interested in a weekend of fun and new experiences?

Then maybe you should nominate them for RYPEN; the Rotary Youth Program of Enrichment. The RYPEN Camp runs twice a year; it begins on Friday evening and concludes on Sunday afternoon. Participants are sponsored by a Rotary Club to attend. There may be incidental costs for participants but these will be minimal.

RYPEN aims to deliver the following outcomes: increased motivation and improved life skills; better self-image and more pride in themselves; an understanding of setting and achieving goals; the confidence to overcome failure and take control of their future and the skills to challenge their own personal boundaries.

For further information and an application form, please contact the Student Services Manager on 9881 9387 or 0477 761 162, or ask your child to collect a RYPEN package from the Student Services Office.

Applications close Friday 2 May.

Year 11 & Year 12 Students



A huge amount of information flows into our school about career pathways. Whether you and your child are confused about post school options or firmly focused on a specific goal, our new Careers Noticeboards will guide them through the maze of available options. A link to the NSHS website will soon be created so that parents and carers can read this material.

Noticeboards have been placed in Room 37, will be used in Term 2 to pass on Career information to our Senior School students. Please remind your child to regularly read these notices.

ATAR students are advised to read the Senior School Newsletter flyer and become familiar with the Open Day dates for each university. Go to www.news.uwa.edu.au and discover how to follow the Future Students Team on Instagram, register for one of the 'day in the life of ...' activities or just explore what is new at UWA. The TISC website is also essential reading!

Non-ATAR students should check out the apprenticeship websites, go online and look at RTO's (Registered Training Organisation's) to stay informed of key dates for 2014.

National Indigenous Youth Parliament

It's not too late to encourage your child to become involved in the National Indigenous Youth Parliament. If they are available from May 28 to June 3, 2014 and are interested in debating issues that affect our community, application forms can be found at www.aec.gov.au/Indigenous.

Participants will be chosen based on their ideas, their interest in government and their potential leadership skills. Get involved today!



Year 8 Orientation Competition

It's also not too late for any Yr 8 student to enter the Orientation Follow-up Competition to win an iTunes voucher (or an equivalent voucher eg: Coles or Target). To claim the prize, students must produce a poster or a pamphlet explaining how to be responsible, respectful or tolerant at NSHS.

Entries close on the last day of Term 1 so please encourage your child to participate. Copies of the NSHS Behaviour Matrix are available from Student Services.



First Eleven Cricket

Congratulations to the following cricketers who have been selected for this year's Kim Hughes Shield squad. Dylan Kirk (c) Jackson Davidson (vc) Nick Corner, Andrew Harris, Rob Hallam, Cameron Hathaway, Jordan Hughes (Ag College), Conan Holder, Ben Kempton, Peter Kirby, Iszak Milentis, Jacob Souness (Ag College) and Blake Egerton-Warburton. This competition is the premiere event for schools cricket in the state and presents a high level of competition and top class facilities.

Thursday 13 Feb, had us travelling to Kennedy Baptist College to play our first fixture. Kennedy Baptist playing fields are used by the WACA as their second ground. They are maintained and prepared by the WACA and a hard, fast deck awaited us. With a genuine speedster in Conan spearheading our attack, we started confidently and snared a wicket in the first over. Baptist fought back well and were on top at the first drinks break. After drinks the Narrogin bowlers, found their line and length and bowled well to hold the home team to 145 off their 40 overs. Conan was the pick of the bowlers with 3 wickets. He was well supported by Jacob and Jackson Davidson.

145 off 40 over's was a very gettable target for the Narrogin batting line up, but although many of our batsmen got starts, none went on to post a big score. A steady procession of wickets resulted in us being dismissed for 106 with the thought that this was a game that got away from us. Conan with 25 and Blake with 17 were the pick of the batters.

Summer Carnival

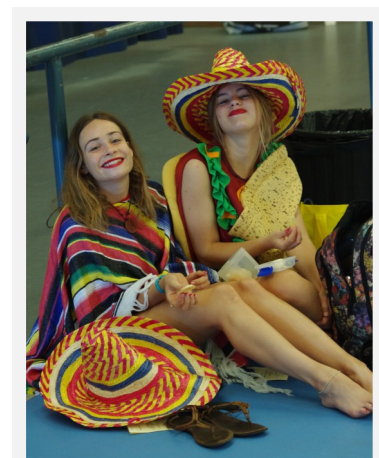
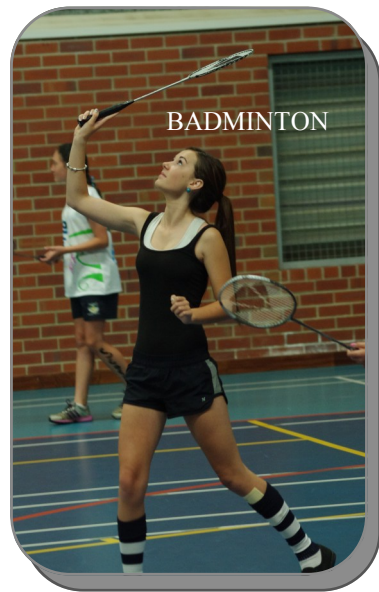
Summer Carnival took place on 7 March. Staff and Students enjoyed the day. Students appeared to have enjoyed the day participating in various sports and events. Students also seemed to have enjoyed dressing for the occasion.

Following are photos of the students enjoying their chosen sport.





SUMMER CARNIVAL



LET 'S EAT PORK

On Thursday the 20th March, the Year 11 and 12 hospitality students had the privilege to undertake in a pork workshop run by Graham Martin a master butcher for Linley Valley Pork (LVP). Both the year 11 and 12 classes had a side of pig each to work with. Graham first showed them how to break down the pig into 3 separate parts; these were the leg, the middle and the shoulder. He then explained how some parts of the pork are a lot drier than others, and the students had an opportunity to examine these characteristics.



Students learnt some interesting facts about pigs and cuts of pork that are popular.

He also explained the process of euthanizing, which each student will have a firsthand look at when they visit the LVP abattoirs in July, whilst on their hospitality camp. LVP are major sponsors of the 5000 meals project run by food bank where the students will produce meals to distribute to Perth's underprivileged.

Students were thoroughly engaged with the butchery process which then led into a cooking workshop led by Ms Campbell.

A sample of Mouth-watering dishes that were made were

- ◇ Perking Pork Wraps
- ◇ Caramelised Chilli Pork Belly
- ◇ Cheesy Crusted Pork Schnitzel
- ◇ Sticky Bourbon BBQ Pork Loin Steaks
- ◇ Pad Thai Pork

The pork belly dish proved a hit amongst the students, where it was put on as a special in the restaurant the following day and it was quickly sold out. The year 12 students are currently designing Term 2 menu which will have a LVP dish showcasing their newly acquired skills.

Ms Che Turvey

BOOTS & SHOES

Currently on display in the library is a collection of mixed media art works by year 8 students. These students with Ms Siciliano have been developing their drawing skills through a technique called contour drawing which emphasises observation and hand-eye coordination skills. The students drew a still life of boots and shoes and then used a variety of media including charcoal, oil pastels, ink and gloss varnish to complete their art work. Everyone is welcome to visit the library and view the artistic endeavours of the Year 8s.

Ms Michelle Siciliano



Year 12 Study Survival Guide

These valuable study tips (courtesy of the Aspire UWA team) will not only help you learn to study smarter (not harder) and stress less during Year 12 in the lead up to your WACE exams, they will also assist once you commence university studies.

Separate your study and relaxation areas. Study at a desk/table (not your bed or the couch), and ensure it's kept as clean and organised as possible. Mess contributes to stress!

Avoid distractions. Turn off your TV, mobile phone and Facebook notifications. Music is okay, but don't choose songs with lyrics; try playing soothing instrumental music such as jazz, lounge or classical music quietly in the background. Also, don't be afraid to ask your family to respect your quiet time and/or study space.

Work, rest, play. If you don't get enough sleep (at least 8 hours a night), exercise regularly, or eat proper meals, the study will be harder and you won't learn as much. Don't give up your usual hobby or exercise routine either.

Study the way that works most effectively for you.

Know your best study time (are you more productive in the morning, afternoon, or evening?) Techniques that have worked for top students include writing lists; colour coding notes and textbooks; pinning up facts, quotes or definitions you want to remember around your room (or all over the house); singing in the shower...the list goes on.

Give yourself a break. Walk away from your desk for 10 minutes each hour you're studying - not only will your brain, eyes, back and hands thank you, you will learn more! Don't study for any more than 3 hours at a time. Also, allow yourself a study-free day during the week as a reward for your hard work (and to reconnect with your family and friends!)

The more involved you are with your study activity, the more you'll remember. So if you just read your book or notes, you'll only remember 10% of it. If you write it out or say it aloud you get 70%. If you teach an idea to your family or friends, you'll have a better chance of remembering nearly everything! So get writing, speaking and teaching, and your study will be really effective.

Stop procrastinating. Even doing some study is better than none at all. Studying is much more effective if you start earlier and maintain it regularly - you'll learn and retain more. Stay motivated by ticking off a 'to-do' list as you go, starting with a topic you enjoy, or breaking up difficult work into small manageable chunks.

Talk to someone you can trust. Whether it's a friend, relative, teacher or counsellor at school, airing your frustrations or concerns can help if you feel you are struggling. There are also various support services such as Headspace (www.headspace.org.au), Youth BeyondBlue (www.youthbeyondblue.com) and the TrainingWA Career Centre (www.careercentre.dtwd.wa.gov.au) that can offer confidential advice and valuable assistance.

We wish you all the best for your studies.

Hosting French Students (17 July- 18 August 2014)

For the last 8 years a programme has been in place offering the opportunity to young French students aged 16-17 years to discover Australia and its education system.

We are looking for families willing to host students for the four weeks of their visit (two weeks would be fine as well if the family finds it more convenient and the student will then stay with 2 families)

The students will be part of a larger group of 25 students who spend 4 weeks with their respective school.

They will travel to and from School with your children.

The purpose of the programme is for these French students to experience living with an Australian family, to see how an Australian school operates, to improve their English language skills through this full immersion and to create a strong friendship with their Anglophone peers. The programme is highly successful and both Australians and French students greatly enjoy the exchange. Many families still keep in touch with each other.

The students are fully briefed about the school rules, are not to leave the school premises and will attend classes daily. They will be fully covered by appropriate insurance.

Host families will be visited prior to the arrival by the organiser to explain the programme.

We believe such an exchange is also highly beneficial for our Modern Languages students, opening their eyes (and ears!) to similarly minded students for an extended period.

Please contact **Martine** Floyd, email : aupairoz@iinet.net.au,

mob : 0403 019 609 if you are interested in hosting.



OPEN NIGHTS at MURDOCH

There's no better feeling than going to bed at night knowing you've done something great; especially if it involves getting clarity on your future.

Murdoch University's Open Nights are where you can learn more about university study and ask questions about courses and admission.

With our world class teaching and facilities, plus a new degree structure that meets the demands of the world, Murdoch University will help prepare you to secure your future.

When Wednesday 26 March
Wednesday 21 May
Wednesday 17 September
Wednesday 12 November

Where Kim Beazley Lecture Theatre
90 South Street Murdoch

Time 6.30pm - 8.30pm

For more information, go to www.experience.murdoch.edu.au or call 1300 MURDOCH (1300 687 3624)

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Ball Arrivals



"He had one of those rare smiles with a quality of eternal reassurance in it that you may come across four or five times in life. It faced, or seemed to face, the whole external world for an instant and then concentrated on you with an irresistible prejudice in your favor. It understood you just as far as you wanted to be understood, believed in you as you would like to believe in yourself." - F. Scott-Fitzgerald



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www.nshs.wa.edu.au**