

High School Highlights

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Issue 4 2013

On June 4, we arrived fresh and rearing to go at the airport for our midnight flight only to discover that our flight had been delayed for an excruciating hour. Once on the plane we managed to find sleep between screaming babies and turbulence.

Arriving at our luxurious hotel, we were asleep before our heads even hit the pillow as everyone fell asleep in the lobby. After a short nap we ventured off to the Singapore Zoo where we struggled with the heat but we were quickly cooled down when soaked by a seal at the splash zone show. The zoo is amazing and you get a great close up view of all the animals. We ended the day by experiencing our first taste of Asian cuisine at the food market near our Hotel. *Continued page 12*

Singapore Tour 2013



India and Australia



Shannon Nicholas and friends



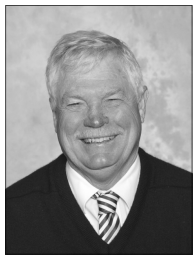
NSHS students



Opening Ceremony



At the Zoo



Principal's Report

Much of the planning and preparation required for the 2014 school year starts in earnest. A significant component of this process is the construction of the school's timetable.

The aim is to create a timetable which allows each of the 600 students at Narrogin Senior High School to have an educational program which best suits their needs and interests. This is a major task which involves many staff over an extended period.

For students the process starts with their selection of subjects for 2014. We are in the early stages of this selection process and expect that it will be completed by all year groups by Term 4.

For Year 10 students it is recognised that the transition from Year 10 to 11 is the most important and complex activity that a high school student experiences. Their subject selection will hopefully lead them to the future to which they aspire on the completion of Year 12. The timetable is a key component in enabling a student to achieve this.

Students and parents can greatly assist the timetable construction process by actively engaging in the subject selection counselling to ensure they are fully informed of the options and choices available and to also meet deadlines for information and form returns.

In recent weeks Mr Lally, Manager, Narrogin Residential College and I have attended parent meetings and visited schools across the Upper Great Southern to discuss the benefits of secondary education at Narrogin SHS. This also involved informing parents of students, who will be part of our student population in 2015 when we expect to enrol a total of 260 Year 7 & 8 students, about the delivery of the Australian Curriculum and the school timetable in a secondary context.

Commencing next term Year 12 students will be able to participate in some after school revision seminars conducted through the Great Southern Cluster in preparation for WACE examinations.

Our Open Day Committee is actively planning for the Narrogin SHS Open Day and Market Fair that we will hold on Saturday 7 September this year. Please come and join us for school and Narrogin Residential College tours, demonstrations, seminars and musical performances as well as market and food stalls.

I would like to take this opportunity to sincerely thank all the staff and students for their support and participation in our recent CHAT Zero2Hero Day.

The students were engaged and challenged by the activities provided and their behaviour was very positive. The outfits were outstanding and thank you to staff for dressing up too!

"I am writing to express our appreciation for the excellent sportsmanship displayed by all the students. It was a real pleasure to see the students (and some of the staff) get actively involved in the activities on the oval. The students are an excellent example of the great work being done at the school. Clyde Summers, Regional Coordinator, Active After-school Communities"

Congratulations

Jared Egerton-Warburton has been selected to participate in the Australian Government's 2013 Youth Advisory Group Cybersafety Summit in Melbourne. The Summit provides an opportunity for a selected number of secondary students and other special guests to discuss various cybersafety topics from a range of different perspectives.

Staff Changes

Thank you to Ms Tristham, Mrs McCarthy and Mrs Wilkie for their contribution to Narrogin SHS.

We wish Ms Tristham well with her appointment to a position at Murdoch University.

Also Mrs McCarthy will be moving to the metropolitan area and we wish her success with this new venture.

We also say farewell to Mrs Wilkie who has commenced parental leave and we wish her well. Ms Melchiorre will replace Mrs Wilkie as our Year 12 Leader

Mrs Pattullo is on extended sick leave and we extend our best wishes for a speedy recovery.

Mr Alby Huts

Technology and Enterprise

On 30 May, Ms Campbell and the Hospitality students hosted a Mocktail & Canape party to celebrate Narrogin and East Narrogin Primary Schools becoming Independent Public Schools. A great night was had by all. The students prepared and served Mocktails to the guests and were assessed on the night by the guests. Mrs Campbell was once again very proud of her students and the way that they conducted themselves on the night.

Recently Jodee Young and the PEAC students from the Narrogin District came and prepared cheese in the Trade Training Centre. This activity was extremely enjoyed by all. They made fresh mozzarella and it gave the opportunity for the doors of the Trade Training Centre to be open and shared with students from different schools and ages.

An apprentice chef, Trent from Crown Casino, came and worked with our students on Thursday 13 June as part of the Prepare, Produce and Provide Excursion in which our students will be participating in Perth, on July 2. It was a wonderful experience for the students who made a variety of poultry and rice dishes which will be distributed through Foodbank.



Cancer Charity Morning Tea

All Year 8 Home Economics students held morning teas to raise money for cancer during week 5 and 6 of this term. The students have been preparing food since the beginning of term. Parents were invited to come and enjoy a morning tea with their sons and daughters.

Thank you to all the teachers involved.





Attainment

Semester 1 examinations have come and gone. Year 12 ATAR students should make the most of the valuable feedback that these have provided. Holiday revision classes and attendance at school based revisions classes are highly recommended. It is not too late to improve marks before the mock exams and the final WACE exams.

Non ATAR Year 12 and Year 11 students should use their report to review their program of subjects. No student should be attaining A "D" or "E" grade. All assessment tasks need to be submitted on time and class time needs to be used effectively.

Subject Selections for 2014

All Year 10 students have received a copy of the Subject Selection book for 2014 and their course selection sheet. During the last week of term parents and carers will be sent a letter regarding Term 3 subject counselling sessions. This will indicate the nominated staff member and their availability for interviews. We would like parents and carers to contact the school and book a meeting time. The course selection form and the student's Individual Pathway Plan, completed in Health, should be completed prior to the meeting as a basis for discussion.

Country Week

It is good to see the many students trying out for teams to represent Narrogin at the country week carnival. Squads will be chosen before the holidays. Students must be up to date with their work and maximise their attendance.

Narrogin Ninety's Club

Students who attain an ATAR of 90 or above will become members of the Narrogin Ninety's Club. These students will have their names placed on the honour board and will be invited back to the Achiever's Assembly early in Term 1, 2014 to be presented with their certificate.

Steve Quartermaine

Congratulations to the following students who have been chosen to represent the Great Southern Region in hockey on 8 & 9 July.

Under 13 Girls

Chloe Blight
Elise Blechyden
Kyla O'Bree
Shaylah Medlen
Sophie Egerton-Warburton

Under 13 Boys

Mitchell Shalders
Toby Nicholas
Paddy Armstrong - Hetzel
Issak Milentis
Blake Page
Jakeb Reardon

Under 15 Boys

Sam Rowe
Dale Fazey
Nick Corner
Jarrod Williams
Regan Blyth
Connor Page

Under 15 Girls

Jordanne Medlen
Pippa Bairstow
Renee Sieber

Rotary Club Support Hospitality Students' Fundraising

The Rotary Club of Narrogin has been keen to support our Hospitality students in their fundraising efforts to pay for their trip to Perth. In Perth they will go to Masterclasses, visit other Trade Training Centres and cook for Food Bank as well as having the opportunity to experience restaurant style food. Rotary members and students spent some cold Saturday mornings selling raffle tickets in town for two trailer loads of wood from Mr and Mrs Sivyver's farm. For the two raffles almost \$1000.00 was raised and so Rotary rounded it up to \$1000.00. This has helped our students as well as our community.

That's what Rotary is all about!

Ms Helen Sivyver

Mrs Samson's and Mrs Ramasamy's Business Class

The Year 10 Certificate I in Business class had a special day where they dressed up in business wear, to demonstrate how they would dress when they leave school and go into the workforce. We had a visit from Mr Hutts and Mr Quartermaine, who joined us and judged who was best dressed. Two students were awarded a prize for looking the most professional, these were Evan Beckwith and Ayla Smith.

This was part of the one of the units of competency (Work Effectively in a Business Environment).

The class enjoyed taking part in this lesson.



Mrs Ramasamy's class



*Mrs D Quartermaine
HOLA Technology & Enterprise*



Mrs Samson's class

ATAS

ATAS (Aboriginal Tutoring Assistance Scheme) is one of the many fantastic programs running in Narrogin Senior High School this year. It is funded by the Department of Education to provide supplementary tutorial assistance to Aboriginal students to improve their literacy and numeracy skills.



ATAS 2013 targets in "Closing the Gap" in Reading and Writing, by meeting the needs of Lower Secondary Aboriginal students and providing tutorial assistance to Upper Secondary students in their studies. Students below 2012 NAPLAN National Minimum Standards have been enrolled to receive tutorial assistance to better their study skills which will have long term benefits.

Currently, eligible Aboriginal students are receiving ATAS support on Tuesdays and Thursdays, and are working towards Closing the Gap in Literacy via Society and Environment and English, completing handouts on Personal Traits, Strengths and Weaknesses in English Career choice: My Say posters on ATAS combined with some cultural flavour and basic computing skills for a display of work in the Library in Week 8/9.

A big thank you goes to Mr Gurr, the English and SELS Departments, and to C. Kickett (AIEO), for their continued support. Thanks also to the students for their spontaneous response to the programme; their determined effort to be consistent; to THINK BIG; set goals to change weaknesses to strengths academically as well as socially when working in groups, and to give their best shot to achieve their targets in a positive way.



It's been a very enriching and rewarding Semester 1, assisting our Aboriginal students and also exchanging cultural ideas. I'm very proud of the ATAS students who have been regularly attending ATAS tutorials. I am confident that Semester 2 will see ATAS aiming for, and achieving, further improved outcomes.

*Dr (Ms) Minoti Biswas
ATAS Tutor*





ITC

The Mac Book rollout, to new Yr 10 and 11 students at Narrogin SHS 2013. is now complete. All students in these two cohorts are now able to fully participate in ICT-based lessons within their classrooms. We would like to remind parents and students that the school expects students to bring their Mac Books to school each day, fully charged and ready to use where required, there is no benefit to our students if the Mac Books are left at home.

One of the biggest concerns we have, with regards to the permanent loan of the Mac Books, is students being unaware of what process to follow when their Mac Book is damaged or not working properly. We have tried to keep the process as simple as possible. If a student is having any issues with Mac Book damage or processing, they have only to return it to the library officers who will assess the unit. Some may only require re-imaging which can be done at school and then returned to your child, others must be sent away for repair in Perth. Of those sent away, some are still able to be repaired under warranty. Those that are not covered by warranty are repaired, initially at a cost to the school, and then claims are made to our insurer to recoup costs. The insurer assesses whether the damage was malicious, negligent or accidental and approves or refuses the claim on this basis. In the case of a refusal, costs are invoiced to the responsible family.

Remember to send Mac books to school charged and ready to use. They should not remain at home during school hours

Attendance

As part of our move to School Wide Positive Behaviour, a number of school extra curricular activities are now linked to attendance. It is absolutely essential that students have all outstanding absences explained. This occurs as part of a school checking process which continues throughout the year. Each day, form teachers will speak to individual students concerning absences from the previous day which appear unusual. For example, student A is present for form class and through to period 4. but is missing period 5, but back again period 6. If the student claims they were not missing, the form teacher will ask the student to see the teacher concerned and have them check their master roll to confirm the student's attendance. When confirmation is received, the form teacher can then have the front office correct the record and mark the student as present. If the information suggests the student was not present, and may have truanted class, this will be investigated by the student's year leader or by the deputy.

Letters are also sent home at regular intervals to allow parents to see if they have provided notes for absences. They also allow the parent to discuss with their child any absences they were unaware of. These letters can be returned to the school, so absence information can be updated with information from parents.

It is essential that students attend form class in the morning to avoid absence errors. Some students choose to avoid form class, they then miss important notices and end up appearing on the absentee list. When an alteration to this sheet is not made the student then ends up with single period absences which can easily be confused with truancy.

At the end of the day evidence shows that poor attendance generates:

- ♦ poor learning
- ♦ poor work habits
- ♦ poor references from the school

What are appropriate reasons for missing school? Unfortunately, this list is actually quite small. Medical reasons or sickness are the two main acceptable reasons for absence. Bereavement can also be an acceptable reason for missing school. However, the following absences would not be approved

- ♦ stayed home to help dad in the shearing shed
- ♦ stayed home to look after my sick brother or sister
- ♦ went to the sports carnival at the local primary school
- ♦ needed to get my hair done
- ♦ was on holiday with my parents

Absence such as these are not acceptable and would therefore receive no flexibility from the school. Any assessments missed for these reasons will be awarded a zero and students results will be affected on reports. If you are unsure whether an absence is acceptable, please contact the school to confirm.

Face book, bullying and what is appropriate for our students to do when they think bullying is occurring.

Bullying, Bystanders and Victims

It is often the case, that when two students are in conflict they talk to their friends about what is happening. These conversations are important, but unfortunately, what friends do with these conversations can make the difference between really helping the situation and making the situation worse. Being bullied is not OK and should not be ignored.

Here are the Do's and Don'ts if you are a victim, know of or suspect bullying at Narrogin SHS:

Do

- Be supportive and take safe action to stop the bully, find help and/or support the victim
- Make it clear to your friends that you won't be involved in bullying behaviour.
- Support the person who is being bullied to ask for help. For example go with them to a place, where they can get help, or provide them with information about where to go for help.
- Report it to someone in authority or someone you trust at school such as a teacher, or a school counsellor. If the bullying is serious, report it to the police; if the bullying occurs on Facebook, report it to Facebook
- Be friends with them
- Try and ensure they are not alone, especially at times they are most likely to be bullied
- Encourage them to tell an adult they trust
- Treat others as you want to be treated

Do Not

- Take the side of the bully by laughing at the victim, encouraging the bully or forwarding on text messages or messages on social media like Facebook and YouTube.
- Give silent approval or encourage the bully by looking on.
- Harass, tease or spread gossip about others; this includes on social networks like Facebook.
- Watch someone being bullied, (instead walk away, preferably to an adult who can help.)
- Let them see you react if you are being bullied.
- Be scared to do something, at least tell an adult you believe can help them.
- Try and fix the problem for the victim yourself, (this can make you a victim, aggravate the situation and can make the situation harder to resolve when the right person does become involved.)

Seeing bullying or violence at school can be upsetting to students too, whether they are a victim or a witness. Often these incidents raise feelings of anxiety (what if it happens to me?), helplessness (why didn't someone stop it faster?) and despair (will this ever stop?). It is not only the victims of bullying and violence that suffer. All students need to be aware that support is available.

Where do I go for Help if I am feeling stressed over bullying or violence?

The rules above still apply here. Any student feeling anxiety or other issues caused by witnessing violence should report how they are feeling to an adult that they trust. Parent or teacher, does not matter, reporting it will put you on the road to receiving help. Members of the student services team, Chaplains, Year Leaders, Form teachers can all assist students or refer students to the appropriate person for assistance.

The information above was sourced from a power point slide show presented to students at CHAT day, 19 Jun 2013.

Narrogin SHS was awash with colour and creativity on Wednesday 19 June 2013 as the school celebrated another CHAT Day with the theme – Zero2Hero. Using the motto – Dress up, Stand up, Speak up – the day offered an opportunity for students to dress up as their hero whilst being challenged and inspired by a range of activities and events.



With a range of heroic figures such as Mother Theresa, Robin Hood and various sports stars, students and teachers experienced a range of activities during the day including:

Year 12 prefects started the day with a presentation at the assembly of the key principles of being positive and linked this to the theme of heroes.

RAC Defensive Driving were presented to Years 11 and 12. Peter Ramsay from the RAC Driving Centre provided some serious driver safety messages and presented many challenging scenarios for young drivers.

An inspiring young woman *Amy Coombe* took all year groups through workshops explaining her journey with mental health issues; providing opportunities for students to work through solutions and scenarios. This opportunity was made possible by the sponsorship of 1Life community partnership.

Jo Drayton from the WA 1Life Suicide Strategy presented a very candid talk to Year 9 students about drugs and alcohol.

Mark Davis, Denise Lavan and Kristy Johnson walked the Year 11 and 12 ATAR and non-ATAR students through their career options and important decision making processes required for success in upper school and beyond.

Steve Quartermaine provided the Year 10 students with some critical information about subject selection and the importance of making good subject choices now to ensure success in upper school.

Brodie Melchoirre and Michael Barr created Narrogin SHS's version of "The Amazing Race" for students to test their speed, agility, problem solving, coordination, risk taking, teamwork and logic. This activity was thoroughly enjoyed by the students with activities such as sand castle making, unscrambling words, creating towers out of cans, rolling dice, eating dry weetbix and matching countries and flags to name but a few.

Clyde Summers from the Australian Sports Commission and *Christine Eales, Rebecca and Michael* from YMCA provided some fun active games for the students on the oval with dodgeball and the tug of war proving very popular. Mr Summers congratulated the students on their great sportsmanship during these sessions.

Year Coordinators of each year group – *Susan Pattullo, Paul Dyson, Kris McDonald, Joan Armstrong and Evelyn Wilkie* - provided workshops specific to the needs of their students with a range of activities on topics such as bullying, listening skills, following instructions and goal setting.

Mel Kerrigan and her music students performed some fabulously retro 80s tunes on the assembly lawn at lunchtime. This was followed up, at the final assembly of the day, with a great video of the day's events to the tune of the new school song.

Students enjoyed a free sausage sizzle lunch cooked by *Peter Erikson and Guy Robins* and ably supported by *Helen Sivyer, Justine Campbell* and many other support staff.

Clyde Goodenough's Year 9 Drama class wowed the school at the final assembly with 2 skits and a fabulous "reinterpretation" of 'Romeo and Juliet' called 'Rob and Julie'. The performances of all actors were very strong and well beyond their years. The performance was a great way to conclude a fantastic day.

Many thanks must go to the staff, students and external providers who made this day so successful. It was great to see everyone enjoying themselves on the day and behaving in a respectful, responsible and tolerant manner.

Good student and staff health and wellbeing has been identified as a key focus area for the school. It is allocated Priority 1 in the Narrogin SHS Strategic Plan. A continued focus on improving health and wellbeing at the school is crucial and the CHAT program certainly provides opportunities for these topics to be discussed in a safe and fun environment.



CHAT Zero2Hero Day 2013



life

Study Skills

Parents often ask how they can help their child with homework and study. This article will explain the importance of having a dedicated study area. Setting up a study area will help the your child get into the “study habit”.

If a student always works in this one place their brain will begin to switch into “study mode” as soon as they sit down. In other words, they “activate” their ability to concentrate.

In an ideal world the study area would be:

QUIET

FREE OF DISTRACTIONS

COMFORTABLE

WELL LIT AND VENTILATED



In the real world the first two are difficult to achieve! There is no ideal place to study, only one in which the student is able to study. This is a very individual place.

Firstly, with your child, decide on their study needs.

Do they need silence or some background noise?

Do they study best when sitting or lying down?

Do they prefer the room light or direct light from a table-lamp?



The choices are entirely up to them.

Secondly, once you have decided the needs, claim a territory! When completing study/homework encourage them to switch phones to silent mode.

When setting up the workplace they will need to organise materials so they are **ALWAYS** at hand. There is nothing worse than interrupting study to find something that should have been there already. It is a good idea to have a bookshelf for books and notes and a container or drawer for things such as stationery. It is a great idea to have a store of stationery with spare pens, ruler, calculator batteries and printer cartridges. Nothing is more stressful than finishing an assignment and then realising you have no ink to print it

IF THEY NEED IT, IT SHOULD BE THERE!!

It is also helpful to have a large notice board in the study area to pin timetables, short notes, “find-outs” and “must-do’s”. It is also an ideal place to put memory aids so that they are always in sight.

Finally, *encourage them to use it.*

Name: **Andrew Holmes**

Favourite Teacher: Miss Cheetham

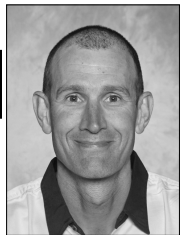
Why: Nice science teacher

Favourite Football Team: Freo

Favourite Song: Do not have one

Favourite thing about Yr 9: Being so popular

In the Yr 9 Corner with Mr Dyson



Name: **Rhys Davidson**

Favourite Teacher: Mr Fawcett

Why: He helps me in Metalwork and Woodwork

Favourite Football Team: Dockers

Favourite Song: I don't have one

Favourite thing about Yr 9: **Woodwork & Metalwork**

Name: **Glenn Pugh**

Favourite Teacher: Mr Pratt

Why: Because he makes different sports enjoyable

Favourite Football Team: West Coast Eagles

Favourite Song: Big Dreams - Kerser

Favourite thing about Yr 9: Me

Name: **Kieran Edkins**

Favourite Teacher: Mr Goodenough

Why: Because he is good at teaching drama

Favourite Football Team: Eagles

Favourite Song: Centipede

Favourite thing about Yr 9: More choices

NOTICES

TERM 3 DATES

Event	Date
School Commences	23 July
Rising Generations	29 July
Beacon Lunch with the Girls – Boddington	31 July
Beacon BBQ with the Boys – Boddington	1 August
WAMSE	5 August
CLOSED WEEKEND	10 – 11 August
Assembly - Merit	13 August
P & C Meeting	14 August
WA Schools Band Festival	15-18 August

JULY SCHOOL HOLIDAY PROGRAMS AT NOTRE DAME

A DAY IN THE LIFE OF A UNIVERSITY STUDENT: Friday 19 July, 9.30am registration 10 start - 3pm, morning tea and lunch provided

A Day In The Life Of A University Student is a FREE event specifically designed for students in years 10, 11 and 12 to find out for themselves what it is like to be a university student. Students will take part in some of the activities that university students involve themselves in, hear from current students about the transition from high school to university and attend two mini-lectures. All welcome.

Go to www.nd.edu.au or contact the Prospective Students Office on 9433 0530 or future@nd.edu.au

LEARNING SKILLS

Calling all year 12 students!

Notre Dame is offering its Learning Skills course during the July school holidays from Monday 8 July with daily classes from 8.30am – 12.30pm. This course is designed for students who are likely to enter university through an alternative entry pathway, such as Notre Dame's bridging programs – the Tertiary Enabling Program (TEP) or Foundation Year (FY). We envisage that the *Learning Skills* course will be of particular interest to students completing Stage 1 courses.

Call the Academic Centre on 9433 0950 or email fremantle.aesc@nd.edu.au for further information.



Renee Martin
30 Albany Hwy Williams WA 6391
Ph: 9885 1845
Fax: 98851846
Email: rustikrainbow@bigpond.com
Www.williams.wa.au/rustik-rainbow

2014 Hofmann Engineering Apprenticeships

Machining/Mechanical Fitting & Fabrication Applications Close Nov 1 2013

- ♦ Hand written covering letter stating academic levels, reasons for choosing this trade and hobbies/sporting interests
- ♦ Also include academic reports, work experience records and references

For more information: Phone - 92795522

Mail.hofmann@hofmannengineering.com

July School Holiday Activities

Upcoming dates for July school holiday activities are:

Nyoongar Sports Association:

Pingelly - Friday 12 10am – 2pm
Narrogin - Tuesday 16 10am – 2pm
Wagin - Wednesday 17 10am – 2pm
Brookton - Friday 19 10am – 2pm
(lunch supplies)

NetSetGo/Netball Coaches Development:

Narrogin - Wednesday 10 10.30am

Nature-Play:

Narrogin Library Thursday 11 2-3pm
Narrogin Library Thursday 18th 2-3pm

All school age children are welcome!

FOLLOW THE DREAM

solid support, deadly future

Follow the Dream: Partnership for Success.

A tutoring program supporting aspiring Aboriginal students is calling for more participants. On every Monday, Wednesday and Thursday from 3.30pm - 4.30pm.

For more information: Mr Daniel Wheeler in the SELs Office - 98819336

New Yoga Class

New Yoga class with Lynette Blechynden (Teacher in training) on Tuesdays during school terms at 12.45 to 2.15pm.

Venue: Victoris's Place Federal Street

Cost:\$12 per session

Phone: 0428 131 656

If undeliverable return to
Narrogin Senior High School
Private Bag 2
Narrogin WA 6312

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**SURFACE
MAIL**

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NARROGIN**

Day two brought the first day of the ASEAN summit, also known as DHAP, where we watched amazing performances at the opening ceremony. We were then divided into our respective councils: Josh in Economics, Shannon N in Environmental, Naomi in Science and Technology, Shannon Hall in Social and Humanitarian, Caylah in Transnational Security and Hayley in the chilled out Press Corps.

At the start we were confused at how some of the procedures worked. With the help of our fellow delegates, however we quickly involved ourselves in the intense debates. Finally, after an exhausting day, we headed to the main shopping street, Orchard, with our international liaison and close friend, Yasmine.



Joshua Pomykala



Caylah Batt

The second day of the summit brought more fiery debates with some getting to the point of being asked to refrain from yelling. All of a sudden, our debates were interrupted with the cries of 'crisis' and all of the councils had to be brought together to deal with Zombie-like pandemic. Here we were made to cooperate with each other to abate the situation and form a resolution. Once the world was saved from total damnation we headed off to the Esplanade to experience more traditional food and view the magnificent sights of the Marina Bay and the City Centre.

The last delegates were followed by more spectacular performances at the closing ceremony, where we found out that the council with the best resolution for their problem was the Transnational Security Council. Awards were also given to delegates, with most being awarded to the Russian Federation, who had 14 summits under their belt.

After a quick change and a short dance lesson, given by us to the Hong Kong delegates, we were ready for the closing dinner where we were confronted with more amazing performances, great food and lots of fun.

The end of the dinner involved lots of photos, exchanges of presents and heart-felt goodbyes.

The next day, we joined fellow delegates from Brunei and Hong Kong, with whom we had become very close over the summits, on a tour of Singapore's most famous icons.



Hayley Williams

Some of these including the Merlion and Singapore equivalent to Sydney's Opera house, sometimes referred to as the 'Durian'. After a very sad goodbye to our friends, we headed off to the iconic 'Gardens by the Bay' where we saw breathtaking features and one of us overcame our fear of heights by strolling 22m above sea level on a tree top walk and on a simulated mountain. All in all, it was a day we will never forget.

Regrettably, our last day in Singapore arrived too quickly for everyone, with our emotions reflected by the rain shower during breakfast. However, most of our moods were uplifted by the cheap and hectic Bougis Street markets with many purchases being made. Unfortunately, this mood was short-lived as we rushed to the airport and said our final goodbyes to Singapore and our friends. In the end, we had an amazing time filled with lots of laughter, thousands of photos, delicious food and a few tears shed. We will always remember our time in Singapore and are grateful for being able to experience this journey. All thanks to the hard work and enormous amount of effort put in by Ms Rintoul, Mr Barr and Mr Huts. We recommend students seize this opportunity if it arises again, as it will be one of their best memories of High School.



Shannon Hall

Caylah Batt, Hayley Williams and Shannon Hall