

NARROGIN SENIOR HIGH
SCHOOL
2013 ANNUAL REPORT



FOREWORD

FROM THE PRINCIPAL

Narrogin Senior High School continues its long history of academic, creative and sporting excellence fostered by dedicated students, staff, parents and the wider community. As a school we promote public celebration of success, strongly believing that it is a motivational force within our school. This year, in all fields of endeavour, we have demonstrated our expertise as a provider of quality educational outcomes for all our students.

I acknowledge and thank all who have contributed to the achievement of our students. In particular I would like to acknowledge retiring Principal Mr Alby Huts for his enormous contribution in creating a positive school environment for staff and students. Our teachers are also critical players in creating positive and productive learning experiences and our extensive range of co-curricular activities.

Our core values of Respect, Responsibility and Tolerance were determined collaboratively and are supported by students, staff, parents, family members and the community.

Our mission at Narrogin Senior High School is to ensure that each and every student is provided with the opportunities to be successful and to do their personal best. For this to occur, our action must be based on evidence. An essential part of this process involves the collection and analysis of performance data.

Each Head of Learning Area has compiled a comprehensive report on their 2013 data, including areas of strength and strategies to build on areas of weakness or concern and to develop student capacity.

This Annual Report represents an overview of this performance data in a manner which enables community members to make comparisons between the performance of our students and those in statistically similar ('like') schools, or against State and National averages. The report also contains other information required by the State or Federal Governments for accountability purposes.

Once again the performance of our students has been pleasing and the Narrogin school community is proud of their many achievements. We are constantly striving to improve all aspects of our performance as a school and a range of evidence based improvement strategies have been implemented in response to the review process. These have been included in the Narrogin Senior High School 2013- 2015 Strategic Plan.

I hope that by reading this report you will gain an overall perspective of the comprehensive educational programs provided for our students at Narrogin Senior High School. Please do not hesitate to email me if you require any further information or wish to discuss any aspects of this Annual Report.

It is with pleasure and pride I present to you the Narrogin Senior High School Annual Report for 2013.

Steve Quartermaine
Principal
2014

A UNIQUE SCHOOL

THE SCHOOL & COMMUNITY

At Narrogin Senior High School, we are committed to the four values underpinning the philosophy of public education: *learning, excellence, equity* and *care*. The school fosters in its students and staff, a desire to achieve their personal best and to work with pride in self, school and community. Narrogin Senior High School is a vibrant school reflecting the spirit of the local community.

Our motto “Advance with Integrity”, pledges the school community to work together through mutual respect, responsibility and tolerance.

We are strongly focused on providing all students with a safe and supportive learning environment, and teachers who are engaging and passionate about their work.

We provide for the academic needs of our students through stimulating and relevant programs, as well as progressive teaching and classroom practice.

Students work in ICT enriched classrooms, in our new Hospitality Trade Training Centre and existing Gymnasium, on our turf wicket and in high quality workshops.

We are also adopting new technologies to provide greater learning opportunities. Where required, students can also attend after-school homework classes and are able to enrol in WACE Courses not offered at Narrogin Senior High School, through the School of Isolated and Distance Education (SIDE).

We understand the important link between student well-being and their ability to engage in the learning process. To support students in achieving their

potential we have a strong and dedicated Student Services team, led by our Student Services Manager. Students are supported through the provision of counselling services and extra-curricular programs, and we have developed supported programs to enhance students’ levels of emotional competence. We are proud of the high level of pastoral care available to students through the Student Service team.

The school also enjoys the benefits of a dedicated School Council and Parents and Citizens Association (P&C).

The highly successful Open Day in September 2013 showcased all the school has to offer whilst demonstrating and developing the important links with the local community.

To enrich the students’ experience at Narrogin Senior High School, the school offers an extensive range of extra-curricular programs that have traditionally incorporated Country Week, interstate and overseas tours, music, visiting artists, outdoor pursuits, camps and expeditions, academic challenges and transition activities

We provide all students with the opportunity to excel, and support them as they grow, mature and find their place in the contemporary world.

SCHOOL PRIORITIES

A new school vision, a set of norms and school values and identified key areas were developed into 3 School Priorities to form part of the *Narrogin Senior High School Strategic Plan 2013-2015*.

VALUES

*Respect
Responsibility
Tolerance*

“Advance with Integrity”

VISION

Narrogin Senior High School provides our school community with a safe, supportive, inclusive and positive environment where all students strive to achieve personal excellence. Our collective commitment is reflected in a culture and curriculum which meets individual needs, focuses on developing skills and values, and empowers students to become responsible, active citizens.

SCHOOL PRIORITIES

Priority 1 Health and Well-Being – Personal Development

At Narrogin Senior High School we promote a safe, supportive, inclusive and positive learning environment focusing on students developing personal excellence. We provide all staff with access to high quality professional learning opportunities and will improve staff support systems. Our goal is to develop positive and resilient relationships across the school community based upon the expectations of ‘Respect, Responsibility and Tolerance’ using effective and innovative strategies.

Priority 2 Community Engagement and Confidence

Narrogin Senior High School has a commitment to connecting to its community. We strive to improve and strengthen community relationships and encourage all stakeholders to be active supporters of school programs and promote the public profile of our school as a provider of quality education.

Priority 3 Academic Excellence

We plan to improve student performance so that all students have the opportunity to achieve success. We encourage academic excellence and success and provide curriculum differentiation to develop rigour and individualised student support. Our teachers build upon the strengths of all students to extend their achievements using high quality teaching strategies and technologies.

LEARNING AREAS

ENGLISH

Key Achievements

- Implementation of the Australian Curriculum in Years 8 and 10
- Year 9 and 10 Enrichment English and Year 8 Literacy Focus classes to support students
- Tutoring for English available to all students
- Speech and Drama students performed at the School ANZAC Assembly and Open Day
- The English Learning Area achieved the status of Teacher Development School for English in the Wheatbelt Region.

Senior School Performance

- ATAR students performed significantly better than DoE, Like and state-wide groups in the satisfactory category
- 67% of students used English as their best or second best mark for ATAR calculations.

NAPLAN Results

- Maintenance of trend of improvement in NAPLAN Literacy scores
- Particular improvement in Spelling in 2012 with “above expected” performance as compared to other WA schools
- Grammar and Punctuation achievement was 1.3 standard deviation above the expected performance of all WA schools.

School Year 9 Literacy				
Total students	2010	2011	2012	2013
	135	74	139	116

School Year 9 Spelling				
National Minimum Standard (NMS)	School			
	2010	2011	2012	2013
Above NMS	67%	69%	72%	72%
At NMS	17%	26%	22%	17%
Below NMS	16%	5%	6%	11%

School Year 9 Grammar/Punctuation				
National Minimum Standard (NMS)	School			
	2010	2011	2012	2013
Above NMS	64%	69%	63%	73%
At NMS	25%	20%	26%	16%
Below NMS	10%	11%	8%	10%

School Year 9 Writing				
National Minimum Standard (NMS)	School			
	2010	2011	2012	2013
Above NMS	57%	73%	63%	56%
At NMS	28%	16%	21%	23%
Below NMS	15%	11%	16%	21%

School Year 9 Reading				
National Minimum Standard (NMS)	School			
	2010	2011	2012	2013
Above NMS	69%	75%	71%	77%
At NMS	22%	18%	20%	16%
Below NMS	9%	7%	9%	7%

School Year 9 Average Scores				
	2010	2011	2012	2013
Reading	542	569	569	577
Writing	542	569	552	530
Spelling	557	566	572	562
Punct/Grammar	559	569	564	574

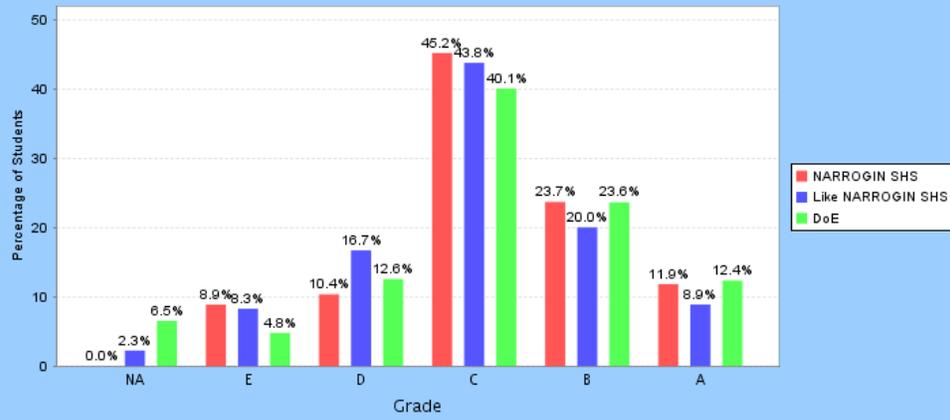
ENGLISH

School Year 9 Comparative Performance to all WA schools				
	2010	2011	2012	2013
Reading	Expected	Above expected	Expected performance	Expected performance
Writing	Expected	Above expected	Expected performance	Expected performance
Spelling	Expected	Above expected	Expected performance	Expected performance
Punctuation/Grammar	Expected performance			Above Expected

School Reading Results vs National Mean					
	School				
	2009	2010	2011	2012	2013
National Mean	580	573	579	575	580
School Mean	563	559	578	569	581
DIFFERENCE	-17	-14	-1	-6	+1

Grade Distributions

Learning Area Grade Distribution
Year 8 English (CF) - Global
Semester 2, 2013

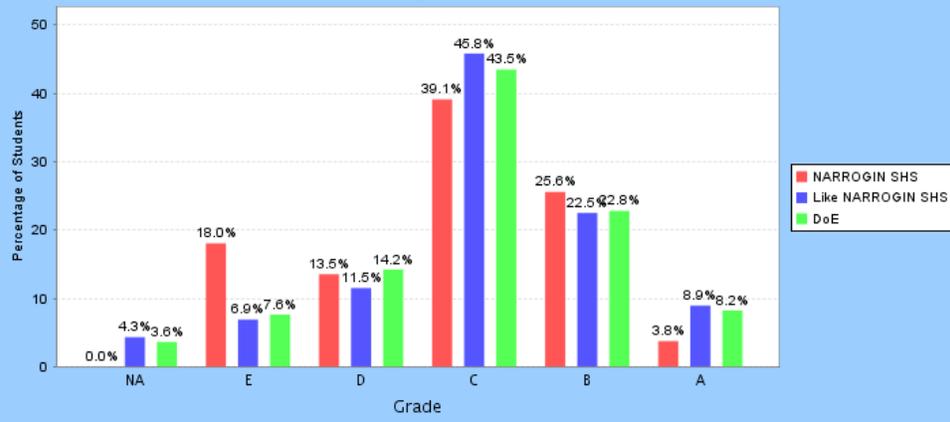


Caution - Like school displays could be misleading as they may include results from a limited number of schools reporting against the selected framework.

Key Findings

- 80.8% of Year 8 students achieved a C grade or better, up from 62% in 2012
- 2014 focus will be on facilitating an upward movement of those students who achieved C or B grades.

Learning Area Grade Distribution
Year 10 English (AC) - Global
Semester 2, 2013



Caution - Like school displays could be misleading as they may include results from a limited number of schools reporting against the selected framework.

Key Findings

- 69% of Year 10 students achieved a C grade or better
- 2014 focus will be to facilitate the upward movement of students achieving a D or C grade.

MATHEMATICS

The Mathematics Learning Area introduced the Australian Curriculum in 2012 and consolidated implementation in 2013.

School Year 9 Numeracy				
Total Students	2010	2011	2012	2013
	134	72	126	117

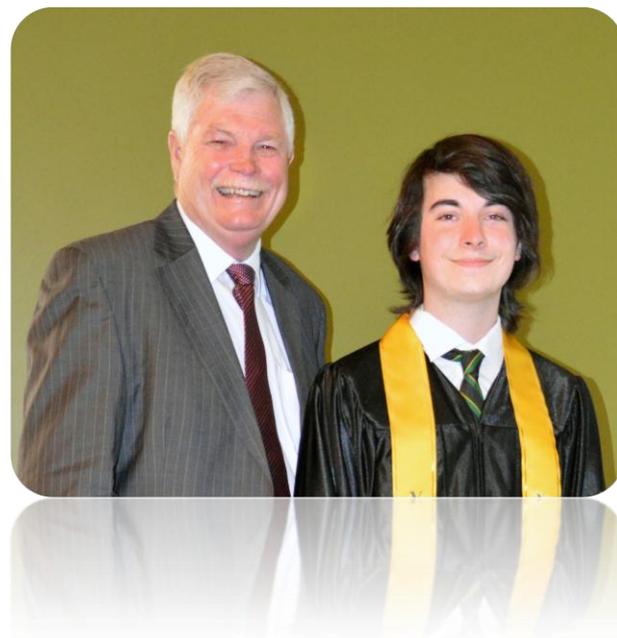
School Year 9 Numeracy				
Average Score	2010	2011	2012	2013
	573	577	571	562

School Year 9 Numeracy				
National Minimum Standard (NMS)	School			
	2010	2011	2012	2013
Above NMS	71%	65%	70%	63%
At NMS	22%	31%	21%	26%
Below NMS	7%	4%	8%	10%

School Numeracy Results vs National Mean					
	School				
	2009	2010	2011	2012	2013
National Mean	589	585	583	584	584
School Mean	561	572	577	573	562
DIFFERENCE	-27	-13	-7	-11	-22

School Numeracy Results					
	School				
	2009	2010	2011	2012	2013
Top 20%	7	18	21	14	9
Middle 60%	61	55	53	65	62
Bottom 20%	31	26	26	21	29

School Year 9 Comparative Performance to all WA schools				
	2010	2011	2012	2013
Comparative Performance	Expected performance			



NAPLAN Results

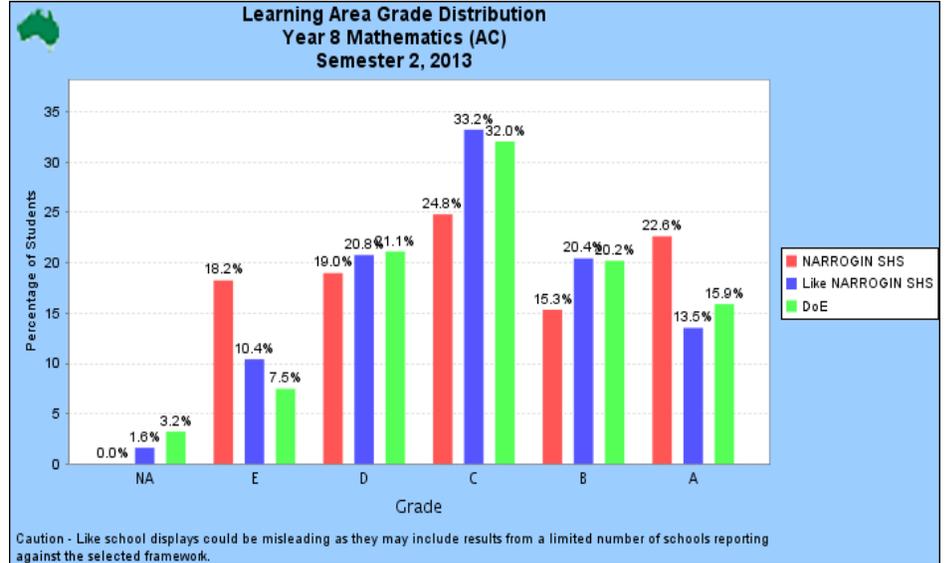
- Comparative performance in NAPLAN Numeracy is as expected when compared to all other WA public schools
- Improvement of students in Middle 60% and Bottom 20% will be the focus in 2014.

MATHEMATICS

Grade Distributions

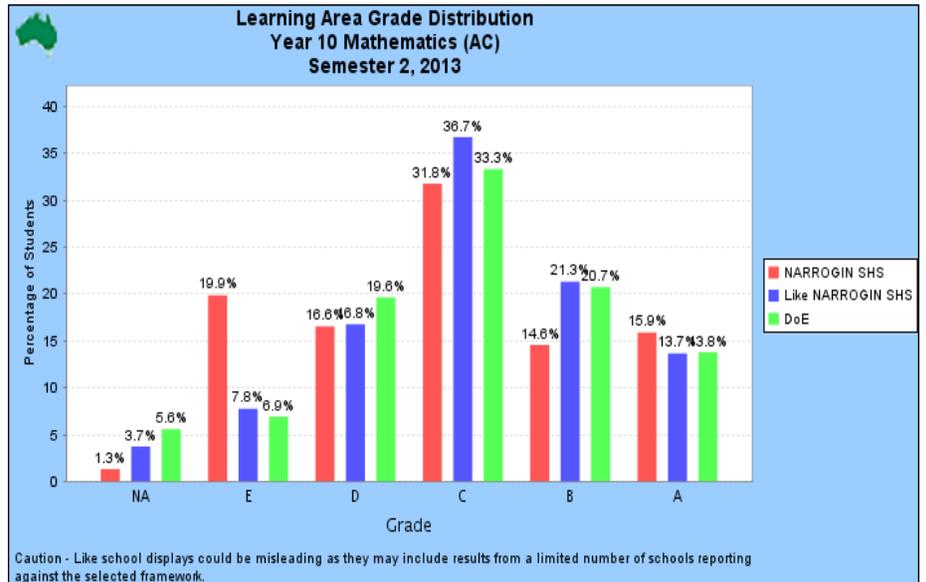
Key Findings

- Grades are consistent with Like Schools and DoE Schools
- 62.7% of students obtained a C grade or better
- Focus to move C grade students to B grades to be maintained.



Key Findings

- More A grades than Like Schools and DoE Schools
- 62.3% of students achieved a C grade or better
- Number of students obtaining an E grade is concerning and requires a plan for improvement.



SOCIETY ENVIRONMENT & LANGUAGE STUDIES

SOCIETY & ENVIRONMENT

Key Achievements

- Implementation of Australian Curriculum - History across Years 8-10 and trialling of Geography Years 8-10
- New elective courses - Money Matters in Year 9 and Crime Investigation Studies in Year 10.

Excursions, Events, Awards & Activities

- Crime Investigation Studies class ran a quiz during Form for all students
- Guest Speakers – a representative from Narrogin Police Station and from the forensics unit spoke to the Crime Investigation class
- Six students (4 Year 12s and 2 Year 11s) participated in a Model ASEAN Plus Summit in Singapore
- 2013 Model ASEAN Plus Summit trip to Singapore – only Australian school. Students from Brunei, Hong Kong, India, Singapore, South Korea and Taiwan participated
- Shannon Hall selected to attend a trip to Sandakan in Borneo during April 2014
- Year 9 class designed questions for a **‘Culture and Way of Life’** survey which was then entered into Survey Monkey and emailed to a school in Taiwan, Singapore, India, Brunei and Indonesia (our sister school) to complete. Students looked at the data briefly and the information will be used to build onto activities to be run in 2014
- Stage 2 Boddington Bauxite Mine Field Trip – students visited the mine to undertake a first-hand experience into the mining industry.

- **Stage 3 Modern History Movie Night** – students viewed a film, which was later referred to in class
- **Stage 3 Geography Urban Studies Excursion to Perth** - Students visited Perth to study the urban morphology and the various functional zones of Perth.



SOCIETY ENVIRONMENT & LANGUAGE STUDIES

WAMSE

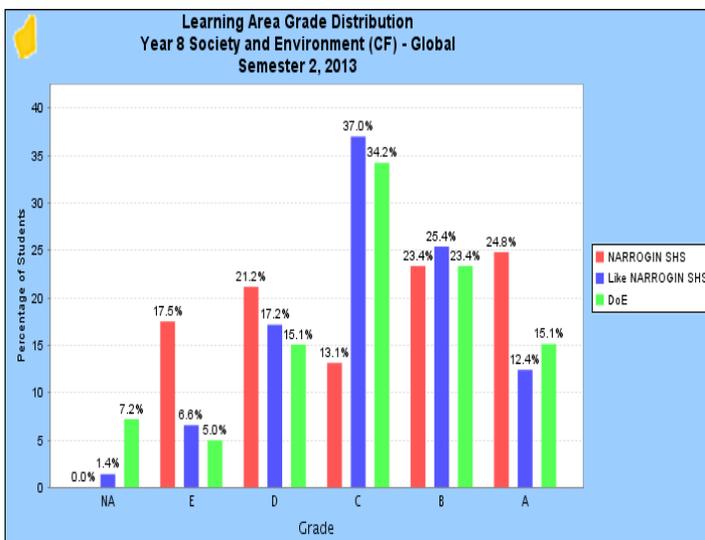
The Western Australian Monitoring Standards in Education test results provide information about Year 9 student performance in Science and Society and Environment.

Year 9 Society & Environment Performance			
	2011	2012	2013
Top 20%	25	22	18
Middle 60%	60	61	58
Bottom 20%	15	18	23

WAMSE Key Findings

- Slight reduction in the Top 20%, compared to 2012
- Slight increase in number of students in the Bottom 20%
- The 2013 results are superior to the 2010 results.

Grade Distributions



Key Findings

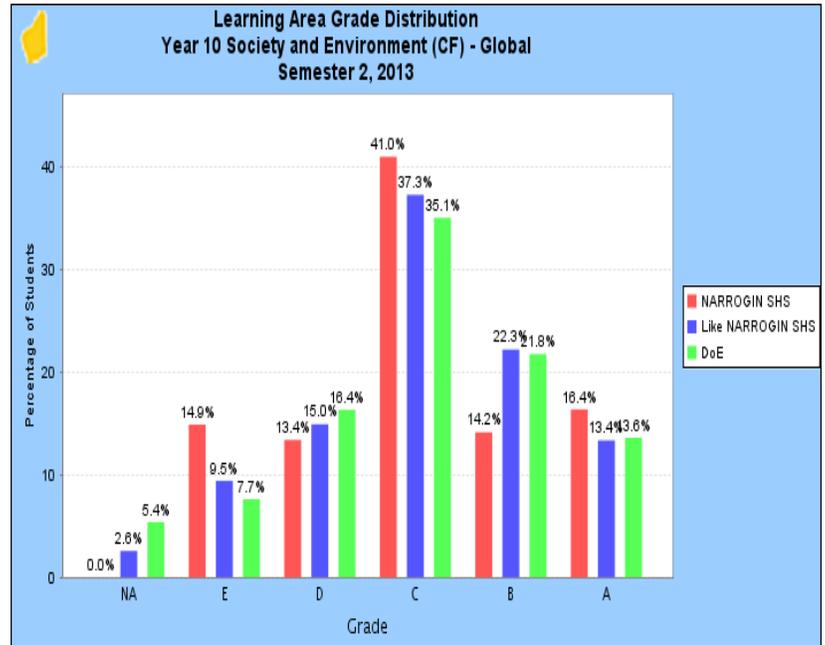
- Significant reduction in the percentage of students obtaining E grades
- Significant increase in the percentage of students achieving an A grade which is above Like and DoE schools
- Continue emphasis on lifting the E and D grade students. This will come from developing skills in ICP in Semester 1, 2013.

SOCIETY ENVIRONMENT & LANGUAGE STUDIES

Grade Distributions

Key Findings

- 71.6% of students obtained a C grade or better
- NSHS outperformed both Like NSHS and DoE in percentage of A grade students
- The focus will be moving C grade students to achieve a B grade. More effective use of formative assessment strategies such as feedback will be explored.



Singapore Trip
2013

SOCIETY ENVIRONMENT & LANGUAGE STUDIES

INDONESIAN

Key Achievements

- Establishment of a semester program for all Year 8 students to undertake Indonesian
- Introduction of full year Languages in Year 8, including Aboriginal Language and Culture, plus Indonesian
- Year 9 Indonesian offered as an elective for a full year
- Establishment of a sister school with MAN 4 in Jakarta through the BRIDGE Program
- Networking opportunities occurred with Indonesian teachers belonging to the Asian Languages Hub
- Strengthening of the Asian Languages Hub with feeder schools.



Excursions, Events, Awards & Activities

- Six students (4 Year 12s and 2 Year 11s) participated in a Model ASEAN Plus Summit in Singapore
- Asian Languages Hub joint excursion - Boddington DHS and Narrogin SHS to Perth. Visit included a dinner at an Indonesian restaurant, tour and games at Murdoch University and a trip to the Perth Zoo
- Year 9 Indonesian undertook reciprocal teaching with Primary school students as part of the transition program for Year 7 students
- Indonesian Teacher Visits - The HASSL learning area hosted two teachers from our sister school in Indonesia. They also visited the local primary schools and undertook home stays with two staff members.



SCIENCE

Key Achievements

- Australian Curriculum - Full implementation Years 8-10
- Development of Year 7 Australian Curriculum content and programs ready for implementation in 2015
- SPICE professional learning for staff with regards to new Australian Curriculum and ICT.
- Use of Connect online learning
- Phase 1 of the new Discovery Science option successfully implemented. Phase 2 incorporates the development of new programs and activities to be used in 2015 and the further refinement of assessments
- Offsite excursions include Austal Shipping, Pinjarra Alcoa Refinery, Narrogin Community Garden and Science Traveling Circus.



WAMSE

The Western Australian Monitoring Standards in Education test results provide information about Year 9 student performance in Science and Society and Environment.

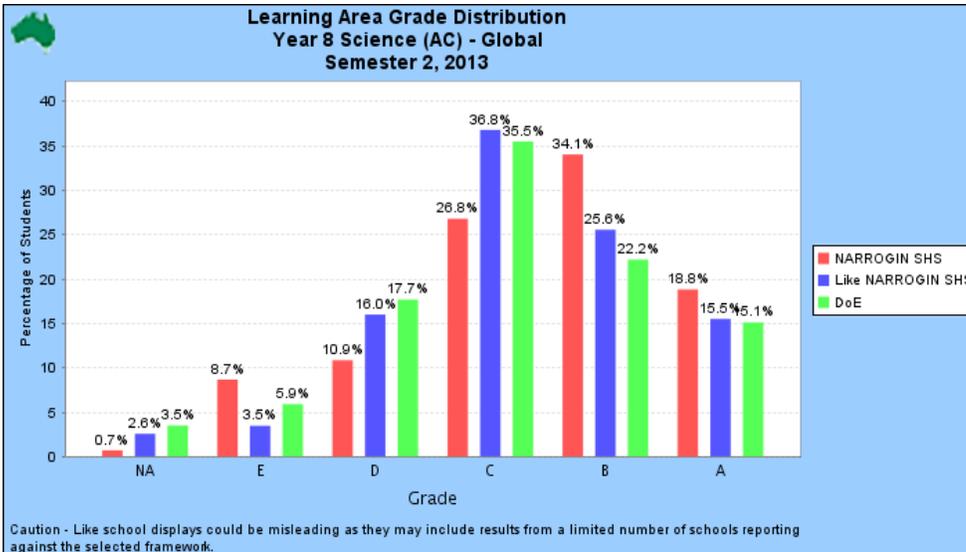
Year 9 Science Performance				
	2010	2011	2012	2013
Top 20%	17%	12%	21% Science 25 %(Investigating)	17% Science 19% Investigating
Middle 60%	64%	60%	64% Science 57% Investigating	55% Science 50% Investigating
Bottom 20%	20%	18%	15% Science 18% Investigating	28% Science 30% Investigating

WAMSE Key Findings

- Students achieved a sound mean score in both Science (School 473 and State 480) and Science Investigating (School 465 and State 478)
- A larger group of students in the Bottom 20% than expected.

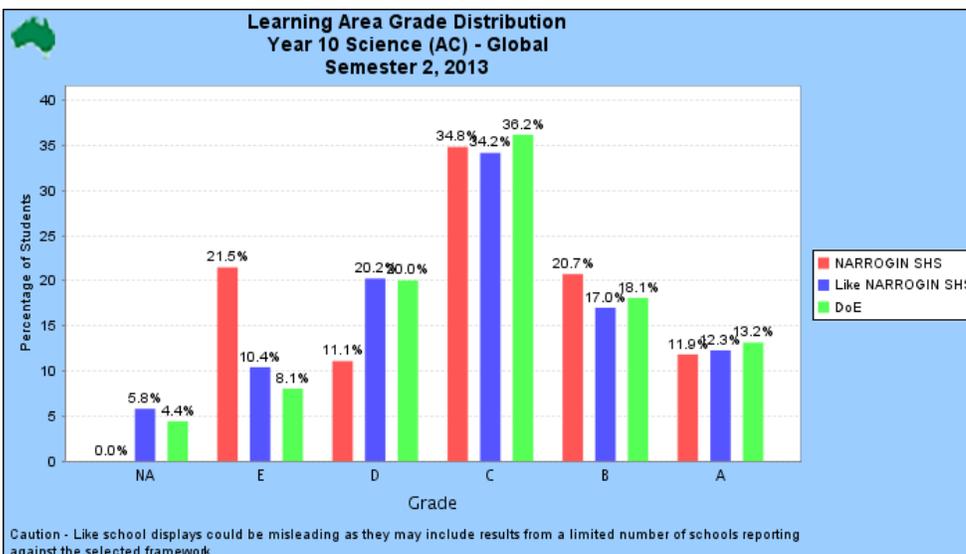
SCIENCE

Grade Distributions



Key Findings

- 52.9% of students achieved a B grade or higher as compared to the DoE schools with 41.4%
- 85.5% of students achieved a C grade or better



Key Findings

- 32.6% of students achieved a B grade or higher as compared to the DoE schools with 31.3%
- Large number of E grades needs addressing. New reporting policy of not assigning N/A grades has contributed to this.

HEALTH & PHYSICAL EDUCATION

Key Achievements

- Restructure of Sports Academy program in preparation for 2013
- Requalification of 6 staff in Bronze Medallion.
- Ran activities at NSHS Open Day such as netball fundraiser and bowling/speed gun activity
- Offered 3 specialist lower school courses and 3 Courses
- 5 staff completed Certificate IV TAE and certificate II Recognition in preparation for the introduction of VET courses in 2014.

Excursions, Events, Awards & Activities

- **1st 11 Cricket** – finished in top 6 for Kim Hughes Shield
- **Summer Carnival** - whole school sports day with Pisces the winning house
- **Warwick Netball incursion**- NSHS defeated Warwick SHS
- **Academy Cup** - lower school academy students
- **Bendigo Bank Netball Tournament in Katanning**- NSHS Netball Academy Runners Up
- **Country Week Beep Test**- Top Female was Emma Fleay and Top Male was Michael Martin
- **Belt Up Cup in Wagin**- lower school football team participated
- **Primary Schools Winter Carnival**- NSHS supplied 40 student umpires
- **Country Week**- 120 students and 11 staff attended
- **David Bell Cup**- 3rd place for hockey boys
- **Como Secondary College**- played against NSHS Hockey Academy
- **Warwick Senior School** – lower school football match v NSHS

- **Cricket Academy Year 9, 5 schools tournament**- NSHS winner
- **Cricket Academy Year 8** – winner schools' tournament
- **Regional Men's Health Workshops** - all Year 10 boys attended
- **Athletics WA elite coaching** – Stage 2 Physical Education Studies students participated
- **Sexual Assault Relationships Course**- professional learning for 6 staff and all Year 10 students attended
- **Academy Supporting Parent Groups (Hockey, Netball, Cricket) P&C Sub Committees merged**
- **Sports Academy awards afternoon** guest speaker Mark Duffield AFL writer West Australian newspaper
- **NAB Hockey Cup**- District Highs vs NGN SHS. 1st place boys and girls.



TECHNOLOGY & ENTERPRISE

BUSINESS ENTERPRISE & INFORMATION TECHNOLOGY

Key Achievements

- Certificate II in Business with 98% attainment
- Certificate III in Business (Year 12) with 100% attainment, exemplary feedback from the RTO, Vetis Consulting for best practice
- Shannon Hall 5th place in the State World Skills Business Competition (only student to achieve a place from a government school)
- Introduction of Year 11 & 12 Certificate II in Information Technology (new training package)
- Jared Egerton Warbuton chosen to attend a Youth Advisory Group on Cybersafety (YAG) summit in Melbourne. A scholarship was given to cover travel costs for him and his parent
- Certificate II in Visual Arts (Outlook) with 75% attainment – exemplary feedback from the RTO, Vetis Consulting for best practice
- Certificate I in Business and Certificate I in Information Technology introduced in Year 10
- Applied Information Technology student Thalia Davidson (Year 12) – West Scheme VET Award
- Year 11 and 12 students completed Workplace Learning the Business Student Office
- Introduction of Year 8 Digital Citizenship course to all Year 8 students to increase in their ICT knowledge and skills
- Participation in Design an Advertisement competition

HOME ECONOMICS

Key Achievements

- **Year 8 Food** classes prepared and served morning tea to family and friends
- **Year 9 Child Care & Textiles** students - sewing using difficult fabrics and began their study of child development
- **Year 9 and 10 Food** students prepared healthy meals and snacks and food from other countries
- **Year 10 Child Care** students planned and ran a birthday party suitable for 5 year old children
- **Apex Teen Fashion Awards.** NSHS hosted the event lead by Mrs Sivyer. Eight students won places in the state finals. Students also put on a fashion parade at the NSHS Open Day
- **Year 11 Textiles** students completed their core competencies in preparation for completing a Certificate II in Applied Technology and Design in Year 12
- **Year 11 Textiles** class made bow ties and cummerbunds for the waiters and waitresses for the School Ball and Graduation Dinner
- **Year 12 Textiles** students completed a Certificate II in Applied Technology and Design
- **Year 11 and 12 Food Science and Technology** students catered for the Biggest Morning Tea as a whole school event
- **Year 11 Child Care** students catered for local pre-school students cooking, games and activities with great success
- **Year 12 Food Science and Technology and Independent Living** students catered for various activities throughout the school.

Trade Training Centre

Key Achievements

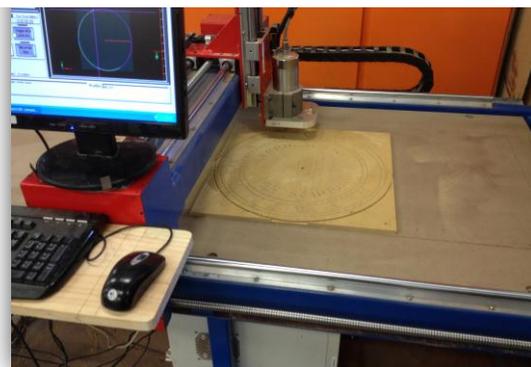
- Purchasing and setting up equipment for the TTC
- Students completed a Certificate I in Hospitality
- Students commenced a Certificate II in Kitchen Operations
- Students participated in an excursion to Perth – Prepare, Produce, Provide (links with Crown). Assisting in the preparation of 5000 meals for people in need.
- Partnership with Mirrabooka Senior High School including a student visit
- Partnership developed with Belmont City College
- IPS celebration “Mocktail” Party:
- Barista course delivered to Year 11 and 12 students
- Strong relationships developed with students at risk and aboriginal students
- Strong relationship with Participation and Engagement Coordinator Narrogin Education District Office
- TTC Operations Committee formation and Operations Manual development
- Increased staff well-being through the running of coffee shop, breakfasts, morning teas and lunches.



DESIGN & TECHNOLOGY

Key Achievements

- **Wood Technology** classes in Years 8, 9 and 10 trialled embedding literacy into the curriculum with student instructional booklets
- **Education Support** students spent extended time in the workshop and participated in life skills through gardening and community projects
- **Building and Construction “White Card” Safety Awareness Training** is offered to Year 10 and 11 Trades students
- Trades students constructed a computer lab for Narrogin Senior High School
- **Ross McKinnon Award** for “Top Overall Trade student” – Jade Stevenson-Marsh
- Vetus Consulting awarded all Design and Technology staff **exemplary practice**
- **VET Dux Award** recipient took up an apprenticeship with Barmenco
- **School projects** including seating, bag racks and paving completed.



VET course completion

High level of student success for the following courses:

- Certificate II in Engineering - 100%
- Certificate II in Visual Arts (Wood) - 100%
- Certificate I in Furnishing - 100%.

VOCATIONAL EDUCATION & TRAINING

A comprehensive range of Vocational Education and Training (VET) programs throughout Years 10, 11 and 12 are available to students. Students have participated in and received credit for individual Units of Competency or full Qualifications across a wide variety of 34 different Certificate I, II, III or IV qualifications. These programs have been presented in a range of formats:

- At school under auspices by a number of Registered Training Organisations
- At the CY O'Connor Institute campus under VETiS arrangements
- In the workplace under School Based and Aboriginal School Based Traineeships
- Recreational Skippers' Ticket
- Building and Construction "White Card" Safety Awareness Training
- St John Ambulance Senior First Aid Certificate.

In 2013, the staff delivering VET have completed a comprehensive professional development program. The school currently has 22 staff with the required Certificate IV TAE40110 Assessor qualification

The school has established or maintained training partnerships with the following Registered Training Organisations and other groups:

- Beacon Foundation
- Central Area Regional Training Services Inc/ Directions
- Building and Construction Industry Training Fund
- CY O'Connor Institute
- Dillon Whitelaw & Associates

- FutureNow Hospitality Ambassador Program
- Royal Life Saving Society
- Jobs South West
- Newmont Asia Pacific
- The Apprenticeship & Traineeship Company
- VETiS Consulting Services.

70 students completed Workplace Learning at a range of local Businesses and organisations.

Qualifications achieved in 2013 – number of students

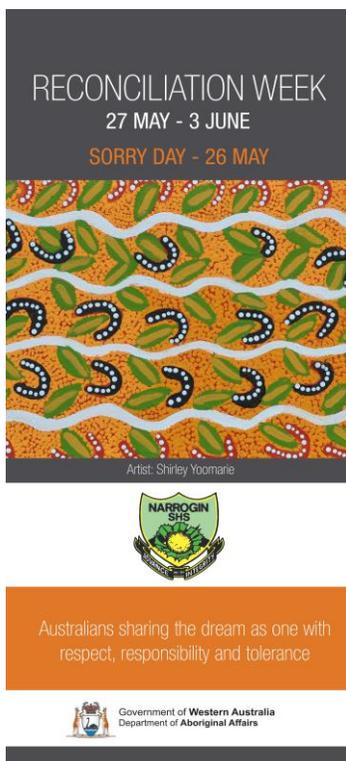
Certificate I in Automotive	3
Certificate I in Business	37
Certificate I in Construction	15
Certificate I in Creative Industries	15
Certificate I in Engineering	2
Certificate I in Furnishing	1
Certificate I in General Education for Adults	2
Certificate I in Hospitality	9
Certificate I in Industrial Skills	17
Certificate I in Information, Digital Media and Technology	11
Certificate II in Applied Fashion Design and Technology	3
Certificate II in Automotive Mechanical	9
Certificate II in Business	11
Certificate II in Business (Traineeship)	1
Certificate II in Community Services	7
Certificate II in Conservation and Land Management	3
Certificate II in Creative Industries (Media)	1
Certificate II in Engineering	9
Certificate II in Visual Arts (Wood)	13
Certificate II in Visual Arts (Desktop Publishing)	6
Certificate III in Accounts Administration	1
Certificate III in Education Support	2
Certificate III in Health Services Assistance	3
Certificate IV in Preparation for Entry into Nursing	2

THE ARTS

ART

Key Achievements

- **The St. George's Art event** is proudly part of the 2013 City of Perth winter arts season. Three students from Narrogin SHS took part in this prestigious event. Congratulations to D'arcy Coad, Criscielle Flores and Tayla Curtis for their inspiring works
- Students in lower secondary participated in a project to promote healthy lifestyles with the concept of "Belonging". This project was a product of a community partnership between Narrogin Rural Community Service 1Life WA and Narrogin Senior High School. As a result, the work of three winning students will be showcased across the state in every recreational centre
- One of five schools offered to have their own unique reconciliation message displayed with the school logo on a banner. The reconciliation message reads; "Australians sharing the dream as one with respect, responsibility and tolerance".



MUSIC

2013 has seen the commencement of the new Performing Arts and Music building. This new facility is due to be completed by March 2014.

- Central South-West 2013 Eisteddfod- Several students participated with pleasing results
- **Performances:** The Senior Band continues to provide performances at school and within the community, most notable at the ANZAC Ceremony and Narrogin Combined Schools' ANZAC Service, the Wagin Woolarama, Narrogin Spring Festival and Year 12 Presentation Evening
- **2013 ABODA WA Schools' Concert Band Festival** - The fantastic work ethic of the students in Senior Band has resulted in a Distinction in B Division
- **Solo performances** - fantastic performances from Year 12 musicians throughout the year at assemblies, and notably the Year 12 Dinner and Presentation Evening
- **Carols in the Park** for the Town of Narrogin and City of Belmont
- **Perth Hills and Wheatbelt Band** Two current and two former students performed with the band during a tour to Sydney and Canberra.

MEDIA

- Stage 3 Media students produced outstanding videos encompassing Avant Garde, Music, advertising and Suspense genres. Year 10 students worked with the ABC online media producer to create and publish Video Postcards of their favourite place in the world. Videos to support CHAT, School Ball, ANZAC and Country Week were produced.

LIBRARY

Displays and Themes

- Library Lovers Week
- Literacy Week
- CHAT Health & Wellbeing Expo – positive health and well-being messages
- Cancer
- SIDS
- St. Valentine’s Day
- Cyberbullying
- Australia
- ANZAC Day
- Remembrance Day
- Pollution
- Biodiversity.



COMMUNITY SERVICE

A group of Year 8 and 9 students (the stress less club) engaged in a variety of activities to lift the spirits of everyone at NSHS. In addition they baked and sold cup-cakes to raise money for the adoption of two animals at the Perth Zoo.

SENIOR SCHOOL ENGAGEMENT PROGRAM (GAP)

The Senior School Engagement Program (SSEP) at Narrogin Senior High School is known as the GAP (Getting A Plan) class. It has been evolving over the last few years in an effort to be responsive to the needs of the students. In 2013, the GAP class catered for young people in their sixteenth year or older for whose needs have not been met by mainstream education.

The GAP class provides a flexible program designed to enable students to attain one of three pathways:

- improvement in confidence and skills to enable enrolment in mainstream the next year
- entry to further training or other study
- to gain employment.

Students in GAP are enrolled in a Certificate I in Information Technology and Certificate I, and/or II, in General Education for Adults.

Key Achievements

- 23 students enrolled in Term 1 from Years 10-12
- 5 students completed a Certificate I or II with students averaging 115 hours of completed competencies
- One student gained a placement in a School-Based-Traineeship
- One student gained a traineeship in the NSHS Hospitality Trade Training Centre.

ABORIGINAL EDUCATION

ATAS funding was used to provide supplementary assistance to Aboriginal students to reduce the gap between reading, writing and numeracy standards achieved by Aboriginal and Non Aboriginal students in Years 8-12. Funding was also used to improve senior Attainment by Aboriginal students.

Key Achievements

YEAR 9 NAPLAN TESTING

- Grammar – 90% at or above minimum standard, 10% marginally below
- Spelling – 100% at or above minimum standard
- Reading 80% at or above minimum standard, 20% marginally below
- Writing – 60% at or above minimal standard, 40% marginally below
- 90% of Year 9 students who attended ATAS participated in the NAPLAN testing
- 60% of targeted students achieved a C grade in English/Literacy
- 44% of ATAS students achieved an attendance rate of 80% or more in Semester 2.



CAN WA

Narrogin Senior High School Noongar students have had the unique opportunity to participate in a series of engagement workshops developed by CAN WA to promote and develop CAN WA's core values. Which are:

- Respect** – all people, cultures and the environment
- Social Justice** – engagement and participation for all
- Creativity** – freedom to express identity and culture
- Resilience** – building community strength

HIP HOP Workshops

Urban Youth Workshops

Urban Youth Crew ran 10 workshops involving Hip Hop and Traditional dance. Participation encouraged acceptance, tolerance and integration through Hip

Hop. Students performed at the Williams Expo and Narrogin Senior High School Gymnasium.

NOONGAR POP CULTURE

CAN WA in association with Yirra Yaakan assembled a team of renowned young artists to teach Noongar language to a group of students through Rap music. Students wrote their own songs and produced music film clips.

CHARRNOCK WOMAN

Students worked with artist Danka Scholtz van Lorenz to create a mosaic sculpture that tells the Dreamtime story of the Charnock Woman. This sculpture will be permanently located in the Gnarragin Park and has provided the opportunity for our students to share their cultural understanding with the wide Narrogin Community.

BASKETWEAVING

Artist Sharyn Egan facilitated a number of workshops that enabled Aboriginal women to come together to learn how to create beautiful, hancrafted baskets, using native grasses and materials. The girls made a number of baskets and are running basket weaving at the local primary schools.



STUDENT SERVICES

STUDENT SERVICES

At Narrogin Senior High School we are committed to developing students with high levels of emotional competence to ensure they have acquired resiliency skills to respond to subsequent life experiences. Our students' ability to relate to their peers, control their emotional responses, respond to conflict appropriately and seek help when required, will have a direct impact on their ability to learn.

The team consists of a Student Services Manager, Year Leaders, School Psychologist, Aboriginal Islander Education Officers, Chaplains, Nurse, Learning Support Coordinator, Learning Support Teacher, Senior School Engagement Program Coordinator and Student Events Coordinator.

In 2013, each year group had a particular focus:
These were

Year 8 – Belonging

Year 9 – Respect and Resiliency

Year 10 – Informed Choices

Year 11 – Developing Leadership

Year 12 – Planning for the Future

NAIDOC WEEK



YEAR 12 DINNER



STUDENT SERVICES

Leadership Programs

The Student Services Team provides opportunities for students to develop and enhance their leadership skills.

- **Prefects:** Ten Year 12 students form the Prefect Group and they are responsible for organizing school assemblies, Anzac Services and the School Ball
- **Student Councillors:** The Prefect group is also supported by the Student Council, which consists of 8 boys and 8 girls from lower school. Together they organise School Socials, support CHAT Days and provide activities and events for all students.

In addition the Student Services Team promotes participation in leadership forums. In 2013 this included:

- **Rising Generations Year 11 Leadership Seminar:** The workshop challenges students to become leaders and realise their potential and use their gifts and energies to serve others
- **Australian Defence Force Long Tan Leadership Awards:** Recipients of these awards in 2013 were: Year 12 Emma Potts, Year 10 Emily Ballantyne
- **Transition Leadership Program:** Students from Year 8 to Year 10 providing support to the Year 7 students preparing to come to Narrogin Senior High School in 2014 by presenting talks at the local feeder schools and facilitating small group activities.
- **Fundraising Activities:** students raised funds through Free Dress Days and nominated the local charities to receive support
- **School Ball:** The Narrogin Senior High School Ball "007" saw students form a ball committee and work closely with the Student Events Coordinator, to plan, decorate and organise the social highlight of our school calendar.

Personal Development

The Student Services team coordinated a number of events to ensure our students develop into highly emotionally competent individuals. In 2012 this included:

- **Connections - Recipe for Success Seminar:** The Year 8 students participated in this one day program that focused on how to build strong positive relationships with peers and develop on and off line effective and responsible communication skills
- **Mighty Men Seminar:** A one day program for Year 9 and 10 boys focused on developing skills to promote positive relationships and enable the boys to make a smooth transition into manhood
- **Sisterhood Seminar:** A one day seminar for Year 9 and 10 girls focused on developing positive relationships through the power of words and developing positive support networks.



STUDENT SERVICES

Key Achievements

- Implementing a three day comprehensive Year 7 Transitional Program that provided support to year 7 students and their families and carers
- Successful study skills program for Year 10 students
- 11 key staff members trained in ASSIST; a program developing the skills necessary to support students in crisis
- Developing and implementing a refined student referral process in consultation with outside agencies
- Enhancing a successful Community Partnership Agreement with the Narrogin Rural Community Support Group
- Successful Leadership Program for elected student representatives.

ATTENDANCE

In 2013, the average attendance at NSHS was 87.5%. This compared favourably to the State attendance rate of 87.4%. Successful student learning is strongly linked to regular attendance, that is students' who attend school 90% or more of the time.

Percentage Attendance All Students (Regular >90%)

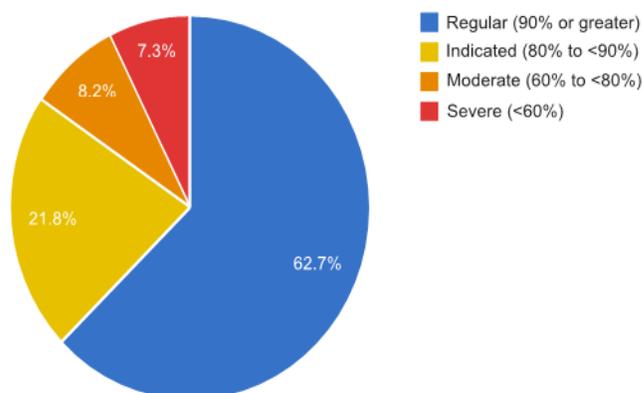
	Year 8	Year 9	Year 10	Year 11	Year 12	Overall
2009	61.49	54.55	64.20	51.06	56.04	58%
2010	71.43	57.82	47.62	48.30	66.67	56%
2011	75.18	66.22	64.08	49.22	69.00	65%
2012	68.99	69.34	52.00	70.83	60.00	66%
2013	68.00	63.5	57.00	59.00	65.00	62.5%

Figures taken from Student Attendance Monitoring (SAM) Reports

Key Findings and Strategies

- Overall regular attendance rate to 62.5% in 2013
- An increase in the percentage of Year 12 students achieving regular attendance from 60% in 2011 to 65% in 2013
- Regular attendance rate (>90%) for Aboriginal students is 25.9%
- Informing parents/caregivers mid-term when their student is not attending 90% of the time
- Acknowledging students who achieve 100% attendance within a term and providing mid-term award activities for students who demonstrate regular attendance
- The regular attendance target for 2014 is 70%

Attendance Profile 2013 Semester 1 (P - 12)



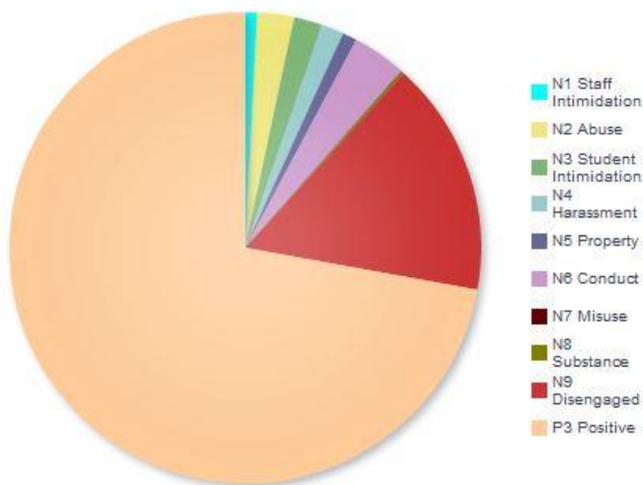
THINK BIG

Believe Inspire Grow

The Think Big team guide the implementation of Positive Behaviour Support (PBS) and develop a positive school ethos at Narrogin Senior High School.

The team established systems to collect and analyse behaviour data to ensure future directions and decisions are evidence based. The graph below represents Narrogin Senior High School's Behaviour Referral types.

NARROGIN SENIOR HIGH SCHOOL



Referral Type Breakdown

Key Achievements

- Achieved 2013 PBS target of 3:1 positive referrals compared to negative referrals
- Identified student disengagement as the most common negative referral;
- Introduced regular acknowledgements for staff and students who implement effective strategies to embed school-wide positive behaviour
- Regular delivery of common lessons to teach social skills based on core expectations of Respect, Responsibility and Tolerance
- 75% of staff are now trained in Classroom Management Strategies
- 74.2% of teachers believe our school provides programs and activities that promote positive relationships among all students
- 85% of teachers include social and emotional learning in their classroom practice.





CHAT PROJECT

The **Changing Health, Acting Together (CHAT) Project** was established to develop a whole school approach to resilience, drug and road safety education. A coordinator was appointed with 0.2FTE to carry out the project.

Key Achievements

In 2013, the CHAT Committee facilitated and supported a range of workshops/events/activities such as:

- Three CHAT initiatives: The Summer CHAT Carnival, Zero to Hero and RuOK days. At the Summer Carnival, information was available on healthy lifestyle choices and fruit platters were provided to support the 'Eat Healthy' message.

The Zero to Hero Day saw students exploring the heroism of ordinary people in our community and focused on resilience, mental health, problem-solving, risk-taking, team work and listening skills. Students dressed in yellow and black for the CHAT RuOK Day which highlighted the importance of healthy choices and taking time to check in on friends and family.



COUNTRY WEEK

Narrogin SHS has a long standing tradition of attending the annual School Sport WA Country Week Carnival held in Perth. This event is a great opportunity to showcase the school's sporting and academic prowess through a variety of sports held at a number of different venues.

The Country Week squad left Narrogin with an air of expectation and enthusiasm for the week. Following the opening ceremony at Challenge Stadium coaches and squads ventured off to their respective venues to begin completing fixtures with the aim of obtaining a place in the grand final. Each day, the various teams performed to the best of their ability. The Boys and Girls Hockey team made the Grand Final in the A Grade competition while the Boys and Girls Volleyball teams both won the B grade grand finals.

2013 saw the reintroduction of the Boy's AFL team. The team played well against some tough opposition.

All the students represented the school and Narrogin with great pride and a number of opposition coaches and managers complimented students on their behaviour and sportsmanship.

Key Achievements

Hockey	Boys	2nd	A Grade
	Girls	2nd	A Grade
Netball	Girls	8th	A Grade
Volleyball	Boys	1st	B Grade
	Girls	1st	B Grade
Basketball	Boys	5th	B Grade
	Girls	10th	C Grade
Soccer	Girls	3rd	C Grade
AFL	Boys	6th	C Grade
Speech & Debate	Individual	2nd	Monologue
	Mixed	7th	A Grade



SENIOR SCHOOL

WACE ACHIEVEMENT

	Eligible Year 12 Students	Number acquiring an ATAR		VET – No of students completing a Cert II or higher		Attainment ATAR>55 or Cert II or Higher	
		Count	Percentage	Count	Percentage	Count	Percentage
2010	97	47	48%	41	42%	77	79%
2011	88	32	36%	39	44%	60	68%
2012	83	25	30%	36	43%	59	71%
2013	93	35	38%	47	51%	74	80%

	Eligible Year 12 Students	Percentage achieving WACE
2010	97	95%
2011	88	99%
2012	83	96%
2013	93	97%

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2010	47	1	2%
2011	32	4	13%
2012	25	6	24%
2013	35	3	9%

Key Findings

- 97% of students achieved WACE
- Median school ATAR of 70.6
- 33 out of 35 students attained university eligibility
- 80% of students achieved and ATAR of 55 or above and/or a Certificate II or higher
- 53% Year 12 students achieved a VET qualification at Certificate II or higher.

Award Winners

School Standards and Curriculum

Authority Certificate of Commendation

for achieving at least 20 A grades or equivalents– Criselle Flores

Dux of School – Joel Martin

Runner up – Benjamin Sing

Citizenship Awards – Nickolas Peake and Taylah Mason

Sportsman and Sportswoman – Shaun McKay and Katie Evans

Vocational Education Award – Mitchell Walker

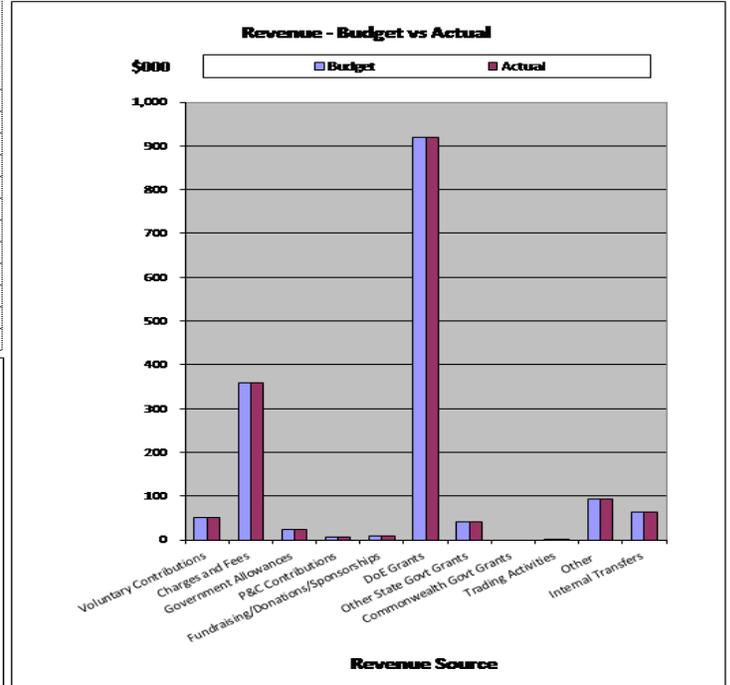
Westscheme Award for Excellence in VET – Thalia Davidson

Caltex Best All Rounder - Emma Potts
Valedictorian – Natasha Hansen

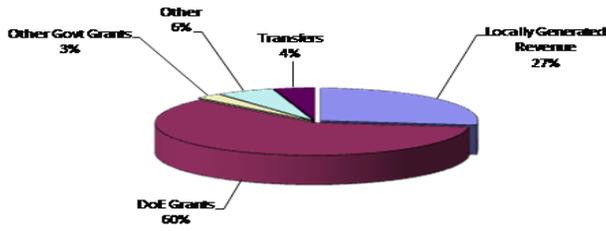
ANNUAL BUDGET

Narrogin Senior High School Financial Summary as at 31 December 2013

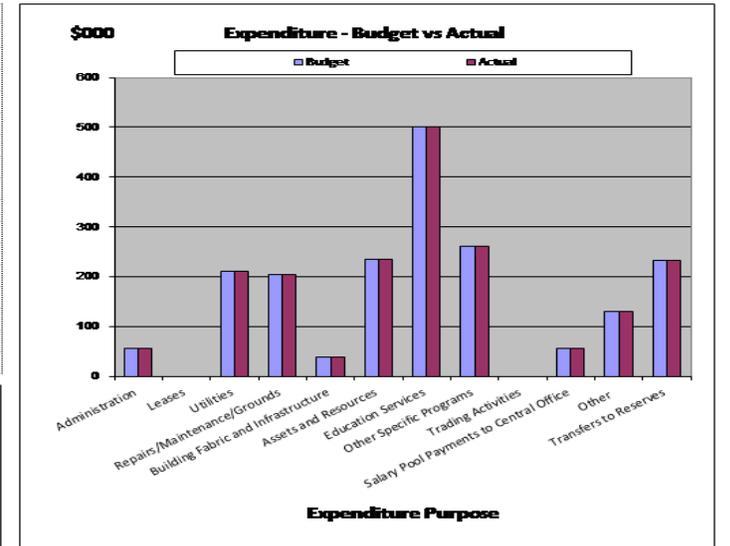
Revenue - Cash		Budget	Actual
1	Voluntary Contributions	\$ 51,791.00	\$ 51,790.62
2	Charges and Fees	\$ 357,537.00	\$ 357,536.04
3	Government Allowances	\$ 23,697.00	\$ 23,696.50
4	P&C Contributions	\$ 5,840.00	\$ 5,839.94
5	Fundraising/Donations/Sponsorships	\$ 9,423.00	\$ 9,423.85
6	DoE Grants	\$ 919,373.00	\$ 919,372.58
7	Other State Govt Grants	\$ 40,635.00	\$ 40,634.74
8	Commonwealth Govt Grants	\$ -	\$ -
9	Trading Activities	\$ 656.00	\$ 655.64
10	Other	\$ 93,273.78	\$ 93,275.89
11	Internal Transfers	\$ 64,440.00	\$ 64,440.00
	Total	\$ 1,566,665.78	\$ 1,566,665.80
	Opening Balance	\$ 546,056.00	\$ 546,055.74
	Total Funds Available	\$ 2,112,721.78	\$ 2,112,721.54



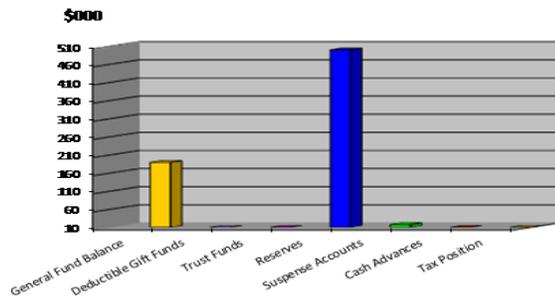
Current Year Actual Revenue Sources



Expenditure		Budget	Actual
1	Administration	\$ 55,450.37	\$ 55,450.12
2	Leases	\$ -	\$ -
3	Utilities	\$ 210,937.00	\$ 210,937.15
4	Repairs/Maintenance/Grounds	\$ 203,841.00	\$ 203,842.14
5	Building Fabric and Infrastructure	\$ 37,937.00	\$ 37,936.69
6	Assets and Resources	\$ 235,246.00	\$ 235,246.35
7	Education Services	\$ 500,325.36	\$ 500,327.64
8	Other Specific Programs	\$ 261,583.45	\$ 261,583.69
9	Trading Activities	\$ -	\$ -
10	Salary Pool Payments to Central Office	\$ 56,115.00	\$ 56,115.00
11	Other	\$ 129,936.80	\$ 129,939.97
12	Transfers to Reserves	\$ 232,021.00	\$ 232,021.00
	Total	\$ 1,923,392.98	\$ 1,923,399.75



Cash Position



Cash Position as at:	
Bank Balance	\$ 695,646.17
Made up of:	\$ -
1 General Fund Balance	\$ 189,321.79
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Reserves	\$ 499,646.35
5 Suspense Accounts	\$ 17,832.03
6 Cash Advances	\$ 367.00
7 Tax Position	\$ 10,788.00
Total Bank Balance	\$ 695,646.17