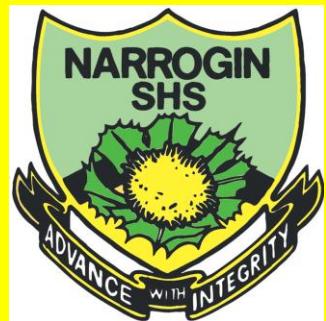


# NARROGIN SENIOR HIGH SCHOOL

## 2012 ANNUAL REPORT



# FOREWORD

## FROM THE PRINCIPAL

Narrogin Senior High School has a long history of academic, creative and social excellence fostered by dedicated students, staff, parents and the wider community. As a school we strive to promote public celebration of success, strongly believing that it is a motivational force within our school community. This year, in all fields of endeavour, we have enjoyed the enhancement of our reputation as a provider of quality educational outcomes for all our students.

One significant celebration of our connection with our community was the highly successful Open Day in September 2012 which showcased all the school has to offer whilst fostering the important links with the local community.

I acknowledge and thank all who have contributed to the achievement of our students. In particular I would like to acknowledge all the staff for their enormous contribution in creating the optimum positive learning environment for students. Our teachers are critical players in creating positive and productive learning experiences.

At Narrogin, we are affirmed and supported by parents, family members and the community. Our core values are respect, responsibility and tolerance and each of us has a role to play.

Our main goal at Narrogin Senior High School is to ensure that each and every student is provided with the opportunities to be successful and to do their personal best. An important part of this process involves the collection and analysis of performance data.

Each Head of Learning Area (HoLA) has compiled a comprehensive report on their 2012 data, including strategies to address areas of weakness or concern and to develop student capacity.

This Annual Report represents an overview of this performance data in a manner which enables community members to make comparisons between the performance of our students and those in statistically similar ('like') schools, or against State and National averages. The report also contains other information required by the State or Federal Governments for accountability purposes.

Overall, I am very pleased by the performances of our students and proud of their many achievements over the past twelve months. We are constantly striving to improve all aspects of our performance as a school and a range of improvement strategies has been developed in response to the review process. These have been included in the Narrogin Senior High School 2013- 2015 Strategic Plan.

I hope that you will read this report to gain an overall perspective of the comprehensive educational programs provided for our students at Narrogin Senior High School.

Please do not hesitate to email me if you require any further information or wish to discuss any aspects of this Annual Report.

It is with pleasure and pride I present to you the Narrogin Senior High School Annual Report for 2012.

Alby Huts  
Principal  
December 2012

# A UNIQUE SCHOOL

## THE SCHOOL & COMMUNITY

Our motto “Advance with Integrity”, pledges the school community to work together through mutual respect, responsibility and tolerance.

At Narrogin SHS, we are committed to the four values underpinning the philosophy of public education: *learning, excellence, equity and care*. The school fosters in its students and staff, a desire to achieve their personal best and to work with pride in self, school and community. Narrogin SHS is a vibrant school reflecting the spirit of the local community.

We are strongly focused on providing all students with a safe and supportive learning environment, and teachers who are engaging and passionate about their work.

We are conscious of our obligation to provide for the academic needs of our students through the provision of stimulating and relevant programs, as well as orderly teaching and classroom practice. The school operates an effective Good Standing Policy across all year groups that provide students with clear expectations, assistance and rewards to support them in achieving their best at Narrogin SHS.

In 2012 and beyond, we will see students working in ICT enriched classrooms, in our recently completed Trade Training Centre and in the new Performing Arts Complex and Music Centre due to be completed in late 2013. Courses at the new Trade Training Centre will commence at the beginning of 2013. In conjunction with C Y O’Connor Institute, we will offer the Certificate II in Hospitality (Kitchen Operations) course. At Narrogin SHS we are also adopting new technologies to provide greater learning

opportunities.

Small Senior School class sizes at Narrogin SHS enable teachers to give more individual attention to students, where required. Students can also attend after-school homework classes and are able to enrol in WACE Courses not offered at Narrogin SHS, through the School of Isolated and Distance Education (SIDE) or the Great Southern Cluster. A dedicated supervised video conferencing facility is provided to support these students where they use current technology to interact with their online teachers.

We understand the important link between student wellbeing and their ability to engage in the learning process. To support students in achieving their potential we have a strong and dedicated Student Services team, lead by our Student Services Manager. Students are supported through the provision of counselling services and extra-curricular programs, and we have developed supported programs to enhance students’ levels of emotional competence. We are proud of the high level of pastoral care available to students through the Student Service team.

The school also enjoys the benefits of a dedicated School Council and Parents and Citizens Association (P&C).

To enrich the students’ experience at Narrogin SHS, the school offers an extensive range of extra-curricular programs that have traditionally incorporated Country Week, interstate and overseas tours, music, visiting artists, outdoor pursuits, camps and expeditions, academic challenges and orientation camps.

At Narrogin SHS, we provide all students with the opportunity to excel, and support them as they grow, mature and find their place in the contemporary world.

# SCHOOL PRIORITIES

In 2012, the school undertook a rigorous whole school process to develop a new school vision, a set of norms and school values and identified key areas which were developed into 3 School Priorities to form part of the *Narrogin Senior High School Strategic Plan 2013-2015*.

## VALUES

*Respect  
Responsibility  
Tolerance*

*"Advance with Integrity"*

## VISION

*Narrogin Senior High School provides our school community with a safe, supportive, inclusive and positive environment where all students strive to achieve personal excellence. Our collective commitment is reflected in a culture and curriculum which meets individual needs, focuses on developing skills and values, and empowers students to become responsible, active citizens.*

## SCHOOL PRIORITIES

### Priority 1 **Health and Well Being – Personal Development**

At Narrogin Senior High School we promote a safe, supportive, inclusive and positive learning environment focusing on students developing personal excellence. We provide all staff with access to high quality professional learning opportunities and will improve staff support systems. Our goal is to develop positive and resilient relationships across the school community based upon the expectations of 'Respect, Responsibility and Tolerance' using effective and innovative strategies.

### Priority 2 **Community Engagement and Confidence**

Narrogin Senior High School has a commitment to connecting to our community. We strive to improve and strengthen community relationships and encourage all stakeholders to be active supporters of school programs and promote the public profile of our school as a provider of quality education.

### Priority 3 **Academic Excellence**

We plan to improve student performance so that all students have the opportunity to achieve success. We encourage academic excellence and success and provide curriculum differentiation to develop rigour and individualised student support. Our teachers build upon the strengths of all students to extend their achievements using high quality teaching strategies and technologies.

# LEARNING AREAS

## ENGLISH

### Key Achievements

- In 2012, the English Department began trialling aspects of the Australian Curriculum as well as conducting an audit of current practices.
- Year 9 and 10 Enrichment English and Year 8 Literacy Focus classes were offered to support students.
- Tutoring for English was offered to all students.
- Year 12 ATAR students attended an excursion to Curtin University to attend the English/English Literature Conference.
- Year 8 students participated in *The West Australian* ‘Design an Ad’ competition as an English/SELS cross-curricular activity.

### Senior School Performance

- All students completed courses which contributed to WACE.
- ATAR English students performed 1.5% higher than expected, on average significantly outperforming “like” schools.

### NAPLAN Results

- Maintenance of trend of improvement in NAPLAN Literacy scores
- Particular improvement in Spelling in 2012 with “above expected” performance as compared to other WA schools
- Reduction in percentages of students not meeting National Minimum Standard in Grammar and Punctuation.

School Year 9 Literacy				
Total students	2009	2010	2011	2012
138	135	74	139	

School Year 9 Spelling				
National Minimum Standard (NMS)	School			
	2009	2010	2011	2012
Above NMS	64%	67%	69%	72%
At NMS	22%	17%	26%	22%
Below NMS	14%	16%	5%	6%

School Year 9 Grammar/Punctuation				
National Minimum Standard (NMS)	School			
	2009	2010	2011	2012
Above NMS	58%	64%	69%	63%
At NMS	19%	25%	20%	26%
Below NMS	23%	10%	11%	8%

School Year 9 Writing				
National Minimum Standard (NMS)	School			
	2009	2010	2011	2012
Above NMS	68%	57%	73%	63%
At NMS	19%	28%	16%	21%
Below NMS	13%	15%	11%	16%

School Year 9 Reading				
National Minimum Standard (NMS)	School			
	2009	2010	2011	2012
Above NMS	68%	69%	75%	71%
At NMS	19%	22%	18%	20%
Below NMS	13%	9%	7%	9%

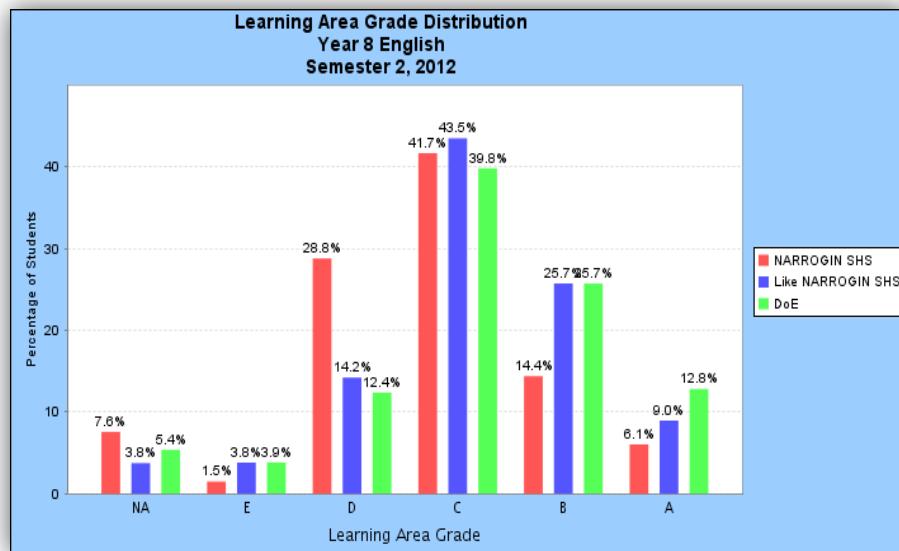
School Year 9 Average Scores				
	2009	2010	2011	2012
Reading	559	542	569	569
Writing	559	542	569	552
Spelling	545	557	566	572
Punct/Grammar	545	559	569	564

# ENGLISH

School Year 9 Comparative Performance to all WA schools				
	2009	2010	2011	2012
Reading			Above expected	Expected performance
Writing			Above expected	Expected performance
Spelling			Above expected	Expected performance
Punctuation/Grammar	Expected performance			

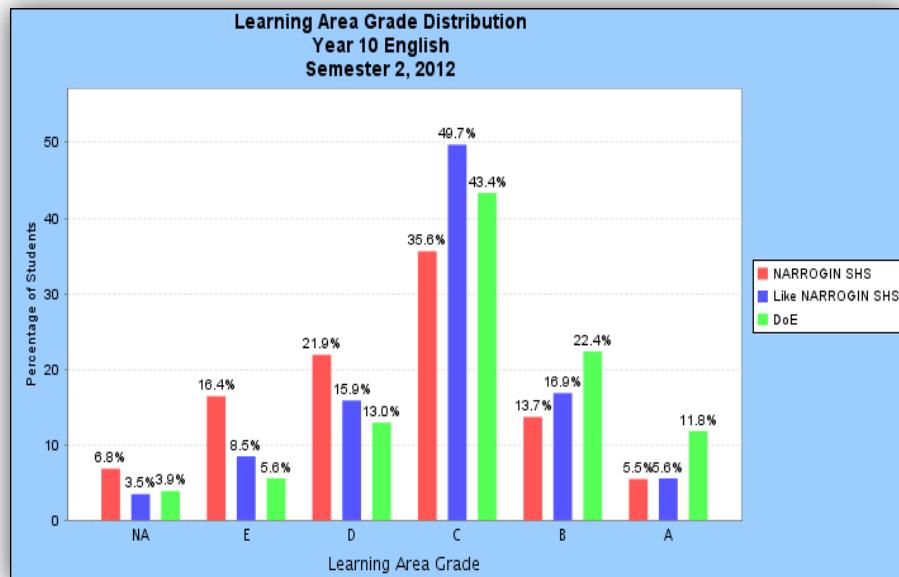
	School Reading Results vs National Mean				
	School				
	2008	2009	2010	2011	2012
National Mean	578	580	573	579	575
School Mean	570	563	559	578	569
DIFFERENCE	-8	-17	-14	-1	-6

## Grade Distributions



### Key Findings

- 62% of Year 8 students achieved a C grade or better
- 2013 focus will be on facilitating an upward movement of those students who achieved D or C grades



### Key Findings

- 69% of Year 10 students achieved a C grade or better
- 2013 focus will be on supporting students who achieved grades of C or lower in their upper school Courses as well as those who achieved a C grade or higher.

# MATHEMATICS

In 2012, the Mathematics Department began introducing the Australian Curriculum into its classes.

School Year 9 Numeracy				
Total Students	2009	2010	2011	2012
135	134	72	126	

School Year 9 Numeracy				
Average Score	2009	2010	2011	2012
561	573	577	571	

School Year 9 Numeracy				
National Minimum Standard (NMS)	School			
	2009	2010	2011	2012
Above NMS	70%	71%	65%	70%
At NMS	23%	22%	31%	21%
Below NMS	7%	7%	4%	8%

School Numeracy Results vs National Mean					
	School				
	2008	2009	2010	2011	2012
National Mean	582	589	585	583	584
School Mean	550	561	572	577	573
DIFFERENCE	-32	-27	-13	-7	-11

School Numeracy Results					
	School				
	2008	2009	2010	2011	2012
Top 20%	8	7	18	21	14
Middle 60%	67	61	55	53	65
Bottom 20%	24	31	26	26	21

School Year 9 Comparative Performance to all WA schools					
Comparative Performance	Expected performance				
	2009	2010	2011	2012	



## NAPLAN Results

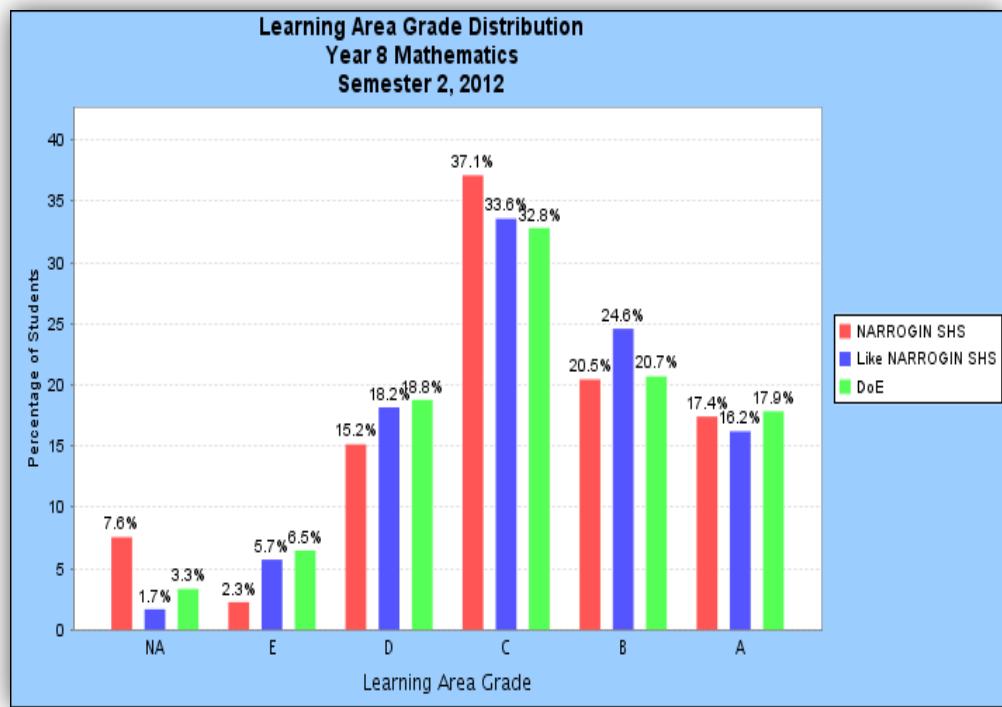
- General improvement in NAPLAN Numeracy scores since 2009.
- Improvement of students in Top 20% since 2008.
- Closing of the gap between the School Mean and National Mean for Numeracy.

# MATHEMATICS

## Grade Distributions

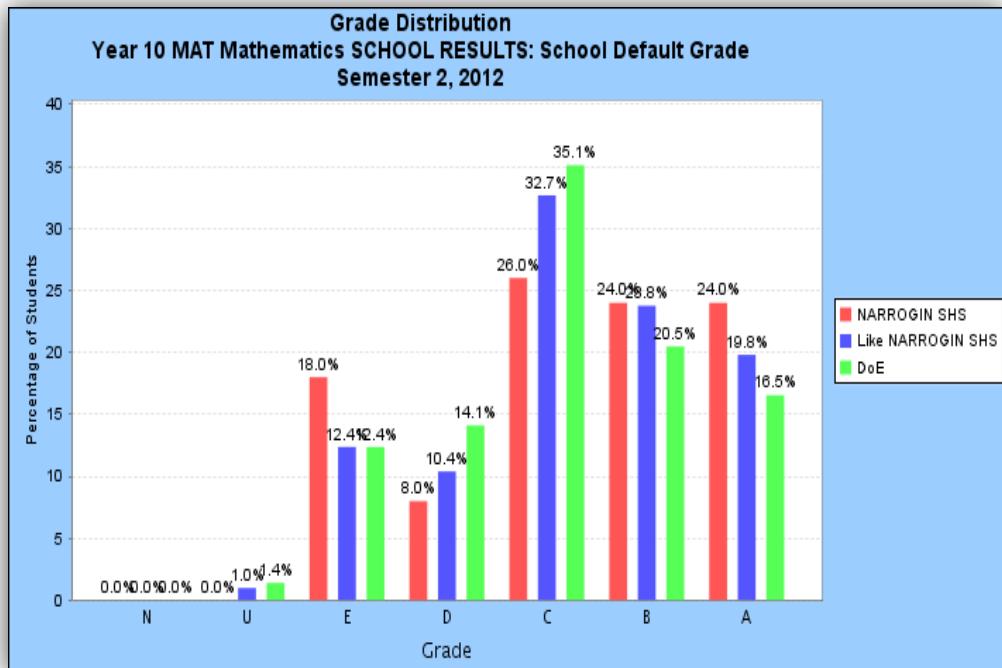
### Key Findings

- Grades are consistent with Like Schools and DoE Schools.
- 75% of students obtained a C grade or better.
- More focus required to move C grade students to B grades.



### Key Findings

- All students completed courses which contributed to WACE.
- More A grades than Like Schools and DoE Schools.
- Number of students obtaining an E grade is concerning and requires a plan for improvement.



# **SOCIETY ENVIRONMENT & LANGUAGE STUDIES**

## **SOCIETY & ENVIRONMENT**

### **Key Achievements**

- Implementation of Australian Curriculum, especially the implementation of History, across Years 8-10.
- Stage 3 Politics and Law ran for the first time in many years.

### **Excursions, Events, Awards & Activities**

- **Youth Parliament** – four Year 10 students participated in a model parliament at York Town Hall. Each participant was given a Member of Parliament to represent and prior to the day students prepared members statements, petitions and/or an address-in-reply. Students also debated a Bill and revised the process of legislation.
- **3A/B Geography Urban Studies Excursion to Perth** - Students visited Perth to study the urban morphology and the various functional zones of Perth.
- **2B Boddington Bauxite Mine Field Excursion** - Students visited the mine to help them establish a greater understanding of their case study of a non-renewable resource.
- **Stage 2 Modern History Movie Night** - Year 11 Modern History students viewed a video at a movie night that then formed the basis of an oral history assessment.

- **National History Challenge** – Year 8 student Eleanor White entered an essay about Vivian Bullwinkel in this competition.
- **Design-an-Advert Competition** – Society and Environment ran a combined TAGS Year 8 group with the English learning area. Year 8 student Shelby Steer won a first prize in the IGA category.
- **Civics and Citizenship Competition** – Year 10 student Annie Antonie was awarded a Certificate of Appreciation.
- **Simpson Prize Essay Competition** – Year 10 student Naomi MacLeod researched and wrote an essay on how an investigation of primary sources can reveal information about the Gallipoli experience.



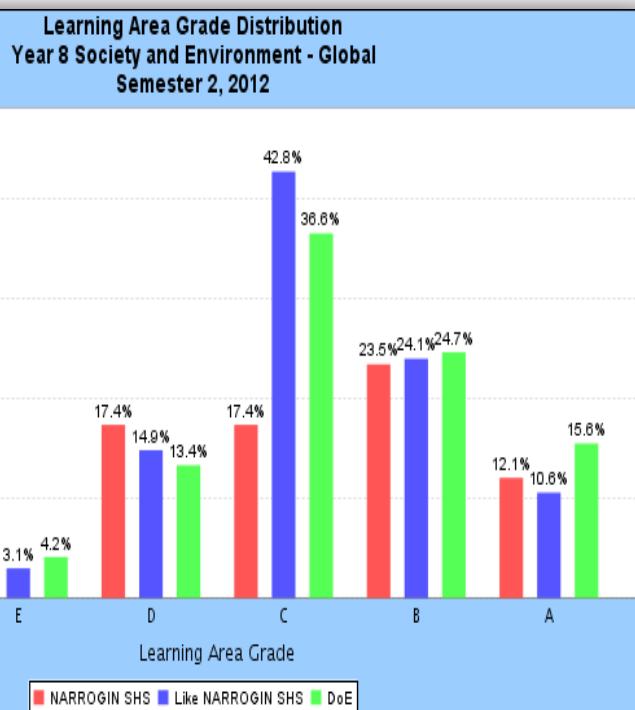
# **SOCIETY ENVIRONMENT & LANGUAGE STUDIES**

## **WAMSE**

The Western Australian Monitoring Standards in Education test results provide information about Year 9 student performance in Science and Society and Environment.

Year 9 Society & Environment Performance			
	2010	2011	2012
Top 20%	15	25	22
Middle 60%	61	60	61
Bottom 20%	24	15	18

## **Grade Distributions**



## **WAMSE Key Findings**

- Slight reduction in the Top 20%, compared to 2011.
- Slight increase in number of students in the Bottom 20%.
- The 2012 results are superior to the 2010 results.

## **Key Findings**

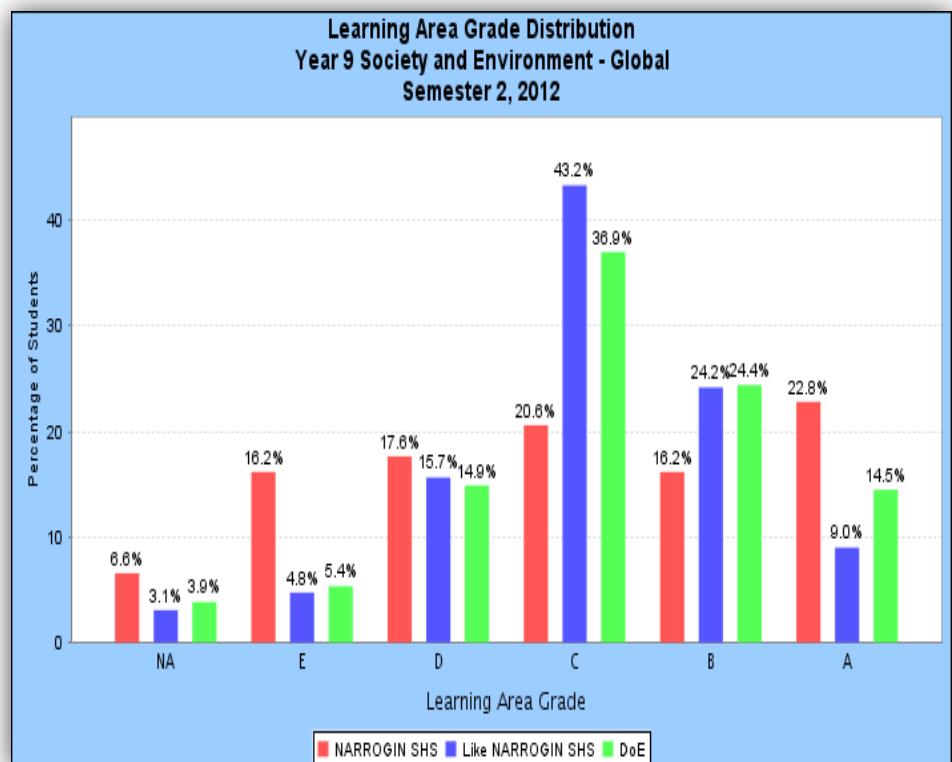
- Significant group of students obtaining E grades. Need to emphasise the relevance of this learning area to this group and develop programs to increase engagement and achievement.
- B grade percentage of students is on a par with both Like NSHS and DoE schools.
- Need to put a significant emphasis on lifting the D and C grade students. This will come from developing skills in ICP in Semester 1 2013.

# SOCIETY ENVIRONMENT & LANGUAGE STUDIES

## Grade Distributions

### Key Findings

- Nearly 60% of students obtained a C grade or better.
- NSHS outperformed both Like NSHS and DoE in percentage of A grade students.
- We must continue to work with individual students, by establishing individual education plans. Thus leading to greater engagement with the content and therefore helping students to see the relevance of the learning area. This will help to move the D and E grade students along.



York Youth  
Parliament  
September 2012

# SOCIETY ENVIRONMENT & LANGUAGE STUDIES

## INDONESIAN

### Key Achievements

- Establishment of a semester program for all Year 8 students to undertake Indonesian.

### Excursions, Events, Awards & Activities

- **Indonesian Teacher Visit:** The SELS department and school played host to two Indonesian teachers. The teachers visited the local primary schools as well as worked in the Year 8 Indonesian classes and various other classes around the school.
- **'Indonesia Uncovered' (Asia Education Foundation) Study Tour:** Indonesian Teacher Barrie Stewart was chosen to take part in a study tour to Indonesia. The tour was partly funded by the Asian Languages Hub. Mr Stewart visited many interesting landmarks, tourist locations, as well as visiting some schools in Indonesia.
- **Asian Languages Hub (NALSAP – National Asian Languages and Studies in Schools Program) :** NSHS established this \$40K partnership with four surrounding feeder schools: Narrogin Primary School, East Narrogin Primary School, Boddington District High School and Wickepin Primary School. The grant will allow all schools to increase resources and also upskill staff as we approach the full implementation of the Australian Curriculum and the cross-curricular priority of '*Asia and Australia's engagement with Asia*'.

- **2013 BRIDGE Program:** NSHS was successful in its application to establish a sister school in Indonesia. Our sister school will be located in Jakarta.



# SCIENCE

## Key Achievements

- Australian Curriculum - Full implementation of Phase 1 with staff currently working through Phase 2 with new lower school options for Year 9 and 10 students.
- The completion of 4 new science laboratories has meant updating old equipment and staff familiarising themselves with new IT equipment.
- SPICE professional learning for staff with regards to utilization of interactive whiteboards as teaching tools.
- Use of Moodle online learning for upper school subjects.
- Effective use of Reporting to Parents for collection of data and subject moderation.
- Incursion - Professor Lyn Beazley visited Year 8,9 and 10 students
- Incursion - PICSE Science in Industry in Science presentation.



## WAMSE

The Western Australian Monitoring Standards in Education test results provide information about Year 9 student performance in Science and Society and Environment.

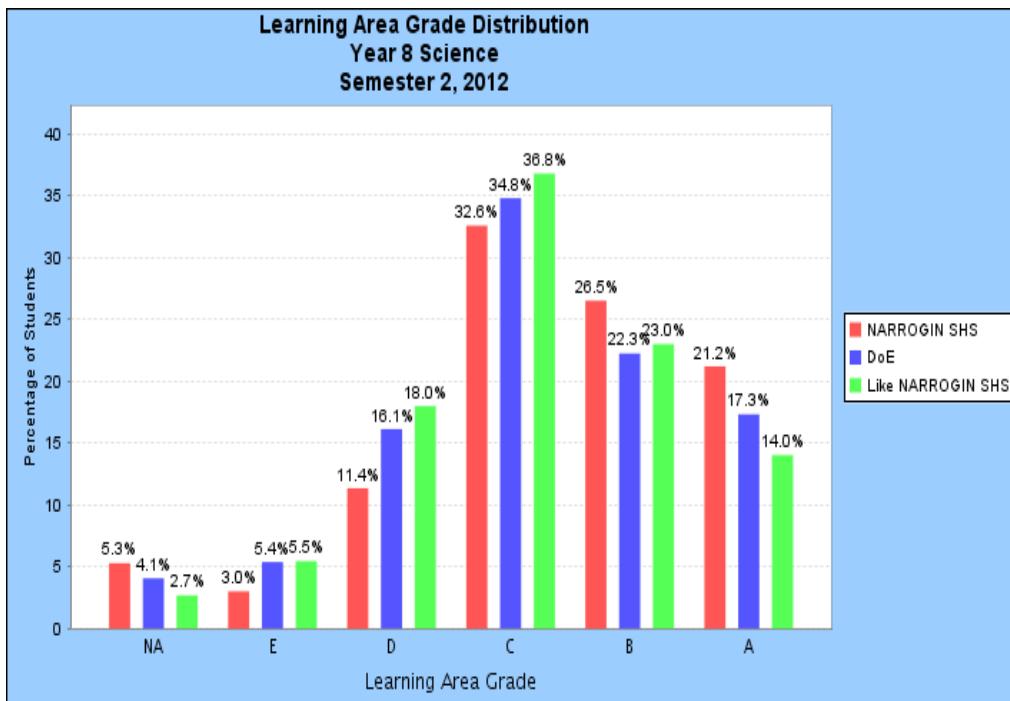
Year 9 Science Performance				
	2009	2010	2011	2012
Top 20%	23	17	12	21 (Science) 25 (Investigating)
Middle 60%	62	64	60	64 (Science) 57 (Investigating)
Bottom 20%	15	20	18	15 (Science) 18 (Investigating)

## WAMSE Key Findings

- Students achieved a high mean score in both Science (School 486 and State 481) and Science Investigating (School 489 and State 479).
- This was due to a well programmed course in both Years 8 and 9 that complements aspects of the WAMSE test.

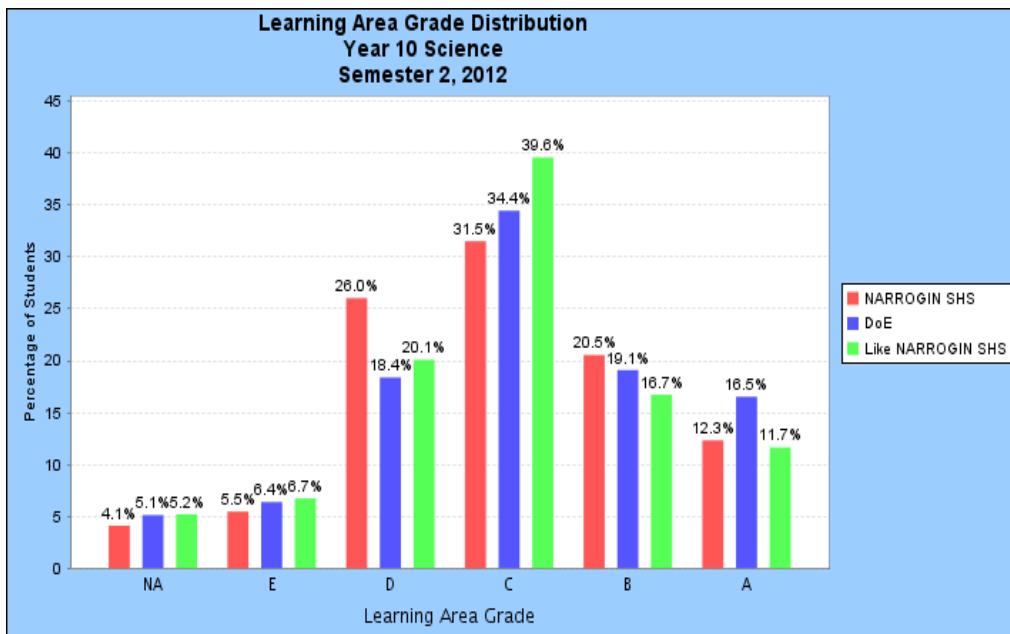
# SCIENCE

## Grade Distributions



### Key Findings

- 48% of students achieved a B grade or higher as compared to the DoE schools with 39.1%.



### Key Findings

- 32.8% of students achieved a B grade or higher as compared to the DoE schools with 35.3%.
- Large number of D grades and small number of A grades needs to be addressed through curriculum and analysis of the grade related descriptors.

# HEALTH & PHYSICAL EDUCATION

## Key Achievements

- Restructure of sports academy program in preparation for 2013.
- Requalification of 6 staff in Bronze Medallion.
- Ran activities at NSHS Open Day such as netball fundraiser and bowling/speed gun activity.
- Offered 3 specialist lower school courses and 3 Courses of Study.

## Excursions, Events, Awards & Activities

- **1<sup>st</sup> 11 Cricket** – finished in top 6 for Kim Hughes Shield
- **Summer Carnival** - whole school sports day with Pisces the winning house.
- **Warwick Netball incursion**- NSHS defeated Warwick SHS.
- **Academy Cup** - lower school academy students
- **Bendigo Bank Netball Tournament in Katanning**- NSHS Netball Academy Runners Up
- **Country Week Beep Test**- Top Female was Emma Fleay and Top Male was Wade Ferguson
- **Belt Up Cup in Wagin**- lower school football team attended. Katanning won.
- **Primary Schools Winter Carnival**- NSHS supplied umpires.
- **Country Week**- 120 students and 11 staff attended.
- **David Bell Cup**- 3<sup>rd</sup> place for hockey boys.
- **Como Secondary College**- played against NSHS Hockey Academy.
- **Warwick Senior High School** – lower school football match vs NSHS.
- **Cricket Academy Year 9 5 schools tournament**- NSHS winner

- **Regional Men's Health Workshops** - all Year 10 boys attended
- **Athletics WA elite coaching** - 2AB Physical Education Studies students participated
- **Sexual Assault Relationships Course**- professional learning for 6 staff and all Year 10 students attended.
- **Academy Supporting Parent Groups (Hockey, netball, cricket) P&C Sub Committees**
- **Sports Academy awards afternoon**
- **Waldron Medal** for best lower school athlete in academy – Lachlan Ward
- **Commandine Award** for best contributor local community (umpire/coach/admin) – Tayla Dawes.



# TECHNOLOGY & ENTERPRISE BUSINESS ENTERPRISE & INFORMATION TECHNOLOGY

## Key Achievements

- Use of MacBooks across all learning areas in Year 9 and 10, with the establishment of the Mac Book roll out, by the IT Committee.
- Students completed Certificate II in Information Technology and Visual Arts
- Year 9 Information Technology increased their ICT knowledge and skills.
- Year 11 and 12 students completed a Certificate II in Business.
- Year 11 and 12 students completed workplace learning in the business student office.



# HOME ECONOMICS

## Key Achievements

- **Yr 8 Food** classes prepared and served morning tea to family and friends.
- **Yr 9 Textiles** students practiced sewing using difficult fabrics.
- **Yr 10, 11 and 12 Fashion and Textiles** students entered the Apex Teen Fashion Awards with a group of students winning places in the state finals. Jycara Stewart won a place in the national finals in Melbourne and then placed 2<sup>nd</sup> in her category. Students also put on a fashion parade at the NSHS Open Day.
- **Yr 11 and 12 Textiles** students completed the first *Certificate I in Textiles Clothing and Footwear* to be offered at our school. All students completed all required Units of Competency.
- **Yr 11 Textiles** class made bow ties and cummerbunds for the waiters and waitresses for the school ball.
- **Yr 12 Textiles** class made aprons for the art rooms from recycled vintage fabric donated by Ms Siciliano.
- **Yr 11 and Yr 12 Food Science and Technology** students catered for the Biggest Morning Tea as a whole school event.
- **Yr 11 Child Care** students invited the local pre schoolers up to the high school to try out their cooking, games and activities with great success.
- **Yr 11** students made and sold biscuits for the NSHS Open Day.

## New facility ready for 2013

**Trade Training Centre** – this world class facility was completed in 2012 with the official opening in 2013 for students to commence studies in hospitality.

# DESIGN & TECHNOLOGY

## Key Achievements

- **Wood Technology** classes in Years 8, 9 and 10 trialled embedding literacy into the curriculum with student instructional booklets.
- **Education Support** students spent extended time in the workshop and participated in life skills projects which promoted student success.
- **Building and Construction “White Card” Safety Awareness Training** is offered to Year 11 Trades students.
- **Bricklaying course** (Try a trade) is offered to Trade students with maximum take up by students.
- **Carpentry course** (Try a trade) is offered to Trade students with maximum take up by students.
- Trades students constructed a computer lab for East Narrogin Primary School.
- Trades program featured in local media (Narrogin Observer) on numerous occasions.
- **Ross McKinnon Award** for “Top Overall Trade student” – Corey Lutz.
- VetusConsulting Awarded “Best Practice” in Construction.
- **Design Course of Study** was offered to Year 12 students who wanted to pursue design industry skills as the auspice arrangement for Engineering Graphics was withdrawn. Cross curricular tasks were created including art posters, school committee logos and department flyers.
- Certificate II in Engineering is to be offered in 2013.

### 100% course completion

High level of student success for the following courses:

- Certificate I in Construction
- Certificate II in Engineering
- Certificate I in Furnishing



# VOCATIONAL EDUCATION & TRAINING

The school continues to present a comprehensive range of Vocational Education and Training (VET) programs throughout Years 10, 11 and 12. Students have participated in and received credit for individual Units of Competency or full Qualifications across a wide variety of 32 different Certificate I, II, III or IV qualifications.

These programs have been presented in a range of formats:

- Presented at school under auspiced arrangements with a number of Registered Training Organisations
- Presented at the CY O'Connor Institute campus under VETiS arrangements
- Presented in the workplace under School Based and Aboriginal School Based Traineeship arrangements.

The school has established or maintained training partnerships with the following Registered Training Organisations and other groups:

- Beacon Foundation
- Central Area Regional Training Services Inc/ Directions
- Construction Training Fund
- CY O'Connor Institute
- Dillon Whitelaw & Associates
- FutureNow Hospitality Ambassador Program
- Jobs South West
- National Corporate Training
- Newmont Asia Pacific
- The Apprenticeship & Traineeship Company
- VETiS Consulting Services

## Courses offered in 2012

Certificate I in General Education for Adults  
Certificate II in General Education for Adults  
Certificate III in General Education for Adults  
Certificate I in Industrial Skills (Entry Level Training)  
Certificate I in Job Skills  
Certificate IV in Preparation for Entry into Nursing  
Certificate I in Agri-Food (Pathways)  
Certificate I in Automotive  
Certificate II in Automotive Mechanical  
Certificate I in Business  
Certificate II in Business  
Certificate II in Community Services  
Certificate III in Children's Services  
Certificate III in Education Support  
Certificate I in Construction  
Certificate I in Creative Industries  
Certificate II in Creative Industries (Media)  
Certificate II in Visual Arts & Contemporary Craft  
Certificate II in Financial Services  
Certificate III in Accounts Administration  
Certificate III in Health Services Assistance  
Certificate I in Information Technology  
Certificate II in Information Technology  
Certificate I in Furnishing  
Certificate II in Furniture Making  
Certificate I in Textiles Clothing & Footwear  
Certificate I in Engineering  
Certificate II in Engineering  
Certificate II in Conservation and Land Management  
Certificate II in Rural Operations  
Certificate II in Hairdressing  
Certificate II in Sport (Coaching)

# VOCATIONAL EDUCATION & TRAINING

Various short VET courses were also offered including:

- Recreational Skippers' Ticket
- Building and Construction "White Card" Safety Awareness Training
- St John Ambulance Senior First Aid Certificate

The school currently has sixteen staff with the Certificate IV Assessor qualification. This year, eight staff have updated their qualification to the latest TAE40110 Certificate IV in Training & Assessment. In 2013 we plan for four more staff to complete the TAE upgrade and two to complete the full TAE qualification.

During the year one staff member successfully completed the Teacher in Industry Placement Scheme (TIPS) whilst another two Design & Technology staff completed the Recognition of Prior Learning (RPL) process to successfully gain the following qualifications:

- Certificate II in Construction
- Certificate II in Furniture Making
- Certificate II in Engineering

Additionally, more than sixty students participated in Workplace Learning at a range of local businesses and organisations.



## New courses for 2013

In 2013 the school will also commence programs delivering:

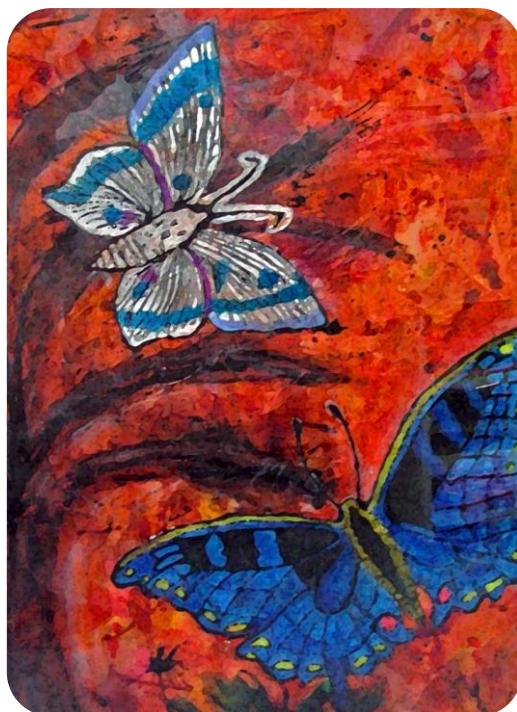
- Certificate III in Business
- Certificate II in Visual Arts (Photo Imaging and Design)
- Certificate II in Applied Fashion Design and Technology
- Certificate I in Hospitality
- Certificate II in Hospitality (Kitchen Operations)

# THE ARTS

## ART

### Key Achievements

- **Yirra Yaakin Theatre Company** in association with the Office for the Arts has worked towards maintaining Indigenous culture by collecting Noongar stories for the future. They worked with our Aboriginal students during Term 3 and the stories were performed in Albany at the end of the year.
- **Flowers from the bush project:** Artist in residence Kate Campbell worked with the school and community groups to develop a common understanding of the ecology of the region in the textiles medium. This project culminated in an exhibition at the Narrogin Spring Festival.
- **10<sup>th</sup> Annual St George's Art 2012:** We had three students enter this prestigious, annual event in Perth with Year 11s Ashley Blight and Yvonne Pangler, and Year 12 Shenae Cosh.



## MUSIC

2012 was an exciting year for Music.

- **Student Conductor:** We appointed our first student conductor of Junior Band, Yr 12 Blake Howieson. Blake was an excellent role model for the young musicians. He also went on to be a very successful performer, scoring excellent grades in his clarinet recitals, which ultimately led to an offer from the Music School at UWA. Blake is now currently studying performance and conducting at UWA.
- **Performances:** The Narrogin SHS Senior Band held many performances over the year, including assemblies, the highly successful Open Day and Spring Festival. 2012 was also the first time in quite a while that they participated in the ABODA WA Schools' Concert Band Festival, where they received a Merit in C Division. The year was capped off with a fantastic concert attended by many friends, parents, teachers and Principal Alby Huts and Deputy Principal Dean Gurr. It was here that we said goodbye to long-serving music teacher Johanna Nordstrom who gave over twenty years of service to the Narrogin SHS Music Department.
- **New school song:** the Music Department was also involved in writing the new school song based on our core values of Respect, Responsibility and Tolerance. Guitarist Johnny Taylor assisted in this venture, with the song written to be premiered in 2013.

## MEDIA

- **Community Arts Network (CANWA) (Message Stick)** funded an artist in residence program with community groups for the purposes of animating local Aboriginal stories. Year 11 Media students, Follow the Dream students and a group of primary school students were involved. Steven Aiton engaged students in this program for two weeks in Term 4.

# LIBRARY

## Displays and Themes

- Library Lovers Week
- Literacy Week
- CHAT Health & Wellbeing Expo – positive health and well being messages
- Cancer
- SIDS
- St. Valentine's Day
- Cyberbullying
- Australia
- ANZAC Day
- Remembrance Day
- Pollution
- Biodiversity



## ABORIGINAL TUTORIAL ASSISTANCE SCHEME (ATAS)

The ATAS team has now been working with targeted Aboriginal Students for three years to provide one-on-one support and assistance to Aboriginal students during class time in Science, Mathematics, English and Society and Environment. Tutors maintain good relationships with students and provide support, mainly in Literacy, to improve student achievement. Tutors also assist with the monitoring of student attendance.

## Key Achievements

- 2008 – 2012 NAPLAN results show Aboriginal student performance has had a small overall improvement, especially in the last three years of data available.
- There is some general improvement or 'value adding' for students from Year 7 to Year 9 at Narrogin SHS, with an average increase of 40 points in the overall scores.
- The best performing cohort in the last 5 years would be the Year 9s from 2011.
- On balance there has been an overall improvement in Yr 9 NAPLAN results over the last five years of 38 points.

In 2012, the ATAS program has worked extensively with attendance, behaviour and NAPLAN data from 2011 to target specific students who reaped the benefits from this literacy support.

# SENIOR SCHOOL ENGAGEMENT PROGRAM (GAP)

The Senior School Engagement Program (SSEP) at Narrogin Senior High School is known as the GAP (Getting A Plan) class. It has been evolving over the last few years in an effort to be responsive to the needs of the students. In 2012, the GAP class catered for young people in their sixteenth year or older for whose needs have not been met by mainstream education.

The GAP class provides a flexible program designed to enable students to attain one of three pathways:

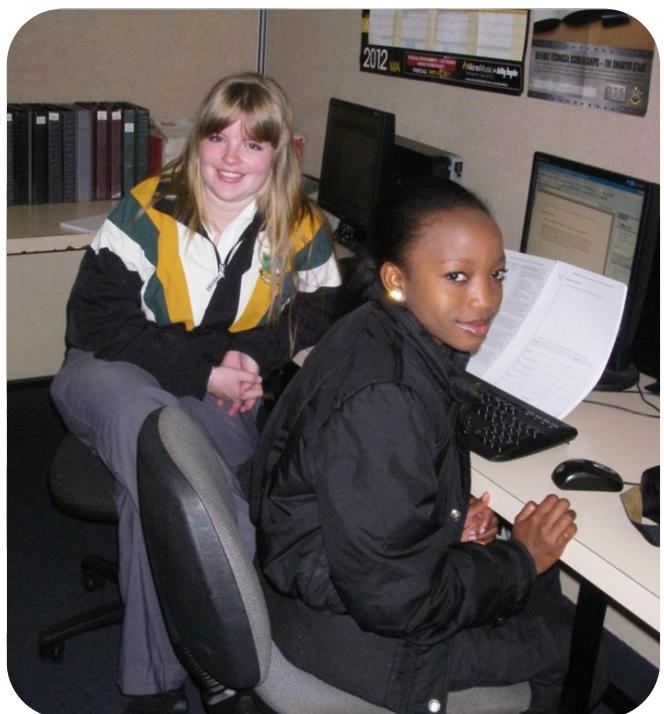
- improvement in confidence and skills to enable enrolment in mainstream the next year
- entry to TAFE or other study
- to gain employment.

Students in GAP are enrolled in a Certificate I in Information Technology and Certificate I, II or III in General Adult Education as well as completing a St John Senior First Aid Course. The program has four contact days at school and Fridays are intended for workplace learning or work experience.



## Key Achievements

- 18 students enrolled in Term 1 – 5 Year 12 and 13 Year 11 students.
- In Term 2, two students returned to mainstream schooling to complete the graduation pathway achieving a Certificate III in General Education for Adults, a Certificate I in Information Technology, a Certificate II in Community Services and a C grade or above in 6 WACE units, including English.
- Two students gained a Certificate II in General Education for Adults, a First Aid Certificate and 1 also achieved a Certificate I in Information Technology.
- Three students gained a Certificate I in General Education for Adults and 2 a First Aid Certificate.
- Two students were Schools Plus students and one is completing Year 11 again in 2013 and the other has found employment.
- Two students did not complete the course as they secured other training and employment.



# STUDENT SERVICES

## STUDENT SERVICES

At Narrogin Senior High School, we understand the link between mental health, the well-being of our students, their academic achievement and subsequent life experiences. To support students, we have a team of school personnel devoted to this including: a Student Services Manager, five Year Leaders, School Psychologist, Aboriginal Islander Education Officers, Chaplains, Nurse, Learning Support Coordinator, Learning Support Teacher, Senior School Engagement Program Coordinator and Student Events Coordinator.

Our students' ability to relate to their peers, control their emotional responses, respond to conflict appropriately and seek help when required, will directly impact on their ability to engage in the learning process. To be successful students, we need to develop individuals with high levels of emotional competence.

With this in mind, in 2012 it was decided to allocate each year group a particular focus:

- Year 8 – Belonging
- Year 9 – Respect and Resiliency
- Year 10 – Informed Choices
- Year 11 – Developing Leadership
- Year 12 – Planning for the Future



# STUDENT SERVICES

## Leadership Programs

The Student Services Team provides opportunities for students to develop and enhance their leadership skills.

- **Prefects:** Ten Year 12 students form the Prefect Group and they are responsible for organizing school assemblies, Anzac Services and the School Ball.
- **Student Councillors:** The prefect group is also supported by the Student Council, which consists of 2 boys and 2 girls from each year group. Together they organise School socials, support CHAT Days and provide activities/events for all students.

In addition to our elected Student bodies, the Student Services Team promotes participation in leadership forums. In 2012 this included:

- **Rising Generations Year 11 Leadership Seminar:** this workshop challenges students to become leaders and realise their potential and use their gifts and energies to serve others.
- **Australian Defence Force Long Tan Leadership Awards:** recipients of these awards in 2012 Year 12 Ane Greyling, Year 11 Emma Potts, Year 10 Tayla Dawes.
- **Student Mediation:** older students are selected to mentor their younger peers, the focus is on how to appropriately respond to conflict and seek support set goals develop leadership skills
- **Transition Leadership Program:** students from Year 8 to Year 12 providing support to the Year 7 students preparing to come to Narrogin Senior High School in 2013. It ranged from students presenting talks at the local feeder schools to facilitating small group activities.

- **CHAT Days:** students support the CHAT committee by coordinating events, presenting resiliency activities, filming activities and making DVDs to acknowledge and celebrate student participation
- **Fundraising Activities:** students nominate charities they wish to fund raise for and coordinate fundraising activities
- **School Ball:** students form a ball committee and work closely with the Student Event Coordinator to plan, decorate and organise the school ball
- **University of Western Australia Year 9/10 Indigenous Science Camp:** Two Year 9 Indigenous students attended this activity.

## Personal Development

The Student Services team coordinated a number of events to ensure our students develop into highly emotionally competent individuals. In 2012 this included:

- **Connections - Recipe for Success Seminar:** The Year 8 students participated in this one day program that focused on how to build strong positive relationships with peers and develop on and off line effective and responsible communication skills.
- **Mighty Men Seminar:** This one day program for Year 9 and 10 boys focused on developing skills to promote positive relationships and enable the boys to make a smooth transition into manhood.
- **Sisterhood Seminar:** This one day seminar for Year 9 and 10 girls focused on developing positive relationships through the power of words and developing positive support networks.
- **Fundraising:** Student groups nominated and supported a number of specific charities. Our major fundraising for 2012 included including: World Vision 40hr Hour Famine, Operation Christmas Child, Telethon Adventurers Ride For Elliot, Jean for Genes Day and Salvation Army.

# STUDENT SERVICES

## Key Achievements

- Implementing a four day comprehensive Year 7 Transitional Program that provided additional support to year 7 students and their families and carers.
- Achieving the “Runner Up” status for The Senior High School Section of the Veteran’s Affairs School ANZAC Awards.
- Restructuring the Student Services Team and appointing of a fulltime Student Services Manager
- Developing and implementing a refined student referral process in consultation with outside agencies
- Enhancing community partnerships with WA 1Life Suicide Strategy, Avon Youth and YMCA.
- Instigating the development of a comprehensive Year 8 to 12 resilience and social education program

## ATTENDANCE

In 2012 attendance continued to improve at Narrogin Senior High School. Successful student learning is strongly linked to regular attendance, that is, students who attend school 90% or more of the time, therefore, it is important we also consider this data. The table below displays the percentage of students who attend regularly by year group in addition to an overall total for the school.

Percentage Attendance All Students (Regular >90%)

	Year 8	Year 9	Year 10	Year 11	Year 12	Overall
<b>2009</b>	61.49	54.55	64.20	51.06	56.04	58%
<b>2010</b>	71.43	57.82	47.62	48.30	66.67	56%
<b>2011</b>	75.18	66.22	64.08	49.22	69.00	65%
<b>2012</b>	68.99	69.34	52.00	70.83	60.00	66%

Figures taken from Student Attendance Monitoring (SAM) Reports

## Key Findings

- Average attendance was 88.1% and this compared favourably to the State attendance rate of 87.7 %.
- A continued improvement in the overall regular attendance rate to 66% in 2012. This compares to Like Schools rate of 59%.
- An increase in the percentage of upper school students achieving regular attendance from 59.11% in 2011 to 65.42% in 2012.
- The successful implementation of an Aboriginal attendance rewards program resulting in further improvement of the regular attendance rate for Aboriginal students from 25.64% in 2011 to 36.96% in 2012.
- Informing parents/caregivers mid-term when their student is not attending 90% of the time
- Acknowledging students who achieve 100% attendance within a term
- 32% of the year 10 cohort attends between 80 to 89% of the time.
- The regular attendance target for 2013 is 70%.



# THINK BIG

In 2012, the Behaviour Support Team and some key staff members participated in Change 2 training. Change 2 is an innovative program that teaches processes to develop and implement sustainable change within a school environment. The Think BIG team formed as a result of this training.

## THINK BIG Believe Inspire Grow

The focus of the team is to:

- develop a belief in our school community that we can achieve excellence.
- develop a school wide culture that uses a common language to teach social skills and promote positive attitudes
- foster positive and resilient relationships within our school community based on our core values of Respect, Responsibility and Tolerance.
- challenge each other to strive for excellence and achieve our potential.

The Think BIG Team took on the challenging task of implementing School Wide Positive Behaviour(SWPBS) in 2012. Listed below are the essential elements of this process:

- establishment of a positive school ethos;
- understanding that it is essential to plan to meet students' needs rather than reacting when they misbehave;
- viewing behaviour in educational terms and using educational strategies to manage it; and
- recognising that behaviour is learned, is influenced by the situation it occurs in and is purposeful.

SWPBS is a decision making framework that schools use, where they can make decisions on the basis of behaviour data. These decisions are used to address all of the essential elements listed above.

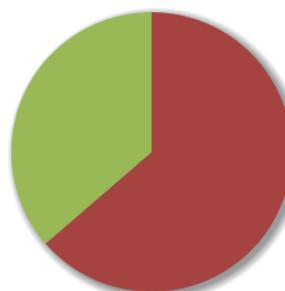
## Key Achievements

- initiated and coordinated a number of activities for staff as a means of improving staff morale, including events such as the staff sundowner in Term 3 and the staff breakfast and guest speaker at the start of Term 4.
- Significant increase in the number positive student referrals compared to Schools in the Wheatbelt and other Senior High Schools as seen in the charts below.
- Established systems to collate and analysis discipline data to ensure whole school planning and decision are evidence based.

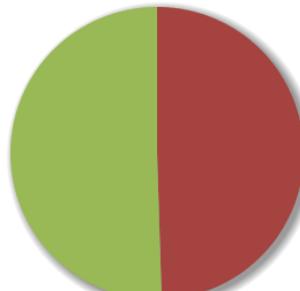
Percentage of positive student referrals  
compared to negative referrals – NSHS  
compared to Wheatbelt.

### KEY

Positive referrals	
Negative referrals	



Referrals from  
Wheatbelt



Referrals from  
Narrogin SHS



# CHAT PROJECT

A new initiative introduced in 2011, the ***Changing Health, Acting Together (CHAT) Project*** was established to develop a whole school approach to resilience, drug and road safety education. A coordinator was appointed with 0.2FTE to carry out the project.

## Key Achievements

In 2011/12, the CHAT Committee facilitated and supported a range of workshops/events/activities such as:

- CHAT Mental Health and Wellbeing Expo
- CHAT Red for Resilience Day
- CHAT Stay Safe Day
- Amy Hardick parent presentation on social night
- Rising Generations student workshops and parent presentation
- Australia's Biggest Morning Tea
- RUOK? Day
- Harmony Week

In 2012, the CHAT Committee also fostered a working partnership with the WA One Life Suicide Strategy and with funds directed specifically for Youth activities, the strategy is able to support the school to provide a range of workshops/events/activities that we would otherwise not be able to afford.



# SCHOOL HIGHLIGHTS

## Rising Generations Leadership Day

A new innovation this year was the presentation of a Leadership Day to the Year 11 student group as a whole. This program was delivered by a company called "Rising Generations" from Sydney. The focus was to develop, challenge and encourage our Year 11 students to be leaders who realise their own potential and use their gifts and energies to serve others and make a difference in their schools, families and communities. Four young presenters took the students through three main issues; Laying Foundations, Layers of Leadership and Leaving a Legacy. Given the success with Year 11s it was decided to by staff that we would run "Celebrating Sisterhood" Program for girls in Yr 9/10, the "Mighty Men" program for Year 9/10 boys, and an connections program for Year 8 students. These program were exceptional and received very positive feedback from students, parents and staff.

## Breakfast Club

Breakfast Club expanded within Narrogin Senior High School during 2012. The Home Economics Department staff provided assistance and resources for the regular pancake morning each week, served by Mr Barr, Miss Arthur or Mr Stewart. Complementary to this were two extra mornings each week staffed by the Chaplains. On these mornings, toasties, cereals and fruit were on offer. On each Breakfast Club Day the food and beverages offered were free, with the aim of providing all students with an opportunity to start the day with a good meal, thereby allowing complete concentration to take place in the classroom.

## NAIDOC Assembly

Aboriginal students conducted a very successful NAIDOC assembly. As Yvonne Goolagong had visited Narrogin in 2012, students focused on a documentary featuring Yvonne and her success as an international tennis player.

## 40 Hour Famine

90 students participated in the 40 Hour Famine this year raising money once again for this cause.

## Biology and Certificate II in Conservation and Land Management Camp

Enthusiastic Science students spent three days camping at the Dryandra Woodland Village in November. Students attended the World renowned Barna Mia tour and were involved in trapping and processing of rare, wildlife animals under the guidance of Department of Conservation Wildlife Officers.

## Canberra Tour

A comprehensive program was once again put together for a group of 40 Year 9 students who were selected to participate in this year's Canberra Tour.



# SCHOOL HIGHLIGHTS

## Country Week

Narrogin SHS has a long standing tradition of attending the annual School Sport WA Country Week Carnival held in Perth. This event is a great opportunity to showcase the school's sporting and academic prowess through a variety of sports held at a number of different venues.

In 2012, the Country Week squad returned to Narrogin with trophies, medallions and plenty of smiles after a sensational week in Perth. The Opening Ceremony may not have been as spectacular as the London Olympics but there was certainly an air of expectation and enthusiasm for the week. Coaches and squads ventured off to their respective venues to begin completing fixtures with the aim of obtaining a place in the grand final. Each day, the various teams recorded good wins with the occasional defeat. A number of teams narrowly missed out on Grand Final games. The Boys Hockey team not only made the Grand Final but won the A Grade competition. Other noteworthy successes included the E Grade Girls Netball team who won their final after being undefeated all week and Amy George who won the bronze medallion in Speech.

All the students represented the school and Narrogin with great pride and a number of opposition coaches and managers complimented students on their behaviour and sportsmanship.

## Key Achievements

<b>Hockey</b>	Boys	1 <sup>st</sup>	A Grade
	Girls	3 <sup>rd</sup>	A Grade
<b>Netball</b>	Girls	6 <sup>th</sup>	A Grade
	Girls	1 <sup>st</sup>	E Grade
<b>Basketball</b>	Boys	3 <sup>rd</sup>	B Grade
<b>Volleyball</b>	Girls	8 <sup>th</sup>	B Grade
<b>Volleyball</b>	Boys	4 <sup>th</sup>	B Grade
	Girls	3 <sup>rd</sup>	B Grade
<b>Soccer</b>	Boys	7 <sup>th</sup>	C Grade
	Girls	4 <sup>th</sup>	C Grade
<b>Touch Rugby</b>	Mixed	5 <sup>th</sup>	B Grade
<b>Speech &amp; Debate</b>	Mixed	9 <sup>th</sup>	A Grade



# SCHOOL HIGHLIGHTS

## Academy Cup

The Academy Cup is contested by Sports Academy students twice a year in the format of a half day sports carnival and has been running since 2005. Students represent their house in hockey, cricket or netball depending on the course that they study. The competition allows students to demonstrate their learning within the Skills for Physical Activity, Interpersonal Skills and Self Management Skills outcomes in a competitive environment for an extended period of time.

The carnival is supported financially and logically by the supporting parent groups as well as development officers from hockey and cricket.



## Year 7 Transition

This year the feeder primary schools and Narrogin Senior High School tackled Year 7 transition into high school in a different way.

## School Ball

In 2012 the NSHS annual school ball was held once again at the John Higgins Centre. The Prefects chose the theme of "A Moonlit Night". Students were welcomed into the ballroom by the Principal and special guests. Large amounts of planning and hard work made this event a wonderful success.

## Year 12 Farewell Dinner

This annual event, held just prior to the Year 12 Presentation Evening gave the students an opportunity to celebrate the memories of their high school years in a relaxed and light hearted manner. Students and staff were entertained by members of the Year 12 student group in music and song.

## Year 12 Presentation Evening

Always a formal affair with a very full program, 100 students were present to receive Graduation and Presentation Certificates. Subject Prizes were awarded for Top Students in each subject. Prizes for the prestigious Dux of the school, Citizenship awards, Sportswoman and Sportsman of the Year, Caltex Best All Rounder, Vocational Education Award, The WestScheme Division of Australian Super Award for Excellence in Vocational Education and Training and the Valedictorian award were also presented. The audience was entertained by talented Yr 12 Clarinet Player Blake Howieson and female soloist Jessica Watt.

# SCHOOL HIGHLIGHTS

## ANZAC Service

In 2012 Narrogin Senior High School was awarded "Runner Up" status for The Senior High School Section of the Veteran's Affairs School ANZAC Awards. Each year the Prefects hold an ANZAC Service in the school gymnasium. Special guests from the local RSL club and local shires and councils were in attendance. Weeks of planning by the Prefects and staff again delivered a very moving and memorable service. Students used drama and song to connect the youth of today with the memory of ANZAC. The Narrogin Army Cadets were present to form the Catafalque Guard. Prefects & RSL members laid wreathes and candles in memory of those who served.

## Dunman High School Visit 2012

In June, 2012, 23 students and 2 teachers from Dunman High School in Singapore visited Narrogin Residential Hostel and Narrogin Senior High School on an exchange tour. During their visit here, the students enjoyed a range of activities. Some of the out of school activities included a visit to the Wool Shed at Williams, the Wagin Historical Village and a tour of Narrogin Agricultural College. While they were at NSHS the students participated in a Welcome Assembly. Other activities the visitors participated in included cooking, playing the didgeridoo and Aboriginal painting. They also went to classes with their 'buddies'.



# SENIOR SCHOOL

## WACE ACHIEVEMENT

	Eligible Year 12 Students	Number acquiring an ATAR	VET – No of students	VET – No of students completing a Cert II or higher
2010	97	47	48%	64
2011	88	32	36%	65
2012	83	25	30%	67

	Eligible Year 12 Students	Percentage achieving WACE
2010	97	95%
2011	88	99%
2012	83	96%

	Number acquiring an ATAR	Number achieving one or more scaled scores of 75+	Percentage achieving one or more scaled scores of 75+
2010	47	1	2%
2011	32	4	13%
2012	25	6	24%

### Key Findings

- 96% student achieved WACE
- Median school ATAR of 69.4
- 4 students achieved ATAR greater than 90
- 14 students achieved an ATAR of more than 75
- 26 out of 28 students attained university eligibility
- 53% Year 12 students achieved a VET Certificate II or higher

### Award Winners

**School Standards and Curriculum Authority Certificate of Commendation** for achieving at least 20 grades – Stacy Stanley

**Dux of school** – Stacy Stanley

**Runner up** – Blake Howieson

**Citizenship Awards** – Amy George and Blake Howieson

**Sportsman and Sportswoman** – Dalton McWha and Nicole Herdman

**Vocational Education Award** – Darla McDoull

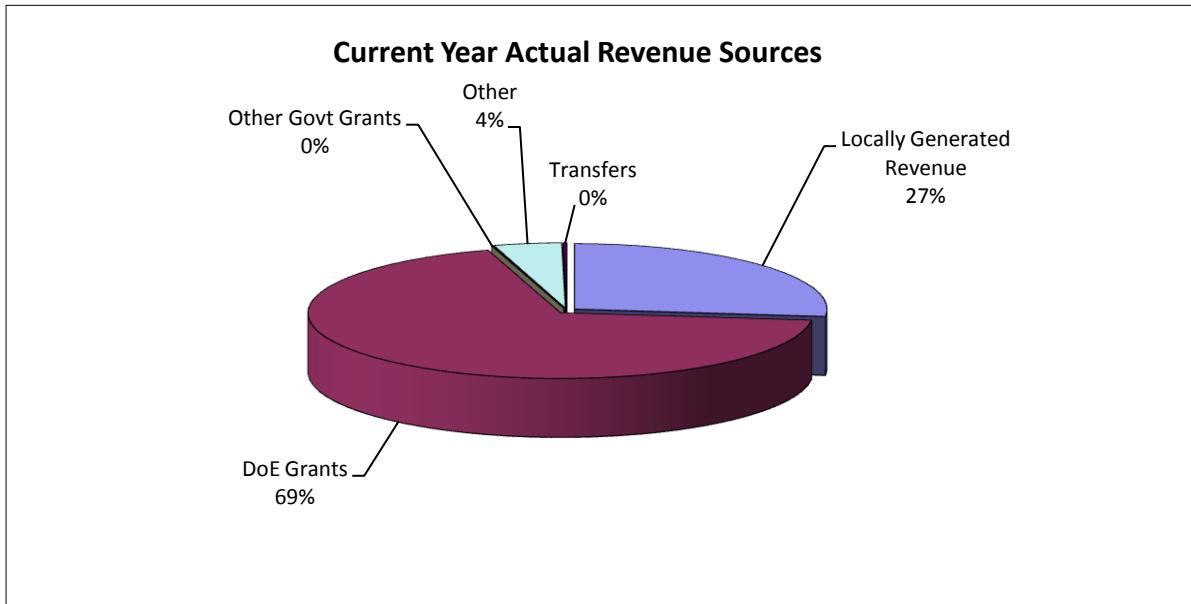
**Westscheme Award for Excellence in VET** – Mariah Herrick

**Australian Defence Force Long Tan Leadership and Teamwork Award** – Ane Greyling

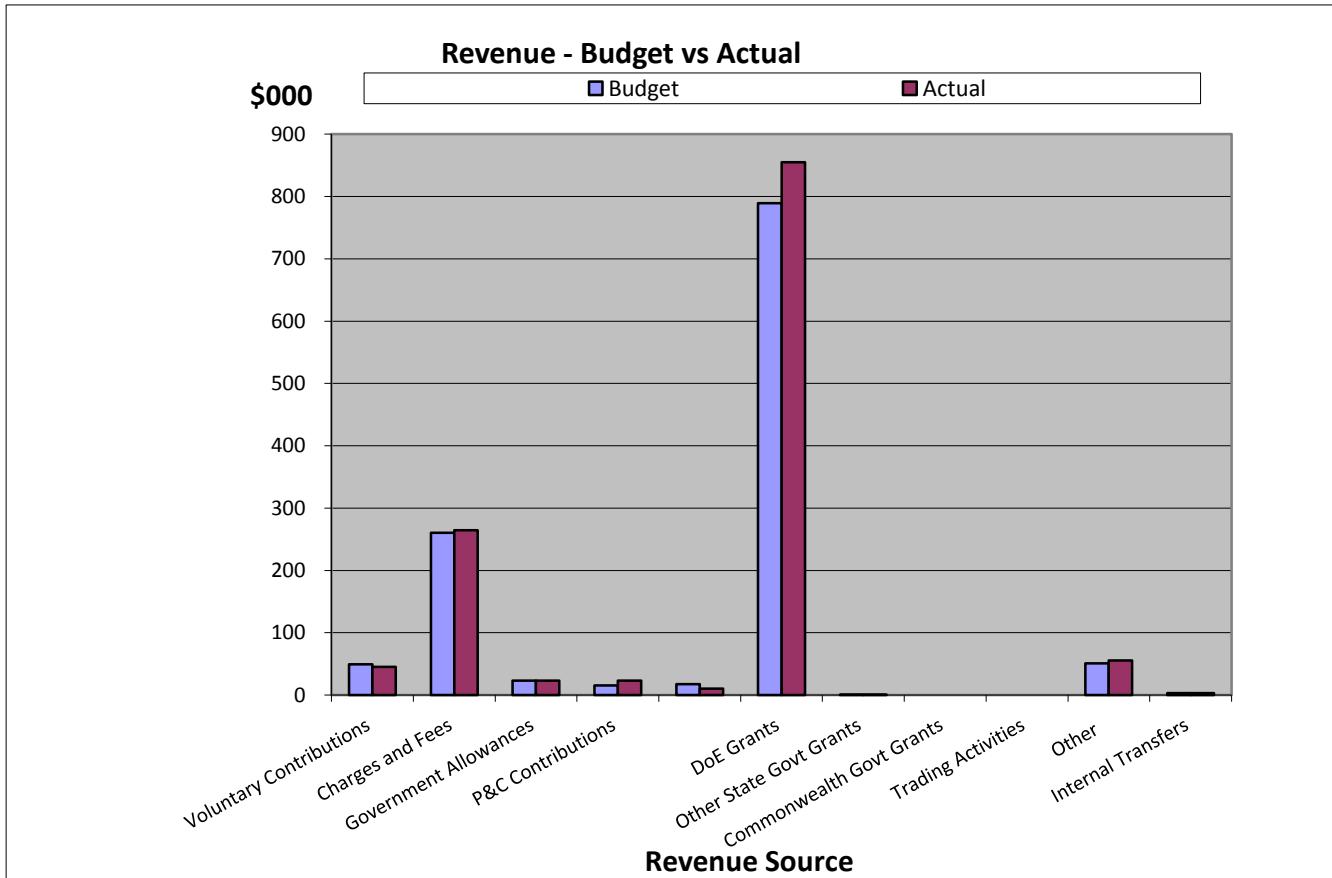
# ANNUAL BUDGET

## Narrogin SHS Financial Summary as at 31 December 2013

	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 49,152.00	\$ 45,061.50
2	Charges and Fees	\$ 260,616.43	\$ 264,527.58
3	Government Allowances	\$ 23,387.00	\$ 23,387.00
4	P&C Contributions	\$ 15,436.00	\$ 23,428.47
5	Fundraising/Donations/Sponsorships	\$ 17,716.00	\$ 10,484.70
6	DoE Grants	\$ 789,358.41	\$ 854,862.24
7	Other State Govt Grants	\$ 750.00	\$ 750.00
8	Commonwealth Govt Grants	\$ -	\$ -
9	Trading Activities	\$ -	\$ -
10	Other	\$ 51,132.00	\$ 55,649.95
11	Internal Transfers	\$ 3,000.00	\$ 3,000.00
	<b>Total</b>	\$ 1,210,547.84	\$ 1,281,151.44
	<b>Opening Balance</b>	\$ 304,293.00	\$ 304,292.42
	<b>Total Funds Available</b>	<b>\$ 1,514,840.84</b>	<b>\$ 1,585,443.86</b>

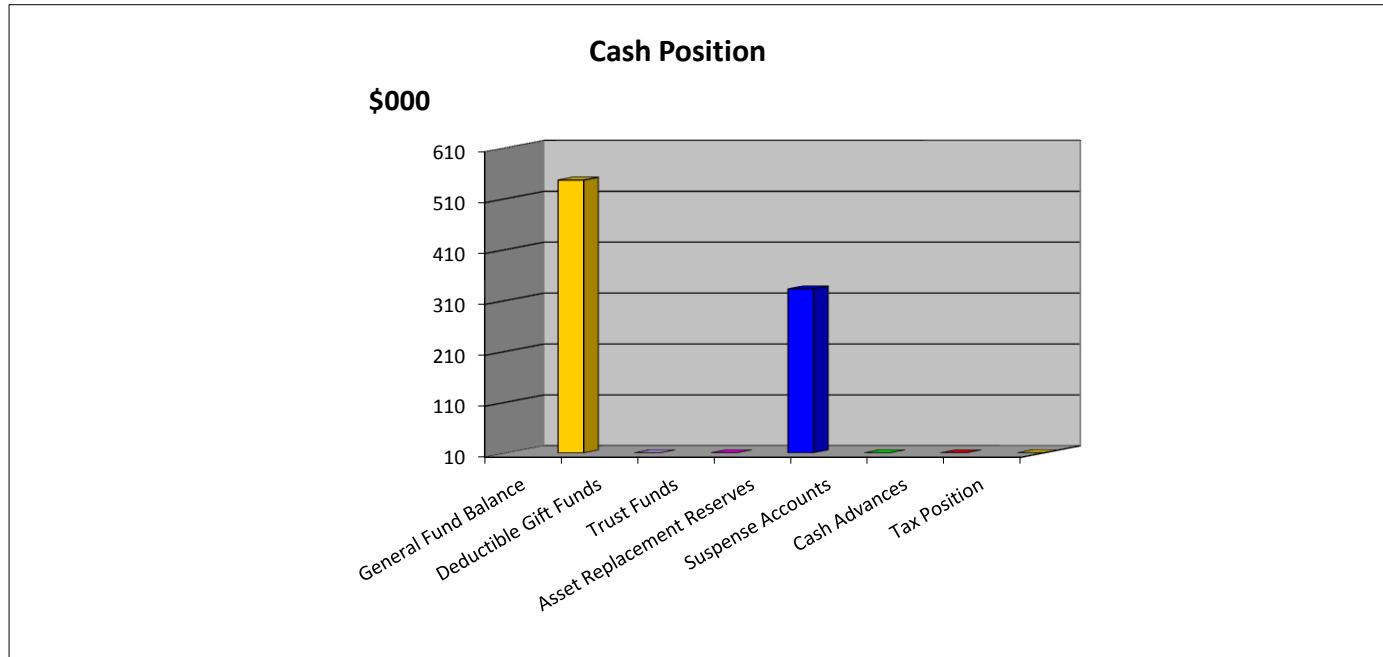
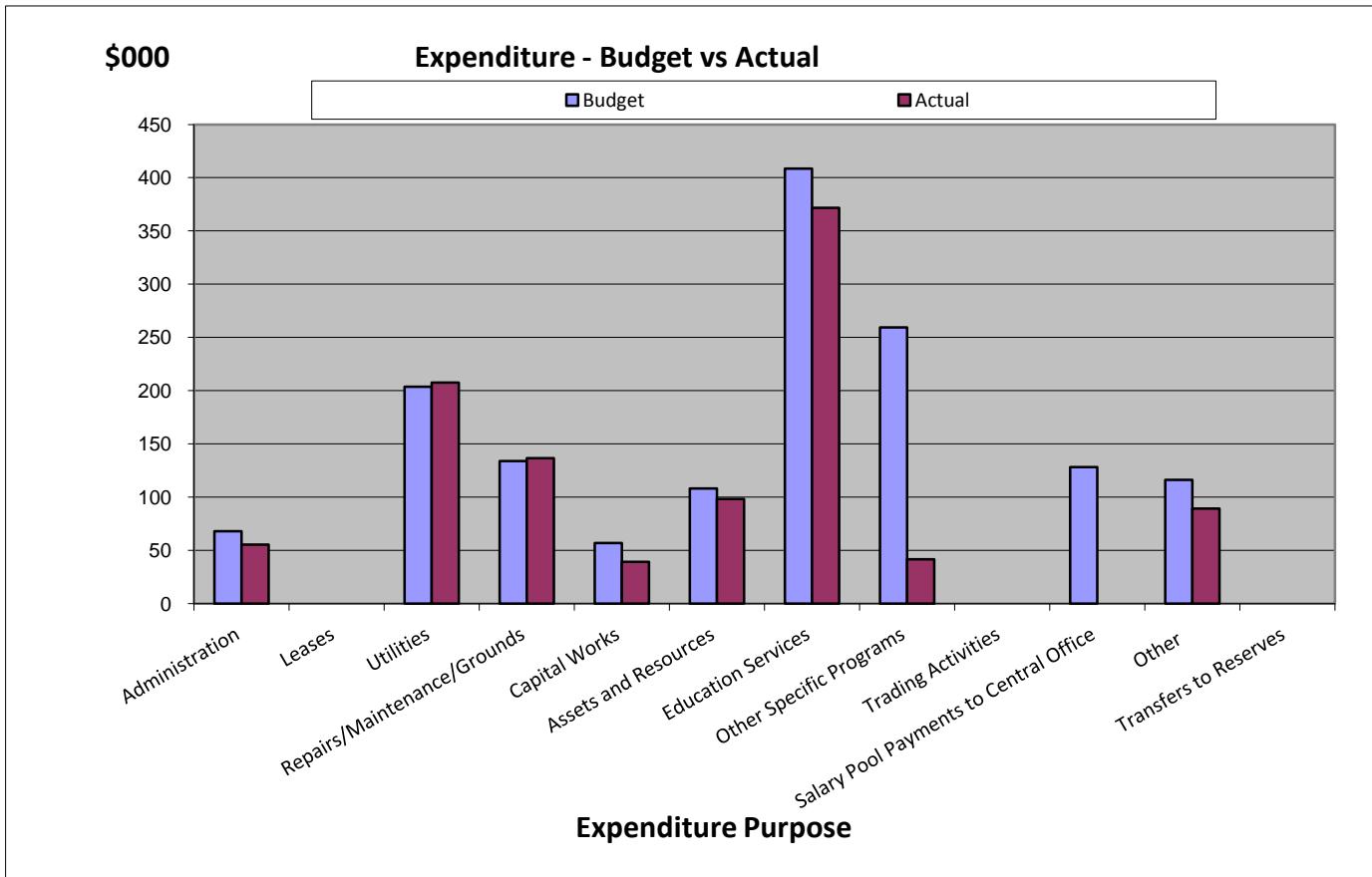


# ANNUAL BUDGET



	Expenditure	Budget	Actual
1	Administration	\$ 67,875.00	\$ 55,362.02
2	Leases	\$ -	\$ -
3	Utilities	\$ 203,731.00	\$ 207,631.95
4	Repairs/Maintenance/Grounds	\$ 133,750.00	\$ 136,515.43
5	Capital Works	\$ 57,000.00	\$ 39,143.20
6	Assets and Resources	\$ 108,065.00	\$ 98,214.77
7	Education Services	\$ 408,587.24	\$ 371,750.40
8	Other Specific Programs	\$ 259,318.00	\$ 41,592.04
9	Trading Activities	\$ -	\$ -
10	Salary Pool Payments to Central Office	\$ 128,100.00	\$ -
11	Other	\$ 116,336.55	\$ 89,178.31
12	Transfers to Reserves	\$ -	\$ -
	<b>Total</b>	<b>\$ 1,482,762.79</b>	<b>\$ 1,039,388.12</b>

# ANNUAL BUDGET



# ANNUAL BUDGET

<b>Cash Position as at:</b>		
	<b>Bank Balance</b>	<b>\$ 872,229.28</b>
	Made up of:	\$ -
1	General Fund Balance	\$ 546,055.74
2	Deductible Gift Funds	\$ -
3	Trust Funds	\$ -
4	Asset Replacement Reserves	\$ 332,065.35
5	Suspense Accounts	\$ 7,009.19
6	Cash Advances	\$ -
7	Tax Position	-\$ 12,901.00
	<b>Total Bank Balance</b>	<b>\$ 872,229.28</b>