NARROGIN SENIOR HIGH SCHOOL

ANNUAL REPORT 2014

Alex Spremburg (**Artist**)
Government of Western Australia
Percent for Art Scheme

From the Principal

Narrogin Senior High School continues its long history of academic, creative and sporting excellence fostered by dedicated students, staff, parents and the wider community. As a school we promote public celebration of success, strongly believing that it is a motivational force within our school.

This year we have continued to develop our expertise as a provider of quality educational outcomes for all our students as we strive for continuous improvement.

I acknowledge and thank all who have contributed to the achievement of our students. In particular I would like to acknowledge the staff moving to other schools and to thank them for their contribution in creating a positive school environment for staff and students.

Our teachers are critical players in creating positive and productive learning experiences and our extensive range of co-curricular activities.

Our core values of *Respect*, *Responsibility* and *Tolerance* were determined collaboratively and are supported by students, staff, parents, family members and the community.

Our mission at Narrogin Senior High School is to ensure that each and every student is provided with the opportunities to be successful and to do their personal best. For this to occur, our action must be based on evidence. An essential part of this process involves the collection and analysis of performance data and the implementation of evidence based professional learning.

This Annual Report represents an overview of the performance data in a manner which enables community members to make comparisons between the performance of our students and those in statistically similar ('like') schools, or against State and National averages. The report also contains other information required by the State or Federal Governments for accountability purposes.

Each Head of Learning Area has compiled a comprehensive report on their 2014 data, including areas of strength and strategies to build on areas of concern to extend student outcomes.

The performance of our students has been pleasing and the Narrogin school community is proud of their fantastic achievements. We are constantly striving to improve all aspects of our performance as a school and a range of evidence based improvement strategies have been implemented in response to the review process. These have been included in the Narrogin Senior High School 2013- 2015 Strategic Plan.

By reading this report you will gain an overall perspective of the comprehensive educational programs provided for our students at Narrogin Senior High School.

Please do not hesitate to email me if you require any further information or wish to discuss any aspects of this Annual Report.

It is with pleasure and pride I present to you the Narrogin Senior High School Annual Report for 2014.

Steve Quartermaine
Principal

Our Vision

The school vision, a set of norms and school values and identified key areas, have been developed into three (3) School Priorities to form part of the *Narrogin Senior High School Strategic Plan 2013-2015*.

Academic Excellence
Health and Well-being
Community Engagement

Narrogin Senior High School provides our community with a safe, supportive, inclusive and positive environment where all students strive to achieve personal excellence. Our collective commitment is reflected in a culture and curriculum which meets the needs, focuses on developing skills and values and empowers students to become responsible, active citizens

Narrogin Senior High School is committed to the four values underpinning the philosophy of public education: learning, excellence, equity and care. We support our students and staff to achieve their personal best and to work with pride in self, school and community. Narrogin Senior High School is a vibrant school reflecting the spirit of the local community and meeting the aspirations of its children.

Our motto, "*Advance with Integrity*", pledges the school community to work together through mutual respect, responsibility and tolerance.

We are strongly focused on providing all students with a safe and supportive learning environment, and teachers who are engaging and passionate about their work.

We provide for the academic needs of our students through stimulating and relevant programs, as well as progressive teaching and classroom practice.

Students work in ICT enriched classrooms, high quality workshops, Hospitality Trade Training Centre, Performing Arts Centre with purpose built Music rooms, Gymnasium, play cricket on our own turf wicket. New technologies provide greater learning opportunities.

Students can also attend after-school homework classes and enrol in ATAR and/or Industry Qualifications through the School of Isolated and Distance Education (SIDE) or Registered Training Organisations.

We understand the important link between student well-being and their ability to engage in the learning process.

To support students in achieving their potential we have a strong and dedicated Student Services team, led by our Student Services Manager. Students are supported through the provision of counselling services and extra-curricular programs, and supported programs to enhance students' levels of emotional competence. We are proud of the high level of pastoral care available to students through the Student Service team. The school also enjoys the benefits of a dedicated School Council and Parents and Citizens Association (P&C).

The highly successful Open Day in September showcased all the school has to offer whilst demonstrating and developing the important links with the local community and providing access to parents of Year 6 students moving to our school as Year 7s in 2015.

To enrich the students' experience at Narrogin Senior High School, the school offers an extensive range of co-curricular programs that have traditionally incorporated Country Week, interstate and overseas tours, "sister school" visits from Indonesia, music, visiting artists, outdoor pursuits, camps and expeditions, academic challenges and transition activities.

We provide all students with the opportunity to excel, and support them as they grow, mature and find their place in the contemporary world.

TARGETS	Result	
To increase the percentage of students achieving a Certificate II or above to 60%.	90%	*Achieved*
100% of eligible students achieve attainment of Certificate II or higher and/or an ATAR of >55	95%	*Work in progress*
100% of eligible students to achieve WACE	94%	*Work in progress*
15% of ATAR students achieve a scaled score of 75+	7%	*Work in progress*
Median ATAR score to improve to 75	69.8	*Work in progress*
80% or more of Middle School students to achieve a C grade or higher		*Achieved in most Learning Areas*
Improve school group mean for Numeracy from 570 - 585	581	*Work in progress*
100% of students to pass the Year 10 Online testing (OLNA)	Reading 90%	*Work in progress*
	Writing 83%	*Work in progress*
	Numeracy 78%	*Work in progress*

YEAR 12 SCHOOL AWARD WINNERS

D'arcy Coad
School Standards and Curriculum Authority Certificate of Commendation
for achieving at least 20 'A' grades or equivalents

Brad Walliss
Dux of School

Shannon Walliss
Runner Up

Annie Antonie & Kyle Lenk
Citizenship Awards

Annie Antonie
Vocational Education Award

Stephanie Waters
Westscheme Award for Excellence in VET

D'arcy Coad
Bobbie Thompson Memorial Prize

Shannon Hall
Caltex Best All Rounder Award

Tayla Dawes
ADF Long Tan Leadership and Teamwork Award

Annie Antonie
Valedictorian

WACE ACHIEVEMENT

Top 50 School for VET Achievement

- Narrogin was ranked 17 in the top 50 schools for VET Achievement of Certificate II or higher
- ATAR students performed better than DoE schools and 'like' schools indicated by the average final scaled score in Human Biology and Mathematics 2CD
- ATAR students performed better than 'like' schools indicated by the average final scaled score in Physical Education Studies

	Eligible Year 12 Students	Number acquiring an ATAR		VET No. of students completing a Cert II or higher		Attainment ATAR >55 or Cert II or higher	
2013	93	35	38%	47	51%	74	80%
2014	62	15	24%	56	90%	59	95%

	Eligible Year 12 Students	Percentage achieving WACE
2014	62	94%

Vocational Education & Training

Students had access to a comprehensive range of VET programs throughout Year 10, 11 & 12. Students participated in and received credit for individual units of competency or full Qualifications across a wide variety of 26 different Certificate I,II,III or IV qualifications.

VET programs are presented in a range of formats:

- at school under auspices by a number of Registered Training Organisations
- at the CY O'Connor Institute campus under VETiS arrangements
- in the workplace under School Based and Aboriginal School Based Traineeships
- Recreational Skippers' Ticket
- Building and Construction 'White Card' Safety Awareness Training
- First Aid Certificate

Staff delivering VET have completed a comprehensive profesional development program. The school currently has 22 staff with the required Certificate IV TAE 40110 Assessor qualification. The school has established or maintained training partnerships with the following Registered Training Organisations and other groups:

- Beacon Foundation
- Building and Construction Industry Training Fund
- CY O'Connor Institute
- Dillon Whitelaw & Associates
- FutureNow Hospitality Ambassador Program
- Royal Life Saving Society
- Jobs South West
- Newmont Asia Pacific
- The Apprenticeship & Traineeship Company
- VETiS Consulting Services

70 students completed Workplace Learning at a range of local businesses and organisations

Qualifications achieved - number of students

Certificate I in Automotive	3	Certificate II in Community Services	5
Certificate I in Business	5	Certificate II in Creative Industries (Media)	2
Certificate I in Construction	4	Certificate II in Engineering	9
Certificate I in Creative Industries	2	Certificate II in Horticulture	1
Certificate I in Engineering	4	Certificate II in Hospitality	7
Certificate I in Furnishing	3	Certificate II in Information, Digital Media & Technology	12
Certificate I in General Education for Adults	1	Certificate II in Kitchen Operations	7
Certificate I in Hospitality	5	Certificate II in Retail Services (SBT)	1
Certificate I in Industrial Skills	10	Certificate II in Sport and Recreation	29
Certificate II in Applied Fashion Design & Technology	7	Certificate II in Visual Arts (Desktop Publishing)	1
Certificate II in Automotive Mechanical	10	Certificate III in Business	8
Certificate II in Business	7	Certificate III in Health Services Assistance	2
Certificate II in Community Pharmacy (SBT)	1	Certificate IV in Preparation for Entry into Nursing	2

Middle School Data

NAPLAN LITERACY

NSHS Reading Results vs National Mean			
	NSHS		
	2012	2013	2014
National Mean	575	580	580
School Mean	569	581	580
DIFFERENCE	-6	+1	0

Year 9 Comparative Performance to all WA			
	2012	2013	2014
Reading	Expected performance	Expected performance	Expected performance
Writing	Expected performance	Expected performance	Expected performance
Spelling	Expected performance	Expected performance	Expected performance
Punctuation/Grammar	Expected performance	Above Expected	Expected performance

Year 9 Average Scores			
	2012	2013	2014
Reading	569	577	580
Writing	552	530	549
Spelling	572	562	575
Punctuation/Grammar	564	574	569

Year 9 SPELLING			
National Minimum Standard	NSHS		
	2012	2013	2014
Above NMS	72%	72%	80
At NMS	22%	17%	13
Below NMS	6%	11%	7

Year 9 PUNCTUATION/GRAMMAR			
National Minimum Standard	NSHS		
	2012	2013	2014
Above NMS	63%	73%	72
At NMS	26%	16%	19
Below NMS	8%	19%	9

Year 9 WRITING			
National Minimum Standard	NSHS		
	2012	2013	2014
Above NMS	63%	56%	65
At NMS	21%	23%	14
Below NMS	16%	21%	20

Year 9 READING			
National Minimum Standard	NSHS		
	2012	2013	2014
Above NMS	71%	77%	78
At NMS	20%	16%	12
Below NMS	9%	7%	10

SUMMARY

- positive trend of improvement in NAPLAN Literacy scores continues
- particular improvement in Reading with improvement in the average score for a third consecutive year
- all areas were in the expected performance range when compared to all WA schools

NAPLAN NUMERACY

NSHS Reading Results vs National Mean			
	NSHS		
	2012	**2013**	**2014**
National Mean	584	584	588
School Mean	573	562	581
DIFFERENCE	-11	-22	-7

Year 9 Comparative Performance to all WA			
	2012	**2013**	**2014**
Numeracy	Expected performance		

Year 9 Average Scores			
	2012	**2013**	**2014**
Average Score	571	562	581

Year 9 NUMERACY			
National Minimum Standard	NSHS		
	2012	**2013**	**2014**
Above NMS	70%	63%	74%
At NMS	21%	26%	21%
Below NMS	8%	10%	5%

SUMMARY

- comparative performance in NAPLAN Numeracy is as expected when compared to all other WA public schools
- average score improved by 19 points
- improvement of students in the Top 20% in 2014
- moving students from the bottom 20% will be the focus in 2015

OLNA

Year 10 Test 1 (March)			
	Categories of Achievement		
	Numeracy	**Reading**	**Writing**
Category 3	62	76	73
Category 2	27	23	24
Category 1	15	6	6
Category NSA	11	10	12

Between testing periods, programs were developed in English and Mathematics to target students needs identified in the test.

Year 10 Test 2 (September)			
	Categories of Achievement		
	Numeracy	**Reading**	**Writing**
Category 3	78	90	83
Category 2	24	14	22
Category 1	9	6	6
Category NSA	8	9	8

SUMMARY

- 13.4% increase in students achieving Category 3 in Test 2
- 5% of students moving from Category 1 in Test 2

READING

- 11.8% increase in students achieving Category 3 in Test 2

WRITING

- 8.4% increase in students achieving Category 3 in Test 2

Learning Areas

ENGLISH

KEY ACHIEVEMENTS

- three (3) students published in Year 10 Primo Lux student poetry collection
- Year 9 & 10 Enrichment English and Year 8 Literacy Focus classes to support students
- intensive literacy program resulting in 31% increase in Year 10 students passing OLNA 2
- tutoring for English available to all students
- school performance, 'Grease', staged in Performing Arts Centre to sell out crowds
- the English Learning Area led Australian Curriculum implementation as Teacher Development School for English in Wheatbelt Region

KEY FINDINGS YEAR 8

- 82.8% of students achieved a 'C' grade or better, up from 80.8% in 2013
- 2015 Focus will be on facillitating an upward movement of those students who achieved 'C' or 'B' grades

KEY FINDINGS YEAR 10

- 82.3% of students achieved a 'C' grade or better, up from 69% in 2013
- 2015 Focus will be to facillitate the upward movement of those students who achieved 'D' or 'C' grade

SENIOR SCHOOL PERFORMANCE

- ATAR students performed better than 'like' schools indicated by the average final scaled score
- 64% of students used English as their best or second best mark for ATAR calculations

MATHEMATICS

KEY ACHIEVEMENTS

- consolidated implementation of Australian Curriculum this year

KEY FINDINGS YEAR 8

- grades are consistent with 'like' schools and DoE schools
- 62.7% of students obtained a 'C' grade or better
- maintain the focus of moving 'C' grade students to 'B' grades

KEY FINDINGS YEAR 10

- more 'A' grades than 'like' schools and DoE schools
- 66% of students achieved a 'C' grade or better compared to 62.3% in 2013
- number of students obtaining an 'E' grade is concerning and requires a plan to improve

SCIENCE

KEY ACHIEVEMENTS

- full implementation of Australian Curriculum Years 8-10
- development of Year 7 Australian Curriculum content and programs ready for implmentation in 2015
- SPICE professional learning for staff with regards to new Australian Curriculum and ICT
- use of CONNECT online learning
- Phase 1 of the new Discovery Science option successfully implemented
- Phase 2 incorporates the development of new programs and activities to be used in 2015 and the further refinement of assessments
- offsite excursions include Austal Shipping, Pinjarra Alcoa Refinery, Narrogin Community Garden and the Scicnce Travelling Circus

KEY FINDINGS YEAR 8

- 47.2% of Science students achieved a 'B' grade or higher compared to DoE schools with 38.6%
- 82.4% of students achieved a 'C' grade or better

KEY FINDINGS YEAR 10

- 44.0% of Science students achieved a 'B' grade or higher as compared to DoE schools with 33.6%
- students have moved from 'E' to 'D' grades

SOCIETY ENVIRONMENT & LANGUAGE STUDIES

KEY ACHIEVEMENTS

- implementation of History (Australian Curriculum) across Years 8-10 and continual trialling of Geography across Years 8-10
- continuation of a full year Languages program in Year 8, including Aboriginal Language and Culture, in addition to Indonesian
- Year 9 & 10 Indonesian offered as an elective for a full year
- Year 9 Indonesian students who attended the Canberra tour met with Australian Government representatives, including the Hon Julie Bishop MP
- continued links with our sister school, MAN 4 in Jakarta through the BRIDGE program

KEY FINDINGS YEAR 8

- 68.2% of students obtained a 'C' grade or better
- NSHS outperformed 'like' schools in percentage of 'A' grade students
- the focus will be moving 'C' grade students to achieve a 'B' grade. More effective use of formative assessment strategies such as feedback will be explored

KEY FINDINGS YEAR 10

- 83.3% of students achieved a 'C' grade or better
- a significant increase in the percentage of students achieving an 'A' grade which is above 'like' and DoE schools
- continued emphasis on maintaining 'A' grades and moving 'C' grades to a 'B'

EXCURSIONS, EVENTS, AWARDS & ACTIVITIES

- guest speakers - Year 8 Aboriginal Language and Culture class, Mary G (singer/performer) and Paul Mugambwa (South Fremantle Football Club/AFL Multicultural Ambassador program
- Shannon Hall (Year 12) attended a trip to Sandakan in Borneo during April
- Renee Sieber (Year 10) was one of 32 selected from more than 1000 entries to attend the 2015 Premier's ANZAC tour
- Modern History movie night
- Stage 2 Geography Boddington Bauxite Mine field trip to undertake firsthand experience of the mining industry
- Stage 3 Geography Urban Studies excursion to Perth to study urban morphology and the various functional zones of Perth
- networking with Indonesian teachers belonging to the Asian Languages Hub
- three (3) staff members visited our sister school, MAN 4, during the July school holidays
- two (2) staff members were awarded a scholarship through the AEF and undertook the Asia Education Foundation study tour to Indonesia during the July school holidays
- strengthening of the Asian Languages Hub with feeder schools, a joint excursion and excursion, the Wayang Puppet Show
- the SELS learning area hosted two (2) teachers and four (4) students from our sister school, MAN 4, in Indonesia during Term 3
- the Principal and Ms Magana Ramasamy attended the 2014 Asia Education Foundation Conference, providing information to the school about the cross-curricular priority of *Asia and Australia's engagement with Asia*

HEALTH & PHYSICAL EDUCATION

KEY ACHIEVEMENTS

- Gym set up on mezzanine floor
- contributed to creating whole school positive behaviour lessons
- 10 Years' Service for the *Keys for Life* Year 10 program
- hosted Eltham College from the United Kingdom on their hockey tour
- Sports Academy (Hockey, Netball, Cricket) awards afternoon guest speaker: Matthew Tonts
- requalification of eight (8) staff in Bronze Medallion
- ran activities at Open Day such as Fitness Assessment and bowling/hockey Flick speed gun test
- implemented Certificate I, II Sports and Recreation
- Five (5) staff completed Certificate IV TAE and Certificate II RPL in preparation for introduction of VET courses

ACTIVITIES

CRICKET ACADEMY

- Super Eights carnival
- cricket tour (through association with other cricket schools)
- Year 8-10 Cricket camp
- 1st 11 Cricket (Kim Hughes Shield)
- Year 9 & 10 Five School' Tournament
- participation in the Kim Hughes Shield

NETBALL ACADEMY

- Warwick Netball excursion
- Bendigo Bank High School Netball Cup (Katanning)
  - § Year 9 - winners
- Combined Schools' Netball Tournament at Kingsway Netball Centre

HOCKEY ACADEMY

- David Bell Cup (Boys Hockey) - 9th
- Buchannan Cup (Girls hockey) - 2nd
- Como Secondary College v Narrogin SHS
  - § Boys - winners
  - § Girls - r/up
- NAB Hockey Cup (DHS v NSHS)
  - § Boys - winners
  - § Girls - winners

COUNTRY WEEK

- 11 team cohort
- Boys Hockey 'A' grade - winners
- Girls Hockey 'A' grade - r/up
- Boys Soccer 'D' grade - 5th
- Girls Soccer 'D' grade - r/up
- Girls Netball 'A' grade - 5th
- Girls Netball 'B' grade - 3rd
- Boys AFL 'C' grade - 4th
- Boys Volleyball 'B' grade - 7th
- Girls Volleyball 'B' grade - 6th
- Speech and Drama 'B' grade - 7th

COUNTRY WEEK BEEP TEST WINNERS

- Shannon Bubb & Blake Edgerton-Warburton

SPRING CARNIVAL

- 72% attendance

SUMMER CARNIVAL

- 73% attendance

MIDDLE SCHOOL FOOTBALL

- Belt Up Cup at Wagin (Boys and Girls teams competed)
- Warwick v NSHS

PRIMARY SCHOOLS

- Winter Carnival
  - § umpires and coaches sent from High School
- Sports and Recreation sessions for all three Narrogin Primary Schools

TECHNOLOGY & ENTERPRISE

HOME ECONOMICS

KEY ACHIEVEMENTS

- Year 8 Food classes prepared and served morning tea to family and friends
- Year 9 Child Care & Textiles students produced a range of garments and began their study of child development
- Year 9 & 10 Food students prepared healthy meals, snacks and food from other countries
- Year 10 Child Care students planned and ran a birthday party suitable for children from East Narrogin PS
- Apex Teen Fashion Awards, with eight (8) students winning places in the state finals
- 100% Year 12 Textiles students ompleted a Certificate II in Applied Technology and Design
- Year 11 & 12 Textiles class made bow ties and cummerbunds for the waiters and waitresses for the School Ball and Graduation Dinner
- Year 11 Food Science and Technology students catered for the Biggest Morning Tea as a whole school event
- Year 11 Child Care students experienced a weekend with the parenting and simulation baby
- Year 11 Food Science and Technology and Independent Living students assisted with the Year 12 Presentation supper
- Year 12 Food Science and Technology and Independent Living students catered for various activities throughout the school
- Participation in "Noongar Pop Fashion" Project
- Year 6 and 7 Transition classes

BUSINESS ENTERPRISE & INFORMATION TECHNOLOGY

KEY ACHIEVEMENTS

- Certificate II in Business with 100% completion
- Certificate III in Business (Year 12) with 100% attainment, exemplary feedback from VETiS Consulting for best practice
- Certificate I in Business and Certificate I in Information Technology continued in Year 10
- Business student *Annie Antonie* VET Dux
- Year 11 & 12 students completed Workplace Learning in the Business Student Office
- consolidation of Year 8 Digital Citizenship course to all Year 8 students and introduction to Year 7 to increase ICT knowledge and skills
- participation in Design an Advertisement competition

TRADE TRAINING CENTRE

KEY ACHIEVEMENTS

- opening of the 'HillTop' Cafe
- Year 12 students completed a Certificate II in Hospitality and a Certificate II in Kitchen Operations
- participation in *Prepare, Produce, Provide* (links with Crown), preparing 5000 meals for people in need.
- Norseman DHS students and staff member visited, completing a 4 day workshop and Industry Experience
- partnership developed with Belmont City College
- Responsible Service of Alcohol course conducted
- Barista course delivered to Year 11 and 12 students
- strong relationships developed with students at risk and Aboriginal students
- strong relationship with Participation and Engagement Coordinator Narrogin Education District Office
- TTC Operations Committee formation and Operations Manual development
- increased staff well-being running morning coffee shop, breakfasts, morning teas and lunches
- Kambarang Aboriginal Gourmet Escape in Margaret River
- State-Wide Cooking Competition - Hospitality Group Training - Year 12 student winner, *Tayla Warner*

DESIGN & TECHNOLOGY

KEY ACHIEVEMENTS

- Trades students constructed a computer lab for Narrogin Senior High School
- Ross McKinnon Award for "Top Overall Trade student" - Harry Bomford
- implementation of new technology - CAD/CAM in Metal Work
- School projects including seating, brick retaining walls, stairs, canteen weather protection and paving completed
- Try-a-Trade courses including block and brick laying
- Community projects completed: Cycle Club trailer, community BBQ trailer
- Year 6 and 7 Transition programs

VET Course Completion

- high level of student success for the following:
  - § Certificate I in Furnishing 100%
  - § Certificate I in Construction 100%
  - § Certificate II in Engineering 100%
  - § Certificate II in Visual Arts (Wood) 100%

THE ARTS

ART

KEY ACHIEVEMENTS

- Make a Move: towards better mental health poster competition - Kate Wyllie (3rd prize).
  Artwork printed onto postcards - Lili Palumbo (Highly commended)
- set production for "Grease: the school version" - Year 10 Art and Design
- Art Quad mural a creative expression of western and indigenous perspectives of landscape
- collective large scale triptych for the 'HillTop' Café

MUSIC

KEY ACHIEVEMENTS

- opening of the new Performing Arts and Music building.
- the Senior Band continues to provide performances at school and within the community. Most notable:
  - § ANZAC Ceremony
  - § Narrogin Combined Schools' ANZAC Service
  - § Wagin Woolarama
  - § Narrogin Spring Festival
  - § Year 12 Presentation Evening
- ABODA WA Schools' Concert Band Festival - The fantastic work ethic of the students in Senior Band has resulted in a Outstanding Grade in B Division
- solo performances - fantastic performances from Year 12 musicians throughout the year at assemblies, and notably the Year 12 Dinner and Presentation Evening
- Carols in the Park:
  - § Town of Narrogin
- Perth Hills and Wheatbelt Band - three (3) current and one (1) former student selected
- Band Camp at Woodman Point

MEDIA

KEY ACHIEVEMENTS

- filming of NAIDOC activities, ANZAC ceremony, Presentation night, documentary package of the Man 4 Indonesian sister school visit and Wayang Kulit Asian Literacy production
- Certificate I & II in Creative Industries completion

LIBRARY

DISPLAYS & THEMES

- Library Lovers Week
- Literacy Week
- CHAT Health & Wellbeing Expo - positive health and well-being messages
- Cancer
- St. Valentine's Day
- Cyberbullying
- Australia
- ANZAC Day
- Remembrance Day
- Talk like a Pirate Day
- DNA
- St Patrick's Day
- NAIDOC Week
- What is our Marine environment?
- Books from the bottom shelf

SENIOR SCHOOL ENGAGEMENT PROGRAM (GAP)

- the GAP class provided a flexible program designed to enable students to attain one of three pathways:
  - § improvement in confidence and skills to enable enrolment in mainstream the next year
  - § entry to further training or other study
  - § to gain employment

ABORIGINAL EDUCATION

ATAS

ATAS funding was used to provide supplementary assistance to Aboriginal students to reduce the gap between reading, writing and numeracy standards achieved by Aboriginal and Non Aboriginal students in Years 8-12. Funding was also used to improve Senior Attainment by Aboriginal students.

KEY ACHIEVEMENTS

Year 12

- WACE Graduation Rate
  - § 4 out of 5 students (80%)
- Attainment (ATAR >55 or Certificate II or Better)
  - § 4 out of 5 students (80%)

Attendance (>90%) 17 students had regular attendance

Year 9 NAPLAN Testing

- Grammar 60% at or above minimum standard
- Spelling 70% at or above minimum standard
- Reading 70% at or above minimum standard
- Writing 50% at or above minimal standard

CAN WA

Our Noongar students had the unique opportunity to participate in a series of engagement workshops developed by CAN WA to promote and develop CAN WA's core values, which are:

- § Respect, all people, cultures and the environment
- § Social Justice, engagement and participation for all
- § Creativity, freedom to express identity and culture
- § Resilience, building community strength

NOONGAR POP CULTURE 2

CAN WA in partnership with NSHS embarked on a project to improve the engagement and attendance of Middle School Girls. The aims of the project were:

- Developing artistic skills and engagement in creative processes, develop an appreciation for artistic expression
- Increasing confidence, self-esteem and empowerment
- Connect with positive role models

AIME

Australian Indigenous Mentoring Experience

EVONNE GOOLAGONG

Tennis 'Come and Try' Day

NAIDOC WEEK

The opening ceremony in the NSHS Gymnasium included Narrogin and East Narrogin Primary Schools. The theme was "Serving Country". The Noongar language was celebrated by student performances and the Noongar Pop Fashion students modelled their creations and NSHS boys performed traditional dances. A whole school bush tucker lunch was prepared by Noongar parents and students. A range of workshops were run by local community members.

ASPIRATION DAY

Students reflected on their current and future pathways and careers. Speed careering sessions with speakers such as Primary Health, AIME, Basil Kickett, Relationships Australia, AHEAD Project-Curtin University, Laycee Coles, CY O'Connor Institute, Janice Kickett, Fred Penny and Perth NAIDOC Community Person of the Year, Ashley Garlett. Olman Walley and the Doorum Dancers performed the "Honey Bee" and "Boomerang" dancers performed for the students. Present day students Teangi Garnier and Che-Anne Turvey were interviewed by the students.

LEADERSHIP PROGRAM

NSHS and CY O'Connor Institute provided the opportunity for Year 10 and 11 students to prepare for their transition to possible School Based Traineeships or further study. Year 10 students completed a Certificate I in Leadership and Year 11 students completed competencies towards a Certificate II in Leadership. The program was delivered by Thea Buckley from Northam, Raelene Kickett and Anne Kickett, well-known locals. Student projects include Transition for Years 6 and 7, sports clinics, CHAT Day activities, Family Tree and morning tea, and putting together a functional band.

School Priority

Health and Well-Being

TARGETS	Result	
Increase the percentage of students achieving regular attendance to 75%	57%	*Work in progress*
Staff achieve a 4:1 ratio of positive to negative behaviour cards	3.2:1	*Work in progress*
Reduce the number of school day suspension to 200 days per year	232.5 days	*Work in progress*
Reduce the percentage of students suspended more than once in a year to 40% of total suspensions	36.5%	*Achieved*
75% of staff have attended CMS training program	80%	*Achieved*
90% of students feel safe at school (National School Opinion Survey)	Rating: 3.7/5	*Work in progress*
75% of students feel connected to the school, have a sense of ownership and are supported by others	Rating: 3.4	*Work in progress*

KEY ACHIEVEMENTS

- Aboriginal Elder workshops
- ANZAC Day Assembly
- BotFarm Performance NZ Playhouse Theatre Company
- Breakfast Club (Tuesday-Friday)
- Career Interviews for Year 10 students conducted by Youth Connections
- Centrelink Appointments for Year 11 and 12 students
- Combined Universities talk
- Curtin University and UWA visits
- Drumbeat
- Immunisation clinics
- Live Life CHAT Day
- Rainbows (Two 12 week workshops)
- Peer Skills for Year 9 Cohort
- Leadership - Prefects and Student Council
- NAIDOC Week Middle School activities
- Noongar Pop Culture 2
- Prefects Camp
- Protective Behaviours Seminars Years 8, 9 and 10
- RuOK CHAT Day
- School Ball
- School Councillors Reward Day
- Transition Years 6 and 7 including Schools Plus students and Aboriginal students in discrete groups
- Year 12 Final Dinner
- Year 12 Presentation evening

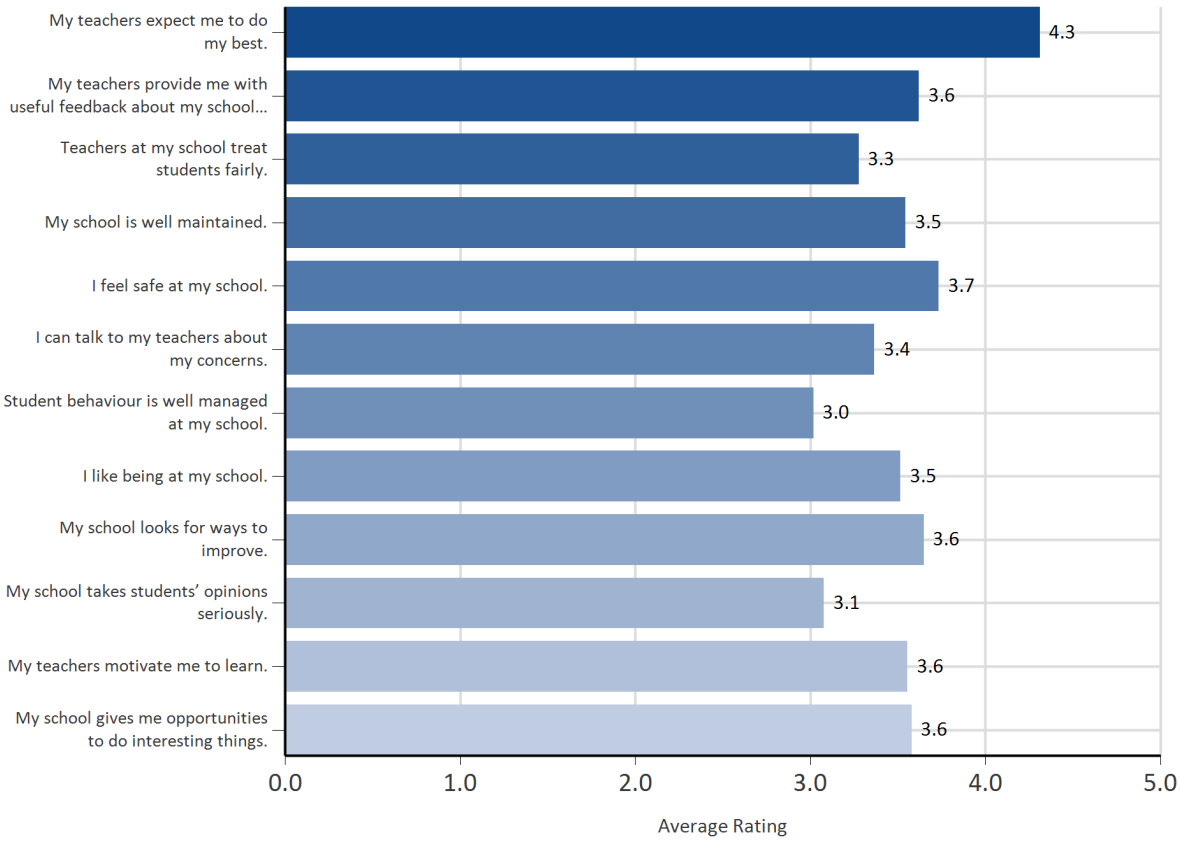
STUDENT SERVICES

Narrogin Senior High School is committed to developing students with high levels of emotional competence to ensure they have acquired resiliency skills to respond to subsequent life experiences. Our students' ability to relate to their peers, control their emotional responses, respond to conflict appropriately and seek help when required, will have a direct impact on their ability to learn.

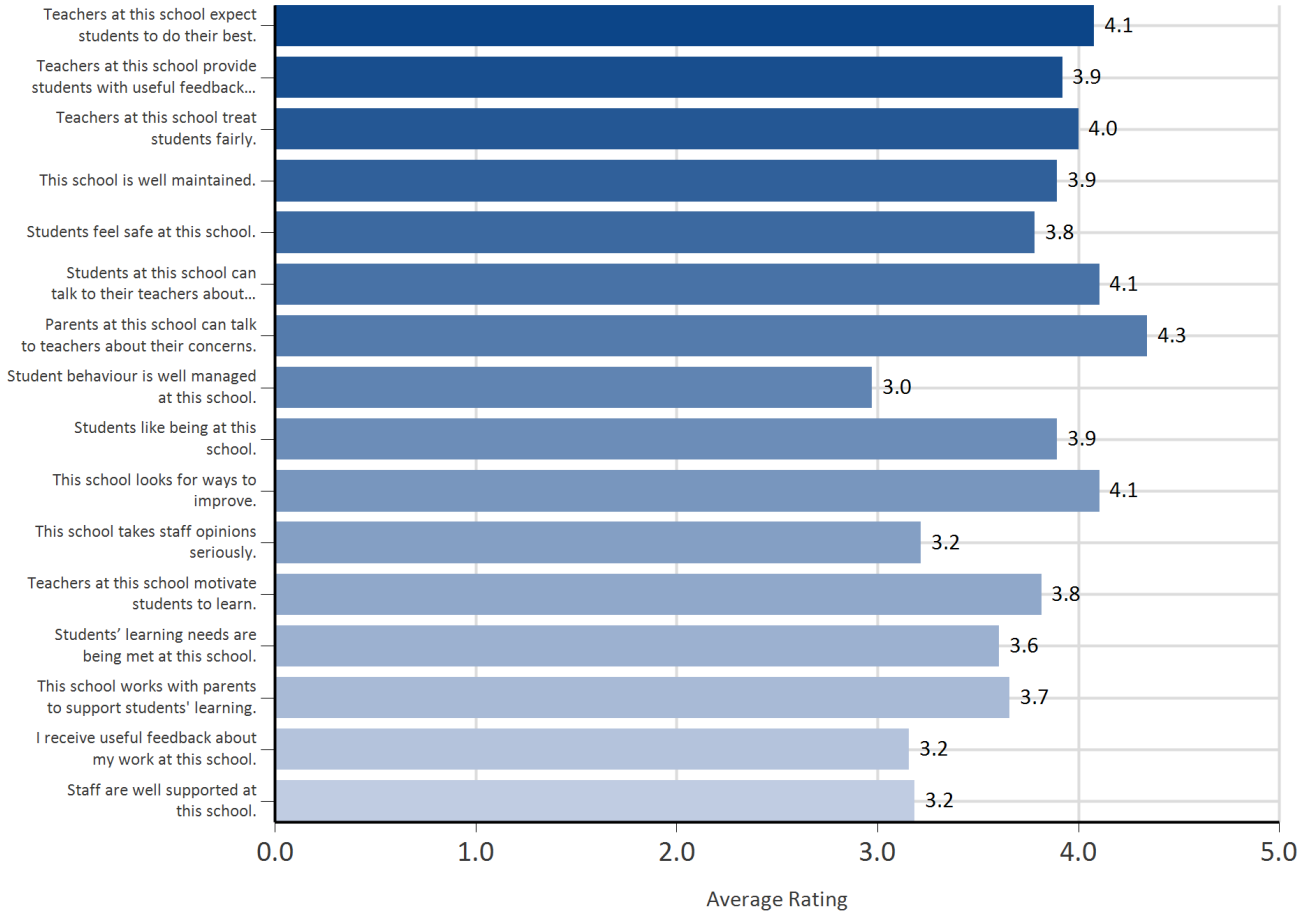
The team consists of a Student Services Manager, Year Leaders, School Psychologist, Aboriginal Islander Education Officers, Chaplains, Nurse, Learning Support Coordinator, Learning Support Teacher, Senior School Engagement Program Coordinator and Student Events Coordinator.

School	Suspension Rate
Narrogin SHS	0.95%
Wheatbelt	1.68%
Senior High Schools	2.72%

NATIONAL STUDENT SURVEY

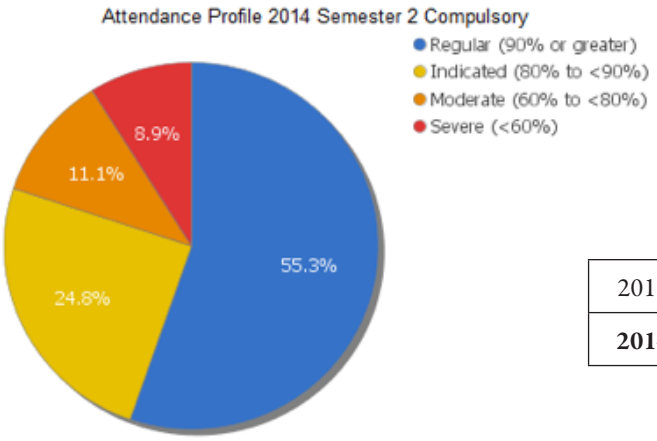


NATIONAL STAFF SURVEY



ATTENDANCE

The average attendance at NSHS for the year was 87.1%. This compared favourably to the WA Public Schools attendance rate of 86.9%. Successful student learning is strongly linked to regular attendance, that is, students who attend school 90% or more of the time.



Percentage Regular Attendance All Students (Regular >90%)

	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	OVERALL
2013	73	73	51	34	60	47.9
2014	**70**	77	**65**	**73**	**45**	**55.3**

Figures taken from Semester 2 Student Attendance Monitoring (SAM) Reports

POSITIVE BEHAVIOUR

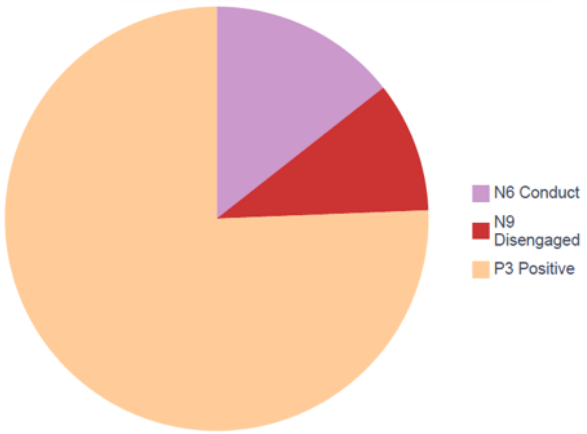
Think BIG

Believe **I**nspire **G**row

The Think Big team guide the implementation of Positive Behaviour Support (PBS) and develop a positive school ethos at Narrogin Senior High School.

The team established systems to collect and analyse behaviour data to ensure future directions and decisions are evidence based.

The graph to the right represents Narrogin Senior High School's Behaviour Referral types.



School Priority Community & Engagement

TARGETS

Increasing the frequency of NSHS featuring in the local media to a minimum of once every 2 weeks

Increase methods of communication with parents and the wider community

Improve Aboriginal connections and communications

At least two new partnerships are formed between the school and the community

Result

Achieved

§ Email

§ NSHS App *Achieved*

§ Community agency meeting

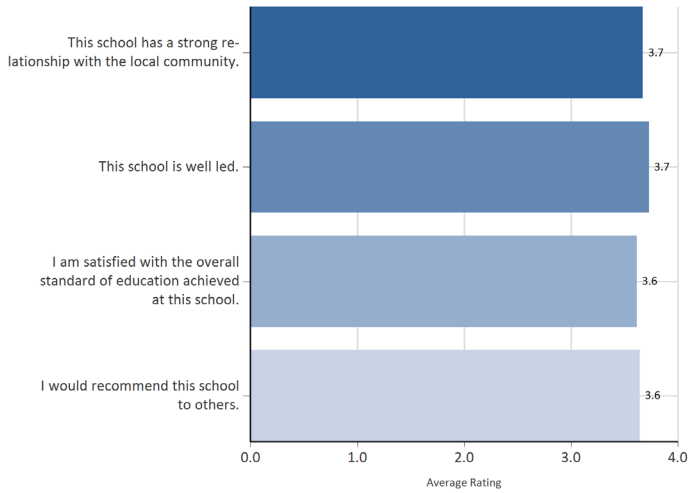
§ Yarning Circle

§ Parent meetings *Achieved*

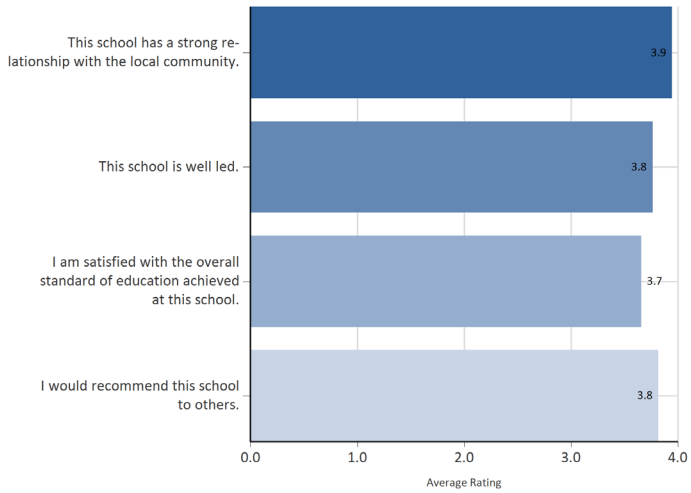
§ Muresk Institute

§ Aboriginal Health *Achieved*

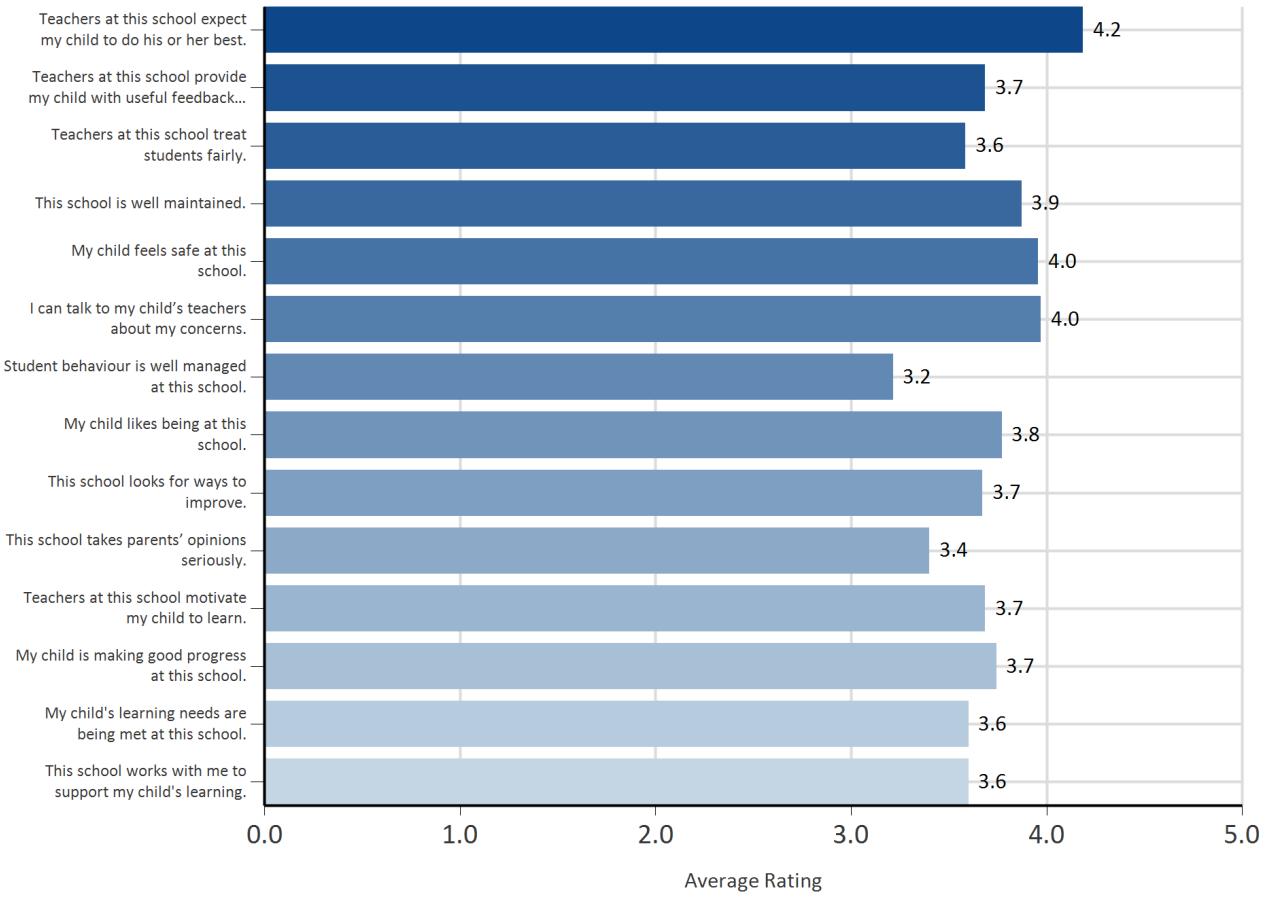
NATIONAL PARENT SURVEY



NATIONAL STAFF SURVEY



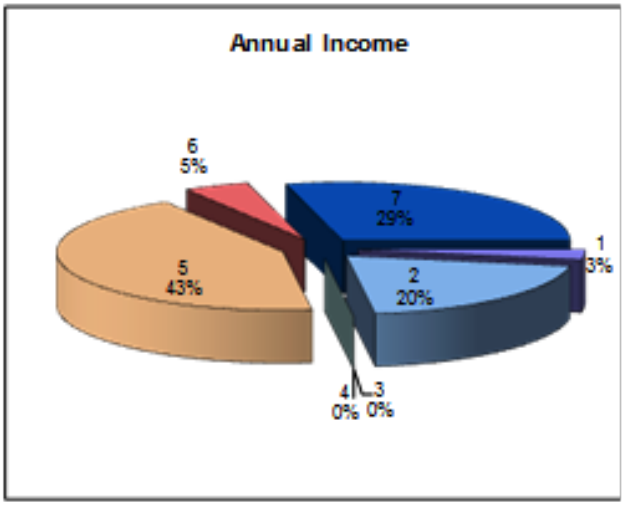
NATIONAL PARENT SURVEY



ANNUAL BUDGET

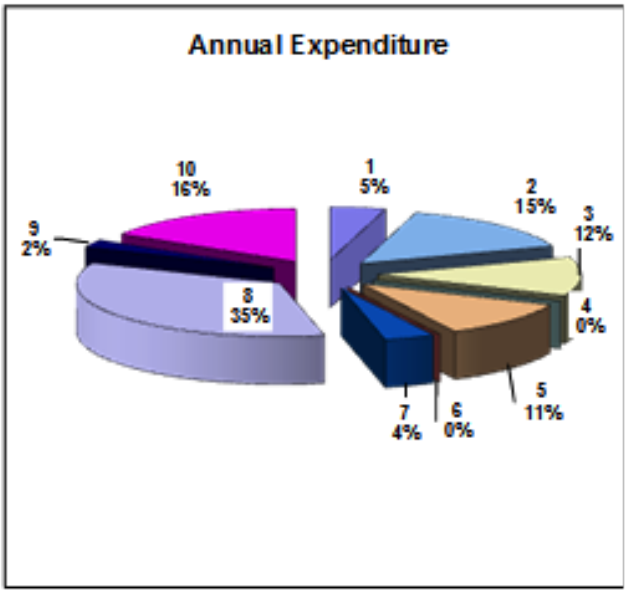
Annual Income

	Budget	Actual
1 Voluntary Contributions	$45,316	$45,316
2 Charges and Fees	$321,234	$321,234
3 P & C Contributions	$0	$0
4 Fundraising and Donations	$0	$0
5 State Government Grants	$691,541	$691,541
6 Commonwealth Govt Grants	$73,950	$73,950
7 Miscellaneous	$464,233	$464,233
7		
Total Income	$1,596,274	$1,596,274
Opening Balance	$189,322	$189,322
Total Funds Available	$1,785,596	$1,785,596



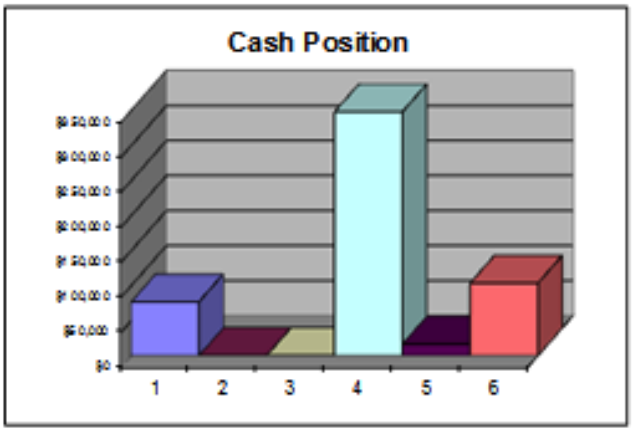
Annual Expenditure

	Budget	Actual
1 Administration	$70,623	$70,623
2 Utilities	$244,179	$244,179
3 Repairs and Maintenance	$189,277	$189,277
4 Capital Works	$0	$0
5 Assets and Resources	$177,533	$177,533
6 Leases	$0	$0
7 Professional Development	$64,000	$64,000
8 Education Programs	$557,355	$557,355
9 Student Services	$38,400	$38,400
10 Miscellaneous	$261,172	$261,172
8 Transfer to Replacement Reserves		
Total Expenditure	$1,602,539	$1,602,539
Transfer to Asset Reserves	$79,571	$79,571
Total Funds Carry Forward	$103,486	$103,486



Cash Position as at: 31 December 2014

Bank Balance	$544,850
Made up of:	
1 Carry Over Grants (committed)	$76,764
2 Deductible Gift Funds	$0
3 Trust Funds	$0
4 Asset Replacement Reserves	$348,104
5 Suspense Accounts	$16,496
6 Uncommitted Funds	$103,486
Total Bank Balance	$544,850



Other financial information			
Voluntary contributions collection rate	70.6%	Total creditors as at: (insert date)	$18,833
Total bad debts written off for the year	NIL	Total Debtors as at: (insert date)	$131,928
Total assets/resources written off for the year	No value	Total value of new leases for the year	$0

A brief comment on the financial performance for the year:
Significant expediture on comuter upgrades to enhance ICT in classrooms. Collection rate of contributions and charges improved from 2013, however further improvement needs to be pursued in 2015.
The financial position of the school is sound and all processes and procedures are well established